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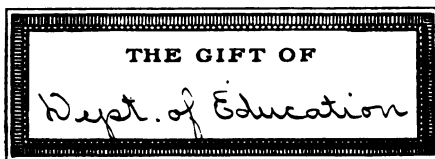
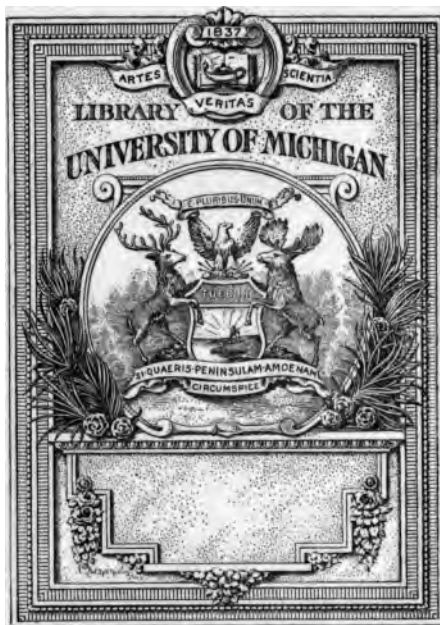
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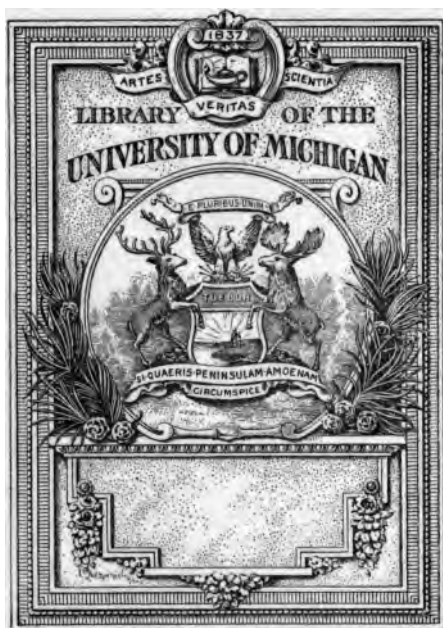
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TWELFTH BIENNIAL REPORT

OF THE

Department of Public Instruction

OF THE

STATE OF WISCONSIN.

C. P. CARY, State Superintendent.

July 1, 1904, to June 30, 1906.



MADISON, WIS.
DEMOCRAT PRINTING COMPANY, STATE PRINTER
1906

LETTER OF TRANSMITTAL.

DEPARTMENT OF PUBLIC INSTRUCTION,

MADISON, WIS., October 22, 1906.

Hon. JAMES O. DAVIDSON,

Governor of Wisconsin.

SIR:—I have the honor to submit herewith, as required by law, the Twelfth Biennial Report of the Department of Public Instruction.

I am,

Very respectfully yours,

C. P. CARY,

State Superintendent.

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TWELFTH BIENNIAL REPORT

OF THE

Department of Public Instruction.

MADISON, WIS., October 22, 1906.

To the Legislature of Wisconsin:—

The close of the biennial period in the administration of state affairs, is made by law, the occasion of submitting to your honorable body a report by the State Superintendent of Public Instruction, setting forth the general condition of the public school system of the state, and giving the history and statistics of educational interests during that period. I have the honor to submit, herewith, my report for the biennial period ending June 30, 1906, through His Excellency, the Governor of the State

C. P. CARY,
State Superintendent.

Department of Public Instruction.

STATE OF WISCONSIN.

DEPARTMENT OF PUBLIC INSTRUCTION.

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Fads and Fundamentals.

FADS AND FUNDAMENTALS.

A fad in education is a proper subject over-emphasized or a subject entirely out of place in the curriculum. Doubtless Arithmetic and Spelling have been fads at times in the history of education. They were fads because of over-emphasis. Like roller skating or bicycling they had their period of ascendancy and subsequent decline. Educational fads are not confined to the school room. Within the past dozen years we have witnessed the child-study fad come and go; apperception as a subject of discussion assumed the proportions of a fad, likewise concentration and correlation. A fad usually is an instance of much cry and little wool. Perhaps one might venture to say that with some people manual training is a fad, that is, a subject that in the mind of the faddist looms up too large, a subject that is out of perspective. A fad may properly belong in the curriculum, as above stated, but not be entitled to the time and attention it is receiving. The cure for fads is the thoro and impartial study of the relative values of the subjects in the course of study. The typical faddist in education is a person of great enthusiasm for matters of relatively small concern, a person of too narrow a mind to see things whole, in other words, to see things in right relations.

Fundamentals in elementary education are subjects that are necessary for the further progress of the pupil or for use in life, or for both. The word necessary may be used in its strict sense as when we say that the four fundamental processes in Arithmetic are necessary to further progress in Arithmetic, or very desirable as when we say that it is necessary for every child to be acquainted with some of the best juvenile literature. By a fundamental study, I mean, first of all a study or discipline, some proficiency in which is essential to the performance of one's simpler duties in life and the enjoyment of one's privileges in a manner becoming a civilized man in a civilized community. In the second place, and in a subordinate degree, I

Fads and Fundamentals.

mean by a fundamental study or discipline, a subject that adds to the pleasures of life and the larger social success of the individual. Of the first importance in all education, and therefore the most essential, is man's ability to communicate with others of his kind. For us this means ability to talk, to read, to spell and to write. A crude ability to talk is learned in the home and from contact with one's fellows, but this crude speech must be extended and refined in the school. Reading and writing and spelling are usually left entirely to the school. It would be difficult to over-emphasize the value of these studies, provided they are intelligently taught. They all have their *form* side, and *content* side. The two should be divorced as little as possible, at least the form side should never for long receive the main emphasis. These studies lead on by natural steps to grammar, rhetoric, literature, the art of public speaking and the like. It is thus readily seen that such subjects are fundamental from the point of view of use in life, and of further progress in other studies. The basic art here is the ability to speak and understand speech, after that comes the ability to read, after that the ability to write. By ability to read I would be understood to mean at least a fair degree of proficiency in interpreting the newspaper and simple literature as found in books.

It is impossible to get on in life without frequent use of the art of counting and measuring. Time, distance, value, quantity,—all have to be measured in daily experience. This art is learned in the study of Arithmetic. This subject is therefore fundamental in its applications to the activities of life, also in further progress of the student in mathematical studies.

The man who has had no systematic instruction in geography by means of books or teachers must necessarily be so ignorant of the globe on which he lives as to be conspicuous for his ignorance. While no one fact of geography beyond the sphere of observation may be regarded as absolutely essential, yet at least an elementary knowledge of the form, size and political

Fads and Fundamentals.

divisions of the earth, the products and the character of the people is so desirable as to make it fundamental.

In like manner an elementary knowledge of the history of our country and of our forms of government may well be looked upon as fundamental in elementary education. Less fundamental and essential to an elementary education are drawing, singing and the study of environment, and a degree of familiarity with some of the great juvenile classics, as for instance Robinson Crusoe.

If the analysis thus far given is correct we have as primarily fundamental, if I may be allowed the expression, reading, writing, spelling, language lessons (leading to grammar), arithmetic, geography, United States history and civil government, and I may add hygiene; while secondarily fundamental branches are juvenile and other simple classics, drawing, singing, and a few others. It is evident that the subjects that are primarily fundamental should occupy the leading position in the elementary program, while the others should be duly subordinated. A reversal of this proceeding makes of these subjects fads. On the other hand, an attempt to reach an extraordinarily high degree of proficiency in any subject, as arithmetic, for instance, makes of that subject a fad. We may, no doubt, with safety say that for a generation past the efforts to reform and liberalize the school curriculum have led frequently to false emphasis, at least in discussion, upon such subjects as music, drawing, manual training, nature study, and the like. It has also led, because these have been the object of attack, to the minimizing of the value of the subjects that once constituted the main, if not the only, subject-matter, namely, reading, writing, spelling, arithmetic (including drill in mental arithmetic), grammar and geography. So far has this reversal of things gone that the subjects just named are frequently looked upon by at least the young teachers trained in our best institutions, not to mention some of their instructors, as being fads. They are tolerated with a condescending air, and are pushed aside as

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promptly as possible, as being "old fogyish." On the other hand, to be up to date, means a readiness to place emphasis upon basket weaving, sewing, cooking, drawing, nature study, juvenile literature, paper folding, manual training, and so on to the end of the list, if happily there be an end. For the past few years I have intentionally led young men and young women, who are about to enter the teaching profession, to express their views concerning the relative value of studies in elementary education, and, by the way, it is that alone that I am now discussing. With surprising frequency, I am informed that the educational world has passed the benighted period in which children were taught the three R's with vigor and zeal, and that we have entered upon a period of enlightenment in which we see clearly that grammar is worthless, that writing, spelling, arithmetic, and the like, can be taught in a purely incidental way, and that the whole movement of enlightenment and reform is in the direction of discovering and following the child's interests. Drill is, to all intents and purposes, an obsolete word in modern pedagogy, according to these same young people. This is not so surprising when we realize that a man who has an international reputation as a philosopher, psychologist, and educator, has recently said, "There is never any excuse for drilling a child on the fact that 9 and 8 are 17," for, said he, "If the child once actually has occasion to use in his experience the fact that 9 and 8 are 17, he will always thereafter remember that interesting fact in numbers." For proof of it he called attention to the fact that we do not have to drill a child in order to have him know the fact that snow is white. This philosopher forgot his philosophy for the time being or he would have known that white is one of the attributes by which the child recognizes snow but that 17 is not a visible attribute of 9 and 8. The same educator said, and it was quoted far and wide, that the school is not preparation for life, the school is life. Either this statement is a mere truism or it is false and pernicious as an educational doctrine, and it was

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undoubtedly intended to be interpreted in the way that I would characterize as dangerous. The teacher should be a follower, is Froebel's way of saying the same thing, tho Froebel, thinking as he was of the kindergarten child, was not so far out of the way as was the modern philosopher. The school is organized for the purpose of acquainting the child as soon as possible with the most valuable race experiences and achievements for the purpose of aiding him in making the most out of life both for society and himself. What is necessary for him to acquire in the way of knowledge and experience cannot possibly be known by him at the start, else a school were unnecessary. Society alone, guided by its educational philosophers and teachers, can determine what the child should interest himself in, and spend his time at, while attending school. That his first serious attempts in formal education should be in the direction of mastering the arts of communication, no one can seriously doubt. This, whether the child leads in that direction or not. The possession of the aforesaid arts is necessary for the further acquisition of the accumulated knowledge and wisdom and technical skill of the race and these arts are therefore fundamental, as before stated. Following this, and indeed accompanying it as was also earlier stated, the knowledge that is of the most universal use to man, acting as a member of society, should be taught, and that, too, in so thoro-going a way as to make it actually available in the manifold experiences of life. Much of our modern knowledge of fundamental things is like the old lad's knowledge of the time to plant potatoes. She was absolutely certain that they should be planted in the light or the dark of the moon, but for the life of her she could not remember which. The old lady was aware of her ignorance, however, and that places her a notch above certain young woman upon whom the state had spent much money to fit her to teach, who assured the examiner with great positiveness that the Fox River rises in Green Bay, flows southward, and empties into the Wisconsin thru a canal. The child should not lead. The

Fads and Fundamentals.

teacher should lead, except on such rare occasions as he finds it necessary to drive, and if he is not equal to the task, he should resign, and give over the job to abler hands. We educate children so that they may be able to progress by giant strides in fields in which they would falter and stumble and lose their way without such education. When properly educated by society the individual is in the main in harmony with the highest ideals of society and is swift and skillful to do his share of the work and bear his share of the burdens of society. On the other hand, he is capable of receiving from society, by means of his formal education, the richest blessings it can give. But this social efficiency, as it may be called, results in its fullest measure, not from half knowledge or from crude skill in the arts he is called upon to practice, but from full and exact knowledge and adequate skill. The old-time virtue of thoroness is one to which we need to return in our educational work. By thoroness I do not mean exhaustiveness. I do, however, mean definite mastery of the most essential things in every subject that is taught, from the lowest primary onward indefinitely. This applies both to knowledge and to skill. A young man recently told me that his professor in mathematics rarely, if ever, required his class in trigonometry to solve problems. That sort of thing was out of date, the professor himself said (and he is a man of national reputation in his department), adding, that all that was necessary, was for his class to grasp the theory as he presented it in lectures. Whether his students grasped the theory or not, I do not know, but I do know that so far as my observation went, they were utterly unable to make any use of trigonometry, in a practical way, as they would have been had they never heard of the subject. A graduate of one of the best high schools of the state spent a year or two in the state university. Circumstances then made it necessary for her to earn her own living and she applied for a county superintendent's certificate. On the first trial she got 15 in arithmetic, on a scale of 100, on a test that an eighth grade pupil ought, I

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should think, to have made 90 or a hundred per cent in, without pencil, in twenty or thirty minutes. On a second trial, on a still easier set of questions, she reached a standing of 25. An extreme case you think. Possibly. I am not so sure. Let us hope that it was.

It really seems that we have lost both the art of and the desire for thoroness in what we do in our schools,—barring, of course, numerous worthy exceptions. Pupils are coming up to and, for that matter, passing thru our higher institutions of learning, who are not possessed of organized, related, usable knowledge in *any* subject. Their minds, however, are crowded to overflowing with chaotic ideas upon many subjects. Question such students in history, question them in literature, question them in mathematics, or in science, and it is the same story. The latest account of a test comes from Mount Holyoke College, where the teacher of literature asked her class of a hundred eighty-four sophomores (women), some extremely commonplace questions in literature, such as “In what century did Hawthorne live?” The questions were all directly related to college entrance requirements in this subject. The results will astound you if you read them, no matter how pessimistic you may be about the slipshod character of the work in modern education. Those who care to refer to it will find the article in the *October Critic*. Knowledge is power, ran the line in our old copy books. Knowledge is power when it is so completely at command as to be readily usable, but it is not power but lumber, rather, if it is vague, hazy and chaotic. We have been passing thru a period of reaction against the narrow, pedantic, self-sufficiency and the dreary grind of the three R’s of your school days and mine. We have gone to extremes in this reaction. We have followed fads of various kinds. Is it not time to return to that middle ground, where we may avail ourselves of much of the benefit of the typical thoroness of the older days in a few things and at the same time, hold fast, some, at least, of the richer, more inspiring things that have found their way

Fads and Fundamentals.

into the curriculum in recent years? It would seem that the time is ripe for the return swing of the pendulum of educational reform to the extent that the word "mastery" may, with propriety, come into the educational vocabulary here and there before the student reaches a Ph. D. degree.

The mastery to which I refer is mastery of such homely and old-fashioned matters as, for instance, the multiplication table. There are some who are so possinistic as to believe that the art of memorizing is a lost art, but I cannot believe the art is permanently lost. The fact that pupils once in years gone by learned tables of various kinds, even including addition tables, leads me to believe that with a sufficiently strenuous effort, it may even now be accomplished. I shall go so far as to say that I believe that in some back woods places such results are reached today. To use the memory vigorously is *work*. Ordinarily it is uninteresting, and that which is uninteresting must, now-a-days, be eliminated from the class room, at least so thinks the up-to-date teacher, and especially the up-to-date pupil. No plea is here made for the uninteresting teacher, but the teacher who thinks that to be interesting she must relieve her pupils from strenuous effort, makes an egregious and fatal blunder. The light intellectual calisthenics of the modern school room as compared with the heavy gymnastics of the best schools of a quarter of a century ago, is a form of degeneration, from which reaction should speedily come.

Work is eternally a condition of success. This should be burned into every fiber of our young people who are undergoing the educational process. A smattering of general information, more or less accurate, is not education. It may do very well for the fringe or the trimming of the garment, but not for its body. The key to interest, that much abused but useful word, is not variety and kaleidoscopic change, but concentration upon and mastery of the strategic points and the general principles of the solid subjects of the curriculum.

Rural Schools.

RURAL SCHOOLS.

The problem of the rural school has been a perplexing one for years, not only in this state but in every state in the union. All other schools are making a reasonable degree of progress, but the country schools seem to have reached a stage of arrested development. No one problem has given so much serious concern to the department of education, in the past four years at least, as this one. A large percentage of pupils of school age was not enrolled at all in any given year, and out of the enrollment a large percentage of students attended very irregularly.

The schools were not equipped with proper apparatus, the school houses were not ventilated, the heating, seating and lighting were poor. The teachers were in the main untrained, except as they got experience at the expense of their own pupils, and even this experience tended to erect into habits the blunders the untrained beginner naturally made. While many teachers were earnest and desired to improve, it is also true that many teachers seemed to care little, if anything, except for the meager salary they were getting.

County superintendents were not able to cope with this situation for various reasons, chief of which was that they were unable to reach a given school more than once or twice a year. Often it happened that the county superintendent was unable to reach the school taught by an inexperienced girl until a few days before the close of the term, when his visit was of practically no benefit so far as helping her was concerned. Worst of all there seemed to be in many communities indifference as to school privileges. The community seemed to desire to run the school with as little expense as possible, to get as cheap a teacher as possible, and have as short a term as possible. In many communities the state and county fund was made to pay all expenses of the school, and in some places, if I am correctly informed, they ran up a bank account with the money paid in from the state and county.

Rural Schools.

For the purpose of changing this condition if possible, by getting at the root of the matter, the last legislature was urged to enact two laws; one calling for school board conventions to be held in every county in the state and making it obligatory upon the clerk at least to attend such meeting; the other a law authorizing the state superintendent to appoint a man to devote his entire time to country school problems. Fortunately these two laws were passed, and last year both were in effect. County superintendents at the request of the educational department arranged their school board conventions in such a manner as to enable one or more members of the department to be present at every meeting held in the state. The rural school inspector attended something like two thirds of these conventions, and the state superintendent one third. In every case except two or three, two addresses were made,—one on “The Working Tools of a Modern Rural School,” the other on “The Sanitary Condition of the School and How to Improve it.”

The recommendations made were uniform, and the results up to date are surprisingly good. At practically all of the school board conventions held during the school year ending June 30, 1906, the school board members present were urged to purchase the necessary equipment for their schools. Further more, in a circular issued by the state superintendent a short time before the holding of the annual school meetings for 1906 their attention was again called to the necessity for better equipment. The following is a minimum list of apparatus deemed essential for successful work in the rural schools, and is the one which school board members were urged to immediately procure for the use of the teachers in their respective districts:

1. A roller case containing a set of eight good maps, costing from fifteen to twenty dollars.
2. A few academic dictionaries, in addition to the large dictionary.
3. A set of supplementary primers. Also a set of first readers, a set of supplementary second readers, and a set of supplementary third readers. These should be used by the class for the purpose of gaining facility and expression in reading, after the corresponding reader has been carefully read.

Rural Schools.

4. A globe from nine to twelve inches in diameter, and costing not more than five dollars.

5. At least one complete set of geographical readers.

6. A good book case.

7. A good curtain with spring rollers for each window.

8. Plenty of good black-board. Slate black-board is the only kind it is safe to recommend. A school room should have from 75 to 100 square feet, and the lower edge should be placed 28 inches above the floor.

(Small items, not recommended above, as brooms, crayons, water bucket or tank, dippers, etc.)

It would seem that, if it is the duty of the state to compel citizens to send their children to school, that it is also the duty of the state to demand that the schools which these children are compelled to attend shall have at least such equipment as is absolutely essential in order that teachers may do creditable work. If there is to be any substantial improvement in the rural schools, the people in the rural districts must use at least as much business sense in running their schools as they do in running their farms. Although all of the necessary working tools of a rural school can be had for a sum not to exceed one hundred dollars, neither the state department of education nor the county superintendents have the power to insist that they shall be supplied.

The hearty reception given the member from the department by the school board members was encouraging beyond what could have been reasonably expected. It was a common occurrence for school board members to go away saying that they wished every member of the board had been present, and many of them also said that they wished the people of their communities could have heard the addresses. Word reaches the department that everywhere people are talking about ways and means for ventilating the school houses, and probably in every county are numerous examples of the accomplishment of this end. Many schools have ordered the necessary supplies. County superintendents are greatly encouraged in their work and are going at their duties with renewed vigor.

The work yet remaining to be done is vast and difficult, but

Rural Schools.

it would seem that a real start has been made in the uplift of the country school. It is the purpose of the department to push with the utmost vigor, needed reforms in the country schools from this time on, and in this the department is working hand in hand with all the live county superintendents in the state. An improved common school course of study which is now in the hands of country teachers, will, it is believed, add much to the stimulus given to common school education.

The following is a summary of the work done by the rural school inspector in his first year service, from July 1st, 1905, to June 30, 1906:

Whole number of rural schools visited.....	133
Whole number of counties visited in an official capacity.....	61
Whole number of school board conventions visited.....	56
Whole number of county training schools visited.....	7
Whole number of addresses given at school board conventions, teachers' institutes and teachers' associations, public meetings in rural districts, etc.....	149

In practically every village and city in the state the children of school age have an opportunity to attend school nine months each year, and there seems to be no good reason why the children in the rural districts should not have an opportunity to attend school at least eight months each year. However, the fact is that about one-third of the children in the rural districts of the state do not have this opportunity. In twelve counties, more than one-half the rural districts maintained school for only seven months during the school year ending June 30th, 1906. Following is a complete list of the counties of the state showing the whole number of rural schools in each county and the time that these schools were in session during the school year ending June 30th, 1906.

The following statistics collected from the various counties with reference to the length of school term, are submitted for the consideration of the legislature. Whether or not it is desirable to increase the minimum number of months each district shall maintain school in order to share in the apportion-

Rural Schools.

ment of state aid for common schools may well receive the attention of the legislature:

NUMBER OF MONTHS THAT SCHOOLS WERE MAINTAINED IN
THE SEVERAL COUNTIES OF THE STATE DURING THE
SCHOOL YEAR ENDING JUNE 30, 1906.

ADAMS COUNTY.

Whole number of rural schools.....	86
Whole number that maintained school 7 months.....	43
Whole number that maintained school 7 months.....	43
Whole number that maintained school 7½ months.....	2
Whole number that maintained school 8 months.....	30
Whole number that maintained school 9 months.....	11

ASHLAND COUNTY.

Whole number of rural schools.....	41
Whole number that maintained school for 7 months.....	6
Whole number that maintained school for 8 months.....	20
Whole number that maintained school for 9 months.....	16

BARRON COUNTY.

Whole number of rural schools.....	123
Whole number that maintained school for 7 months.....	70
Whole number that maintained school for 8 months.....	42
Whole number that maintained school for 9 months.....	11

BAYFIELD COUNTY.

Whole number of rural schools.....	51
Whole number that maintained school for 7 months.....	17
Whole number that maintained school for 8 months.....	9
Whole number that maintained school for 9 months.....	22
Whole number that maintained school for 9½ months.....	6

BROWN COUNTY.

Whole number of rural schools.....	86
Whole number that maintained school for 7 months.....	8
Whole number that maintained school for 8 months.....	18
Whole number that maintained school for 8½ months.....	1
Whole number that maintained school for 9 months.....	48
Whole number that maintained school for 9½ months.....	2
Whole number that maintained school for 10 months.....	9

BUFFALO COUNTY.

Whole number of rural schools.....	87
Whole number that maintained school for 7 months.....	55
Whole number that maintained school for 8 months.....	24
Whole number that maintained school for 9 months.....	8

Rural Schools.

BURNETT COUNTY.

Whole number of rural schools.....	61
Whole number that maintained school for 7 months.....	42
Whole number that maintained school for 8 months.....	18
Whole number that maintained school for 9 months.....	1

CALUMET COUNTY.

Whole number of rural schools.....	64
Whole number that maintained school for 7 months.....	5
Whole number that maintained school for 8 months.....	31
Whole number that maintained school for 9 months.....	28

CHIPPEWA COUNTY.

Whole number of rural schools.....	124
Whole number that maintained school for 7 months.....	38
Whole number that maintained school for 7½ months.....	6
Whole number that maintained school for 8 months.....	61
Whole number that maintained school for 9 months.....	19

CLARK COUNTY.

Whole number of rural schools.....	134
Whole number that maintained school for 7 months.....	19
Whole number that maintained school for 8 months.....	72
Whole number that maintained school for 9 months.....	43

COLUMBIA COUNTY.

Whole number of rural schools.....	134
Whole number that maintained school for 7 months.....	50
Whole number that maintained school for 8 months.....	54
Whole number that maintained school for 9 months.....	30

CRAWFORD COUNTY.

Whole number of rural schools.....	91
Whole number that maintained school for 7 months.....	41
Whole number that maintained school for 8 months.....	40
Whole number that maintained school for 9 months.....	20

DANE COUNTY 1ST DIST.

Whole number of rural schools.....	114
Whole number that maintained school for 7 months.....	25
Whole number that maintained school for 7½ months.....	3
Whole number that maintained school for 8 months.....	63
Whole number that maintained school for 8½ months.....	2
Whole number that maintained school for 9 months.....	21

DANE COUNTY 2ND DIST.

Whole number of rural schools.....	111
Whole number that maintained school for 7 months.....	37
Whole number that maintained school for 8 months.....	48
Whole number that maintained school for 8½ months.....	4
Whole number that maintained school for 9 months.....	22

Rural Schools.

DODGE COUNTY.

Whole number of rural schools.....	177
Whole number that maintained school for 7 months.....	62
Whole number that maintained school for 7½ months.....	6
Whole number that maintained school for 8 months.....	67
Whole number that maintained school for 8½ months.....	3
Whole number that maintained school for 9 months.....	39

DOOR COUNTY.

Whole number of rural schools	68
Whole number that maintained school for 7 months.....	6
Whole number that maintained school for 8 months.....	34
Whole number that maintained school for 9 months.....	26
Whole number that maintained school for 10 months.....	1
Whole number that maintained school for 11 months.....	1

DOUGLAS COUNTY.

Whole number of rural schools.....	39
Whole number that maintained school for 7 months.....	25
Whole number that maintained school for 8 months.....	14

DUNN COUNTY.

Whole number of rural schools.....	121
Whole number that maintained school for 7 months.....	53
Whole number that maintained school for 8 months.....	58
Whole number that maintained school for 9 months.....	10

EAU CLAIRE COUNTY.

Whole number of rural schools.....	81
Whole number that maintained school for 7 months.....	23
Whole number that maintained school for 8 months.....	38
Whole number that maintained school for 9 months.....	20

FLORENCE COUNTY.

Whole number of rural schools.....	13
Whole number that maintained school for 7 months.....	2
Whole number that maintained school for 8 months.....	5
Whole number that maintained school for 9 months.....	6

FOND DU LAC COUNTY.

Whole number of rural schools.....	157
Whole number that maintained school for 7 months.....	35
Whole number that maintained school for 8 months.....	67
Whole number that maintained school for 9 months.....	55

FOREST COUNTY.

Whole number of rural schools.....	10
Whole number that maintained school for 7 months.....	1
Whole number that maintained school for 8 months.....	1
Whole number that maintained school for 9 months.....	8

Rural Schools.

GRANT COUNTY.

Whole number of rural schools.....	200
Whole number that maintained school for 7 months.....	52
Whole number that maintained school for 8 months.....	86
Whole number that maintained school for 9 months.....	62

GREEN COUNTY.

Whole number of rural schools.....	121
Whole number that maintained school for 7 months.....	27
Whole number that maintained school for 8 months.....	73
Whole number that maintained school for 9 months.....	21

GREEN LAKE COUNTY.

Whole number of rural schools.....	71
Whole number that maintained school for 7 months.....	32
Whole number that maintained school for 7½ months.....	3
Whole number that maintained school for 8 months.....	15
Whole number that maintained school for 8½ months.....	3
Whole number that maintained school for 9 months.....	18

IOWA COUNTY.

Whole number of rural schools.....	125
Whole number that maintained school for 7 months.....	95
Whole number that maintained school for 8 months.....	28
Whole number that maintained school for 9 months.....	2

IRON COUNTY.

Whole number of rural schools.....	14
Whole number that maintained school for 8 months.....	3
Whole number that maintained school for 9 months.....	11

JACKSON COUNTY.

Whole number of rural schools.....	93
Whole number that maintained school for 7 months.....	56
Whole number that maintained school for 8 months.....	30
Whole number that maintained school for 8½ months.....	2
Whole number that maintained school for 9 months.....	5

JEFFERSON COUNTY.

Whole number of rural schools.....	112
Whole number that maintained school for 7 months.....	21
Whole number that maintained school for 8 months.....	62
Whole number that maintained school for 9 months.....	29

JUNEAU COUNTY.

Whole number of rural schools.....	104
Whole number that maintained school for 7 months.....	64
Whole number that maintained school for 8 months.....	34
Whole number that maintained school for 9 months.....	6

Rural Schools.

KENOSHA COUNTY.

Whole number of rural schools.....	59
Whole number that maintained school for 7 months.....	7
Whole number that maintained school for 8 months.....	10
Whole number that maintained school for 9 months.....	42

KEWAUNEE COUNTY.

Whole number of rural schools.....	55
Whole number that maintained school for 7 months.....	2
Whole number that maintained school for 7½ months.....	1
Whole number that maintained school for 8 months.....	8
Whole number that maintained school for 8½ months.....	1
Whole number that maintained school for 9 months.....	35
Whole number that maintained school for 10 months.....	8

LA CROSSE COUNTY.

Whole number of rural schools.....	64
Whole number that maintained school for 7 months.....	28
Whole number that maintained school for 8 months.....	29
Whole number that maintained school for 9 months.....	7

LAFAYETTE COUNTY.

Whole number of rural schools.....	115
Whole number that maintained school for 7 months.....	11
Whole number that maintained school for 7½ months.....	1
Whole number that maintained school for 8 months.....	58
Whole number that maintained school for 8½ months.....	5
Whole number that maintained school for 9 months.....	40

LANGLADE COUNTY.

Whole number of rural schools.....	60
Whole number that maintained school for 7 months.....	4
Whole number that maintained school for 8 months.....	25
Whole number that maintained school for 8½ months.....	1
Whole number that maintained school for 9 months.....	29
Whole number that maintained school for 5½ months.....	1

LINCOLN COUNTY.

Whole number of rural schools.....	76
Whole number that maintained school for 7 months.....	12
Whole number that maintained school for 8 months.....	50
Whole number that maintained school for 9 months.....	14

MANITOWOC COUNTY.

Whole number of rural schools.....	102
Whole number that maintained school for 7 months.....	3
Whole number that maintained school for 8 months.....	30
Whole number that maintained school for 9 months.....	63
Whole number that maintained school for 10 months.....	8

Rural Schools.

MARATHON COUNTY.

Whole number of rural schools.....	166
Whole number that maintained school for 4 months.....	1
Whole number that maintained school for 7 months.....	63
Whole number that maintained school for 8 months.....	67
Whole number that maintained school for 9 months.....	35

MARINETTE COUNTY.

Whole number of rural schools.....	70
Whole number that maintained school for 7 months.....	9
Whole number that maintained school for 8 months.....	31
Whole number that maintained school for 9 months.....	20
Whole number that maintained school for 10 months.....	10

MARQUETTE COUNTY.

Whole number of rural schools.....	64
Whole number that maintained school for 7 months.....	44
Whole number that maintained school for 8 months.....	12
Whole number that maintained school for 9 months.....	8

MILWAUKEE COUNTY.

Whole number of rural schools.....	33
Whole number that maintained school for 7 months.....	1
Whole number that maintained school for 8 months.....	9
Whole number that maintained school for 8½ months.....	1
Whole number that maintained school for 9 months.....	22

MONROE COUNTY.

Whole number of rural schools.....	131
Whole number that maintained school for 7 months.....	56
Whole number that maintained school for 7½ months.....	2
Whole number that maintained school for 8 months.....	67
Whole number that maintained school for 8½ months.....	1
Whole number that maintained school for 9 months.....	5

OCONTO COUNTY.

Whole number of rural schools.....	73
Whole number that maintained school for 7 months.....	12
Whole number that maintained school for 8 months.....	29
Whole number that maintained school for 9 months.....	30
Whole number that maintained school for 10 months.....	2

ONEIDA COUNTY.

Whole number of rural schools.....	64
Whole number that maintained school for 7 months.....	29
Whole number that maintained school for 8 months.....	17
Whole number that maintained school for 9 months.....	18

*Rural Schools.**OUTAGAMIE COUNTY.*

Whole number of rural schools.....	115
Whole number that maintained school for 7 months.....	16
Whole number that maintained school for 7½ months.....	1
Whole number that maintained school for 8 months.....	73
Whole number that maintained school for 9 months.....	20
Whole number that maintained school for 9½ months.....	1
Whole number that maintained school for 10 months.....	4

OZAUKEE COUNTY.

Whole number of rural schools.....	51
Whole number that maintained school for 7 months.....	12
Whole number that maintained school for 7½ months.....	1
Whole number that maintained school for 8 months.....	24
Whole number that maintained school for 9 months.....	9
Whole number that maintained school for 10 months.....	5

PEPIN COUNTY.

Whole number of rural schools.....	34
Whole number that maintained school for 7 months.....	10
Whole number that maintained school for 8 months.....	23
Whole number that maintained school for 9 months.....	1

PIERCE COUNTY.

Whole number of rural schools.....	112
Whole number that maintained school for 7 months.....	34
Whole number that maintained school for 8 months.....	58
Whole number that maintained school for 9 months.....	20

POLK COUNTY.

Whole number of rural schools.....	106
Whole number that maintained school for 7 months.....	45
Whole number that maintained school for 7½ months.....	2
Whole number that maintained school for 8 months.....	58
Whole number that maintained school for 8½ months.....	
Whole number that maintained school for 9 months.....	

PORTAGE COUNTY.

Whole number of rural schools.....	116
Whole number that maintained school for 7 months.....	53
Whole number that maintained school for 8 months.....	36
Whole number that maintained school for 9 months.....	27

PRICE COUNTY.

Whole number of rural schools.....	69
Whole number that maintained school for 7 months.....	24
Whole number that maintained school for 8 months.....	34
Whole number that maintained school for 9 months.....	11

Rural Schools.

RACINE COUNTY.

Whole number of rural schools.....	72
Whole number that maintained school for 7 months.....	6
Whole number that maintained school for 8 months.....	20
Whole number that maintained school 8½ months.....	3
Whole number that maintained school for 9 months.....	42
Whole number that maintained school for 9½ months.....	1

RICHLAND COUNTY.

Whole number of rural schools.....	113
Whole number that maintained school for 7 months.....	3
Whole number that maintained school for 7½ months.....	3
Whole number that maintained school for 8 months.....	54
Whole number that maintained school for 8½ months.....	0
Whole number that maintained school for 9 months.....	7

ROCK COUNTY, 1st Dist.

Whole number of rural schools.....	75
Whole number that maintained school for 7 months.....	9
Whole number that maintained school for 7½ months.....	3
Whole number that maintained school for 8 months.....	27
Whole number that maintained school for 8½ months.....	4
Whole number that maintained school for 9 months.....	32
One rural district does not maintain a school.	

ROCK COUNTY, 2d Dist.

Whole number of rural schools.....	78
Whole number that maintained school for 7 months.....	2
Whole number that maintained school for 7½ months.....	1
Whole number that maintained school for 8 months.....	22
Whole number that maintained school for 8½ months.....	2
Whole number that maintained school for 9 months.....	51

RUSK COUNTY.

Whole number of rural schools.....	49
Whole number that maintained school for 7 months.....	3
Whole number that maintained school for 8 months.....	28
Whole number that maintained school for 9 months.....	18

ST. CROIX COUNTY.

Whole number of rural schools.....	112
Whole number that maintained school for 7 months.....	33
Whole number that maintained school for 7½ months.....	3
Whole number that maintained school for 8 months.....	55
Whole number that maintained school for 8½ months.....	1
Whole number that maintained school for 9 months.....	14
No school, (attend in other districts).....	6

*Rural Schools.**SAUK COUNTY.*

Whole number of rural schools.....	149
Whole number that maintained school for 7 months.....	7½
Whole number that maintained school for 8 months.....	70
Whole number that maintained school for 9 months.....	5

SAWYER COUNTY.

Whole number of rural schools.....	32
Whole number that maintained school for 7 months.....	17
Whole number that maintained school for 8 months.....	1
Whole number that maintained school for 9 months.....	14

SHAWANO COUNTY.

Whole number of rural schools	105
Whole number that maintained school for 7 months.....	89
Whole number that maintained school for 8 months.....	12
Whole number that maintained school for 9 months.....	4

SHEBOYGAN COUNTY.

Whole number of rural schools.....	91
Whole number that maintained school for 7 months.....	8
Whole number that maintained school for 8 months.....	34
Whole number that maintained school for 8½ months.....	2
Whole number that maintained school for 9 months.....	42
Whole number that maintained school for 10 months.....	5

TAYLOR COUNTY.

Whole number of rural schools.....	69
Whole number that maintained school for 7 months.....	20
Whole number that maintained school for 8 months.....	30
Whole number that maintained school for 9 months.....	19

TREMPEALEAU COUNTY.

Whole number of rural schools.....	102
Whole number that maintained school for 7 months.....	69
Whole number that maintained school for 8 months.....	25
Whole number that maintained school for 9 months.....	8

VERNON COUNTY.

Whole number of rural schools.....	152
Whole number that maintained school for 7 months.....	84
Whole number that maintained school for 7½ months.....	1
Whole number that maintained school for 8 months.....	56
Whole number that maintained school for 9 months.....	11

VILAS COUNTY.

Whole number of rural schools.....	12
Whole number that maintained school for 7 months.....	9
Whole number that maintained school for 8 months.....	1
Whole number that maintained school for 9 months.....	2

Rural Schools.

WALWORTH COUNTY.

Whole number of rural schools.....	108
Whole number that maintained school for 7 months.....	2
Whole number that maintained school for 8 months.....	12
Whole number that maintained school for 9 months.....	91
Whole number that maintained school for 10 months.....	3
Two provided education in adjoining districts.	

WASHBURN COUNTY.

Whole number of rural schools.....	61
Whole number that maintained school for 6½ months.....	1
Whole number that maintained school for 7 months.....	30
Whole number that maintained school for 8 months.....	19
Whole number that maintained school for 9 months.....	11

WASHINGTON COUNTY.

Whole number of rural schools.....	86
Whole number that maintained school for 7 months.....	17
Whole number that maintained school for 8 months.....	59
Whole number that maintained school for 9 months.....	10

WAUKESHA COUNTY.

Whole number of rural school.....	112
Whole number that maintained school for 7 months.....	1
Whole number that maintained school for 8 months.....	34
Whole number that maintained school for 8½ months.....	6
Whole number that maintained school for 9 months.....	70
Whole number that maintained school for 10 months.....	1

WAUPACA COUNTY.

Whole number of rural schools.....	121
Whole number that maintained school for 7 months.....	57
Whole number that maintained school for 8 months.....	51
Whole number that maintained school for 9 months.....	11
Districts paying tuition in other schools.....	2

WAUSHARA COUNTY.

Whole number of rural schools.....	92
Whole number that maintained school for 7 months.....	55
Whole number that maintained school for 7½ months.....	3
Whole number that maintained school for 8 months.....	27
Whole number that maintained school for 8½ months.....	2
Whole number that maintained school for 9 months.....	5

WINNEBAGO COUNTY.

Whole number of rural schools.....	92
Whole number that maintained school for 7 months.....	18
Whole number that maintained school for 8 months.....	43
Whole number that maintained school for 9 months.....	31

Agriculture.

WOOD COUNTY.

Whole number of rural schools.....	88
Whole number that maintained school for 7 months.....	21
Whole number that maintained school for 8 months.....	37
Whole number that maintained school for 9 months.....	29
Whole number that maintained school for 10 months.....	1

*Summary on Length of School Year in the Rural Schools for Year
Ending June 30, 1906.*

Number that maintained school 5½ months.....	1
Number that maintained school 7 months.....	2158
Number that maintained school 7½ months.....	42
Number that maintained school 8 months.....	2610
Number that maintained school 8½ months.....	44
Number that maintained school 9 months.....	1591
Number that maintained school 9½ months.....	10
Number that maintained school 10 months.....	55
Number that maintained school 11 months.....	1

Total6512

A few districts in various portions of the state did not maintain a school in the district but paid the tuition of their pupils in neighboring districts.

It appears from the above summary that fully thirty-three per cent of the rural school districts maintained only seven months of school during the year, and it should be borne in mind that unless a district maintains at least seven months of school it can not share in the school fund. Putting the matter in another way, thirty-three per cent of the rural school districts in the state maintained a school no longer than they were obliged to in order to share in the state school fund.

AGRICULTURE.

The introduction of agriculture in the curriculum for the common schools marks a distinct step forward in educational progress. Agriculture is now one of the subjects required to be taught in every district school in the state. It is not expected that teachers in the rural schools will be able to teach *actual* agriculture to any considerable extent, but it is expected that they will be able to teach *about* agriculture. This subject

Additional School Rooms.

is placed with the branches to be taught in the public schools with the hope that the children of the commonwealth will thereby gain some additional knowledge of the elementary principles underlying the science and art of agriculture. It is believed that if the pupils in rural communities are led to understand the reasons for the operations carried on in all well conducted and successful farm work, that they will have greater interest in farm life and be less disposed to seek other and less remunerative employment. As an aid to teachers in teaching this branch in rural schools, the department prepared and distributed an outline of work that could be profitably completed if time and conditions permitted. This syllabus outlined in a brief way the ground to be covered by teachers giving instruction in this branch. It is not expected to take the place of a text book, but to serve as a guide and to indicate the general line of work to be pursued in the rural schools. The teachers had been prepared for work of this nature by having the subject taught for several years in the summer institutes, and the teaching force of the state was fairly well equipped to undertake the work from the text book side of the subject. The results obtained have been gratifying, and teachers generally report that the work is well received by both the pupils and the parents. The success of this new branch in the schools of the state is fixed beyond a doubt. It is certainly a move in the right direction and will serve to stimulate pupils to a greater interest in all matters pertaining to plant and animal life.

ADDITIONAL SCHOOL ROOMS.

The last legislature enacted a law providing that in districts where the total enrollment during any one term should reach or exceed sixty-five pupils, the electors of the district at the next ensuing annual meeting must vote upon the question of providing an additional room and teacher for the next ensuing term, corresponding to the one in which the enrollment ex-

Compulsory Education.

ceeded the stated number, under a penalty of losing their right to share in the apportionment of the fund accruing from what is known as the seven-tenths mill tax. This law has now been in operation for two years, and has been productive of good. The first real test of the law came at the last annual school meeting, in July, 1906. Reports received from the county superintendents throughout the state show that in many districts the electors promptly responded to the wishes of the legislature and made arrangements for the building of an additional room and the hiring of an additional teacher.

In a few districts where the enrollment was such as to bring it under the operation of the law, the electors failed to provide for the additional room and teacher, and consequently the district is in a position to suffer the penalty provided for failure to comply with its provisions.

COMPULSORY EDUCATION.

In nearly all the cities throughout the state many pupils between the ages of seven and fourteen years, do not attend school regularly. Chapter 189, laws of 1903, now furnish to city school authorities ample means for compelling parents and guardians to enforce the attendance of their children or wards upon some public, parochial or private school for at least 160 days in each year. School authorities in cities have been prompt to enforce the provisions of this law and many pupils who would otherwise have roamed the streets have attended with reasonable regularity.

In villages and rural communities the law has not received that support which it deserves. Owing to a disinclination to offend parents who permit their children to remain out of school, school boards have not vigorously enforced the truant law. It is to be hoped that the future boards will not allow business interests and personal friendships to interfere with their duties as school officers. All children should have an

Consolidation.

education and shortsighted parents should not be allowed to deprive their children of an opportunity to enter the race of life upon an equal footing with their competitors.

CONSOLIDATION.

One of the live educational topics before the people of this state today is that of consolidation. In many parts of the state, especially in the older long settled communities, school attendance has fallen to an unsatisfactory minimum. The younger population has drifted to the cities and villages, leaving the country districts with but few children for which to provide school. Where formerly there was a school population of sixty or seventy persons of school age residing within the district, there is now but one of fifteen or twenty. Teachers do their best work in schools where the number of pupils present permits the arousing of that interest which is essential to the life of a first class school. In schools having an average daily attendance of only six or eight pupils, teachers find it difficult to arouse much enthusiasm in the work of the school. As a result of the small attendance, district boards have felt justified in lowering the wages of the teachers, consequently, the professional quality of the teachers employed is correspondingly low. Educators for a number of years have urged the consolidation of sparsely settled school districts into one large district; the erecting of a central school and the transportation of the pupils of the enlarged district to and from school. This movement has not reached any distinctive proportions in this state. There have been a few isolated cases of consolidation. The results have been uniformly satisfactory and encourage the promoters of this idea in Wisconsin to renew their efforts in favor of the extension of this movement. Many communities have solicited the help of the state department in furthering this project. Members of this department have responded to the calls, conferences have been held with the electors of the

Special Days.

districts considering the question of consolidation, and every facility has been extended to explain the workings of the scheme. In many instances it has not been found feasible owing to unfavorable local conditions, to urge the adoption of the plan. In others the electors have been so opposed to giving up their local district organization, that the project has been dropped. There is no question but what consolidation is the remedy for many of the unfavorable conditions now surrounding the rural schools and the department will use every endeavor to urge consolidation in all communities where after investigation, it is thought that the movement will prove successful and the cost of the central school and transportation of pupils will not impose an unreasonable tax upon the people included in the consolidated district.

SPECIAL DAYS.

During the last two years the department of public instruction has made special efforts to impress upon school officers and teachers the necessity for the proper observance of the special days authorized by law to be recognized by the schools of the state. The annual Arbor Day and Memorial Day bulletins were prepared as usual, and distributed among the schools. In addition the department distributed 20,000 copies of a bulletin devoted to bird study. This pamphlet was especially well received. The illustrations were in color, and the reading matter of interest to all lovers of birds. The text of the bulletin was prepared by Mr. and Mrs. I. N. Mitchell, of the Milwaukee State Normal School. Pupils are always interested in the life of birds and are eager for any information which will give them knowledge of the habits and life of the common birds. Any instruction which has for its purpose the encouraging of the regard for bird and animal life is well worthy of a place in the curriculum of any school. The department hopes to be able to issue further bulletins on this subject in the years to come.

A Minimum Wage Law.

Owing to the fact that new material available for publication in the Memorial Day Annual is not abundant, and the really valuable selections have been published time and again, the question has been raised if the time has not arrived when it would be wise to collect all of the valuable pieces of literature of a patriotic character and publish the same in a permanent form. It is difficult to secure new selections with which to compile annually a creditable Memorial Day Circular. It might be well to consider the proposition of discontinuing the annual publications of this bulletin and in its place issue a larger book to become the permanent property of school libraries. Such an edition could be issued once in five years, and would furnish each teacher throughout the schools with ample material with which to prepare a suitable Memorial Day program. There is no wish or intention to do away with the providing with material for the proper observance of our national days. It is thought that a larger collection of the better class of national literature, permanently bound, would better serve the end for which this bulletin was intended.

A MINIMUM WAGE LAW.

The question of teachers' wages is one which must be met before the settlement of the rural school problem can be finally determined. It is true that the law of supply and demand will, unless regulated by law, ultimately determine the wages that shall obtain in the teaching profession. Where there are two or more teachers willing to teach one school, wages are apt to be low. Theorists incline to the belief that school boards will be so considerate of the welfare of the children whose education has been entrusted to their keeping, that they will hire the better qualified teacher even though at an increased monthly wage. Experience does not show that this belief is verified in practice. It is to be regretted that boards are often guided in their action by sordid motives. The reason that owing to the

A Minimum Wage Law.

small number of scholars attending school, and the primary character of the instruction given in the rural schools, as they are organized today, any teacher will answer the purpose. Consequently the cheaper teacher is engaged. This general tendency throughout the state has lowered wages beyond a point where the teaching profession is attractive to young men and women. The question has been raised whether it would not be advisable for the legislature to consider the propriety of enacting a minimum wage law for teachers in the rural districts of this state. Several other states have legislated upon this question, and now have on the statute books a minimum wage scale for teachers. Public and educational opinion is strongly directed towards the increasing of the efficiency of the rural schools. Before such schools can be placed upon a sound basis, the question of wages, irrespective of the law of supply and demand, will have to receive consideration at the hands of the law makers and others interested in the welfare of the rural schools. It would seem that the tax payers of this state would not object to having the teachers paid a salary equal at least to that received by common labor. In the last few years the purchasing value of money has decreased. Teachers' wages have slightly increased, but not in proportion to the increased cost of living. It is not at all surprising that wages have not raised in the teaching profession when there has been a reasonable supply of teachers to fill vacancies. So long as the secondary schools of the state annually furnish a supply of inexperienced candidates for the vacant positions in the rural schools, who are willing to teach at almost any price in order to gain experience, wages will remain low. Statistics show that high school graduates having obtained experience at the expense of the country schools, do not remain long in the work, but attend higher institutions and either prepare for other occupations, or fit themselves for positions in higher institutions of learning. These questions are factors in the rural school problem.

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THE COUNTY SUPERINTENDENT.

The biennial period just closed has been one of progress in the administration of the office of county superintendent of schools in the several counties throughout the state. The majority of county superintendents have been eager to advance the interests of the schools under their supervision, and have been active in the prosecution of the duties of their office. Nearly every superintendent reports a healthy condition of the schools under his charge and renewed activity in all lines of school work. Most of the superintendents have responded to every call made by this department with a view to bettering the conditions existing in the schools. Teachers' meetings have been held, personal inspections of the schools made, and state institutes conducted. Everywhere the report comes that superintendents, teachers, and patrons are becoming interested in the movement which has for its purpose the raising of the standard of the rural schools. In some counties the board of supervisors has provided an assistant for the county superintendent. This is a move in the right direction, and one that might well be followed by other counties. It is hardly to be expected that one man can thoroughly inspect and supervise one hundred or more district schools throughout a school year averaging less than eight months, and properly attend to all the other duties of such a position. The correspondence in the office of the county superintendent of schools is necessarily large and much of his time is occupied with clerical duties. A deputy competent to take charge of the clerical side of the work enables the superintendent to devote his entire time to inspection, teachers' meetings, and institute work. Money expended in this manner is sure to bring ample dividends to the tax payers of the county. The salary of county superintendent should be increased, since the work required is of a difficult kind, necessitating executive and educational ability of a high order. Besides, the position is one requiring much traveling at a time when it is far more

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pleasant to be engaged in teaching or some other in-door occupation.

Since the enactment of the law authorizing the department to appoint a rural school inspector, it has been brought more intimately into connection with the county superintendents and the rural schools. The rural school inspector has in addition to his addresses made at the county school board conventions, visited rural schools with many of the county superintendents, and obtained at first hand reports of the conditions in such schools, and the instruction given therein. He has been able to give the county superintendents the results of his inspections in other counties of the state and in this manner many of the new features adopted by the different superintendents for improving the conditions of the schools in their charge have been brought to the attention of others. Where visits have been made by the inspectors, the results of his inspections have been sent to the district clerks with such recommendations as he thought proper to make. These visits and reports have been of great assistance in securing for the country schools that equipment without which successful work cannot be accomplished. The efforts of the department in this line have been enthusiastically received by the superintendents and teachers.

Six county superintendents have resigned during the last two years, and their places have been filled by appointment by the state superintendent. The men appointed have given satisfaction to the electors of the counties over which they have jurisdiction, and have vigorously prosecuted the work of the office.

In accordance with the law, there was held at Madison, a superintendents' convention in the spring of each year covered by this report. These meetings were attended by the county superintendents and were made the occasion for discussion of topics of mutual interest to the superintendents and the department. The papers presented were of a practical nature, and brought strikingly before the superintendents the needs of

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the country schools and methods for improving the conditions. The programs presented at these meetings are given below.

PROGRAM.

1. Inspection of country schools. Supt. LURA BURCE.
2. Condemnation and improvement of country school buildings. Supt. JOHN KELLEY.
3. What can the county superintendent do to enforce the compulsory education law? Supt. JOHN P. LEWIS.
4. Meetings of district school boards. Supt. JULIA ROCKAFELLOW.
5. How can a better use of the school library be made? Supt. GEO. V. KELLEY.
6. From the county superintendent's point of view, what can the state department do to co-operate with county superintendents? Supt. GEO. F. SNYDER.
7. The making of the annual report. Supt. A. J. INGLE.
8. What can Wisconsin do to help the country schools? ROUND TABLE DISCUSSION.

STATE CONVENTION OF COUNTY SUPERINTENDENTS.

Held in the Assembly Chamber, Madison, Wisconsin, May 9th and 10th, 1906.

PROGRAM.

Wednesday, 9:30 A. M.

1. How may the superintendent help his teachers to become more efficient? (a) Office work. (b) Field work.
2. Discussion of the chief difficulties superintendents have experienced in supervising their schools.

Wednesday 2 P. M.

3. The county superintendent and his relation to the summer institute.Supt. C. P. Cary.
4. Favorable and unfavorable phases of recent school legislation. Needed legislation.

Thursday, 9:30 A. M.

5. A talk.....Inspector L. W. Wood.
6. Miscellaneous topics suggested by county superintendents.

NOTE—No definite assignments are made for the discussion of these topics by county superintendents. All superintendents are requested to come prepared to discuss the above topics.

In order that some of the suggestions which the department and the county superintendents were attempting to bring before the teachers of the state might be more forcibly called to their

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attention, the following communication was printed and distributed by the department to the teachers in the several counties:

To Country School Teachers:

This communication is sent you in the hope that it may prove useful to you in the trying position in which every conscientious country teacher is placed. The following hints and suggestions are of a practical nature. To economize space they are stated tersely and in the main in the imperative mode. Such suggestions will prove of no value to careless teachers or to those who teach *only* because they have to do something for a living, but in the hands of earnest, conscientious teachers the suggestions, it is hoped, will prove of value. Kindly keep this sheet on your desk with your Manual and refer to it until the suggestions have ceased to be needed.

1. Country school attendance is too often very irregular and many children of school age are not enrolled in the public or any other sort of school. You are aware that we have in this state a compulsory education law, requiring children between the ages of seven and fourteen to attend school at least one hundred days in the course of the year. Can you not do something to increase the enrollment, and to improve the regularity in attendance of those who are enrolled? I would advise you to consult your county superintendent as to the best method of procedure. This is a matter that should be managed with discretion, but it should be undertaken with a firm determination to accomplish results.

2. Children often have but little interest in their school work, and frequently they are trying to do work they are not prepared to do. The best way to stimulate the interest of children is for the teacher to be deeply interested in their educational progress. But it should be remembered that permanent interest is never created in the minds of children by doing their work for them. If pupils are not prepared for work they are trying to do, exercise tact in bringing in reviews till they are ready to go on with their work.

3. Keep your school room neat and clean. Dump out the old dusty decorations that no longer possess any value, and put up such decorations as you may be able to secure.

4. Do not allow outbuildings to remain filthy, or in a dilapidated condition. If there are not two outbuildings (one for boys and one for girls), see your board promptly and request them to put up another building. Do not hesitate an instant about this on account of modesty, or fear of the board.

5. See to it that the stove, or furnace, is in good condition, and that there is, before cold weather, an abundant supply of good fuel and kindling, protected from the weather.

6. See to it that the floor is scrubbed from time to time, the windows washed, and the walls and ceiling freed from clinging dust. Of course this should be done at the expense of the district.

7. If it is possible to get your district to provide proper ventilation for the building, assuming that it has not already been provided), do not fail to bring it about. [See Common School Manual, page 4.]

8. Do not allow children to sit facing windows unless the curtains are drawn, and do not allow curtains or other obstructions to shut out the light even from the top of the windows, unless it is necessary to do so in order to keep the sunlight off the childrens' work.

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9. You ought to have the following tools to work with. If any of them are lacking, try and get them from your board without delay:

a. A roller case containing a set of eight good maps, costing from fifteen to twenty dollars.

b. A few academic dictionaries, in addition to the large dictionary.

c. A set of supplementary primers. Also a set of first readers, a set of second readers, and a set of third readers. These should be used by the class after the corresponding reader has been carefully read through, for the purpose of gaining facility and expression in reading.

d. A globe from nine to twelve inches in diameter, and costing not more than five dollars.

e. At least one complete set of geographical readers.

f. A good book case.

g. A good curtain for each window.

h. Plenty of good black-board. Slate black-board is the only kind it is safe to recommend. A school room should have from 75 to 100 square feet, and the lower edge should be placed 28 inches above the floor.

(Small items, not mentioned above, as brooms, crayons, water bucket or tank, dippers, etc.)

10. Keep the Common School Manual on your desk, and *make daily use of it*.

11. Remember that a good school is a place of business,—orderly, systematic, economical of time. Everybody should have his definite work to do, and definite time for doing it, and should be held responsible for its accomplishment.

12. Keep an accurate register,—make records daily.

13. Get acquainted with the people in the district.

14. Do not yield to the temptation to go to parties frequently. No teacher can dance several nights in the week, and do her duty by her school. Better cut out all excesses in the way of parties, or give up the school and devote your whole time to parties. Do not for one moment get it into your head that it is nobody's business but your own what you do at night. Nothing is further from the truth.

15. Keep in good humor with yourself, and with everybody else if you can. This is a busy world, and you should not think, if you do not receive all the attention you believe is due you, that people are displeased with you. *Go out to them and do not wait for them to come to you.* By all means get acquainted with your board members. Talk over your *plans* with them. Talk over your *needs* with them. Do not *always* talk shop. Do not bore them. If one of them happens to be a crank or a bluffer, hold your own with him,—do not let him brow-beat you, but remember not to allow yourself to become over-serious in such contests. An over-strenuous teacher is almost as much of a failure as a frivolous one. *Balance and persistence are the qualities needed.*

16. When you are "blue" or feel that you are too weak to stem the tide, read Emerson's essay on Self-reliance.

17. Do not try to win the good-will of your pupils by letting them have their own way. When you think it is best to refuse their requests, do so promptly, decisively but pleasantly, and after that do not let them coax you to change your mind.

18. Do not let it slip your mind for a single day that the chief thing we desire is that our children shall grow up into honest, truthful, self-supporting citizens—good citizens. The main thing that we

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are striving for, after all, is that our citizens shall be people of good habits, honest motives, and sympathetic natures. When we are able to add to this a trained and cultured intelligence, we have reached the end that schools should strive to accomplish.

C. P. CARY,
Ch'm Committee on Institutes.

COUNTY SUPERINTENDENTS' REPORTS.

The following extracts from the supplementary reports of the county superintendents are published here, as they show in a general way how the progress of the rural school is viewed by the superintendents themselves. Space forbids publishing the reports in full.

The past year has been a progressive one in the educational history of our county. Teachers, pupils, parents, and school officers have all united to make the school work as successful as possible.

Attendance.

The past year has far surpassed any previous year in the matter of attendance. This is undoubtedly due in part to the mild winter, but also to an increased interest in school work. The average attendance for the last seven years has been as follows:

1900.....	5692
1901.....	5339
1902.....	5335
1903.....	5385
1904.....	5632
1905.....	5302
1906.....	6270

We have during the past few years issued certificates of perfect attendance to children who have attended regularly six months. When a child has attended school a month without being absent or tardy, the teacher issues a small certificate. When he has six of these, a large one is issued by the county superintendent. Last year 625 large certificates were granted; this year, 825.

School Buildings and Equipment.

Several new school buildings have been erected during the year. Mishicot has completed a beautiful four-roomed brick structure to take the place of the two-roomed one. Rockville has spent about \$1,900, and Eastwin about \$1,600. Both are fine one-roomed buildings. Valders has built a new school house at a cost of \$2,500. It is a two-story building with the lower room finished. The people of the district, believing that two rooms might at some time be needed, decided to provide them now. School Hill, Branch, Rapids and Two Creeks (Dist. No. 2), have commenced the erection of two-roomed buildings which will be completed this fall. Quarry and Cooperstown are sadly in need of new buildings, but no definite steps have been taken, though con-

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siderable urging has been done. Should these districts fail the coming year to provide new buildings, condemnation proceedings will be resorted to.

Much has been done during the past year to get the schools better equipped. The matter of school equipment was taken up at the school board convention, and the agitation has been continued ever since. The articles that have been most emphasized have been supplementary readers and academic dictionaries. In many districts these have been provided, and during the next year we intend to get them into every school. In every instance the people were willing to supply them when it was made clear what they are for, and the added advantage their children would have because of their introduction.

School Board Convention.

At the school board convention the districts were represented as follows:

All three members present.....	17 districts
Two members present.....	42 districts
One member present.....	46 districts
Unrepresented	6 districts

Total 111 districts

Much good has resulted from this meeting, and some of the progress during the year is unquestionably due to the more intelligent co-operation of all the forces concerned in the running of the schools. We found, however, that we had too many subjects on the program, and we shall profit by this knowledge in arranging for the convention next fall.

School Visitation.

During the past year I have made 236 visits, an increase of 29 over the previous year. In these visits I paid most attention to the teaching of reading and language. In the former, especially, there is a great improvement, due chiefly to the work of the training school. Both pupils and teachers are getting higher ideals of what reading is. The primary work, especially, is getting to be quite good throughout the country. The introduction of supplementary reading books is doing much to secure good results. In many cases, also, attention was called to the opportunity offered the children by the libraries. Special books were spoken of and the children urged to read them.

Teachers' Association.

The M. C. T. A. held its usual meetings during the year, and they added much to the success of the school work. Every qualified teacher is a membe^r of the association. The county is divided into five sections, each section having three meetings during the year. All twelve meetings of the county schools were successful with the exception of two, these being failures because of bad weather. At these meetings "The Princess" was taken up as a study in literature, and exercises were conducted in parliamentary practice. An outline of this work is appended to this report.

Another feature of the association work was a social meeting held

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at Reedsville Feb. 24. Over 100 teachers were present, including some of the Calumet County Teachers. The program was literary in character, consisting of a debate, general talks, and music. A banquet added much to the enjoyment of the day, especially the toasts which showed that teachers can talk about other things than "shop."

County Fair.

The county fair has had an educational department for many years. In addition to the regular school work exhibited, another department has been added known as the children's garden. The exhibit was fair. Pupils prepare the soil, sow the seed, and get the exhibit ready. This is done on their fathers' farms, however, and not in the school yard.

Examinations This Spring.

showed more thoroughness of preparation than ever before. There were fewer poor ones. Eighty were granted diplomas at the county graduation exercises on June 9th. This is the fourth time that we have had central graduation exercises, and the large gatherings show that much interest is taken in them. Fully 800 were present. The address was given by W. C. Hewitt. In addition to the usual exercises, contests were had in spelling and adding. A program of this event is enclosed. To prepare for this contest, "town contests" were held throughout the county during the winter. At these gatherings the schools of the town met at some central place for a spelldown, an adding match, and a general program, at which some one spoke to the people on educational subjects. Four spellers and two adders were selected from each town as representatives to the county contest. We found these gatherings very helpful to increase the interest in the common branches, besides bringing together the people to compare their schools and discuss school subjects.

To defray the expenses in connection with the county contest, the M. C. T. A. issued a small pamphlet (accompanying this report) which was sold at five cents per copy. The sales from this pamphlet have brought us enough to clear these expenses which were \$22.30.

Local School Gatherings.

In addition to these town meetings, gatherings were held in school houses throughout the year. The teacher would prepare a program and often get a speaker to address the people. In this way I have been present at forty meetings during the year, and Mr. Christiansen and others have been out also, so most of the districts have been affected directly or indirectly. The people are interested in these exercises and there is a great opportunity to reach them. At these gatherings we have talked supplementary reading, new school buildings, importance of thoroughness in education, farm education, school attendance, teachers' wages, or any subject of special value to the people addressed. These meetings are also valuable in bringing the superintendent in direct touch with the people.

Nature Study.

To prepare a pupil for agriculture we have spent considerable time and effort to develop in the teachers and pupils the habit of observa-

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tion. In our training school we keep this in mind during the entire year, and give the students work that will familiarize them with the world about them. At our institute Mr. Christiansen took up agriculture from the nature standpoint. The pupils in the schools are enthusiastic over the work where the teacher knows how to present it. In nearly all schools something has been done, and in some schools we have had very excellent results. I believe that the introduction of agriculture must come through the development of the observational faculties of the children during the primary and middle forms. To do this we must first of all train the teachers to observe. Text-book knowledge counts for very little when not backed up by a knowledge of the real things. We have in most cases discouraged text book work in agriculture in school.

Teachers' Wages.

The following table will show how the teaching profession has progressed financially since 1900:—

Year	No. of teachers employed	Amt. paid in salaries
1899-1900	179.....	\$66,007 78
1900-1901	183.....	69,344 38
1901-1902	191.....	74,704 80
1902-1903	195.....	79,358 50
1903-1904	200.....	84,100 56
1904-1905	203.....	89,932 83
1905-1906	205.....	96,871 36

It will be seen from the above that the amount paid teachers the last year is almost 50 per cent above what it was seven years ago. We try to furnish the best teachers available and limit the supply to the demand. This can be done by making the examinations sufficiently difficult to prevent immature and unprepared applicants from passing and securing certificates.

The Libraries.

The libraries of the county are becoming more useful every year. During the coming year it is the plan to catalog them and thus make them more useful for both teachers and pupils. During the past year the selection has been made as follows:—

(1) I secured as many samples as possible from the various companies and placed them in the office for the teachers to examine.

(2) The teachers came to the office and there together we selected the books most adapted to the needs of each particular school.

In this way there is little chance of duplication, and the two together can do better than either alone. I believe that, as a result, we have the best selection that has ever been made.

The coming year we shall have the selection completed by April, and thus get our books in time to use during the spring term.

Country Schools and City Schools.

As this county includes also the city schools, there has been opportunity to compare the work done in the grades with that done in the country school. Though the work of the grades is more organized and more efficiently done, yet our country schools work is by no means far in the back ground. The country child becomes the more independent

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of the two. He becomes accustomed to plan and execute much of the work, and this gives him confidence in himself. He does not easily give up when confronted with difficult tasks. Here is where there is a tendency to weakness in our city schools. Teachers do too much for the pupils.

Again, the little tasks the country child does outside of school strengthen him. He is brought up with the idea that work is honorable and is often made to feel responsible for certain duties performed, while, too often, the city child has no work, no duty, no responsibility, and thus loses much of what is necessary to form a strong character. What we need in our country schools is teachers with strong personalities who can bring out all the latent forces of the community and put them into activity. My observation has been that, taking all things into consideration, the country school can turn out as strong and even stronger products than the city schools.

The Training School.

The effect of the training school is clearly visible. The work is becoming more thorough and more systematic. With the teachers trained, we can move forward as a body and do much more efficient work. There is much less energy wasted. The training school graduate starting out on the first year of teaching is far superior to the one lacking the training. Of course, there are weak ones among our training school people and strong ones among those who are not from the training school, but in general the difference is very noticeable. Our training school is becoming better every year. Both the board and the faculty are trying to improve the work in such a way that the students shall get the very best it is possible to give them in the year they are with us. We are emphasizing thoroughness in the common branches. We also try to raise the standard of admission from year to year.

Next Year.

During the coming year we intend to carry out the following plans:—

- (1) Have Primary and middle form examinations.
- (2) Catalog the school libraries.
- (3) Continue the emphasis upon reading, language, and skill in handling certain work in arithmetic.
- (4) Issue a county annual.
- (5) Urge more teachers to work for higher grade certificates.
- (6) Make the school board convention a meeting in which just as much practical information can be given school officers as possible.
- (7) Continue local school gatherings, local contests, and county graduation exercises.
- (8) Organize a county agricultural society.
- (9) Issue a larger and better M. C. T. A. pamphlet.

School Buildings Heating and Ventilation.

Most of the buildings are in good or fair condition. Some new buildings are needed and at least two thirds of the buildings are in need of better means for heating and ventilation. The jacketed stove advo-

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cated by Mr. Wood last year has been talked here for the past five or six years, and though nearly half of the schools jacketed their stoves, not a single district put in the fresh air flue and double chimney without which the system was a failure. A few days before the annual meeting, I sent a circular to school officers enumerating the merits and advantages of the Manuel-Smith System. Two districts voted at the annual meeting to install the system and Mr. Smith's agent spent a week here during August in which time he installed six plants. They will spend more time here in September. We have ten basement furnaces in the rural schools and one is being put in this year. With this start I shall try to have over half of the schools supplied with a modern heating and ventilating system before January 1, 1908.

Text Books and Supplementary Readers, etc.

I visited the schools in the central and northeastern parts of the county during September and October last year and found them fairly well supplied with up-to-date text books and apparatus as given in my report to the county board but in January when the teachers' reports on text books, apparatus, etc. came in I found that fully half of the schools were in need of a change in text books and better apparatus.

Teachers and Teachers' Wages.

The supply of teachers has been short in this county for four or five years before 1905. At times school boards found it difficult to secure teachers and many teachers from other counties were employed but it resulted in a substantial raise in teachers' wages. Last August when it was found that we had a few teachers to spare, some predicted a decrease in teachers' wages but the reports show an increase of 80 cents for female teachers and \$2.63 for male teachers over the previous year. A minimum standing of 55 and an average of 70 are required for a third grade, 60 and 75 for a second grade and 65 and 80 for a first grade. No standing below 80 can be refilled. I have been advised by the state department to raise this to 85 but the supply of teachers hasn't been such to warrant the raise yet. I think that I can raise the five per cent and also some of the other standards about next August.

Teachers' Meetings.

The plan of our work is given on page 12 of the enclosed pamphlet. Three meetings were held in each district, one being a joint association with St. Croix County. In addition to this the Central Association was held at Ellsworth in February. The attendance at all meetings was very satisfactory and the teachers took a very active part in the discussions. The same plan will be in vogue the coming year and I plan to have a good book on teaching discussed at each meeting.

Diploma Examinations.

Diploma examinations in Arithmetic, Spelling, Orthoepey, Reading, History and Physiology were held on February 24 at nine places in

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the county. Standings of 65 or above could be held. On June 8 and 9 examinations were given in Grammar, Geography, Constitution and Agriculture and applicants were given a chance to write again on branches that they failed on at the first examination. By using this plan pupils need not carry all of the branches during the entire school year. In a few days I shall send a circular to teachers outlining work to be done in reading and literature so that the work may be more definite.

Principals of graded schools make out their questions for graduation basing them on the course of study for graded schools. These questions are submitted to me for approval and if found satisfactory the examinations are given by the principals. All written papers for the common school diploma are forwarded to this office and marked by a competent committee, thereby assuring uniformity in marking.

Libraries.

The new library law, though it adds considerably to the duties of the superintendent, worked very satisfactorily this year. Last year through the negligence of either the town clerks or supply company many districts or towns didn't get their books till away along in the winter. Books were ordered this year in June, they reached the town clerks in about two weeks after the order was sent in and nearly all reported that their lists tallied with the list I sent them. If the books are not distributed by September 10, I shall endeavor to find out the reason for the town clerk's failure to do his duty.

While there is always an opportunity for improvement, I am happy to say that at least one item in my statistical report shows a decided improvement over former years. In total number of days attendance my annual report shows an increase in 43,703 days during the past school year. This is by far the largest increase in days or attendance in any one year of the school history of St. Croix County.

One of the most difficult problems in our educational field to-day is to keep the older boys and girls in school; but I maintain that if the attendance in the lower grades can be bettered, not so many of the older pupils will drop out of school.

St. Croix County has 112 rural districts, (6 of which do not maintain a school), 11 graded schools, (8 of the first class, and 3 of the second class), and 4 high schools; and when all schools are in session employs 175 teachers.

The teachers' institute held the last summer was the largest ever held in the county. The general spirit of the teachers was good; and in my school inspection work now, it is gratifying to note the excellent results of the professional work done at the institute.

The "School Spirit" throughout the county among patrons and school boards seems to be getting better than in the past. While this is largely due to a hearty co-operation among the teachers, I attribute it, to some extent to the influence of the school board convention, now held annually as required by law, and the work of the rural school inspector.

While the general condition of the school buildings is not what it should be, considerable improvements have been made the past year in the way of new buildings and repairing.

A considerable number of districts having had only seven months of school each year have voted to have an additional month of school this year. Free text books are becoming more general throughout the

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county; not so many of the districts change teachers during the year as in the past; and a general advancement is apparent in the progress of the schools.

In May I sent a circular to the teachers which among other things contained a list of about forty of the new books that I had examined and found good. I sent a recommendation blank along with the list and asked the teachers to make selections for the schools. The lists of some of the younger teachers had to be revised some but most of the lists recommended were very satisfactory.

For the library records, I used those supplied by the Eau Claire Company and asked teachers to keep all books under one class together, i. e. put down all under No. 1—Reference books—first, then all under No. 2 or Government second, etc. My records are very convenient and satisfactory. Next week I shall send a circular to district clerks asking them to purchase boxes and cards necessary for the card cataloging of the libraries, giving reasons why this will be a good investment. I believe the state department could help this important matter along by getting out a circular setting forth the advantages of card cataloging the libraries and sending a sufficient number to each county superintendent to supply either the teachers or district clerks.

Educators and official visitors tell us that Pierce County schools rank up well with those of any other county in the state. Perhaps this is true, but it seems to me they are in need of improvement in so many different directions, that we can't afford to attempt to *rest on our laurels*. Where progress ceases retrogression begins. Nearly all school boards are slow and unless the questions I have written on are agitated and influence brought to bear upon them they are perfectly satisfied to allow things to remain just as they are, thereby pleasing many of the *conservative* people of the district who are afraid to pay a few cents extra in taxes for the education of the rising generation.

Herewith I have the honor to present for your consideration my second annual report as Superintendent of Waupaca Co.

I am pleased to be able to report that the schools of the county are progressing and that during the past year 17 districts have put in complete sets of maps, several have purchased globes and a few have provided book cases, also the amount of black board has been greatly increased and of a much better quality than has been used formerly. The old text books which have been in use for many years past are gradually disappearing and boards are adopting up to date texts for their schools. Several districts have put in supplementary readers. The last school having home made desks discarded them during this vacation and will open this fall with patent seats and a Manuel-Smith ventilating plant. One other district in the county has also put in this new system. Several other districts have torn down their old chimneys and have arranged their buildings for a jacket stove having foul air outlet and chimney in the same end of the building as advised by Mr. Wood.

I trace this activity to the school board convention held last fall and find the members of the school boards anxious to follow out the suggestions made at that time.

The Town Chairman and I found it advisable to condemn the school building located in Dist. No. 3, Town of Little Wolf. Some of the residents of the district questioned the need of such action and during Mr. Wood's visit to the Institute I had him inspect the building. He agreed with me in that it should be condemned but gave them until the fall of 1907 to erect the new building. One other district

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voted to get material together during the coming year and have a new brick building put up ready for occupancy at the beginning of school, fall of 1907. One new brick building has been erected this summer and is now ready for use.

The work of the Institute this summer was very satisfactory. One hundred and thirty-two teachers were enrolled, all of whom showed by their earnestness that they were not there for entertainment and the idea is gradually disappearing that the institute is a place for academic cramming.

The work of all the conductors was energetic and inspiring, especially was this true in the Library Reading.

Several of the teachers have the promise of cabinets from their boards and three already have them and the books catalogued.

During the past year all of the teachers in the county, with the exception of 10, have had better training than that received in the country schools. No limited certificates were issued and many of the teachers are working for first and second grade certificates.

Wages are steadily advancing and the teachers are getting more of a professional spirit and refuse to underbid each other.

There were 236 applicants for Common School Diplomas, 102 of whom received them. This is a larger number than usually write and it speaks well for the interest taken in this matter by the teachers in the rural districts.

I look forward to a prosperous year and trust that the good work started at the school board conventions may continue.

There is at the present time a strong educational sentiment throughout the county, and the time seems opportune for accomplishing something in a practical way for the betterment of the schools.

Recent legislation should be credited, in a measure at least, for the present auspicious circumstances. The law providing for school board conventions has made it possible to meet school officers and discuss mutual interests. Furthermore, the law has the commendable provision of compensation, which makes it operative.

The discussion of sanitary measures at last year's conventions by Inspector Wood, especially as related to ventilation, has awakened inquiry that is bringing practical results. A better sentiment is beginning to prevail among the rural population as to this interest, owing to the fact, in part, that conductors of farmers' institutes have impressed upon our people the necessity of well ventilated barns as a precautionary measure against the spread of contagious diseases among cattle, more especially that form of contagion known as tuberculosis.

Every school house built or repaired the past year, in this county, has been provided with some scheme or system of ventilation. At present, sentiment is favorable to the idea of ventilation for the school room; and the chief obstacle to its practical realization seems to be the apparent lack of a cheap, simple, and effective system for one-room school buildings.

The new library law, while it has greatly increased the burdens of the county superintendent, is effective as to results. Books for the various districts of Shawano county were selected and the last order sent out the 30th day of June. The orders were promptly and satisfactorily filled by the Eau Claire Book & Stationery Co., so that, by August 15th, the consignments for the schools of each town and vil-

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lage had been received by the town and village clerks of the same. If these officers are prompt in the discharge of their duties, there is no reason why the new library books shall not be in the respective schools by September 3rd, at which time many schools begin.

Our summer institutes were well attended and excellent work was done. In fact, the average daily attendance as compared with the total enrollment, was considerably higher than ever before in the institute history of the county. The professional side of school work was emphasized.

We had a common school library of one hundred books at each institute, and special attention was given to the care, classification and use of school libraries. Professor A. M. Olson had immediate charge of the latter work at Shawano, and Prof. M. H. Jackson at Wittenberg. The instruction in each case was thorough and practical, and better results may be expected the coming year in the schools.

Nothing has yet been done in this county looking to the consolidation of schools; and it is questionable whether conditions are at present favorable to the installment of the system. In fact, sentiment is more generally in favor of multiplying schools by dividing the larger districts.

Centralization has not yet taken root here, though here and there a district has raised money to pay tuition of pupils residing at a distance from the home school in an adjacent district. In one school, No. three, town of Hutchins, school was suspended for the year and money raised to school the children of the district at Mattoon, in the public school.

The compulsory school law continues to be inoperative in Shawano county, owing in a great measure, no doubt, to its unpopular provisions for enforcement. Although the school population reported for the past year was not greater than for the preceding one, more were enrolled in the public schools, and the whole number of days' attendance by different pupils was also greater. Further, one hundred seventeen common school diplomas were issued, graduates of the district schools the past year, being forty-six per cent more than for any previous year.

More districts evince a willingness to pay good wages than formerly, and there is beginning to be more discrimination as to teachers' qualifications. While there is always a wide margin for improvement, conditions in Shawano county are fairly satisfactory; by this is meant, simply, that conditions are favorable to further progress.

In making a few general statements concerning progress in school matters, it is but fair to say that conditions still continue to improve. All districts show great interest in their schools and in the maintaining of good schools. Few teachers get less than \$35 per month and many are paid \$40 for an eight month's term.

The difficulty in the past of having so few teachers belonging in the county is practically over. Fully 75 per cent of the rural schools are now taught by our own teachers. Many of these have had from one to three years experience and are doing much to improve their qualifications and the work in their schools.

As the county becomes more thickly settled, the city, towns and villages have to enlarge and improve their school accommodations. One of the graded schools during the past year has advanced to a high

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school. Aside now from 79 district school's there are in the county three high schools, three graded schools of the first class and one of the second.

It gives me pleasure to report that the districts of Rusk County have provided liberally for their schools, so far as material things are concerned. As I have reported in former years, the equipment is generally good and this year many schools have made improvements in systems of ventilation.

The average daily attendance of pupils has increased considerably during the past year but the enrollment has not increased proportionately with the growth in population. Local truant officers do not as a rule enforce the compulsory education law and the conditions seem to warrant the vesting of its enforcement in a county truant officer.

While we are rich in material things, the power of the trained teacher is rare. The education of our teachers is not as high as it should be. Conditions are not much improved by sending high school graduates into the country to teach, for, while their education is usually sufficient, they show a lack of adaptability to country conditions and discontentment in their positions. We are not able to get enough teachers from the state normal schools to supply the graded schools and there are but two teachers in the country schools that have attended normal schools as much as one year. It would appear, then, that we must look to some other source for our training. We have had a few teachers here from county training schools and they have given general satisfaction. Our county board has voted for a training school to be organized as soon as state aid can be obtained. We believe this will be the best way available for increasing the efficiency of the country schools.

INSTITUTES.

One of the agencies which the State of Wisconsin employs to increase the efficiency of the work done in the rural schools of the state, is the teachers' institute. Under the direction of a committee of the Board of Regents of Normal Schools, of which the state superintendent of public instruction is chairman, institutes for the instruction of rural school teachers are held annually in the several counties of the state. Instruction is offered in theory and art of teaching, school management, and such academic studies as the committee on institutes may deem best suited to the needs of the schools. The membership of the schools is largely composed of young and inexperienced teachers. It is in the institutes that the annual influx to the ranks of the rural school teachers gain their first knowledge of how

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to conduct successful rural schools. The institute holds an important place in the educational system of the state. If the county superintendents, and instructors fail to realize the responsibilities devolving upon the summer institutes, little progress can be made in advancing the educational interests of the rural communities. In recent years, special efforts have been made to impress upon superintendents and institute conductors, the importance of making the institute a model school, and to require from those in attendance the same attention to the work at hand as would be demanded in any well organized institution. There has been in consequence a general strengthening of the management of all institutes. The work has been definite, the order good and the interest of teachers and conductors well sustained. In order that the work carried on in the several counties might be uniform and of a definite character, there was held at Madison in March, 1905, an institute convention for the purpose of presenting and discussing the course of study and subject matter to be used in county institutes for current year. This convention was productive of good results. County superintendents, high school principals, and normal school teachers were in attendance and took part in the general discussions. The influence of this convention could be clearly seen in the work done by the conductors during the next institute season. At this convention the institute conductors of the different normal schools in the state presented typical exercises. The outlines prepared and illustrated by the persons on the program were made the basis of the institute work for the succeeding season. The following is the program of the convention:

Library Reading	W. H. Cheever
History	J. F. Sims
Geography	J. F. Sims
Literature	W. C. Hewitt
Algebra	G. C. Shuttis
Reading	O. J. Schuster
Agriculture	V. E. McCaskill
Language	F. S. Hyer

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REPORT OF COMMITTEE ON INSTITUTES.

1904-1905.

During the year, ninety institutes were held in the state. Seventy of these were held during the months of July and August. All counties in the state excepting Sawyer and Iron held summer institutes. Twenty short term institutes were held later in the year, all of these, excepting one, being in session for a term of two days. One one-day institute was held.

The following table shows the length of institutes and number held in the state during the year:

STATISTICAL REPORT.

Number of days in session.	Number of Institutes.
20	1
15	2
10	44
5	22
3	7
2	19
1	1
Total	90

The committee held an institute convention in the city of Madison on March 28, 29 and 30th, 1905. One hundred and sixty persons were enrolled in this convention. The convention was under the direction of the chairman of the committee who was assisted in the work by the regular conductors of the State Normal Schools.

The convention was attended by members of the faculties of Normal Schools, city and county superintendents, high school principals and assistants, graded school principals, University students, and other persons preparing themselves for institute work.

The work to be done in the institutes during the coming year was exemplified in a very able manner by the persons in charge of this convention.

The following is a report of the money available and of the money expended for institute work in the state during the year:

Financial Report.

Total institute fund available	\$14,000 00
Salaries of conductors	\$10,069 50
Expenses	2,928 48
Incidentals	650 45
Deficit from last year	355 89
Total	\$14,004 32
Overdraft	4 32

The institutes held during the year were reported to the State Super-
4—Supt.

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intendent, and nearly every institute was inspected by the State Superintendent or by some person from his office.

C. P. CARY,
JOHN HARRINGTON,
KATE S. STEVENS,
Committee.

Owing to the fact that nearly all of the institute conductors on the approved list had attended several sessions of the institute convention, and had demonstrated their comprehension of the institute problems in the active work of the institute field, and as the number of conductors on the approved list was adequate to supply all institutes with experienced men, it was thought unnecessary to convene a conductors' institute school for the year 1906. As soon as it was determined that no school would be called, the chairman of the committee on institutes sent to each conductor on the permanent list, the following letter:

To Institute Conductors:—

There are some who will probably recall the statement made by the State Superintendent at the close of the convention of Institute Conductors in the spring of 1903, to the effect that no one is properly qualified to do institute work unless he is reasonably familiar with the actual conditions existing in rural schools. The hope was then expressed that those who desired to do institute work in the future, would find time and opportunity to visit rural schools for a few days every year, in order to familiarize themselves with existing conditions. So far as the superintendent is aware, the suggestion bore no fruit. The criticism is made by institute inspectors that in numerous institutes one instructor at least does not succeed in presenting his work in a way to reach and solve the difficulties confronting the rural teachers. Institute conductors are therefore urged to find, if possible, within the coming year, the time and opportunity to visit a few rural schools. These visits, if undertaken, should result in benefit to the teachers as well as the visitor.

This office will supply, on request, suitable blanks for reports to the State Superintendent and to the County Superintendent on the character of the work observed, the condition of buildings and other matters of importance.

This communication was sent out in the hope that conductors desiring to do institute work during the summer of 1906 would visit several of the rural schools and view at first hand the

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conditions confronting the rural school teacher. It was thought that if institute conductors would familiarize themselves with the problems to be solved in the rural schools, they would be better prepared to fulfill their duties as institute conductors. The response to this circular letter was enthusiastic and prompt. Many of the leading conductors visited from three to ten rural schools during the year, and made reports upon their visitation to the state superintendent. The data secured by these reports was valuable, and threw much light upon the needs of the rural schools.

In view of the fact that no institute convention was held, the following circular was sent to all who were to act as instructors in the institutes:

An inspection of many institutes last year brought home to the inspector the fact that half or nearly half of the members of most of the institutes have never taught. It seems very desirable to give these inexperienced young people a carefully selected body of work and instruction, in the ten days they spend in getting ready to teach. It is believed by those who have the general management of the institutes, that the best work for such students is to be found in the following subjects: Primary Reading, Language, School Management and Pedagogy, Library Reading, including use of library. County superintendents and institute conductors are therefore urged to require the above named studies of all beginners, and of all others who have not had adequate instruction in these branches. Library Reading is this year a required subject in all institutes and for all teachers, except for such members of the institute as have by professional training fitted themselves for efficient work in library reading in the school.

The school district libraries are not half so valuable as they might be and it is the wish of the institute committee to remedy so far as possible the defect.

No work beyond that indicated in the circular should be attempted this year unless the situation urgently demands it. No member of the institute should be allowed to take more than four subjects requiring preparation.

It seems advisable to allow teachers who have attended institutes in the past, particularly the past two years, to take up one or two advanced subjects. Literature and algebra are included among the subjects to be offered this year to properly qualified members of the institute.

It would be unfortunate and indeed out of place to have the leading conductor, who presumably is most familiar with the needs of the teachers and best prepared to give them practical instruction in relation to their duties in the school room, devote his time to such work. Academic work should not be encouraged, as the institute is for the professional instruction and inspiration of teachers. In every institute will be found many young people who have never taught a

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day and who have given no serious thought to any of the problems that confront the teacher. Such young people should be carefully instructed in the proper use of the common school manual. They should also be instructed by the county superintendent or some other competent person, as to the main problems that will confront them in the school room, and how these problems and difficulties should be met. It would therefore seem desirable or even necessary to give all inexperienced members of the institute instruction in school organization and school management. Inexperienced teachers will ordinarily have most difficulty with primary reading and the problems of management.

Most of the institutes of the past season were so well conducted that criticism as to the management was unnecessary. Nevertheless it was sometimes found necessary to criticize experienced institute conductors for not holding the institute with a sufficiently firm grip. In a few cases members of the institute when they should have been in the recitation, were sitting under trees, or in the shade of the building, or meandering around town. Sometimes the institute was slow in coming to order when called. Often members of the institute were unprepared to recite when called upon for subject-matter that had been assigned the day before. Sometimes conductors failed to correspond and arrange the work until the institute was near at hand, or even until they arrived at the place where the institute was to be held.

This is regarded by the institute committee as inexcusable. Those found guilty of repeating such conduct will be mercilessly ruled out of institute work, unless the circumstances leading up to such a condition of affairs are most extraordinary. No institute conductor in the state is prepared to give without special preparation, the kind of instruction that the institute committee desires him to give. We occasionally hear of a man who is giving the same instruction today that he gave ten or twenty years ago, but such stereotyped teaching is not in demand.

The county superintendents of the state are deeply interested in securing for their institutes those instructors who show the greatest ability in getting results. They are right in believing that the supreme test of institute work is the effect that it has upon the schools under their supervision. Ability to do high-grade institute work,—work that will tell in the improved methods and management of the schools, is a somewhat rare quality. Many young men and young women who are good class room instructors, fail through laziness or lack of appreciation of the limited time at their disposal and the character of the work that ought to be accomplished. Institute work should be simple, direct, forceful and should be skillfully illustrated. It should deal with the most vital things in a vital way. It should compel close attention and vigorous effort on the part of all members of the institute.

Instruction in Physiology and Hygiene.

INSTRUCTION IN PHYSIOLOGY AND HYGIENE.

Section 447a, page 58 of the school code reads as follows: "Provision shall be made by the proper local school authorities for instructing all pupils in all schools supported by public money or under state control, in physiology and hygiene with special reference to the effects of stimulants and narcotics upon the human system. The text-books used in giving such instruction shall have the joint approval of the state superintendent and the state board of health."

The comment on this law as found in the school code is as follows:

"This section contemplates instruction in physiology and hygiene, for all pupils sufficiently advanced in age and scholarship, with special reference to the effects of stimulants and narcotics upon the human system. Under the guidance of an approved book, oral instruction in this topic may be given to pupils that are too immature to be benefited by the use of a text book.

"The effectiveness of the work in this branch, so far as its oral presentation is concerned, will depend upon the simplicity of the instruction, and the good judgment of the teacher in avoiding abstruse and offensive statements. In all instruction given under this law the subject of anatomy should be considered as taking a secondary place."

The question has recently been raised whether teachers are to the best of their ability carrying out the letter and spirit of the law. It seems probable that there has been in many quarters, neglect with reference to the matter. County superintendents and institute conductors are requested to take up this question with the members of the institute and at least explain to them what their duties are. It would seem that for the younger pupils, that is for all who are not studying physiology from a text-book, there should be given regularly once a week a carefully planned oral exercise and instruction on the part of the teacher. Not only the question of the effects of stimulants and narcotics, but other questions of importance coming under the general head of Hygiene, should receive careful attention at such times. For the successful carrying out of such a series of oral lessons, it is usually necessary for the teacher

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to have in her possession a book adapted to her needs. If she does not make use of some such book, the chances are that the work will be loose, slipshod and ineffective.

REPORT OF COMMITTEE ON INSTITUTES.

During the year eighty-two institutes were held in the state; of this number sixty-nine were held in the months of July and August, and the remainder at different times later in the year. The latter were of two and three days' duration. All counties except Florence, Forest, Iron and Sawyer held summer institutes. These counties held their institutes later in the year on account of the fact that most of the teachers were non-residents and were absent during the summer months from the counties in which they teach.

The institutes were exceptionally well attended. In many, nearly every teacher in the superintendent's district was enrolled. The percentage of attendance reached as high as 98½, and in very few of the institutes was it less than 95 per cent. The following table shows the length of institutes and numbers held in the state during the year:

STATISTICAL REPORT.

No. of Days in Session.	No. of Institutes.
20.....	1
15.....	1
10.....	43
5.....	2
3.....	3
2.....	10

Total..... 82

There was no Institute Convention held this year.

Financial Report.

Total Institute fund available.....	\$14,000 00
Salaries of conductors.....	\$9,988 00
Expenses	2,221 66
Incidentals	330 64
Total.....	\$12,540 30
Balance.....	\$1,459 70

The institutes held during the year were reported to the state superintendent and nearly every institute was inspected by the State Superintendent or by some person from his office.

Respectfully submitted,

C. P. CARY,

JOHN HARRINGTON,

C. H. CROWNHART,

Committee.

Township Libraries.

INSPECTION.

During both the years covered by the biennial report, nearly every institute held in the state was inspected by the state superintendent or some member of his department. The inspections were for the purpose of determining the character of the work presented in the institutes. Reports were made not alone upon the thoroughness of the academic work being done, but upon the ability of the several instructors to present the subjects in such a manner as to illustrate to the teachers the best methods of conducting classes. Improvement on both the academic and pedagogical side was shown in nearly every institute. Some instructors failed to realize the necessity of a thorough organization of an institute and for the same discipline and order which should be in every well-regulated school. On the whole, the institutes for the biennial period ending June 30, 1906, were of a high order and the county superintendents and conductors have reason to feel satisfied with the work accomplished.

TOWNSHIP LIBRARIES.

The fund for purchase of school library books is obtained by a per capita tax of ten cents for each person of school age residing in any school district. Section 486a, R. S. 1898, is as follows:

"The treasurer of every county in this state shall withhold annually from the apportionment received from the school fund, or other income from school districts, an amount equal to ten cents per capita for each person of school age residing in the county, said money to be expended for the purpose of library books, as hereinafter provided."

(Chapter 717, Laws of 1905.)

The present law specifically requires (a) that the books for town, village and city libraries shall be purchased between the first day of April and the first day of the following September; (b) that they **MUST** be purchased from the firm to whom the contract is awarded; (c) that they must be selected by the

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county, district or city superintendent of schools; (d) that they must be selected from the latest library list issued by the State Superintendent.

The township library law applies to incorporated villages and cities of the fourth class.

Prior to 1905 the purchase of books was made by town clerks some time between May 1st and September 1st. Though orders for books were usually sent to the furnishers named by the State Superintendent yet it was not obligatory that they should be sent there and many purchases were made from other firms. It will readily be seen that the law has been changed for the better. The county, district or city superintendent, dealing as he does with teachers and pupils should be better qualified to select books for them than most of the town clerks in the state who are largely men of business and very few of them in a position to give much attention to school work.

The law provides also for the further preparation of the county, district or city superintendent for the work he has to do. It reads as follows:

"It shall be the duty of the county or district superintendent to procure a list of books now in the library of each school district and to arrange such lists by districts and towns in numerical and alphabetical order. When such lists have been obtained, the county or district superintendent shall make a selection for each school district under his supervision, the books to be taken from the list prepared by the state superintendent.

With these lists on file in his office the superintendent will be able to strengthen libraries which show lack of material in necessary subjects and to avoid duplication of books or of subjects. It is an advantage to both purchaser and dealer to have all the books sold to school libraries handled by one firm. The dealer, assured of his orders will be able to buy to better advantage and to systematize his work and thus arrange to have sufficient help during his busy season. Buying to better advantage and arranging his work systematically he will be in a position to give his customers better prices and better service.

Township Libraries.

The furnisher of books to school libraries is named in the following way. The List of books for township libraries having been prepared in the office of the State Superintendent is sent to dealers wishing to make bids on it, the fact that the list is ready for bids having first been advertised. The bidder agreeing to furnish the books at the lowest price is named as the furnisher other conditions not being unfavorable.

Each bid is accompanied by a certified check for \$1,000 payable to the State Treasurer and a bond is required of the successful bidder which is forfeited if books are not supplied as per agreement. Orders of books sent in to the furnisher by County Superintendents are so arranged that shipment may be made direct to the clerks of each town. The town clerk, upon receiving the books, sends them to the district clerks, and the district clerks finally place them in the schools, at which time the teacher or other librarian becomes responsible for them. Pupils have access to them in the school room and are permitted at stated times to carry them to their homes. In this way, the school books reach many of the adults in the immediate neighborhoods.

Another new feature of the law of 1905 is the granting to the school board, or the board of education of any school district, town, village or city in which a free public library is provided for and maintained, and to the board of directors of any free public library the privilege of making "such exchanges and loans of books as said officers shall agree upon for the purpose of increasing the efficiency of both libraries and insuring the best service to the schools and all citizens."

The whole number of volumes in school libraries in the state of Wisconsin is much less than it would be if rebinding were done to any extent. In some of the larger libraries, books showing signs of wear, are promptly rebound, but in most rural libraries there is no attention paid to rebinding. The department has tried to bring about a reform in this particular line, and it is hoped that in the future there will be less waste of

Township Libraries.

money by neglect in rebinding and mending books. It is hoped, however, that by following instructions for mending given in the last township list teachers will prolong the lives of many of the books in their libraries.

A list of books for township libraries was put out in the early part of the year 1906. This list is a revision of the 1904 list. The list of books for teachers included in the list of 1904 was omitted in the list of 1906 it having been decided that such books were tools for the teacher and that it was not in accordance with the spirit of the law to use money arising from the per capita tax for the purchase of teacher's tools. All text books on Agriculture were also eliminated from the list. This was done because Agriculture has become a study prescribed by law and it is thought best not to list texts on prescribed subjects.

A new feature of the 1906 list is the Introduction wherein is given direction for cataloging and classifying books, also many illustrations of catalog cards. In addition to this each book on the list has been analyzed and a set of headings for catalog cards follows the entry of each book listed. In this way teachers may make dictionary catalogs for their libraries with little difficulty. Much attention has been paid to the card cataloging in the institutes during the past summer and the County Superintendents are making great efforts to get the actual work done. There is no doubt that a dictionary catalog of any library greatly increases its efficiency and it is believed that a considerable movement toward the making of these dictionary catalogs has been started. On the whole it is felt that library work in the Wisconsin school system is in a healthy condition.

County Training Schools.

COUNTY TRAINING SCHOOLS.

Wisconsin is the pioneer in the field of providing institutions for the preparation of teachers for rural schools. Educators, teachers and citizens have long discussed means and ways for providing trained teachers for this class of schools. It was found that the graduates of the state normal schools rarely accepted work in the district schools. The demand for trained teachers in the cities and villages has been such as to provide positions for all normal trained teachers. The rural schools have been obliged to take teachers trained in their own schools or in the high schools of the state. Few, if any, of the secondary schools offered special training designed to fit teachers for work in the country schools. Naturally teachers in this class of schools were inexperienced, and unfamiliar with the problems confronting teachers of ungraded schools. No one question caused so much discussion as the means for providing trained teachers for rural schools. The establishment of state normal schools failed to solve the problem. The secondary schools were unable to furnish that instruction which would peculiarly fit their graduates to perform this class of work. It was clear that it would be necessary to establish schools especially designed for the work of fitting teachers for work in the rural schools, if the problem was ever to be solved.

The legislature of 1899 authorized the establishment of county training schools for teachers. They were designed for the purpose of giving special instruction in the common school branches, and in the management of rural schools to persons preparing for rural school work. Graduates of the district school and pupils from the high schools desiring to teach were here to find instruction in the branches which they would be required to teach in the district schools. Heretofore there had been no school where pupils of limited education could receive in a brief time training in the subject outlined in the Manual of the Course of Study for the Common Schools. To some the

County Training Schools.

education offered here may seem limited in amount, and elementary in character. This is in a measure true. It is not contended that the county training schools will offer broad educational opportunities. The state provides other schools for those desiring such a mental equipment. The county training schools are special institutions designed to meet a special and hitherto unmet need. The teachers in the country schools prior to the establishment of the county training schools, were not receiving training directly designed to prepare them for their chosen work. They gained their knowledge of the rural schools by painful and often costly experience. They became teachers at the expense of their pupils and of the tax payers who employed them. As a natural result the efficiency of the district schools was on the decline. It was high time that the law makers and educators of the state directed their attention to the relief of this highly important branch of the educational service of the state. The establishment of the county training schools has done much towards the placing of the rural schools in a healthy growing condition. In counties where the county training schools have been established, new interest has been aroused in all matters pertaining to rural school education. The very fact that tax payers and members of the county board have had to provide means for carrying on this work, has called their attention directly to the importance of securing the best possible instruction for the children in rural communities. The "little red school house" is again coming into prominence, and is once more a place about which the interest of the people of the districts center.

Since the enactment of the law, the legislature has from time to time, made provisions for the establishment and aid for additional schools until today there are twelve counties maintaining county training schools for teachers. Sauk County secured the last school authorized by law to be established. During the last year nine counties have made inquiries rela-

County Training Schools.

tive to the establishment of a training school, and six county boards have passed resolutions authorizing the equipping and starting of a training school as soon as the legislature provides for the establishment of a larger number. Unquestionably one of the first bills to be introduced into the legislature, will be one authorizing the establishment of additional training schools for teachers. From the interest shown and the applications already on file, it would seem that the legislature could well consider the propriety of doubling the number of schools already in existence.

The following course of study from the Marathon County Training School shows the general character of the courses of study adopted:

First Quarter.

Manual.
Reading.
Arithmetic.
Geography.
Grammar.

Third Quarter.

Practice Teaching.
Literary Reading.
U. S. History.
Physiology.
Library Readings.

Second Quarter.

Pedagogy.
Literary Reading.
Arithmetic.
Physical Geography.
Grammar and Composition.

Fourth Quarter.

Practice Teaching.
American Literature.
U. S. History.
Elements of Agriculture.
Constitutions.

While at the present time the course of instruction offered covers but one year, it is probable that within the near future the question of enriching this course will be taken under advisement. At the time of the establishment of the schools, the course of study adopted was of a tentative nature. Experience has shown the course adopted admirably meets the conditions and demands of the present time. If there is a call for a more extended course covering two years, it is probable that the schools having the larger attendance will be granted permission to do advanced work.

County Training Schools.

BUFFALO COUNTY TRAINING SCHOOL.

ALMA, Wis., June 27, 1906.

To the School Board of the Buffalo County Training School for Teachers.

Dear Sirs:—I hereby submit the following report for the year 1905-6.

School opened August 28, 1905, with an attendance of 32, 6 young men and 26 young women. The total enrollment for the year is 37. The average age at the time of entrance was between 17 and 18 years. Number who entered by high school diploma 3, by state graded school diploma 5, by common school diploma 23, by examination 6.

The course of study prescribed by the State Superintendent, including observation and practice in the public schools, was carried into effect.

Commencement exercises were held on June 19, 1906, when diplomas were granted to 26 people, 6 young men and 20 young women.

The record of our former graduates indicates to what extent our school is realizing the purpose for which it was organized. Total number of former graduates 77. Of these, 69 taught in our public schools during the past year, 5 attended normal schools, 1 attended a business college, 1 clerked in a store and 1 worked at home on the farm.

The continued improvements in our school yard during the past year make our surroundings pleasanter and teach our students an often neglected duty of school work. The growing of native trees and shrubs in the school yard has been begun. The card catalog just provided for our library will materially facilitate school work and add much to the value of the library. For the interests of those who spend two years in school here it seems advisable to provide a two years' course of study.

Respectfully submitted,
H. H. LIEBENBERG.

ANNUAL REPORT OF THE BUFFALO COUNTY TRAINING SCHOOL
FOR TEACHERS, JUNE 30, 1906.

C. P. CARY, State Superintendent,

Madison, Wis.

Dear Sir:—We herewith submit our fourth annual report of the Buffalo County Training School for Teachers.

We give below a table showing a record of the graduates of our school since its establishment.

Year	No. who taught.	Attended Normal.	Other work.
Class 1903—			
1903-4	23	0	0
1904-5	20	3	0
1905-6	18	3	2
Class of 1904—			
1904-5	30	3	1
1905-6	32	2	0
Class of 1905—			
1905-6	20	0	0

County Training Schools.

The above table shows that 90 per cent of the graduates of this school taught the past year. Eighty-six per cent of them taught in country schools and 14 per cent in the grades of city and village schools. Only 7 per cent of the rural school teachers engaged the past year had received a year or more of normal training. These facts bear out the statement that the training school is performing a mission which the normal school is unable to perform.

It gives our young people of the county, who desire to teach, an opportunity to make the necessary preparation at such small expense that they can well afford to teach for the wages offered them in the country districts. The graduates of our school find no difficulty in securing positions, being preferred by school boards to untrained teachers, and with but few exceptions these young people have met with marked success as teachers. Each succeeding year has added new friends to the school so that at the present time practically no opposition to the school exists.

The average common school graduate finds it next to impossible to complete the course in one year. Under the one year course plan, those failing must needs take the same work over again the next year, the repetition necessarily lacking in freshness and interest to the student.

We propose the ensuing year to offer a two years' course to such as are unable to take it in one year so that a student may take two years of continuous work without material repetition and a student failing to meet the requirements need not feel humiliated for not being able to complete the work in one year as is the case now.

Respectfully submitted,

NIC. WEINANDY, *President,*

E. F. GANZ, *Treasurer,*

W. J. EBERWEIN, *Secretary,*

Training School Board.

 BUFFALO COUNTY TRAINING SCHOOL.

FINANCIAL REPORT.

For the year ending June 30, 1906.

Receipts.

State apportionment.....	\$2,501 57
County appropriation.....	1,250 00
Tuition, book-rent, fines, etc.....	149 08
Total amount received.....	<u>\$3,900 65</u>

County Training Schools.

Disbursements.

Books, apparatus and furniture.....	\$215 01
Salaries of teachers.....	2,800 00
Fuel and janitor service.....	277 00
Printing and stationery.....	46 50
Postage, freight and drayage.....	14 50
Incidental expenses.....	88 60
Total amount paid out during the year.....	3,441 61
Deficit of last year.....	136 52
Amount on hand.....	322 52
	<hr/>
	\$3,900 65

NOTE—The amount due from the state is 2-3 of \$3,441.61 or \$2,294.03.

NIC. WEINANDY, *President*,
E. F. GANZ, *Treasurer*,
W. J. EBERWEIN, *Secretary*,
Training School Board.

SEVENTH ANNUAL REPORT OF THE DUNN COUNTY TEACHERS'
TRAINING SCHOOL.

HON. C. P. CARY, State Superintendent,

Madison, Wisconsin.

Dear Sir:—Herewith we transmit to you the seventh annual report of the Dunn County Teachers' Training School. The report contains, also, a statement from the principal regarding the work of the school as seen by the faculty and a financial statement showing the receipts and disbursements of the school fund.

The school was in session ten months last year, beginning on August 28th, 1905, and closing June 15th, 1906. Three teachers were employed during the year: Prof. G. L. Bowman as principal with Elizabeth Allen and Maud Brewster as assistants. Miss Brewster resigned at the close of the year to accept a position tendered her as first assistant in the County Training School at Antigo.

Practice work has been continued in the grades of the city schools this year and considerable observation has been done in the country schools by the members of this year's class. This work taken in connection with instruction given in the school will, we believe, enable these new teachers to go out into the country schools admirably fitted for school room work.

Members of the faculty have kept in close touch with the graduates of the school, through visitation, conferences with County Superintendent and School Boards, and through Teachers' meetings.

We as a board look upon the work of the school this year as the most successful the school has yet enjoyed, and with the increased facilities we now have, we look forward to greater prosperity for another year.

Respectfully submitted,

J. E. FLORIN, *Treasurer*,
JENNIE M. BRACKETT, *Secretary*.

County Training Schools.

SEVENTH ANNUAL REPORT OF THE DUNN COUNTY TRAINING SCHOOL FOR TEACHERS, 1906.

To the board of Trustees of the Dunn County Training School for Teachers.

I take great pleasure in submitting the seventh annual report of the teachers' training school for Dunn county. The school opened in accordance with your rules and regulations on August 28th, 1905, and closed on June 15th, 1906, being in session the full forty weeks in accordance with law.

The school admitted, during the year, one hundred students and seated or enrolled ninety-five. The remaining five will be enrolled with the pupils for the coming year. These were selected through an entrance examination held on three occasions during the year and in accordance with your rules and regulations for the same. The first was held at the opening of the school year, the second at the close of the first semester and the third at the close of the third quarter.

The attendance in its regularity and punctuality has been the best in the history of the school. Very few cases of absence and fewer cases of tardiness is the fact in this connection. I believe this to be due to the counting of the daily work in recitation as two-thirds of the content in the final standing in the several branches. Under this plan, absence or tardiness is detrimental in a very vital way to the progress and standing of the student who admits these irregularities.

The school graduated, during the past year, forty-seven people. Thirty-five were unconditioned. This number includes one young man. The remaining twelve were conditioned in outside work—that is practice teaching, observations or both. These conditions arose under the recently adopted rules which permit the appearance of pupils at the commencement events when they have conditions appearing in the work outside of the training school and over which the normal management has not full control. The rules permit students who have been unable to clear in outside work to appear at commencement provided they elect to do so and their conditions can be explained only on the grounds that immaturity or ill health or both has not allowed them time enough to complete the required work.

The texts in civil government, psychology, theory of teaching, grammar and English composition have been changed during the year. This was done for the reasons that the texts we had were much worn, that the newer texts were superior to the old ones and that we in some instances could substitute two texts for the one of the new type. The arithmetics were changed also.

The members of the faculty have visited during the year upwards of forty schools. The purpose served in the visits has been to assist teachers who were specially lacking in sagacity and to keep each of us in intelligent touch with the actual conditions of the common school as they are now. In three instances the visits were to examine into the merits of teaching with a view to clear the teacher in outside conditions. One of the three was able to raise her conditions and a diploma and certificate were granted at the commencement time. In view of the provisions of the new law making the first year of the certificate a probationary year a greater importance surrounds this plan of visiting the teachers in the actual field of work.

The school has been inspected during the past year by several hun-

County Training Schools.

dred visitors, some of them coming from other countries than our own.

The introduction of ventilation in the south recitation room and the treating of the walls and ceiling of the assembly room and halls are much needed improvements now going on.

In the administration of the affairs of the school I have been ably assisted by my teachers—Miss Allen and Miss Brewster, who have been vigilant, painstaking and efficient in their service. In this connection I wish to specially remark the high character of the work given the school by Miss Maud E. Brewster, who severs her connection with the school to assume new duties in another school of like character as our own. This well merited promotion comes to her as a recognition of the good work done for us. Miss Nora Murley of Boscobel, in this state, has been secured to succeed her.

The prospects of the school for the coming year are very good. The seats will again be filled for the beginning of the eighth year on August 27th next.

In closing this report, I wish to attest my appreciation of the ever ready help and sympathy by members of your board in the administration of affairs pertaining to the school during the past year.

Very respectfully yours,

G. L. BOWMAN,
Principal.

Menomonie, Wis., June 30, 1906.

FINANCIAL STATEMENT.

Receipts.

June 30, 1905, balance on hand	\$17 82
November 20, 1905, received from state.....	3,290 45
January 1, 1906, received from county.....	1,750 00
June 25, 1906, contingent fund.....	186 97
Total receipts.....	\$5,245 24

Disbursements.

Boiler	\$514 54
Teachers' salaries.....	3,900 00
Janitor services	300 00
Fuel, light and water.....	620 37
Stationery and postage	92 13
Books and rebinding.....	244 70
Traveling expenses	68 03
Total for maintenance.....	\$5,776 81
Total indebtedness.....	\$531 57

County Training Schools.

EAU CLAIRE, WISCONSIN, July 1, 1906.

SUPT. C. P. CARY.

Madison, Wisconsin.

In accordance with the law, the board of the Eau Claire County Training School for Teachers, herewith submits its first annual report. We have kept in touch with the work of the school by frequent visitation and are gratified with the results of the first year. The school spirit has been splendid and our teachers have done faithful, conscientious work. The people throughout the county are pleased with the prospect and the many demands for our graduates show the confidence placed in their ability.

FINANCIAL.

Receipts.

From county appropriation, 1904	\$3,000
From county appropriation, 1905	1,000
From tuition and book rent	244 50
	<hr/>
	\$4,244 50

Expenditures.

Salaries	-2,800 00
Furniture	346 37
Printing and stationery	57 35
Books and apparatus	571 72
Sundries	122 58
	<hr/>
	\$3,898 02
Balance	\$346 48

Respectfully submitted,

EDMUND HORAN, *President.*GUS DITTMER, *Treasurer.*LURA BURCE, *Secretary.*

Miss Lura Burce,

Secretary Eau Claire County Training School Board.

I have the pleasure of submitting herewith the first annual report of the Eau Claire County Training School for Teachers.

This school was opened August 29, 1905, and has been in operation ten months, in compliance with the law governing this class of schools, closing for the year on the 15th of June, 1906.

The school opened with a full attendance and as soon as students have for any reason withdrawn there have been others waiting to take the vacant places.

Owing to limited seating capacity and teaching force we have not attempted to accommodate more than fifty students at any one time. For this reason our total enrollment for the year is only fifty-nine but it would have far exceeded this number had it been advisable to have taken in more.

There are at present twenty-two applications for admission on file from students qualified to enter, indicating a large attendance next year.

County Training Schools.

The average membership for the year has been 47.5 and the average daily attendance 46.

Twelve students were granted diplomas at the end of the year and six or eight more will complete the work and be ready to enter the field by the middle of next year.

Yours respectfully,
W. A. CLARK, *Principal.*

Manitowoc, Wis., June 29, 1906.

Hon. C. P. Cary,

State Superintendent, Madison, Wis.

Dear Sir—We herewith submit to you our fifth annual report of the Manitowoc County Teachers' Training School.

Our school has now graduated 122 persons, 23 of these having completed the work this year. During the past year 64 of these graduates have taught in Manitowoc County, 5 taught outside of the county, and 10 have attended higher institutions. At the present time several are attending the Oshkosh Normal Summer School and others intend to attend higher institutions next fall.

Of the 21 who were graduated last year, 18 taught in the county, and in the large majority of cases they did excellent work as beginners, which is shown by the fact that in twelve cases, the school boards have already asked for their return next year.

In most cases the class of last year were good disciplinarians. We aim to have the fact impressed upon the students while at the school that much of their success depends upon their ability to govern.

The secretary of this board as superintendent has visited last year's class frequently during the year and generally found the schools in good condition, with excellent order and with a definiteness of plan and firmness of execution that are highly gratifying. In nearly all cases these young people taught as good a school as the untrained teacher after two or more years' experience.

We believe in thoroughness in the common branches, and our aim is to have the school work toward that end. The teacher must, first of all, know the subject matter to be taught. The purpose of the Training School is not to give a superficial knowledge of the higher branches, but to fit its students to do the most effective service in preparing our country boys and girls for life.

We have visited the Training School classes from time to time during the year and have found them conducted in a business-like way with an excellent spirit prevailing. The young people showed powers of thought and expression which marked them as students in the true sense of the word. A class with such conceptions of work cannot but elevate the standards of our country schools.

Following is our financial report for the year:

Receipts.

On hand at beginning of year including state appropriation	\$1,610 94
County appropriation Nov. 1905	1,500 00
Book rent, etc.	145 00
Loaned from county funds	809 22
 Total	 \$4,065 16

*County Training Schools.**Disbursements.*

Salaries	\$3,100 00
Rent	515 00
Books and supplies	183 89
Printing, postage and stationery	85 34
Incidentals	180 93
Total	\$4,065 16

Respectfully submitted,
W. J. GUETZLOE, *President.*
JOHN J. SCHROEDER, *Treasurer.*
W. E. LARSON, *Secretary.*

Manitowoc, Wis., June 29, 1906.

Supt. C. P. Cary,
Madison, Wis.

Dear Sir:—The following is a detailed report of the finances of the Training School during the past year:—

Receipts.

As per report	\$4,065 16
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Disbursements.

Principal's salary	\$1,800 00
Assistant's salary	1,300 00
Total	\$3,100 00
Rent of library building for school purposes	\$500 00
Rent of opera house (graduation)	15 00
Total	\$515 00

Books and Supplies:—

Text Books	\$95 40
Magazines	19 00
Daily Papers	5 00
Lumber	1 85
Furniture etc	7 45
Library Books	7 59
Song books	2 00
Piano Rent	40 00
Picture frames	5 60

Total	\$183 89
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Printing, Postage, and Stationery:

Thanksgiving Reunion (invitations, souvenirs, etc.)	\$12 00
Postage	8 60
Graduation printing (certificates, programs, invitations etc.)	38 75
Order book	2 00
Lettering diplomas etc.	5 00
Stationery	18 99

Total	\$85 34
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County Training Schools.

Incidentals:	
Laundry	\$3 28
Freight and drayage	2 95
Livery (visiting country schools)	4 00
Telephone	1 50
Trips of teachers (per report)	10 36
Labor	14 95
T. S. Board (salaries & exp.)	70 80
Orchestra & accompanist (graduation exercises)	15 50
Address (graduation exercises, Mr. Sheridan)	15 00
Minor supplies	32 16
Sundries	10 43
<hr/>	
Total	\$180 93
Total expenses	\$4,065 16
Salaries	\$3,100 00
Rent	515 00
Books & S.	183 88
Printing, etc.	85 34
Incidentals	180 93
<hr/>	
\$4,065 16	

W. E. LARSON, *Secretary.*

Mr. W. E. Larson,

Superintendent of Manitowoc County.

Dear Sir:— I herewith submit the fifth annual report of the Manitowoc County Training School for the year ending June 30, 1906.

The school opened Monday, September 4, with an enrollment of fifty-one. By the Christmas holidays the number had been reduced to forty-two. During the last quarter thirty-five were present, and of these twenty-three were graduated.

Of those who finished the work this year, eight came to us as high school graduates and the remainder either from graded or country schools. Nine out of the twenty-three completed the course in one year. Of these three had taught school previously.

During the year as much country school visitation was done as possible. Twice the whole school went out in a body making half-day visits to neighboring schools, and during our vacations the students visited many country schools in various parts of the county. Reports were made of these visits and discussions were held in class concerning features observed.

The practice of attending gatherings in country schools was continued and the principal has been present at several school programs. In addition to these, he has also visited several of the schools taught by graduates of the Training School and also schools taught by others. In this way we keep in touch with our people after they leave school, and also keep before us the needs and the progress of our country communities.

Special emphasis was laid upon Nature Work. Trees and plants were studied objectively, the purpose being to direct the students in careful observation and prepare them for carrying the work into their schools. Incidentally considerable work in drawing was accomplished by having students sketch leaves, fruit and the like. This phase of

County Training Schools.

the work prepares the teacher to enter into the spirit of country life by opening the eyes of the pupils to the beauties of nature, and also affords much excellent material for language work, besides laying a good foundation for agriculture and other work in science.

The work in Manual Training was carried out much the same as last year, the aim being to make it as practical as possible. All who were graduated were required to take this work. Though the time is limited much can be done to awaken interest in the subject and to show the possibilities along this line of work. Also the musical part of the work, the calisthenics and the rhetorical exercises were of such character that they might be suggestive of similar work suitable for country schools. Thoroughness was insisted upon in all lines of work and emphasis was laid upon the importance of forming correct habits of study. Every recitation is an exercise in language and every written lesson is a composition. All reports that are handed in are considered from their language standpoint as well as from the standpoint of thought. It is the aim of the faculty of the school to have the academic and professional work of the school go hand in hand,—that as they are studying the various branches with a view of mastering the subject matter, they are also studying the presentation of such matter to children. The ultimate end of the Training School is the development of teachers who can go into our country schools and carry the work forward with thoroughness and yet make the greatest possible progress with the children.

The principal visited the Oshkosh Normal School in order to secure for our graduates credits for equivalent work required at the Normal School. The assistant made visits to some of the other Training Schools to get suggestions from them and compare our work with that done by others. The school was visited during the year by three inspectors from the state department, Messrs. Wood, Drewry, and Terry.

The graduation exercises were held on Thursday, June 28, and the day following was Alumni Day.

Respectfully submitted,

FRED CHRISTIANSEN.

ANNUAL REPORT OF THE COUNTY TRAINING SCHOOL FOR TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,
...Dear Sir—The Seventh Annual, Statistical and Financial Report of the Marathon County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has been taught,.....	200		
	Male.	Female.	Total.
No. teachers	1	1	2
No. pupils enrolled	3	61	64
No. graduates for year ending June 30, 1906	2	24	26
No. graduates since school was organized	22	153	175
Average age of students at date of enrollment			16+
No. persons enrolled who have previously taught	0	4	-
No. non-resident pupils enrolled			-

County Training Schools.

FINANCIAL REPORT.

Receipts.

Balance on hand for year ending June 30, 1905	\$1,750 37
Received from the state per Chapter 509, Laws of 1905	2,821 85
County tax levied by board of supervisors	1,500 00
From tuition fees from non-resident pupils	
Rent of books	00
From donations or gifts	
From all other sources	2 88
Total	\$6,075 10

Disbursements.

Salary of principal	\$1,900 00
Salary of the first assistant	1,400 00
Salary of the second assistant	
Salary of the third assistant	
For postage and stationery	27 40
For printing	55 47
For school furniture	
For school apparatus	
For subscriptions to periodicals	6 40
For library and reference books	
For lectures	
For janitor's services	192 55
For fuel	150 19
For all other purposes—	
Text books, \$248.17, Maps, 4.50	\$252 67
Slate boards	33 96
Telephone, \$12.00, Light, \$11.44	23 44
Water	82 50
Per diem & mileage of board	54 95
Sundries	53 24

Total 500 76

Total \$4,232 77

Balance on hand July 1, 1906 \$1,842 33..

A. L. KUNTZER, *President*

W. J. FARRELL, *Secretary.*

County Training Schools.

ANNUAL REPORT OF THE COUNTY TRAINING SCHOOL FOR
TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.

Dear Sir:—The First Annual, Statistical and Financial Report of the Marinette County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has been taught.....	200		
	Male.	Female.	Total.
No. teachers	1	1	2
No. pupils enrolled	5	55	60
No. graduates for year ending June 30, 1906		11	11
No. graduates since school was organized		11	11
Average age of students at date of enrollment ..	16	17	.....
No. persons enrolled who have previously taught.....		6	6
No. non-resident pupils enrolled		3	3

FINANCIAL REPORT.

Receipts.

Balance on hand for year ending June 30, 1906	
Received from the state per Chapter 509, Laws of 1905	
County tax levied by board of supervisors	\$3,600 00
From tuition fees from non-resident pupils	44 00
Rent of books.....	130 28
From all other sources.....	1,084 34
Total	\$4,858 62

Disbursements.

Salary of principal	\$1,800 00
Salary of the first assistant.....	1,200 00
For postage and stationery.....	72 63
For printing.....	89 36
For school furniture.....	571 74
For school apparatus.....	431 14
For subscriptions to periodicals.....	23 12
For library and reference books.....	125 00
For lectures	25 00
For all other purposes: Sundries, rent, \$350; fixing room, \$28.50. Total	\$520 63
Total	\$4,858 62

CALEB WILLIAMS, *President*,
R. C. RAMSAY, *Secretary*.

County Training Schools.

ANNUAL REPORT OF THE POLK COUNTY TRAINING SCHOOL.

HON. C. P. CARY,
Madison, Wis.

Dear Sir:—We herewith transmit to you the first annual report of the Polk County Training School for Teachers.

The school was authorized by the County Board of Supervisors at the annual session of 1904 but it was found necessary to await the action of the legislature, providing for more schools of this class before action could be taken according to the resolution of the board. The board chose St. Croix Falls for the location of the school and the sum of \$2,500 was voted for maintenance. W. C. Reilly of Osceola and J. C. Saxton of Clear Lake were elected members of the Training School Board. Supervisors M. C. Pederson and Robert Smith were chosen to act with the training school board as a building committee.

Comer Bros. of St. Croix Falls gave two acres of land for a building site and the village of St. Croix Falls the sum of \$5,000 for the building. The building was begun in August, 1905, and has been occupied by the school since February 1st, 1906.

The board elected W. F. Lusk, principal, and Gertrude Earhart, assistant. School opened in temporary quarters on September 4th, 1905, with an enrollment of 22. Total enrollment during the year 38, number of graduates 6. The average attendance has not been as great as the enrollment would indicate. Several dropped out finding the work too difficult and several teachers came during the winter vacation.

The absence of those having some experience in teaching but who need such training as this school gives has been a noticeable feature. There seems to be an impression in some quarters that this school is for those who are to teach and that the possession of a certificate places the holder above and beyond its course. Another reason why teachers do not come is because there is a school for anyone who holds a certificate. Teachers are so scarce that anyone holding any form of certificate is sure of a position if she wishes it. As time passes and the purposes of the school become better known more teachers will come to see that they cannot afford to go on teaching without making special preparation for the work and it is hoped that the output of the school will help to lessen the shortage of teachers.

The relations existing between our school and the schools of the village have been most cordial. The privilege of observing the work in the grades has been given our students and special pains taken by the teachers in charge to so shape the work as to give an opportunity to the training school classes to see special phases of it.

Annexed to this report is the report of the principal to the county superintendent and also a financial statement for the last year and an affidavit as to its accuracy.

Respectfully submitted,

W. C. REILLY, *Treasurer*,
J. C. SAXTON, *President*,
C. W. MONTY, *Secretary*.

County Training Schools.

FINANCIAL STATEMENT.

Receipts.

Balance on hand for year ending June 30, 1905.....	\$2,500 00
County tax levied by board of supervisors	1,500 00
Rent of books.....	52 39
From all other sources.....	3 10
Total	<u>\$4,055 49</u>

Disbursements.

Salary of principal.....	\$1,600 00
Salary of assistant	1,100 00
For postage and stationery.....	14 39
For printing	17 85
For school furniture	253 42
For school apparatus.....	12 21
For subscriptions to periodicals.....	9 75
For library and reference books.....	166 72
For janitor's services.....	142 75
For fuel	216 10
For all other purposes.....	309 50
Total	<u>\$3,842 69</u>
Balance on hand July 1, 1906.....	\$212 80

County Training Schools.

PRINCIPAL'S REPORT.

ST. CROIX FALLS, WIS., June 25, 1906.

To the Board of the Polk County Training School.

Gentlemen:—I herewith submit the first annual report of the Polk County Training School for Teachers for the year ending June 22, 1906.

The total enrollment for the year has been 38. The average attendance through the year has been 21. Entrance examinations were held upon the opening day of the school year, September 4, 1905, for those who did not have the required qualifications for admission. None of those who were required to write the entrance examinations was able to pass them but, owing to the small number of qualified applicants, they were given an opportunity to try to make up their deficiencies. Practically all of those who were thus admitted were obliged to withdraw later, being unable to do the required work. Later two applicants for admission were refused because unable to meet the requirements.

In general the qualifications of those applying for admission were inferior to those of the older training schools both in academic preparation and maturity. This is perhaps due in part to the fact that the school is new and in part to a mistaken impression that the school is intended to make those teachers who would otherwise have difficulty in becoming teachers. The idea that the school is intended to replace the poorer teachers of the county with a good quality of teachers is not yet well understood. The school has an office to perform for those even whose academic qualifications are equivalent to those of a high school graduate.

Six teachers were graduated from the school at the close of the year. There were others whose work in the school had been satisfactory but who were denied the diploma of the school because of immaturity. The school hopes to keep in close touch with the pupils of the school who go out to teach during the coming year, both through visits to the schools where they are teaching and through conferences with them.

The accommodations for the school during the first half year, while the best that could be secured, were decidedly unfavorable to good school work. The absence of ventilation and hygienic heating facilities and the poor lighting of the school room were probably accountable in a large measure for the unusual amount of sickness in the school. Since removal to the new training school building there has been a noticeable improvement in the character of the work done by the pupils and in the regularity of attendance, the latter being all that could be desired in the best school.

The second school year will see the school housed in a building which has been erected with the needs of the school in view. The equipment will be found adequate to the needs and all conditions as favorable as can be made for a successful year's work.

Respectfully,

W. F. Lusk.

County Training Schools.

ANNUAL REPORT OF THE COUNTY TRAINING SCHOOL FOR
TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,

DEAR SIR:—The fourth annual, statistical and financial report of the Richland County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has been taught..... 200

	Male.	Female.	Total.
No. teachers	1	2	3
No. pupils enrolled.....	4	52	56
No. graduates for year ending June 30, 1906	3	28	31
No. graduates since school was organized..	12	97	109
Average age of students at date of enrollment .....	..	..	17
No. persons enrolled who have previously taught .....	..	1	1
No. non-resident pupils enrolled.....	..	2	2

FINANCIAL REPORT.

Receipts.

Balance on hand for year ending June 30, 1906, (deficit—304 21)	
Received from the state per Chapter 509, Laws of 1905.....	\$3,062 80
County tax levied by board of supervisors.....	1,800 00
From tuition fees from non-resident pupils.....	23 00
Rent of books.....	92- 00
From all other sources.....	40
Total	\$4,978 20

Disbursements.

Salary of principal.....	\$1,700 00
Salary of the first assistant.....	950 00
Salary of the second assistant.....	800 00
Salary of the third assistant, musical instruction.	86 25
For postage and stationery.....	28 29
For printing	141 51
For school apparatus	6 64
For library and reference books.....	50 38
For lectures	10 00

County Training Schools.

For janitor's services.....	190 05
For fuel	90 00
For all other purposes: Rent, \$210.00; compensa- tion of board, \$75.00; text books, \$165.65; travel, freight, drayage, \$27.56; miscellaneous, \$110.66;	
total	588 87
Total	<u>\$4,641 99</u>
Balance on hand July 1, 1906, after pay- ing deficit of 1905.....	<u>\$32 00</u>
J. M. FEREBEE, <i>President.</i>	
R. H. BURNS, <i>Secretary.</i>	

ANNUAL REPORT OF THE COUNTY TRAINING SCHOOL FOR
TEACHERS.

To the State Superintendent of Public Instruction, Madison, Wis.,

Dear Sir:—The fourth annual, statistical and financial report of the Waupaca County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has been taught..... 200

	Male.	Female.	Total.
No. teachers	1	1	2
No. pupils enrolled.....	4	50	54
No. graduates for year ending June 30, 1906.	2	22	24
No. graduates since school was organized....	6	73	79
Average age of students at date of enroll- ment	18.4	17.4	17.4
No. persons enrolled who have previously taught .....	..	6	6
No. non-resident pupils enrolled.....	1	9	10

FINANCIAL REPORT.

Receipts.

Balance on hand for year ending June 30, 1905, (213.47) ..	\$213 47
Received from the state per Chapter 509, Laws of 1905.....	2,221 18
County tax levied by board of supervisors.....	1,000 00
From tuition fees from non-resident pupils.....	146 30
Rent of books.....	90 75
Total	<u>\$3,671 70</u>

County Training Schools.

Disbursements.

Salary of principal	\$1,500 00
Salary of the first assistant	856 25
For postage and stationery	57 91
For printing	31 00
For school furniture	49 57
For school apparatus	77 71
For subscriptions to periodicals.....	11 94
For library and reference books.....	302 21
For freight and express charges.....	19 13
For all other purposes: Catalogue of library, \$35.00; expense, member of school board, \$25.10; expense commencement exercises, \$19.65; ex- pense Mr. Stanley to Oshkosh, \$2.24; lumber, labor, etc., \$1.60; total.....	83 59
Total	\$2,989 31
Balance on hand July 1, 1906.....	\$682 39

JACOB WIFF, *President*,
W. E. SMITH, *Secretary*.

REPORT TO TRAINING SCHOOL BOARD FOR YEAR 1905-06.

To the Training School Board.

Waupaca County Training School, New London, Wis.

Gentlemen:—I have the honor to submit for your consideration the fourth annual report of the Waupaca County Training School and trust that it may be received with as much satisfaction as it is written. The school year, just closed, has been a very active one and, perhaps I may say, a prosperous one as well. The enrollment for the year reached a total of 54 pupils which is seven more than that of last year. These students have come from all parts of the county and have differed widely in their preparation and in their ability to do the work of the school. Out of the total enrollment ten students have been from Outagamie county and one from Ashland county. A number of the pupils discovered early in the course that they were insufficiently prepared and dropped out to attend high or graded schools. Two students withdrew because of removal from the state. Out of those who remained for the year a class of twenty-four were granted diplomas and about 14 will be continued in school the coming year having been unable to complete the work in a single year. Of the total number of graduates this year 10 were graduates of common schools, 7 of graded schools and 7 had had one or more years of high school work. Ten students out of the 24 required more than a year to complete the course, a number of them taking two full years.

The year has witnessed great improvement in the material equipments of the school, the work being greatly improved in quality because of the liberality of the board in this respect. Texts were added in "School Management" and "Sentence Structure." Sufficient dictionaries to supply each pupil with a copy have been added. New

County Training Schools.

desks have been supplied. In addition to the above about \$125 has been spent on the library in the purchase of new books and the cataloging of the entire library. The school now has a good working collection of books and nearly all are properly catalogued and indexed. Another evidence of the liberality of the board is found in the new museum cabinet which adorns the office and contains the curios, natural and industrial, of which the school has a very fine collection. Other smaller items might be mentioned as having been supplied during the year which while not of so much importance, have yet their place in a complete school equipment.

The work has been varied a little from former years and with the approval of the board still other changes will be made. More attention has been given to literature, two periods per week for the entire year having been devoted to it. Definite work has also been done in rhetorical, each pupil having appeared before the school six times in the last school year. Pupils have also received some instruction in cataloging library and in library management. A little work of an experimental character has been done in natural science. Much work of a constructive character has been attempted such as the making of reading charts, word cards, drill charts, orthoepy charts, soil charts, diagrams and plans for seat work. We believe this work has been valuable and shall continue it another year. The exhibit held at the close of the year gave ample evidence of improvement in all the above lines which are eminently practical and adaptable to rural school conditions.

It is planned next year to modify the course of study somewhat in accordance with the suggestions of the state department. The subject of physical geography will be given more time and will be placed at the beginning of the year. More work will be done on the manual which on account of lack of texts and the fact of revision we have somewhat neglected this year. It is probable that a little more attention will also be given to technical grammar in which subject nearly all applicants are especially weak.

As a result of observation and experience I am about ready to suggest a somewhat radical revision of our course of study and the adoption of the plan which is being practiced in the newly organized schools. This is a two course scheme, a one year course for high school graduates or those who have done at least two full years of high school work or its equivalent, and a two years' course for the graduates of the common school. This would permit of a better classification of our students and would make it possible to more thoroughly fit all classes for the work of teaching and also to secure for each student at least a year of credit at the state normal schools. It would necessitate the employment of an additional assistant who could probably be secured for from 60 to 70 dollars per month and I believe the results would justify the additional expense. We also desire to do more thorough and practical work in music. We wish to fit our graduates to train their pupils a little in this humanizing branch of art. We had hoped to be able to arrange with the city school board to secure the services of the local teacher of music, but there does not seem to be any time at her disposal which can be devoted to this work. In case an additional teacher was added to help carry another course one could be secured who could do the work required in music.

In addition to the above suggestions I would recommend a change of text books in physiology and possibly in agriculture for reasons which I can clearly set forth. I should also recommend the adoption and

County Training Schools.

purchase of a text in physical geography in order to give this subject the place which it deserves in our Course of Study. I should also recommend the purchase of a small amount of physical apparatus and physiological models and a set of outline maps. With the above additional equipment better work can, of course, be done and better prepared teachers result.

Perhaps it is in order at this time to look back over the work of the school since its inception and take note of what it has accomplished. During the four years of its existence it has graduated 79 students. Previous to the graduation of the present year's class the number was 55. Of these 55 graduates all have taught more or less since graduation and most of them are still thus employed. The first class numbered six members of whom two married and one went to Normal School after teaching two years. The other three have finished the third year of teaching under the Training School Certificates and will now either go on to Normal School or continue teaching. Of the second class one is married and another studying for the ministry. The remaining members of the class are all completing their second year of school work. Of last year's class numbering 23 members every one has taught the past year and with one or two exceptions will be in the work next year also. Of the 55 graduates for the first three years 50 are still in the service. The county or state has already received from these people an aggregate of 88 years of teaching service. It is a matter of congratulation that a large number of our graduates, as soon as their certificates expire or they become financially able, pass on to the Normal School, there to further fit themselves for the work of teaching.

We are glad to be able to report that applications for seats are continually coming in, so that while we do not expect as large a number of applications as we had last year there is reason to believe that the seats will all be taken when school re-opens, August 27 next. A number of the applications are from Outagamie County the increase in the number of students from that County probably being due to the fact that the County has under the law assumed the burden of tuition. The prospects thus appear bright and a prosperous and valuable career seems to be open to the Training School which is gaining in power and influence and in the appreciation of the public.

For an account of the receipts and expenditures of book rent fund see statement of same attached herewith.

Respectfully submitted,

C. B. STANLEY,
Principal of Training School.
W. E. SMITH,
County Superintendent.

County Training Schools.

**ANNUAL REPORT OF THE COUNTY TRAINING SCHOOL FOR
TEACHERS.**

To the State Superintendent of Public Instruction, Madison, Wis.,

Dear Sir:—The third Annual, Statistical and Financial Report of the Wood County Training School for Teachers is hereby submitted according to Chapter 509, Laws of 1905.

STATISTICAL REPORT.

No. days, including legal holidays, school has been taught,	200
	Male. Female. Total.
No. teachers	1 1 2
No. pupils enrolled	6 49 55
No. graduates for year ending June 30, 1906....	1 24 25
No. graduates since school was organized	3 69 72
Average age of students at date of enrollment	17½+
No. persons enrolled who have previously taught	4 4
No. non-resident pupils enrolled	5 5

FINANCIAL REPORT.
Receipts.

Balance on hand for year ending June 30, 1906.....	\$1,279 30
Received from the state per Chapter 509, Laws of 1905	2,391 56
County tax levied by board of supervisors	1,500 00
From tuition fees from non-resident pupils	31 90
Rent of books	161 49
From donations or gifts	
From all other sources	
Total	\$5,364 55

Disbursements.

Salary of principal	\$1,800 00
Salary of the first assistant	1,200 00
Salary of the second assistant	20 00
Salary of the third assistant	
For postage and stationery	54 76
For printing	88 87
For school furniture	41 00
For school apparatus	88 81
For subscription to periodicals	48 82
For library and reference books	370 99
For lectures	12 50
For janitor's services	
For fuel	
For all other purposes:—	
Secretary's salary, \$50.00; telephone rent & toll,	
\$12.95; drayage, \$5.00; expressage, \$6.70 traveling	
expenses—teachers visiting pupils at work; \$24.14 total	\$96 84

Total	\$3,822 59
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Balance on hand July 1, 1906	\$1,541 96
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E. P. ARPIN, *President.*

ROBERT MORRIS, *Secretary.*

County Schools of Agriculture.

COUNTY SCHOOLS OF AGRICULTURE AND DOMESTIC ECONOMY.

The County School of Agriculture and Domestic Economy is no longer an experiment. It has proven its right to exist in the educational system of the state. The first two authorized by the legislature and established at Menomonie, Dunn County, and Wausau, Marathon County, have done excellent work, and are a decided success. In the last year several counties have made application for the two remaining schools authorized by law to be established. The applications of Clark County and Marinette County were the first received and placed on file in the office of the state superintendent, and were approved. Inquiries concerning the establishment of agricultural training schools have also been received from Sauk, Jefferson and Wood Counties. The county board of supervisors for Marinette County has made arrangements to start the school granted them. The school will open September, 1907. It is understood that the final disposition of the question of maintaining a school in Clark County will be settled this fall. So marked has been the success of these schools that it would seem that the legislature ought in the near future make it possible to establish at least four more County Schools of Agriculture and Domestic Economy. Wisconsin has paid great attention to higher education, and now it is but right that the farming communities be afforded opportunities for securing schools which are especially equipped for giving instruction in branches pertaining to agriculture. The advantages to be gained by any community establishing an agricultural school are marked, and manifold, and are material as well as intellectual. These schools certainly pay, and bring large returns to the communities establishing such institutions. They give to the farmer boy a profession; they make farm life interesting and profitable. Now that agriculture is one of the subjects required to be taught in every district school, it would

County Schools of Agriculture.

seem that the state ought to provide a school in each agricultural county where the instruction commenced in the rural schools could be extended and amplified. Pupils desiring to make agriculture their life work should be provided an opportunity to complete this education. The state now has as a part of the university of Wisconsin, an agricultural school which is renowned throughout the nation. Many parents are unable to afford the expense of sending their children to Madison to secure this education. It would seem that the agricultural education commenced in the rural schools should be continued and opportunities afforded whereby the children could pass from the rural school to the county school of agriculture and finish their education at the University of Wisconsin. There should be a complete agricultural school system provided for the state.

Reports of the schools in Dunn and Marathon Counties are as follows:

FOURTH ANNUAL REPORT OF THE DUNN COUNTY SCHOOL OF AGRICULTURE AND DOMESTIC ECONOMY.

Hon. C. P. Cary, State Superintendent,
Madison, Wisconsin.

Dear Sir:—Herewith we transmit to you the fourth annual report of the Dunn County School of Agriculture and Domestic Economy. The report contains also a statement from the principal concerning the work done in the school.

We look upon the past year as being the most successful year the school has seen. The teaching force consisted of Prof. K. C. Davis, principal, and instructor in agriculture; Prof. L. M. Cole, instructor in manual training, and Miss Angeline Wood, instructor in domestic economy.

Prof. Cole at the close of the year resigned to accept a more lucrative position. While we deeply regret Mr. Cole's departure, we deem ourselves fortunate in securing as his successor Prof. Geo. Bell of Lafayette, Indiana.

Members of the faculty endeavor to keep in touch with all graduates and are ever ready to give help when needed. The assistance given by this school to the country school teachers in the introduction of agriculture into the country schools has been especially valuable.

During the summer of 1905 the regular County Institute was conducted by the faculty of the County School. The regular attendance and the interest shown by the young people who were in attendance, is the strongest testimonial of the work done.

County Schools of Agriculture.

During the past year members of the faculty have gone out with the County Superintendent to assist in teachers' meetings, thus bringing the rural school teachers in closer touch with the school.

The exchange of work between the agricultural school and the training school was somewhat extended, and it is possible to extend it somewhat further the coming year. The harmony between the two schools of course is as settled a fact, as it is between the agricultural school and the city schools.

The work of this school meets our most hearty approval, and we look forward to its increased usefulness.

Respectfully submitted,

..... *President.*

J. E. FLORIN, *Treasurer.*

JENNIE M. BRACKETT, *Secretary.*

REPORT OF THE PRINCIPAL OF THE DUNN COUNTY SCHOOL OF AGRICULTURE
AND DOMESTIC ECONOMY.

Menomonie, Wis., June 30, 1906.

To the Dunn County School Board:

I have the honor to submit the following report of the Dunn County School of Agriculture and Domestic Economy for the year ending June 30, 1906. The School has had a year even more successful in some particulars than usual. The several lines of work carried on by the school have been continued and a few other lines commenced. The free offers to farmers, enumerated in my report of a year ago, have been taken advantage of more readily by the farmers of the county.

The special lines in which there seems to be an increased interest are chiefly the following:—

Improving dairy herds by weighing and testing milk.

Proper ventilation of barns and school houses.

Proper planning of barns and silos before building.

Setting out orchards of home-grown trees.

Good farm management and crop rotation.

Introduction of pure-bred stock.

In these and all the lines mentioned in my last report the school aids the farmers materially in the improvement of farm conditions.

The instructors of the school, assisted by farmers, have held twenty farmers' institutes in the different towns of the county during the year. The School, by the generosity of Senator Stout, secured an illustrated public lecture by Supt. O. J. Kern of Winnebago County Illinois. The School was also instrumental in securing for the community an illustrated lecture by Prof. D. Lange on economic birds, and a pure food lecture by Commissioner Emery and a demonstration by his assistant, Mr. Moore. All of these have been well attended and full of interest.

The principal of the school has addressed three school meetings on consolidation, two rural school commencement meetings, one school board convention for this county, and the Northwestern Wisconsin Teachers' Association. He also addressed the meeting of the supervisors of Clark County in November, 1905. Our manual training instructor addressed the school board convention in Clark County in the winter.

County Schools of Agriculture.

The teachers' institute of last summer held at this School, by direction of the County Superintendent and State Superintendent, was of such a practical nature as to stimulate the rural schools to greater interest in the lines taught. For the teaching of agriculture in those schools a number of sets of apparatus for simple exercises and experiments have been put up at the Agricultural School in box cupboards and sold to districts at cost.

The School has continued to co-operate in the aiding of rural teachers and schools through the means mentioned in other reports.

There were four School Bulletins and five circulars published and distributed, thousands of farmers' bulletins handed to farmers, and numerous farm topics discussed by the instructors and students in local papers.

The School Farm has been a useful adjunct, not only in training of students, but in carrying on illustrative experiments for farmers to see at county fair time and frequently through the summer.

Products and work of students in all departments exhibited at the county fair has continued a matter of much help and interest.

The work of this School has attracted visitors from all over this county, many other counties, other states, and other countries, throughout the time of its existence and notably the past year.

The School closed May 18, 1906, with exercises consisting chiefly of discussions by graduates of the regular course. A number of these were accompanied with experiments or demonstrations and were pronounced of even greater interest than usual.

Sixteen students were graduated—seven young ladies and eight young men from the regular course, and one young man from the short course.

The enrollment for the year reached 65,—27 young men with an average age of 19 $\frac{1}{4}$ years, and 38 young women with an average age of 17. The average daily attendance for the 160 days of school was 37 $\frac{1}{4}$. The enrollment for the sixty days of the winter term was 57, with an average daily attendance of 46 2-3.

All but ten of the students live on farms or gain their support therefrom. All who were retained in the School were preparing for life on the farm. Five of the students were from outside of Dunn county.

The new heating plant for the three buildings was not quite completed at the time of my last report. It is provided with two 12-foot horizontal boilers of the Kewaunee make, housed in the new bank-basement. It gives very good satisfaction and adds the features of safety, cleanliness and economy of labor in the two county schools. But the cost for fuel has been somewhat increased as compared with the preceding year.

Respectfully submitted,
K. C. DAVIS, *Principal.*

County Schools of Agriculture.

FINANCIAL STATEMENT.

Receipts.

June 30th, 1905, Balance on hand	\$1,346 34
August 5th, 1905, Received from contingent fund	105 43
September 1st, 1905, Received from state	4,000 00
October 30th, 1905, Received from contingent fund	140 76
January 1st, 1906, Received from county	2,000 00
February 26th, 1906, Received from insurance	789 62
March 31st, 1906, Received from contingent fund	234 11
June 13th, 1906, Received from contingent fund	105 00

Total receipts	\$8,721 26
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Expenditures:

For building and equipment	\$608 34
For maintenance:	
For laboratory supplies	\$19 10
For text books	31 08
For library supplies	43 26
For telegraph and telephone	20 25
For stationery and postage	58 98
For express, freight and drayage	49 21
For Farmers' Institutes and Rural Schools	237 75
For bulletins and advertising	47 00
For janitor service	296 60
For teachers' salaries	4,099 33
For fuel, light and water (less amount returned by Training School)	145 96
For janitor's supplies and repairs	177 43
For dairy supplies	323 86
For green house and heating plant	34 18
For manual training supplies	115 34
For domestic economy supplies	58 16
For farm and garden running expenses	120 64
For keeping buildings and grounds	180 25
For miscellaneous expenses	10 09

Total	\$6,068 47
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Total expenditures	\$6,676 81
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Balance on hand June 30th, 1906	\$2,044 45
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JENNIE M. BRACKETT.

Wausau, Wis., July 2, 1906.

Hon. C. P. Cary,
Madison, Wis.

Sir:—We have the honor to submit the fourth annual report of the Marathon County School of Agriculture and Domestic Economy, together with the principal's report, the financial statement and the usual verification.

The board has no recommendations to make.

Respectfully,

JOS. BURGER, *President.*

CHAS. NIEMAN, *Treasurer.*

W. J. FARRELL, *Secretary.*

County Schools of Agriculture.

Wausau, Wis., June 22, 1906.

Supt. W. J. Farrell,

Sec. Marathon County School Board.

Sir:—I have the honor to submit the following report of the Marathon County School of Agriculture and Domestic Economy for the school year of 1905–1906.

The total number enrolled during the year was sixty-three, of whom twenty-three were boys and forty were girls. The average age of both sexes was slightly more than seventeen years. All boys, with the exception of one, were from farm homes and these have in all cases returned to their homes.

A class of ten students—five boys and five girls— was graduated from the two year's course.

The plan of holding educational meetings in the different towns of the county was carried on throughout the year and twenty-seven of these meetings were held, being in nearly all cases largely attended by the farming people and their families. Different phases of farm life and farm management were treated and discussed with the farmers by the teachers of the school. A stereopticon was used in this work and plans for the construction of farm buildings including houses, barns, silos, etc. were shown. Correct methods of ventilating stables and other stock buildings were shown and explained by the school architect and the work of laying cement floors and building stone roads was thoroughly discussed while being shown on the screen.

Pictures of model types of animals were shown with the lantern and their good qualities discussed. Subjects along the various lines of horticulture, farm crops, gardening, etc., were taken up in open informal talks with the farmers. Fifteen hundred pounds of the literature of the U. S. Dept. of Agriculture and the different State Experiment Stations have been distributed among the farmers of our county during the past year.

It would appear that this work is some of the most important done by the school. It puts the patrons of the school in close touch with the members of the faculty and gives the teachers an opportunity to understand the actual conditions that surround the farm home and also affords them a means for giving practical instruction to the adult farmers of the county.

During the past year the city of Wausau has made extensions to its sewer system which will enable the school to drain its grounds thoroughly before another season.

An appropriation for the building of a barn upon the school grounds was asked of the County Board at its meeting in November, 1905. One thousand dollars was appropriated and the class of boys in carpentry have built a barn forty-five feet long by thirty feet wide, no money being paid for labor except \$39.43 paid the mason.

A resolution is now pending before the County Board for a dormitory for the use of the school.

In the way of new equipment during the year the school has received a complete set of the Universal Cyclopedic and Atlas, a card index of all agricultural publications, a U. S. Milk Separator, six dissecting microscopes, and a chemical balance.

More than two-hundred tests of milk and cream have been made by the boys of the dairy class and the teachers, for farmers of the county during the year.

The school has published a bulletin every three months containing articles upon some subject connected with the different lines of work

County Schools of Agriculture.

carried in the courses. This is sent to nearly all tax-payers in the county.

An exchange of work was made with the Marathon County Training School for Teachers the past year, their students receiving their work in agriculture in the Agricultural School.

The past year has certainly been the most prosperous in the school's history. The attitude of the people of the county has become one of confidence in the school and a spirit of co-operation is growing up which promises a position of greatest usefulness to the institution.

Respectfully submitted,

R. B. JOHNS, *Principal.*

FINANCIAL STATEMENT.

Receipts.

Balance on hand July 1, 1905	\$617 27
County appropriation	2,000 00
Due from state June 30, 1906	4,000 00
Total	<u>\$6,617 27</u>

Disbursements.

Salaries	\$4,100 00
Supplies, agricultural and manual training dept's	548 75
Supplies, domestic economy dep't	147 87
Janitor service	320 00
Maintenance of building	296 00
Books	70 14
Printing and postage	161 63
Institutes and meetings	156 00
Labor and material used in improving grounds	200 00
Sundries	120 27
Balance on hand June 30, 1906	496 61
Total	<u>\$6,617 27</u>

W. J. FARRELL, *Secretary.*

State Graded Schools.

STATE GRADED SCHOOLS.

In the year 1901 a law was passed providing for the organization of state graded schools. Any school of more than one department, not located in a city nor situated in a high school district, may become a state graded school by making application to the state superintendent and complying with the requirements of the law governing such schools.

State graded schools are divided into two classes, first and second. Those of the first class consist of schools maintaining three or more departments; those of the second class consist of schools maintaining two departments only.

Schools that comply with the provisions of the law and the requirements of the state department receive special state aid as follows: first class graded schools receive three hundred dollars each year; second class graded schools receive one hundred dollars each year.

The law provides that the state superintendent shall appoint two inspectors to assist him in inspecting and organizing state graded schools. Every such school must be inspected at least once each year by the state superintendent or one of his inspectors, and the distribution of state aid depends upon the report of such inspectors.

In order that schools may receive special state aid, the following requirements must be met:

First, the school must be maintained for at least nine months each year, and the average daily attendance must not be less than fifteen for the entire year in each department of second class schools, and in at least three departments of first class schools.

Second, the teachers employed must be competent. The qualifications required by the law are as follows: The principal of a state graded school of the first class must hold some form of state certificate. One assistant may hold a third grade certifi-

State Graded Schools.

cate, one a second grade certificate, and all others must hold first grade certificates or state certificates. In state graded schools of the second class, the principal must hold a first grade certificate or a state certificate. The assistant may hold a third grade certificate or a certificate of a higher grade. When teachers holding third grade certificates are employed they must have had at least one year of successful experience.

Third, the school house shall be equipped with the necessary apparatus, and shall be kept in a comfortable and sanitary condition. The grounds shall be well kept and outbuildings must be adequately built and sanitary.

Fourth, the work of the school must be graded and organized according to the course of study made out by the state superintendent. Teachers not able to follow this course of study and do good thorough work as outlined therein, are deemed incompetent teachers and state aid may according to law be refused the district employing such teachers.

Fifth, the school board must make application, to become a state graded school, before September 1st of each year, and must send to the state superintendent such reports as he may from time to time require.

The number of state graded schools has materially increased every year since the passage of the law. In the year 1902-1903 there were 131 schools of the first class and 194 of the second class. In the year 1903-1904 there were 144 of the first class and 201 of the second class. In the year 1904-1905 there were 146 of the first class and 218 of the second class. In the year 1905-1906 there were 168 of the first class and 232 of the second class. Preliminary reports for 1906-1907 received show that the total number of graded schools will be about 425.

Every year a number of the larger graded schools become high schools. The larger second class schools organize three departments and become first class schools, and many of the larger one room country schools are organizing second class state graded schools.

State Graded Schools.

The state graded school is an incentive to consolidation in many parts of the state. In many instances several small districts have already or are contemplating consolidating and organizing state graded schools. Wherever this has been done it has been a success, and the people are well pleased. The special state aid received helps to pay the cost of transportation, and the ultimate cost after consolidation is not greater than under former conditions and the results are much better.

The course of study for state graded schools consists of eight grades of work known as the common branches. This course has been revised several times until it now seems to meet the needs of the pupils who leave school at the end of the graded school course, and prepares well those who wish to take up high school work. Many of the schools, where sufficient teaching force is furnished, are taking up some advanced work beyond the regular course as outlined. This is encouraged when it can be done without interfering with the regular work outlined in the course. Whenever advanced work is pursued, the English course for free high schools is followed.

The state graded school inspectors have inspected practically all of these schools each year and many schools have received two inspections yearly. These inspectors make such recommendations to the school boards as seem necessary, with regard to the condition of school buildings, and surroundings, also with regard to the teachers and general working of the school. The result of each inspection is reported to the state superintendent and he gives official instructions to the school boards.

In most cases school boards have been willing and anxious to cooperate with the state department, and the result has been general improvement in the condition of the state graded schools throughout the state. The county superintendents have assisted the inspectors materially in bringing about needed changes and improvements, and to them is due much credit for the present condition of these schools.

A law passed by the legislature of 1905 provides that when

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any district school shall enroll sixty-five pupils or more in any one term, it shall be the duty of the electors of the district at the next annual meeting to provide for the establishment of a two room school. The enforcement of this law has brought about the establishment of several state graded schools this year.

The marked increase from year to year in the number of state graded schools in the state is an indication of the popularity of these schools. If this interest continues to grow in the farming communities, the near future will see many state graded schools in the country districts. . .

FREE HIGH SCHOOLS.

Since my last report the high schools have shown a continuous growth and advancement, the number of free high schools having increased from 237 to 252. A large number of new buildings have been erected within the two years, and many more will be built the coming season.

Those at Ashland and Appleton were the most expensive, the former having cost about \$125,000, and the latter \$100,000. Many smaller districts have taxed themselves fully as heavily, in proportion to their ability, to provide suitable accommodations for their high schools.

Great care has been exercised in the construction of these buildings in regard to securing the most approved methods of heating, ventilation and sanitation; their equipment is generally good, and, taken altogether, they serve as indications of a strong interest in the communities in support of the high school as an institution.

No new three year high schools have been established, while of the former three year list only 3 now remain; all of the others have adopted a four years course and the probabilities are that this list will very soon disappear. I have in a few cases, where the expense of a good high school seems very bur-

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densome, advised that the high school organization be discontinued and a good graded school established. A good graded school is much to be preferred to a poor high school. As illustration of the popularity of a high school when once established, however, it is interesting to note that none of these places have as yet accepted my suggestion.

In my judgment it is not wise, except in cases where there is a certainty of a large non-resident attendance, or a rapid future growth of the village, to establish a high school unless the assessed valuation of the proposed district is at least a half million dollars. Even this estimate is somewhat low when the fact is taken into consideration that the assessed value of property now approaches much more nearly the real value than was the case only a few years ago, and that a low rate of taxation now means perhaps a greater burden than a high rate meant then.

If salaries are paid sufficient to secure and retain well qualified teachers, a good high school of three teachers costs at least \$2,500 per year, making no allowance for more than the usual running expenses when the school is in connection with a graded system of schools. Not counting anything for tuition of non-residents, this, in a district (not township) receiving the usual state aid, would require a tax of at least four mill's per dollar on an assessed valuation of \$500,000.

Of course many such schools have only two teachers and salaries are much lower than allowed for in the above estimate, but their work is likely to be very unsatisfactory as a whole. If by chance strong teachers are found and the school made a success, they usually cannot be retained more than two years at the low salaries and the standard of the school is again lowered.

At least three teachers are necessary to conduct a four year high school in a satisfactory manner. A single four year course calls for sixteen daily recitations. For a fair sized class in high school studies a period of 35-40 minutes is needed for a

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successful recitation. If only two teachers are employed, this makes necessary a program of 8 periods daily and each teacher's time is entirely filled, leaving no opportunity for attention to the related work outside of classes, such as research work, debates, recitations, etc., which are so prominent factors in all well conducted high schools. This leaves no time either for the supervisory work demanded of a principal in such schools, and which is absolutely necessary for successful grade work. Again, the amount of preparation necessary to the conduct of successful recitations in the number of different subjects implied in eight daily recitations, is altogether more than should be demanded of any teacher, and very few even experienced teachers can do it. The small schools must compete in their product with the large ones and while they may have advantages which might enable them to successfully meet the socialization and superior equipment of the large schools if other conditions are favorable, they should not be overburdened with work because their schools are small.

A good high school needs at least three teachers for still another consideration. It is desirable for many reasons (not merely to fit for college work) that opportunity be given for the study of a foreign language. Since this manifestly cannot be done when only two teachers are employed, the graduates are sent out without having been fitted for entrance to college and without having received the practical benefit which comes from the study of a language other than their native one.

Very few high schools have the full number of classes during the first one or two years, but it is not too much to say that all calculations relating to the permanent establishment of a high school should estimate a cost at least as great as indicated above. Many of the smaller villages are coming to an appreciation of these facts and are turning to the township system as a means of relief.

Township High Schools.

TOWNSHIP HIGH SCHOOLS.

As is well known, the original idea in the establishment of the free high school system of Wisconsin was that such schools should be township schools. The people have not availed themselves of the advantages of this law to the extent anticipated and comparatively few such schools have been organized.

For various reasons, of which the passage of the act providing for free tuition is probably one of the greatest, a much greater interest in the matter has been manifested in the last two years, and several of these schools have been established, while the matter is being agitated in all parts of the state. The following is a list of the schools of this class, the last eight named having been established since my last report: Colby, De Forest, Eagle River, Florence, Hayward, Manawa, Marshall, Middleton, Montfort, Shell Lake, Verona, Marion, Waterford, Tigerton, Seneca, Minocqua, Mt. Hope, Patch Grove, Hixton, Waunakee.

In addition to the above several towns have taken preliminary steps toward being placed on the list.

This is a very gratifying showing. If these schools once become popular I am satisfied that they will so develop that they will rank with the strongest.

In the first place the cost is not usually burdensome. Many townships in the central and southern parts of the state, especially those including a village, have an assessed valuation of from $1\frac{1}{2}$ to 2 millions of dollars. With the latter assessment a tax of $1\frac{1}{4}$ mills on a dollar would yield \$2,500, an amount large enough to pay the running expenses of a school of 50 pupils, without any state aid whatever, while with such an assessed valuation and the present liberal state aid for this class of schools, the cost of a high school under such conditions becomes a mere trifle and is not at all burdensome even with a valuation only half as great.

Township High Schools.

Again, such schools financially well enough supported to secure and retain strong capable teachers, are likely to do excellent work as a result of the home training, even though the preparatory district school may not be up to the grade of the city schools. Country boys and girls are usually trained to work at home. Parents have something for them to do, and the children know what it means to be given a task and to be held accountable for its accomplishment. Manual training is, pedagogically considered, only an effort to supply something to take the place of the work which the old time boys and girls did toward the support of the family before our modern industrial conditions were developed. This old time training is still given to a great extent to children growing up on a farm. The value of this when taken advantage of by the capable teacher can hardly be overestimated, and the fact of the absence of this home training in the case of so many of the city children, with the corresponding lack of a sense of accountability and responsibility, constitutes one of the greatest difficulties of the city teacher.

A third great reason why these schools have in them elements of success, is the fact that the pupils are kept at home under the close supervision of the parents at just the age when such care counts very greatly in forming life habits and inclinations. It is altogether probable that had the idea of the township high school been generally adopted from its inception in 1875, that very many of the young men and women who have been so badly needed on the farms would have remained at home, and that the state would have been the gainer, both financially and socially.

The total apportionment to this class of schools last year (at that time twelve in number) was \$11,641.83, an average of \$895.52. As only \$25,000 is available for this purpose, it is evident that with the probable increase in number a scaling of the amount to each school will be necessary before the next session of the legislature, unless additional provision be made.

Aid to District High Schools.

In view of the fact stated above, that there is so great an increase of interest just now in these very desirable schools, it would seem that every encouragement should be given, and that it would be unwise to leave the appropriation so small that each school will receive less than at present.

AID TO DISTRICT HIGH SCHOOLS.

Owing to the increased number of both district and township high schools, the state aid to the former has again fallen much below the limit of \$500, the last apportionment being only \$371.04. Next year the apportionment will be still less unless the appropriation is increased.

While the full limit of \$500 cannot be considered a large amount of state aid, that together with other advantages of free high schools, has proved sufficient to induce nearly all of the high schools of the state to remain on the list. As a result there exists a uniformity of courses, methods, and purposes to a much greater extent than would be possible under independent organization. This has come about not through arbitrary management, but mainly through the natural knitting together which results from having some central authority exercising a general supervision and inspection. In my judgment it would be very unwise to allow the amount of state aid to so decrease as to tend to destroy the present unity of system. I would accordingly recommend that the amount of appropriation available for township high schools be increased to at least fifty thousand dollars, and that the surplus not required by such schools be distributed among the district free high schools according to the present provisions of the law.

Courses of Study.

THE HIGH SCHOOL LAW.

The present law is in the main essentially as it was when first enacted in 1875, when little was known of what the results might be. Some of its provisions have proved obscure and ineffective, and should be amended to meet existing conditions. The greatest weakness is in the doubtful extent of the authority of the state superintendent in withholding the aid from such schools as are not satisfactory in work and equipment. The law specifically provides for supervision and inspection by him; but his power to withhold the aid is merely implied. While the courts would probably hold that he has this power, it would be much better to have a clear statement in the law than to settle the question by a test case. The laws since enacted relating to state aid for graded and manual training schools are clear and explicit and would well serve as models for the amendment of the high school law.

COURSES OF STUDY.

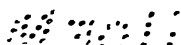
The suggested revision of the course of study for the state high schools published in the fourth edition of the high school manual, and republished in my last biennial report, has proved very acceptable to the high schools. An entire uniformity of work is probably not desirable; local conditions are often such that they should be taken into consideration in determining what should be attempted even in schools which do not differ in size or general equipment. Again, the large city school with its highly specialized corps of teachers should be able to attack subjects from a different standpoint from that of the school not so favorably located, though very often this is not successfully done. The leading occupation of a community also enters in as a great factor. Thus agricultural communities are likely to ask for systematic work in agriculture, while others insist

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on a commercial training. These variations, however, are small when compared with the whole course. A general uniformity is very desirable and I am pleased to be able to report that this is being secured without arbitrary action on my part but through a willing acceptance of the suggestions indicated. It should not be difficult, even now, for pupils who remove from one school to another to be so accredited with part work that they need lose little time by the change.

At the same time I do not wish to imply that modifications will not be necessary. The place in the course and the proper subject matter of many of the studies are still very unsettled and the best authorities differ decidedly as to what should be done, while single able authors modify their books by many editions. A very gratifying tendency is increasingly observable year by year toward simplification of subject matter to more nearly suit the needs and ability of high school students. There is a growing appreciation of the fact that especially in the earlier years of the course the students are still immature boys and girls, and that a certain degree of maturity is needed before college methods and matter, even in a diluted and modified form, can be made suitable. Thus in physics the exacting quantitative work is being displaced by an endeavor through qualitative methods to give an understanding of fundamental facts and some of their applications to every day life. This is only an illustration of what is taking place in regard to other subjects. More and more attention, too, is being given to what may be called the practical element which should enter into the education of to-day. Economic relations of studies are being considered, not merely in their "bread and butter" aspect, but as a means of counteracting the tendency toward narrowness of commercial life and in making broad and liberal minded citizens careful of both individual and social rights.

This modification of the matter does not and should not mean a tendency toward superficiality or easy work. In fact it is often much more difficult to get a thorough comprehension of



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a simple fundamental principle than it is to make applications after the fact is once established; and the defect in the past has been that the pupils were moved to the higher without having given the hard drill and study necessary for a mastery of the rudimentary aspects of the subject.

COMMERCIAL COURSES.

While the above general tendencies are manifest, it is yet true that distinctively commercial studies such as book-keeping, stenography, type-writing and the study of simpler commercial law, are not being given the attention which their importance in business as well as their possibilities for certain kinds of training should demand; this does not appear to be due to any lack of demand by patrons, but to certain difficulties in the way of their introduction. In many cases where they are attempted, the work is of little value. Well qualified teachers are very scarce, and they command a larger salary than most places are willing to pay, for the reason that their services are in demand at better salaries in commercial positions. This is what might be expected, since they can earn more in commercial positions than in schools, and the scarcity will probably continue until communities are ready to pay what such teachers can earn elsewhere.

THE FREE TUITION LAW.

The law providing for free tuition of non-resident pupils in free high schools appears to be increasingly popular. The non-resident attendance in such schools was reported as 4,142 in the year 1901-2, the last before the tuition law went into effect; in 1906 it was 5,862; an increase of 41.5 per cent. In the same time the total enrollment increased from 17,724 to 21,946, a gain of only 23.8 per cent.

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While all this increase may not have been due to the law, it is fair to assume, from evidence from other sources, that the law is accomplishing its purpose—to provide country boys and girls with educational privileges corresponding to what are enjoyed by those living in the cities and villages.

Some dissatisfaction in regard to the rate allowed is being manifested in high school districts, the claim being made that the rate is so low that it is below the actual cost to the district, even if the allowance received from the state is taken into consideration. In a sense this is true. Taking into account the cost of buildings, repairs, janitor work, fuel, general incidentals, and supervision and instruction the cost per capita of attendance in nearly all high schools greatly exceeds the fifty cents per week received for tuition. As a matter of fact, however, there is often an actual profit from the non-residents.

Unless the number of tuition pupils is very large, it does not affect the size of the building, amount of fuel consumed, the cost of the janitor work, in short what may be called the plant. It increases the cost of instruction only. In the well regulated larger schools an assistant teacher is allowed for about every thirty pupils. If the number of non-residents is below this or between 30 and 60, or between 60 and 90, etc., there then are likely to be a certain number for whom tuition is received without any increase of teaching force being allowed, and what is received is clear profit. The extra teachers employed are likely, too, to be merely cheaper additional teachers, while the high priced principal and assistants would still be needed for the home pupils.

Again, non-residents are usually profitable for other than financial reasons. They are largely selected pupils from the country districts and so constitute a very desirable, studious, steady element in the school, taking rank with the best students and elevating the tone of the whole.

While it is true as stated that the loss is not as great as is often assumed, yet it is quite possible that, in justice to the

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districts supporting the high schools, the rate of tuition which may be charged back to the towns, should be increased to an amount which would allow for something more than the mere added cost of instruction.

The changes in the law, at the last session of the legislature, in regard to qualifications required for admission to high schools under the provisions of the law, have proved wise and beneficial.

THE NORTH CENTRAL ASSOCIATION.

This is an association composed of nearly all of the prominent universities, colleges, and secondary schools of the North Central states, for the purpose, especially, of forming a list of secondary schools accredited to all of the universities and colleges of the association. Although it has been in existence but a few years, it already exerts a strong and growing influence upon the high schools of the states of this section.

It has prescribed rules and regulations relating to the management of such schools as shall be considered eligible to be placed upon the accredited list, the qualifications of their teachers, the number of teachers in proportion to the enrollment, and the number and length of the recitation periods.

It is very evident that such an organization will be a powerful factor in shaping the work of our high schools. The prestige both local and in the territory included by the association is an incentive to them to make great effort to be placed upon the list. In this way the high schools become linked more closely to the higher institutions and the latter control more and more largely the nature of the work of the former.

So far this influence has been of decided benefit to the high schools in certain directions. Standards of qualifications and work have been raised and a unity brought about which would have required a long time to reach under the usual conditions.

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At the same time, it has, by the rule that only college graduates shall be employed, disqualified many of our ablest teachers who hold only normal diplomas or state certificates from teaching in the large schools.

Again, through its refusal to recognize commercial and manual training courses as entrance preparation for college literary courses it is no doubt exercising a hampering effect upon the development of certain modern tendencies that are believed to be desirable and necessary. The effect of this association in this direction is not so marked, however, owing to the fact that only the larger and stronger schools can hope to meet the conditions imposed and become accredited. Such schools may if they desire carry on such courses independently for the benefit of pupils who do not desire to go to college.

The ultimate effect of this new movement is yet to be seen. By declaring, as stated above, that only college graduates shall teach in high schools, this association practically assumes the preparation of the teachers and dictates the nature of the instruction to be given in the secondary schools. The work of high schools is now often justly criticised as being too literary in its character and as lacking in the practical elements which are of use in every day affairs.

This weakness may be due to several causes: the requirements for entrance to college, the nature of the training of the teachers, and the lack of experience of the teachers in the practical affairs of life. For the first two of these the higher schools are directly responsible, and we must look to them for any improvement, even to the extent of demanding it if necessary. At present, although a very large proportion of the graduates of the literary courses become teachers, the training for this work appears to be a very minor consideration with the average college professor, and the graduates enter the high schools without either the actual knowledge which they will need to give, or any real appreciation of the purposes of high school instruction. If our own university would train our high

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school teachers for their work as well as it trains students in the technical departments for theirs, we should soon see a quality of work done in the high schools which would so thoroughly convince people of their value that salaries and other inducements would reach a point which would attract strong men and women to teaching as a life work instead of a mere temporary occupation as they now make it. In this way lack of experience, third cause of defective instruction, noted above, would be largely met.

If then our own university both individually and as a member of the North Central Association will, in assuming to regulate the qualifications of teachers in order to entitle their schools to be placed upon its accredited list, also assume the responsibility of giving the teachers the proper preparation, and if the patrons and superintendents of our high schools will rigidly insist on such preparation, great benefit will result from such a centralizing influence; otherwise the tendency will be more and more toward a deadening formalism fatal to all real advance.

Twenty-nine free high schools, seven independent high schools, and four academies of this state are now accredited, and their graduates may enter the higher schools without entrance examinations.

The following is a list of the secondary accredited schools of Wisconsin, and the standards of admission to the accredited list.

STANDARDS OF ADMISSION.

The following constitute the standards of admission to the accredited list of the North Central Association of Colleges and Secondary Schools for the present year:

1. No school shall be accredited which does not require fifteen units, as defined by the Association for graduation.
2. The minimum scholastic attainment of all high school teachers shall be equivalent to graduation from a college belonging to the North Central Association of Colleges and Secondary Schools, including special training in the subjects they teach, although such requirements shall not be construed as retroactive.

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3. The number of daily periods of class room instruction given by any one teacher should not exceed five, each to extend over at least forty minutes in the clear. (While the Association advises five periods, the Board of Inspectors has rejected absolutely all schools having more than six recitation periods per day per teacher.)

4. The laboratory and library facilities shall be adequate to the needs of instruction in the subjects taught as outlined by the Association.

5. The efficiency of instruction, the acquired habits of thought and study, the general intellectual and moral tone of a school are paramount factors, and therefore only schools which rank well in these particulars, as evidenced by rigid, thorough-going, sympathetic inspection, shall be considered eligible for the list.

6. Wherever there is reasonable doubt concerning the efficiency of a school, the Association will accept that doubt as ground sufficient to justify rejection.

7. The Association has omitted for the present the consideration of all schools whose teaching force consists of fewer than five teachers exclusive of the Superintendent.

8. No school shall be considered unless the regular annual blank furnished for the purpose shall have been filled out and placed on file with the inspector. All hearsay evidence, no matter from what source, is rejected.

9. All schools whose records show an abnormal number of pupils per teacher, as based on average number belonging, even though they may technically meet all other requirements, are rejected. The Association recognizes thirty as a maximum.

10. The time for which schools are accredited shall be limited to one year, dating from the time of the adoption of the list by the Association.

11. The organ of communication between the accredited schools and the Secretary of the Commission for the purpose of distributing, collecting and filing the annual reports of such schools and for such other purposes as the Association may direct, is as follows:

a. In states having such an official, the Inspector of Schools appointed by the State University. b. In other states the Inspector of Schools appointed by state authority, or, if there be no such official, such person or persons as the Secretary of the Commission may select.

The above plan contemplates the making of but one annual report to the Commission by each school, said report to be made directly to the state authority and by him transmitted to the Secretary of the Commission for permanent filing.

The Association is very conservative, believing that such action will eventually work to the highest interests of the schools and the Association. It aims to accredit only those schools which possess organization, teaching force, standards of scholarship, equipment, esprit de corps, etc., of such character as will unhesitatingly commend them to any educator, College or University in the North Central territory.

Antigo, Appleton, Ashland, Baraboo, Beaver Dam (Wayland Academy), Beloit, Berlin, Eau Claire, Elkhorn, Fond du Lac, Fort Atkinson, Grand Rapids, Hudson, Janesville, Kenosha, La Crosse, Madison, Manitowoc (North Side) Marinette, Marshfield, Menomonie, Merrill, Milwaukee: East Division, South Division, West Division, Sem. Dept., Downer Col.; Oshkosh, Plymouth, Racine, Racine (Gram. School of Racine College), Ripon, Sheboygan, Superior: Blaine, Nelson Dewey; Tomah, Waukesha, Waukesha (Carroll College Academy), Wausau, Wauwatosa, Whitewater.

Manual Training.

MANUAL TRAINING.

The law provides that the courses of study, and the scope and character of the work shall be such as to meet the approval of the state superintendent. Up to the present time no definite general requirements in these respects have been made, but the work of each school has been individually considered.

The limit of twenty schools to receive state aid has been reached, and the status of manual training in Wisconsin is such that it is deemed best to establish a minimum amount of time and scope of work in such departments, the same to go into effect for the school year 1907-1908. It is highly desirable that schools receiving state aid for the year 1906-1907 shall approximate this limit, and in case any school falls considerably below, aid will be refused and the school taken from the list.

SCOPE OF THE WORK.

The scheme of work should require at least seventy minutes daily for two years in the high school, preceded by preliminary preparation equivalent to one period weekly for one year. It should provide for two optional courses. (1) Instruction and exercises in wood work and drawing. (2) Instruction and exercises in domestic science.

Specifically, course one should include:

- (a) Instruction and exercises in free-hand and mechanical drawing of objects used as exercises.
- (b) Instruction and exercises in bench work in wood-sawing, planing, tenons, mortises and joinery.
- (c) Instruction and exercises in lathe work in wood, wood turning, face-plate, and center turning, polishing and simple designing.
- (d) Project work.
- (e) Lessons in kinds and qualities of woods, care of tools, etc.

While it is not intended that the following list shall be an

Manual Training.

arbitrary one, it includes in a general way what should constitute suitable work with tools for a course as indicated above. In schools which provide for a part or all of this in the grades more extended work in carpentry should be given.

BENCH WORK.

- | | |
|--|------------------------|
| 1. Exercise in squaring, guaging, chamfering, and rounding with plane. | 11. Bracket shelf. |
| 2. Pointer. | 12. Towel rack. |
| 3. Bench hook. | 13. Coat rack. |
| 4. Plate mat. | 14. Knife box. |
| 5. Bill file. | 15. Half splice. |
| 6. Coat hanger. | 16. Mortise tenon. |
| 7. Plant pot stand. | 17. Double tenon. |
| 8. Pen tray. | 18. Mortise and tenon. |
| 9. Hatchet handle. | 19. Keyed tenon. |
| 10. Broom holder. | 20. Dovetail. |
| | 21. Half miter frame. |

LATHE WORK.

1. Plain cylinder. Involving: Use of gouge in roughing and finishing; centering and preparing stock for lathe; sharpening tools; speed of lathe.
2. Use of turning or skew chisel.
3. Concave turning with gouge.
4. Convex and concave turning. Practice with chisel and gouge.
5. Chisel handle. Polishing in lathe.
6. Turning tool handle.
7. Mallet.
8. Bracket. Relation of bench and lathe work.
9. Egg.
10. Rosette. Face plate work.

Day Schools for the Deaf.

11. Additional face plate work.
12. Ring. Making and use of chuck.
13. Plate. Practice in chucking.
14. Goblet. Inside turning.
15. Napkin ring. Finishing on mandrel.
16. Hat rack. Practice in assembling.
17. Towel rack. Plain and face plate work combined.
18. Candelabra. Same as above.
19. Mirror frame. Built up work.

Courses two should include:

- (a) Instruction and exercises in sewing—forms of stitches, piecing, hemming, darning, mending, patching, cutting, fitting, and making garments.
- (b) Instruction and exercises in cooking—study of foods, dietetic values and combinations, uses and processes of cooking, invalid cooking, preparation of common foods—soups, meats, vegetables, bread, tea, coffee, cocoa, cakes, pies, puddings, etc.
- (c) Serving of food, study of markets, food materials and their preservation, etc.
- (d) Household management—drainage, water supply, ventilation, heating, lighting, etc.

DAY SCHOOLS FOR THE DEAF.

The past two years show a decided advancement in the growth of the Day Schools for the Deaf. There are now twenty such schools located as follows: Antigo, Appleton, Ashland, Black River Falls, Bloomington, Eau Claire, Fond du Lac, Green Bay, La Crosse, Marinette, Milwaukee, New London, Oshkosh, Platteville, Racine, Sheboygan, Sparta, Stevens Point, Superior, Wausau. The enrollment numbers 284. 40 teachers are in charge of these schools. The steady increase of the Day Schools—their increasing popularity throughout

Day Schools for the Deaf.

the state, and the quality of work they are doing, leaves no question as to their efficiency. They are no longer in the "experimental" stage—but are a vital part of the public school system.

City Superintendents and School Boards are held responsible for the "business side" of these schools. This responsibility necessitates a close relationship to the school and an intimate acquaintance with its work. School Boards become deeply interested in these schools. The same is true of communities where they are located. These schools not only benefit the deaf—but they are a distinct gain to the community because they develop the altruistic spirit, which seeks to lighten the burden of those who are unfortunate—and to reach out a helping hand to them, rather than to set those who are afflicted aside as an entirely distinct class.

By housing the deaf children in the same building with the hearing—they are brought into daily contact with them, a benefit which cannot be over-estimated—as the great aim in the training of deaf children is to fit them to lead useful lives among a world of hearing and speaking people. It has been proven that the mind of the deaf child is not inferior to that of the hearing. He is just as rational, just as impressionable. His deafness is simply an inconvenience which he can surmount by careful training and it is the privilege as well as the duty of the hearing people to help him, so that *he may help himself*. The Day Schools in Wisconsin have demonstrated that education may do for the deaf child, just what it does for the hearing. Possessing as he does, the same constitutional temperament and all its attributes,—by being subjected to the same training, educated by the same methods, the deaf child can master the same course of study given the hearing. It is not unusual for a deaf child to draw himself up proudly and say—"I study Geography just like John in the fifth grade"—or—"I study Arithmetic just like Minnie in the fourth grade." This has its effect upon the deaf child. It increases his self-

Day Schools for the Deaf.

respect to discover that he is able to hold his own, in some measure at least, with his hearing friends.

Particular effort is made in these Day Schools to give the deaf boys and girls the advantages of Manual Training. Sixty per cent of the pupils in these schools have regular manual training under expert direction. Ninety-five per cent have the lighter forms of hand work, such as sewing, embroidery, weaving, drawing and painting. Where Domestic Science is established in the city schools—the deaf girls enjoy all the privileges of the class.

As the deaf children enrolled in Day Schools live *at home*—there is abundant opportunity for them to enter into the practical life of the home. The lessons in personal responsibility, learned here, are invaluable. An authority on the training of the deaf says: "A routine which furnishes few emergencies, a dead level of sufficiency in food and clothing and shelter, with no knowledge of its means of production, is less like life *as it must be lived*, than is a home where there is more or less hard scrambling."

Much attention has been given to rhythmic exercises for cultivating bodily poise and grace of movement. Daily vocal rhythmic drills are given for improving the speech of the deaf. Persistent effort in this respect is accomplishing much, in the way of modulating the tones and improving the enunciation. A number of the deaf schools have been furnished with pianos. The piano is a wonderful help in the rhythmic work and it is hoped that every deaf school may be supplied with one before long. Among the various appliances for aiding the semi-deaf is the acousticon. The value of this instrument was demonstrated at the Special Education section of the Teachers' Association in 1905. Several schools are now using the acousticon to good advantage.

Nearly all of the Day Schools are well supplied with books and apparatus. Some of them possess not only books, but good

Day Schools for the Deaf.

pictures and statuary—and present a most inviting and home-like appearance. The *surroundings* are an education in themselves. Since the deaf must depend almost entirely upon the *eye* for the acquisition of knowledge, it is doubly important that the school room should not only be equipped with all that goes to make a model school room, but should appear home-like as well.

About 18 per cent of the children attending the Day Schools must board. In many instances they go to their homes over Saturdays and Sundays. They are invariably placed in good homes, where they are treated as members of the family and enjoy all the benefits of family life.

It is hoped that a compulsory law providing for the attendance of deaf children at some school may soon be passed. This would lessen the difficulty of securing the attendance of these children, when parents are indifferent, as is sometimes the case.

The annual test in Language given by the State Department to all the Day Schools has stimulated both teachers and pupils to their best effort. 112 pupils participated last year, 173 this year. The general average in this test for all the schools in 1905 was eighty per cent. In 1906, it was eighty-six per cent.

Statistics regarding enrollment, grading, expenditures, etc.—will be found elsewhere in this report hence they are withheld here.

City Superintendents and Boards of Education are untiring in their efforts to improve these schools—and to advance the interests of the deaf pupils enrolled. They are entitled to much credit for the good work they are doing. It must be a matter of interest and satisfaction to all who are interested in educational matters to know that Wisconsin leads all other states in providing for the education and training of the deaf children. The Day Schools are faithfully trying to improve

State Normal Schools.

their work by keeping in touch with the most advanced thought on the education of the deaf. As public schools, they are *in the open* and invite inspection, and welcome all suggestions that tend to their improvement.

STATE NORMAL SCHOOLS.

The normal school system of Wisconsin comprises seven well equipped schools, located as follows: Milwaukee, Oshkosh, Platteville, River Falls, Stevens Point, Superior, Whitewater. The legislature of 1905 appropriated the sum of \$10,000 for the purchase and improvement of a site for an eighth Normal School in the city of La Crosse. The board of Regents of Normal Schools in June, 1906, located, and authorized the purchase of a site in the city of La Crosse. It is expected that the legislature of 1907 will make the necessary appropriation for this new building and that it will be ready for use in September, 1909.

The legislature of 1903 appropriated the sum of \$35,000 for enlarging and improving the Normal School building at Platteville. This amount was found to be inadequate by the Board of Regents and hence no change was made until the legislature of 1905 made an additional appropriation of \$100,000 for a new building. In October, 1905, the Board awarded contracts for the new building at a cost of \$126,976. This structure when completed in August, 1907, will be a credit to the state. It belongs to the French Renaissance style of architecture and is commodious, well lighted and well ventilated.

The legislature of 1905 appropriated the sum of \$185,000 for a new Normal School building and site in the city of Milwaukee. In October, 1905, the Board of Regents met in Milwaukee and selected a site conditioned on a perfect title. In March, 1906, the Board awarded contracts for the new building at a cost of \$146,929. Later, the supreme court of Wis-

State Normal Schools.

consin rendered a decision relating to the vacation of alleys in cities which prevented the Board from acquiring clear title to the site provisionally selected. It will be necessary to have additional legislation before the Board can proceed further in the matter.

The buildings at Stevens Point, River Falls and Superior are admirable in arrangement, convenience, equipment and in architecture. The buildings at Oshkosh and Whitewater are older but they are substantial and creditable structures and well equipped.

The management of the Normal Schools is vested in a state Board of Regents of eleven members. Ten members are appointed by the Governor, each for a term of five years. The state superintendent of schools is a member *ex-officio*.

SOURCES OF INCOME.

1. A permanent fund established by the legislature in 1865, and derived from the sale of public lands. This fund now amounts to \$1,955,108.66. The annual interest from this fund for the year ending June 30, 1906, was \$93,679.06.

2. An annual state tax for the support of Normal Schools, which is fixed since 1903, at \$230,000.

3. An annual appropriation from the general fund of the state for the support of Teachers' Institutes, \$7,000.

4. Local receipts at the several schools from book-rents, tuition of pupils in the Training Department, etc., amounting annually to about \$23,000. Total, about \$350,000.

In case of new buildings, the legislature makes special appropriations.

ORGANIZATION OF THE WORK.

Each of the seven schools has:

1. The normal Department, comprising persons preparing *definitely for the work of teaching*.

State Normal Schools.

2. The Training Department, or School of Observation and Practice, composed chiefly of children from the community, and including all the grades of the Elementary School.

3. In some of the schools, a Preparatory Class is organized for pupils not sufficiently prepared for the regular work of the Normal Department; but no departments are maintained which do not conspire towards the preparation of teachers for the public schools.

4. Most of the schools have Kindergartens as an adjunct of the Training Department.

SPECIAL DEPARTMENTS.

Are organized as follows:

At Milwaukee, A Kindergarten Training Department.

At Oshkosh, A Training Department for Manual Training.

At Stevens Point, A Training Department in Domestic Science.

CONDITIONS OF ADMISSION.

1. Students are admitted to the Elementary Course on passing a successful examination in the following branches, viz.: Reading and Spelling, Arithmetic, Grammar, Geography and U. S. History.

2. Persons holding a Second Grade Teachers' certificate granted by a County Superintendent are admitted without examination.

It may be said that the standard for admission to the Elementary Course is one year higher than that for admission to High Schools.

Pupils are passed from the Ninth Grade of the Model Department into the Elementary Course.

3. Graduates from High Schools having a four years' course are admitted to the Advanced Course (Junior Class)

State Normal Schools.

without examination; but must pass a preliminary examination in Arithmetic, Geography and Grammar before becoming eligible to enter the "Professional Review" classes in those subjects.

RECOGNITION OF DIPLOMAS.

The Diploma of the Advanced Course when countersigned by the State Superintendent, after one year of successful teaching in the schools of Wisconsin, becomes a Life Certificate, valid for any grade of public schools.

The Certificate of the Elementary Course, when countersigned by the State Superintendent, after one year of successful teaching, becomes a State Certificate for five years, good for any grade of public schools except as principal of High Schools with Four Year Courses.

For the probationary year of teaching, a license is issued by the State Superintendent, on application, to all graduates in either Course.

Graduates from the Advanced Course are admitted to Junior rank in the State University, in which the "Philosophical Course" is designed especially for Normal School graduates.

COURSES OF STUDY.

The Elementary Course.

Mathematics—Arithmetics, 10 weeks; Algebra, 20 weeks; Geometry, 20 weeks; Bookkeeping (optional); total...	50 weeks
Vocal Music	20 weeks
Drawing	20 weeks
English Language—Orthoepy and Reading, 20 weeks; Word Analysis (optional), 10 weeks; Grammar and Composi- tion, 30 weeks; total.....	50 weeks
Natural Sciences—Geography, including Physical, 20 weeks; Physiology, 10 weeks; Botany, or Elementary Zoology, 10 weeks; Physics, 20 weeks; total.....	60 weeks
Elements of Agriculture.....	10 weeks
U. S. History and Civics.....	30 weeks

State Normal Schools.

Professional Work—School Management, School Law, Theory and Methods of Teaching, 50 weeks; Practice Teaching, 20 weeks; total.....	70 weeks
Minimum aggregate of Elementary Course.....	310 weeks

Advanced Courses.

Mathematics—Algebra and Solid Geometry.....	30 weeks
Drawing	10 weeks
English Language—Rhetoric and Literature.....	60 weeks
Natural Sciences	70 weeks
From the following Elective List, viz.:	
Physiology, 10 weeks; Botany, 10 weeks; Zoology, 20 weeks; Chemistry, 20 weeks; Geology, 20 weeks; Physics, 20 weeks; Physiography, 20 weeks.	
General History.....	30 weeks
Physiography or Economics.....	20 weeks
Professional Reviews in Common Branches.....	30 weeks
Psychology and Science of Education.....	30 weeks
History of Education.....	10 weeks
Practice Teaching	20 weeks
Minimum aggregate of Advanced Course.....	310 weeks

Latin and German Courses.

The Latin Course is similar to the above except that it substitutes three years in Latin for a corresponding amount of other studies.

The German Course substitutes two and one-half years (100 weeks) of German for a like amount of other studies.

 STUDENTS AND GRADUATES.

The total enrollment during the past two years was 100 more than during the preceding biennium. The total enrollment in the Normal Department, proper, was 124 more than during the preceding biennium.

The total number of graduates was 27 more than during the preceding two years. There were 25 more graduates from the advanced course than during the preceding biennium.

State Normal Schools.

TOTAL ENROLLMENT OF STUDENTS.

Schools	Normal	Prepara- tory.	Gram- mar.	Interme- diate.	Primary and Kinder- garten.	Special.	Totals.
1904-1905.							
Milwaukee	406	*	42	44	134		626
Oshkosh	552		118	67	118		855
Platteville	308	9	36	50	32		435
River Falls	200	4	41	49	105		499
Stevens Point	296	11	95	59	83	6	550
Superior	322	†36	52	47	81	†11	513
Whitewater	269	3	35	52	101		460
Totals	2,453	63	419	368	654	17	3,938
1905-06.							
Milwaukee	408	*	46	55	138		647
Oshkosh	620		117	67	131		938
Platteville	280	5	56	43	47	2	433
River Falls	305	3	57	35	81		481
Stevens Point	308	6	98	55	67	3	537
Superior	829	†30	42	51	79	†5	906
Whitewater	281	5	26	42	98	1	453
Totals	2,531	49	442	348	644	11	3,995

*No preparatory class. Has no elementary course and admits no pupils with preparation less than a four years' high school course.

†Did preparatory work for a term or more. No one remained in the preparatory for the full year. Not counted in total because they are counted in Normal.

‡Students not carrying full programs are classified as "Special."

NUMBER OF GRADUATES IN TWO YEARS.

Year.....	1901-05.		1905-06.		Totals.		
Course	Elementary.	Ad- vanced.	Elementary.	Ad- vanced.	Elementary.	Ad- vanced.	Both courses.
Milwaukee	*	172	*	131	*	303	303
Oshkosh	43	60	59	112	102	172	274
Platteville	12	56	13	41	25	97	122
River Falls	21	39	21	35	42	74	116
Stevens Point	43	37	43	45	86	82	168
Superior	16	33	16	48	32	81	113
Whitewater	25	47	28	55	53	102	155
Total	160	444	180	467	340	911	1,251

* School has no elementary course.

State University.

TOTAL NUMBER OF GRADUATES—(None counted twice.)

Schools.	When opened.	Courses.		Both.
		Elementary.	Advanced.	
Milwaukee	1885	*	1,861	1,861
Oshkosh	1871	734	924	1,658
Platteville	1886	193	920	1,113
River Falls	1875	378	305	683
Stevens Point	1894	407	335	742
Superior	1896	110	283	375
Whitewater	1893	648	716	1,364
Totals		12,470	5,326	7,796

* School had no elementary course.

THE STATE UNIVERSITY.

The University of Wisconsin is the culmination of the free educational system of the state. In the educational policy of the state, the university sustains a similar relation to the high schools that the high schools sustain to the primary and grammar schools. As those who have passed through the grammar grades may freely avail themselves of the high schools, so those who have completed with credit a full high school course may advance to the opportunities offered by the university. It is not expected that all pupils who complete the grammar grades will advance to the high school; nor is it expected that all who complete a high school course shall go forward to the university. But the school system of the state has been so arranged as to make the passage from one grade to another as easy and natural as possible, in order to afford every encouragement to thorough education. The state through the university undertakes to furnish instruction in the various branches requisite for a liberal education, in the technical branches of engineering, law, agriculture, pharmacy, commerce, home economics, and music. It also aims to encourage research work in all departments, to produce creative scholars, and thus do its part in the enlargement

State University.

of the domain of knowledge. Thus it is the general policy of the institution to foster the higher educational interests of the state, broadly and generously interpreted. By prescribing a large number of studies during the first two years of undergraduate work, and by leaving all, or a large part of the work of the last two years to the free selection of the student, under a definite system, the university endeavors to give a wise measure of direction, leaving at the same time sufficient room for choice to encourage individual adaptation and special development. The graduate work is, of course, wholly elective.

ORGANIZATION.

The University embraces—

- The College of Letters and Science.
- The College of Mechanics and Engineering.
- The College of Law.
- The College of Agriculture.
- The Graduate School.

The College of Letters and Science embraces—

- General Courses in Liberal Arts.
- Special Courses, which include:
 - Commerce.
 - Pre-medical Studies.
 - Pharmacy.
 - Education.
 - Music.
 - Home Economics.

The College of Mechanics and Engineering embraces—

- The Civil Engineering Course.
- The Sanitary Engineering Course.
- The Mechanical Engineering Course.
- The Electrical Engineering Course.
- The Applied Electrochemistry Course.
- The General Engineering Course.
- The Mining Engineering Group of Electives.

The College of Agriculture embraces—

- The Experiment Station.
- The Long Agricultural Course.
- The Short Agricultural Course.
- The Dairy Course.
- The Farmers' Institutes.

The College of Law embraces—

- A Three Years' Course.

Part II.

Statistical Tables.

Statistical Tables.

CENSUS STATISTICS, 1901-1905.

COUNTIES— Exclusive of cities under city superin- tendents.	CHILDREN BETWEEN 4 AND 20.			CHILDREN BETWEEN 7 AND 14.		
	Male.	Female.	Total.	No. of such chil- dren.	No. who attended public school 20 weeks or more.	No. who attended private school 20 weeks or more.
Totals	253,003	241,500	494,503	243,762	159,564	15,472
Adams ..	1,771	1,567	3,338	1,663	1,328	.....
Ashland	1,531	1,327	2,858	1,584	1,379	25
Barron	5,110	4,850	9,960	5,077	2,880	34
Bayfield	1,719	1,660	3,379	1,923	1,526	.....
Brown	5,075	4,954	10,029	4,836	2,771	651
Buffalo	3,162	3,005	6,167	2,844	1,731	131
Burnett	1,982	1,720	3,702	1,861	1,019	1
Calumet	3,264	3,175	6,439	2,979	1,891	670
Chippewa	3,790	3,577	7,367	3,461	2,207	206
Clark ..	5,884	5,578	11,462	6,320	4,361	129
Columbia	3,930	3,809	7,739	3,776	2,502	40
Crawford	2,612	2,555	5,167	2,499	1,701	.....
Dane	7,999	7,673	15,672	7,623	5,516	557
Dodge	6,298	6,019	12,317	5,311	3,555	1,123
Door	3,133	2,902	6,035	2,865	1,895	81
Douglas	1,103	967	2,070	1,232	912	.....
Dunn	4,173	3,805	7,978	3,979	2,744	7
Eau Claire	2,978	2,701	5,679	2,763	2,042	.....
Florence	663	604	1,267	700	633	.....
Fond du Lac	5,014	4,776	9,790	4,828	3,236	710
Forest	725	715	1,440	779	602	4
Grant	6,520	6,304	12,824	6,175	3,409	375
Green	12,926	2,624	5,560	3,053	2,104	.....
Green Lake	2,066	1,978	4,044	2,177	1,078	90
Iowa	3,377	3,288	6,665	3,443	1,689	192
Iron	1,433	1,363	2,796	1,605	1,589	118
Jackson	3,362	3,191	6,556	3,168	1,981	40
Jefferson	4,650	4,505	9,155	5,005	1,827	218
Juneau	3,641	3,564	7,205	3,786	2,097	55
Kenosha	1,787	1,755	3,542	1,613	1,260	202
Kewaunee	3,217	3,219	6,436	3,135	1,883	163
LaCrosse	2,214	2,195	4,439	2,183	1,649	119
Lafayette	3,611	3,464	7,105	3,418	2,248	6
Langlade	1,837	1,660	3,497	1,823	1,344	112
Lincoln	1,465	1,410	2,875	1,631	1,287	44
Manitowoc	8,129	8,224	16,353	7,895	3,457	770
Marathon	7,376	7,171	14,547	6,786	3,994	503
Marinette	3,240	3,016	6,256	2,757	1,960	50
Marquette	2,028	1,954	3,982	2,039	1,419	11

Statistical Tables.

CENSUS STATISTICS, 1904-1905—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	CHILDREN BETWEEN 4 AND 20.			CHILDREN BETWEEN 7 AND 14.		
	Male.	Female	Total.	No. of such chil- dren.	No. who attended public school 20 weeks or more.	No. who attended private school 20 weeks or more.
Milwaukee	7,989	7,881	15,870	7,655	4,375	1,664
Monroe	5,021	4,779	9,800	4,454	2,826	152
Oconto	3,853	3,713	7,566	3,207	2,273	51
Oneida	934	895	1,829	917	735	.....
Outagamie	4,964	4,549	9,513	4,910	3,345	734
Ozaukee	3,277	3,024	6,301	3,151	1,252	562
Pepin	1,404	1,336	2,740	1,308	748	26
Pierce	4,073	3,922	7,995	4,038	2,866	59
Polk	4,067	3,768	7,835	3,934	2,917	88
Portage	4,494	4,242	8,736	3,872	3,260	264
Price	2,421	2,375	4,796	2,416	2,145	2
Racine	3,060	2,882	5,942	2,424	1,959	288
Richland	3,417	3,315	6,732	3,390	2,294	73
Rock	4,457	4,288	8,745	4,515	3,543	40
Rusk	1,726	1,603	3,329	2,003	1,241	10
St. Croix	4,502	4,493	8,995	4,502	3,044	81
Sauk	4,419	4,059	8,478	4,291	3,126	301
Sawyer	723	687	1,410	790	504	.....
Shawano	6,008	5,679	11,687	5,811	3,926	481
Sheboygan	4,982	4,817	9,799	4,831	3,351	52
Taylor	2,508	2,382	4,890	2,525	1,577	76
Trempealeau	4,473	4,336	8,809	3,898	2,317	278
Vernon	5,336	5,031	10,367	5,186	3,303	9
Vilas	647	540	1,187	825	804	14
Walworth	3,967	3,729	7,696	4,031	2,815	12
Washburn	1,467	1,422	2,889	1,469	1,061	.....
Washington	4,360	4,336	8,696	4,166	2,290	962
Waukesha	4,747	4,518	9,265	4,632	3,194	693
Waupaca	5,043	4,771	9,814	4,547	2,963	458
Waushara	3,190	2,897	6,087	3,214	2,303	98
Winnebago	2,816	2,721	5,537	2,677	2,315	125
Wood	3,793	3,683	7,476	3,648	2,153	382

Statistical Tables.

ENROLLMENT AND ATTENDANCE, 1904-1905.

COUNTIES— Exclusive of cities under city superin- tendents.	ENROLLMENT IN PUBLIC SCHOOLS.				
	Number between 4 and 20.	Under 4.	Over 20.	Total number who have attended public school.	
				Male.	Female.
Totals	320,684	175	224	162,881	158,637
Adams	2,621		7	1,361	1,267
Ashland	2,294	2		1,202	1,092
Barron	6,509		4	3,228	3,285
Bayfield	2,375		3	1,203	1,175
Brown	4,936		2	2,480	2,458
Buffalo	4,351	1	7	2,257	2,102
Burnett	2,599		4	1,242	1,361
Calumet	3,266	1		1,684	1,583
Chippewa	4,685	3	1	2,404	2,285
Clark	7,602	11	5	3,823	3,795
Columbia	5,784			2,846	2,938
Crawford	3,902	2	3	1,910	1,997
Dane	10,070	2	10	5,175	4,907
Dodge	7,335	4		3,759	3,580
Door	3,751	6	5	1,961	1,801
Douglas	1,607	2	1	840	770
Dunn	5,628		4	2,824	2,808
Eau Claire	3,810	11	4	2,009	1,807
Florence	891			446	445
Fond du Lac	5,739	2	5	3,003	2,743
Forest	1,079			540	539
Grant	9,373	31	3	4,648	4,759
Green	4,143	2	2	2,170	1,975
Green Lake	2,566	9	1	1,325	1,242
Iowa	5,003	2	2	2,515	2,480
Iron	1,773			875	898
Jackson	4,458	1	13	2,302	2,170
Jefferson	5,882	1	1	3,013	2,871
Juneau	5,458		10	2,712	2,756
Kenosha	2,132	1	1	1,061	1,073
Kewaunee	3,951	10	4	2,056	1,909
La Crosse	2,822		2	1,441	1,383
Lafayette	5,328	4	3	2,712	2,623
Langlade	2,106	1		1,065	1,042
Lincoln	1,871			907	964
Manitowoc	8,750			4,510	4,240
Marathon	7,860	3		3,899	3,961
Marinette	4,041	2		2,051	1,992

Statistical Tables.

ENROLLMENT AND ATTENDANCE, 1904-1905.

COUNTIES— Exclusive of cities under city superin- tendents.	ENROLLMENT IN PUBLIC SCHOOLS.				
	Number between 4 and 20.	Under 4.	Over 20.	Total number who have attended public school.	
				Male.	Female.
Marquette.....	2,725	4	.....	1,385	1,344
Milwaukee.....	7,664	2	.....	3,956	3,710.
Monroe.....	7,339	3	14	3,715	3,641
Oconto.....	4,477	.....	.....	2,239	2,238
Oneida... ..	1,261	.....	.....	622	639
Outagamie. ...	5,525	3	.....	2,863	2,662
Ozaukee.....	2,985	1	.....	1,570	1,416
Pepin.....	1,902	.....	4	997	909
Pierce.....	6,096	.....	17	3,037	3,076
Polk.....	5,377	2	5	2,766	2,618
Portage.....	5,130	.....	4	2,492	2,642
Price.....	3,530	.....	.....	1,723	1,807
Racine.....	3,556	11	4	1,811	1,760
Richland.....	5,646	9	2	2,838	2,819
Rock.....	6,287	1	9	3,177	3,120
Rusk.....	2,646	.....	2	1,326	1,322
St. Croix.....	6,451	2	8	3,148	3,313
Sauk.....	5,720	1	3	2,949	2,775
Sawyer.....	1,032	.....	.....	514	518
Shawano.....	6,868	7	2	3,440	3,377
Sheboygan.....	6,059	.....	.....	3,135	2,924
Taylor.....	3,268	.....	.....	1,576	1,692
Trempealeau...	4,814	.....	3	2,678	2,635
Vernon.....	7,809	3	12	3,903	3,921
Vilas.....	948	.....	.....	509	459
Walworth.....	5,971	.....	9	3,043	2,937
Washburn.....	2,071	1	.....	1,050	1,022
Washington...	4,490	2	5	2,390	2,156
Waukesha.....	5,800	.....	3	2,999	2,804
Waupaca.....	6,364	2	5	3,275	3,096
Waushara.....	4,150	3	1	2,082	2,072
Winnebago.....	3,748	.....	4	1,914	1,838
Wood.....	4,594	4	1	2,300	2,299

Statistical Tables.

TEACHERS' CERTIFICATES, 1901-1905—Continued.

COUNTIES-- Exclusive of cities under city superin- tendents.	CERTIFICATES GRANTED BY COUNTY SUPERINTENDENTS.												Applicants refused cer- tificates.	Limited certificates granted.	Teachers holding state certificates.	Normal school grad- uates.	No. who have attended normal school.	Amount of fees col- lected at examination.	Amount received for certificates granted in other counties	Amount received for countersigning free high school diplomas.
	1st grade.		2nd grade.		3d grade.		Total.													
	To men.	To women.	To men.	To women.	To men.	To women.														
Sauk.....	.....	4	.....	15	16	108	144	68	25	1	12	.....	.....	.....	239	5	3
Sawyer.....	.....	.....	.....	3	3	17	26	.....	3	10	10	.....	.....	7	16	10	1
Shawano.....	3	.....	.....	1	16	87	122	15	17	7	9	.....	.....	25	135	19	3
Sheboygan.....	1	10	.....	6	13	126	159	54	.....	1	22	.....	.....	20	212	.....	.....	
Taylor.....	1	4	.....	2	10	8	62	87	4	1	20	.....	.....	12	86	11	2
Trempealeau.....	2	3	.....	26	9	54	96	.....	11	33	31	.....	.....	42	114	6	1
Vernon.....	.....	6	.....	11	39	162	221	.....	45	26	16	.....	.....	30	257	5	1
Vilas.....	.....	1	.....	5	1	4	12	3	.....	60	8	.....	.....	15	.....	.....	.....
Walworth.....	3	14	.....	19	7	65	109	4	.....	11	20	.....	.....	20	124	8	.....		
Washburn.....	.....	.....	.....	16	10	46	73	15	36	8	6	.....	.....	10	79	9	.....		
Washington.....	5	7	.....	13	17	19	71	12	.....	31	18	.....	.....	74	38	.....	.....	
Waukesha.....	.....	1	.....	6	9	86	103	44	21	6	56	.....	.....	31	138	5	.....		
Waupaca.....	1	1	.....	5	10	98	116	16	18	1	27	.....	.....	12	145	5	.....		
Waushara.....	3	9	.....	26	6	67	111	12	2	14	9	.....	.....	12	126	.....	.....	
Winnebago.....	.....	2	.....	23	12	61	98	6	3	1	10	.....	.....	44	92	8	1
Wood.....	2	.....	.....	6	7	61	76	13	.....	13	12	.....	.....	6	87	2	.....		

Statistical Tables.

TEACHERS AND TOWNSHIP LIBRARIES, 1904-1905.

COUNTIES— Exclusive of cities under city superin- tendents.	TEACHERS.			TOWNSHIP LIBRARIES.					
	Teachers employed.			Teachers' average wages per month.		Amount expended during year.	No. volumes purchased during year.	Whole No. pur- chased since 1895.	Whole amount expended for books since 1895.
	Male.	Female.	Total.	Male.	Female.				
Totals.....	1,518	8,859	10,377	\$57 21	\$37 04	\$13,569 22	79,410	261,418	\$293,690 78
Adams.....	11	124	135	\$32 06	\$28 75	325 07	762	7,570	\$3,696 44
Ashland.....	9	56	65	61 50	42 12	274 17	500	3,106	2,056 80
Barron.....	28	182	210	54 90	46 77	900 42	1,477	.....	.....
Bayfield.....	13	79	92	49 46	46 01	297 87	498	.....	.....
Brown.....	24	75	99	51 50	35 64	926 30	1,472	18,229	12,335 85
Buffalo.....	24	107	131	51 89	38 01	539 75	994	.....	6,932 68
Burnett.....	15	91	106	42 92	35 10	389 21	816	5,368	3,068 14
Calumet.....	18	71	89	49 45	35 27	670 64	1,128	13,875	8,444 34
Chippewa.....	10	173	183	56 38	33 58	705 31	1,184	.....	6,340 82
Clark.....	37	193	230	58 52	35 56	1,097 09	1,747	.....	8,594 09
Columbia.....	16	209	225	85 06	42 29	758 95	1,612	.....	.....
Crawford.....	20	118	138	42 44	32 81	438 54	927	.....	.....
Crane.....	37	312	349	55 75	34 44	1,497 05	2,687	.....	.....
Dane.....	45	206	251	51 08	32 87	1,064 52	2,096	833	10,778 11
Dodge.....	22	51	73	49 35	38 67	588 06	1,124	.....	.....
Dor.....	6	37	43	80 05	45 56	255 81	259	2,630	1,477 58
Douglas.....	26	151	177	44 93	36 98	759 80	1,439	.....	.....
Dunn.....	7	99	106	80 89	35 36	554 12	919	5,963	1,653 96
Dun Claire.....	7	24	31	68 05	46 64	141 64	215	2,574	7,887 40
Effence.....	24	174	198	47 37	32 59	857 24	1,439	.....	1,107 13
Forest du Lac.....	5	30	35	64 62	39 82	169 26	257	1,601	.....

Statistical Tables.

TEACHERS AND TOWNSHIP LIBRARIES, 1904-1905—Continued.

Counties— Exclusive of cities under city superin- tendents.	TEACHERS.			TOWNSHIP LIBRARIES.					
	Teachers employed.			Teachers' average wages per month.		Amount expended during year.	No. volumes purchased during year.	Whole No. pur- chased since 1895.	Whole amount expended for books since 1895.
	Male.	Female.		Male.	Female.				
		Total.							
Grant	46	312	358	56 18	32 76	1,135 71	1,861	.....	10,191 85
Green	39	185	224	44 21	33 96	561 57	1,293	.....	5,168 85
Green Lake.....	18	79	97	47 49	31 97	335 69	839	.....	.....
Iowa.....	32	151	183	63 53	35 01	709 07	1,172	.....	7,794 23
Iron.....	8	41	49	69 39	.....	125 85	212	.....	.....
Jackson.....	14	133	147	63 35	38 23	651 30	1,304	15,244	7,160 50
Jefferson.....	20	179	199	70 81	35 50	1,017 86	1,666	17,685	12,587 76
Juneau.....	22	168	190	67 75	35 90	755 55	1,089	.....	.....
Kenosha	10	68	78	49 82	36 59	.....	.....	.....	.....
Kewaunee	39	38	78	47 62	36 30	649 93	1,271	.....	.....
La Crosse	6	77	83	63 72	34 80	404 82	807	6,651	4,269 00
Lafayette	30	149	179	57 24	33 38	720 03	1,465	.....	.....
Langlade.....	6	67	73	45 38	35 29	336 03	653	.....	.....
Lincoln.....	1	78	79	43 50	34 19	240 82	525	4,377	1,964 60
Manitowoc	68	140	208	59 14	21 19	131 92	1,560	.....	11,609 07
Marathon	32	178	210	49 41	38 12	1,128 20	2,078	.....	.....
Marinette	7	86	93	68 57	39 84	544 11	938	7,617	4,611 43
Marquette	7	85	92	51 20	34 20	394 86	663	6,891	4,527 15
Milwaukee	31	132	163	71 53	45 77	1,287 38	2,217	.....	.....
Monroe.....	23	215	238	70 54	35 33	996 61	1,937	13,868	8,614 16
Oconto.....	20	89	109	48 31	36 57	517 46	865	.....	.....
Oneida.....	5	59	64	62 73	38 46	139 43	231	524	914 07
Outagamie	23	125	148	55 29	32 94	775 95	1,400	.....	8,957 12
Ozaukee.....	34	52	86	59 00	43 63	644 04	1,213	10,139	6,379 65

Statistical Tables.

TEACHERS' WAGES, CLASSIFIED, 1901-1903.

	Less than \$20 per month.		No. teachers who receive less than \$20 nor more than 25 per month.		Not less than \$26 nor more than \$30 per month.		Not less than \$31 nor more than \$35 per month.		Not less than \$36 nor more than \$40 per month.		Not less than \$41 nor more than \$45 per month.		Not less than \$46 nor more than \$50 per month.		More than \$50 per month.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Totals.....	9	722	26	722	108	2,453	208	2,399	249	1,406	186	650	158	400	491	301
Adams.....																
Ashland.....																
Barren.....			1	30		38		9		1		12		1	1	1
Bayfield.....					1	57		60		20		8		6	6	2
Brown.....								3		29		1		13	4	4
Buffalo.....								25		38		20		6	6	2
Burnett.....								31		18		6		1	4	3
Calumet.....								20		20		10		6	4	
Chippewa.....								22		13		2		3	4	
Clark.....								57		15		2		3	4	6
Co Umbia.....								4		32		23		3	10	
Crawford.....								16		2		1		3	6	
Dane.....								48		32		7		3	6	2
Dodge.....								3		2		1		3	1	1
Douglas.....								107		65		8		4	12	7
Dunn.....								14		4		5		7	1	6
Eau Claire.....								42		16		4		3	10	
Florence.....								3		16		6		4	2	3
Font du Lac.....								64		10		6		3	9	7
Forest.....								1		3		8		2	3	
Grant.....								5		21		8		2	4	4
Green.....								11		5		9		3	3	5
Green Lake.....								41		3		8		3	1	1
Iowa.....								50		25		13		5	14	31
Iron.....								13		4		4		2	4	1
Jackson.....								8		15		2		1	7	1
Jefferson.....								41		1		19		1	4	3
								38		20		3		16	4	5
								4		6		1		3	3	17

(COUNTIES=EXCLUSIVE
of cities under city
superintendents.)

Statistical Tables.

Juneau	7	8	73	1	22	4	14	9	10	6	9
Ketchikan	2	3	11	1	18	8	17	5	10	3	9
Ketchikan	6	3	0	1	13	8	9	6	4	6	8
La Crosse	13	3	26	1	23	7	10	1	4	2	2
Lafayette	1	3	56	2	47	7	20	8	3	12	3
Lakeland	30	1	36	2	36	2	10	2	2	1	1
Lutcoln	3	9	37	1	89	3	3	2	5	22	14
Manitowoc	1	1	13	1	33	6	44	19	5	4	6
Marathon	3	3	35	1	39	29	29	3	2	2	3
Marquette	1	3	3	1	33	2	23	16	1	4	6
Milwaukee	1	2	68	4	24	4	20	2	34	43	36
Monroe	1	1	21	1	40	4	22	17	2	26	5
Oconto	11	1	32	1	35	1	18	6	6	3	9
Oneida	2	1	1	1	52	7	7	9	2	2	4
Ouzark	1	1	1	1	8	3	3	3	2	3	4
Ozaukee	1	1	1	1	16	1	23	14	5	3	18
Pepin	14	1	10	1	39	4	6	8	1	1	3
Pierce	29	14	29	1	62	44	44	5	4	11	11
Polk	67	26	67	2	26	4	37	14	2	9	4
Portage	1	34	1	2	48	5	5	2	1	3	4
Price	6	8	29	1	19	5	29	4	9	3	3
Racine	1	1	16	1	16	1	19	7	1	3	6
Rock	27	6	87	16	21	8	16	3	4	4	4
Richland	1	13	32	4	107	3	26	16	11	10	6
Rusk	1	1	8	8	50	13	13	1	2	2	2
St. Croix	1	10	16	4	83	2	42	18	11	12	8
Sauk	1	3	69	7	64	4	31	2	2	10	5
Sawyer	1	1	1	2	10	3	4	9	2	4	4
Shawano	2	3	25	4	00	10	35	4	10	8	2
Shelby	4	3	34	7	43	1	28	6	5	5	6
Shelby	1	1	35	2	22	1	11	2	6	2	6
St. Louis	14	4	52	7	40	3	26	12	3	4	4
Tempealeau	3	54	71	12	42	10	31	3	4	8	3
Tremont	17	1	48	3	41	6	12	20	4	4	3
Wausau	1	1	13	4	35	4	37	1	15	12	23
Wausau	1	1	10	6	35	4	19	1	2	8	3
Wausau	3	3	21	1	33	3	15	9	7	20	3
Washington	4	4	71	6	37	3	37	4	33	20	14
Waukegan	1	3	66	4	39	2	25	4	8	10	7
Waukegan	1	2	54	3	21	1	13	1	3	4	4
Waukegan	1	1	54	4	38	1	13	8	1	4	2
Waukegan	2	2	34	3	23	1	16	12	6	3	2

Statistical Tables.

	7	15	16	22	32	18	13	11	11	4	3	12
Fond du Lac.....	.....	.....	.....	22	32	.....	.....	.....	.....	.....	.....	.....
Forest.....	5	3	4	4	2	3	5	2	2	1	.....	3
Grant.....	4	33	31	41	42	22	10	14	5	8	2	8
Green.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Green Lake.....	8	15	18	12	10	8	10	2	2	2	.....	.....
Iowa.....	10	14	23	21	26	14	9	9	2	4	1	9
Iron.....	.....	2	1	4	2	4	4	6	1	4	6	6
Jackson.....	4	2	17	18	6	11	13	11	4	6	3	2
Jefferson.....	4	11	38	23	21	9	8	11	10	2	.....	.....
Juneau.....	2	10	12	15	15	15	11	8	9	5	.....	.....
Kenosha.....	5	4	6	10	7	5	4	5	3	.....	.....	.....
Kewaunee.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
La Crosse.....	1	3	5	10	3	5	8	5	7	13	2	6
Lafayette.....	5	14	17	28	23	8	12	3	7	5	1	22
Langlade.....	10	10	6	6	5	5	7	10	6	4	.....	4
Lincoln.....	6	14	12	12	11	3	3	4	3	3	1	4
Monitowoc.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Marathon.....	3	4	8	13	11	17	16	8	15	6	11	35
Marquette.....	1	4	10	9	10	6	5	5	3	7	4	16
Marquette.....	1	1	4	11	7	10	10	8	3	2	2	20
Milwaukee.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Monroe.....	2	3	15	7	20	36	43	5	13	7	8	8
Oconto.....	5	4	2	3	14	18	18	6	15	6	5	15
Oconto.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Oneida.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Outagamie.....	.....	7	11	10	15	19	25	11	10	8	6	17
Ozaukee.....	.....	4	7	12	12	10	8	12	5	7	4	2
Pepin.....	.....	4	1	6	4	3	5	6	3	6	2	5
Pierce.....	1	2	10	9	9	14	27	13	14	7	6	5
Polk.....	2	6	7	10	16	9	15	25	14	14	2	15
Portage.....	1	1	6	9	10	15	21	8	7	10	5	11
Price.....	8	7	18	13	7	5	10	9	7	.....	.....	.....
Racine.....	1	4	11	15	16	17	13	14	7	3	3	3
Richland.....	.....	8	8	22	18	26	14	21	16	8	6	3
Rock.....	.....	18	27	33	23	35	15	8	5	9	1	3
Rusk.....	11	8	9	8	7	12	7	5	8	3	3	4
St. Croix.....	1	6	11	18	16	21	21	15	13	13	10	15

Statistical Tables.

ENROLLMENT OF PUPILS CLASSIFIED IN COUNTIES, 1904-1905—Continued.

COUNTIES— Exclusive of cities under city superintendents.	No. schools in counties enrolling 5 or less than 5 pupils.	More than 5 and less										More than 60.									
		than 11.	More than 10 and less than 16.	More than 15 and less than 21.	More than 20 and less than 26.	More than 25 and less than 31.	More than 30 and less than 36.	More than 35 and less than 41.	More than 40 and less than 46.	More than 45 and less than 51.	More than 50 and less than 56.	More than 55 and less than 61.									
Sauk	3	2	13	23	37	29	20	26	17	12	3	4	2	30	3	2	14				
Sawyer	8	8	6	4	2	2	3	2	6	2	1	1	1	1	1	1	1				
Shawano	1	5	8	6	9	6	19	11	15	22	12	10	5	24	10	4	14				
Sheboygan	5	8	5	4	6	20	13	25	14	10	10	5	5	6	7	5	6				
Taylor	8	14	9	9	9	14	8	4	5	8	7	4	3	6	4	4	6				
Trempealeau	2	6	7	18	18	10	20	22	30	10	1	4	11	11	1	1	14				
Vernon	14	40	41	35	14	14	28	8	5	4	4	1	2	2	2	2	2				
Vilas	8	10	5	3	2	2	1	2	10	6	4	4	1	1	1	1	1				
Walworth	4	9	29	14	12	19	9	10	3	5	2	2	2	2	2	2	2				
Washington	5	8	14	14	12	6	4	6	6	5	4	4	1	1	1	1	1				
Waukesha	1	8	14	14	14	18	11	10	17	8	6	7	6	6	7	6	6				
Waupaca	2	7	11	13	25	25	34	28	22	21	13	1	7	7	1	7	7				
Waushara	1	5	11	21	21	21	26	23	21	21	11	4	3	3	4	3	3				
Winnebago	2	1	11	18	18	21	19	20	13	4	4	4	2	2	2	1	1				
Wood	4	3	10	15	12	16	12	15	15	7	5	8	14	5	8	14	14				

Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC., 1904-1905.

Counties.	No. free high schools.	No. state graded schools.	No. school districts.	No. schools in county with one depart- ment.	Two depart- ments.	Three depart- ments.	Four or more depart- ments.	No. districts furnish- ing free text books.	No. teachers required when all schools are in session.
Totals.....	205	359	6,826	6,351	325	108	251	2,305	9,244
Adams.....	1	.....	84	83	.....	1	.....	10	86
Ashland.....	2	4	39	43	1	.....	2	41	65
Barron.....	3	5	127	120	5	2	4	93	165
Bayfield.....	3	4	45	52	3	1	5	44	98
Brown.....	1	1	86	83	3	.....	1	18	99
Buffalo.....	3	3	91	86	6	.....	3	17	116
Burnett.....	1	.....	61	69	1	.....	1	62	75
Calumet.....	3	4	68	65	5	.....	2	4	82
Chippewa.....	3	3	136	123	3	.....	3	102	157
Clark.....	6	7	134	121	2	2	10	102	189
Columbia.....	6	4	146	135	1	2	7	16	190
Crawford.....	1	9	98	92	8	2	1	20	120
Dane.....	12	10	251	238	19	.....	8	43	314
Dodge.....	5	6	189	171	4	3	5	21	233
Door.....	1	4	63	64	5	.....	.....	6	72
Douglas.....	.....	4	14	50	6	.....	1	14	65
Dunn.....	.....	7	129	120	5	.....	.....	86	147
Eau Claire.....	2	1	81	76	1	4	3	70	104
Florence.....	1	2	12	11	1	1	3	12	30
Fond du Lac.....	3	4	164	150	2	2	2	8	188
Forest.....	1	3	14	14	2	3	2	10	37
Grant.....	12	7	220	208	13	5	10	14	313

Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC., 1904-1905—Continued.

Counties.	No. free high schools.	No. state graded schools.	No. school districts.	No. schools in county with one depart- ment.	Two depart- ments.	Three depart- ments.	Four or more depart- ments.	No. districts furnish- ing free text books.	No. teachers required when all schools are in session.
Green	1	4	121	13)	2	.....	2	12	140
Green Lake	3	3	62	66	3	.....	2	4	86
Iowa	6	5	128	106	4	5	5	5	172
Iron	1	2	16	18	4	.....	2	11	47
Jackson	4	3	102	94	3	1	4	48	133
Jefferson	6	4	127	120	4	2	8	24	196
Juneau	5	2	112	95	2	2	6	27	165
Kenosha	1	4	63	48	4	.....	1	.....	69
Kewaunee	2	4	57	51	5	.....	2	.....	75
La Crosse	2	3	71	64	3	.....	2	47	83
Lafayette	5	5	126	116	1	4	6	2	173
Langlade .....	.....	4	68	66	3	1	.....	26	74
Lincoln .....	.....	2	61	67	3	.....	.....	57	72
Manitowoc	2	2	112	102	4	1	8	5	200
Marathon	3	12	178	158	4	3	3	120	215
Marquette	1	6	63	61	3	.....	3	60	91
Marquette	2	4	62	55	6	.....	2	12	79
Milwaukee	2	14	72	47	12	4	11	7	162
Monroe	4	8	144	123	9	.....	5	36	197
Oconto	1	9	80	71	5	1	3	39	100
Oneida .....	.....	3	.....	46	3	1	1	47	55
Outagamie	1	6	122	110	2	4	2	12	138
Ozaukee	2	4	59	51	3	2	3	20	87
Pepin	2	2	39	34	3	.....	2	16	52

Statistical Tables.

Pierce.....	4	7	111	100	6	3	4	38	155
Polk.....	3	6	114	102	4	2	2	86	141
Portage.....	2	3	106	87	1	2	1	50	127
Price.....	2	5	74	73	4	3	3	75	113
Racine.....	3	6	75	67	4	3	2	6	96
Richland.....	4	6	122	98	5	2	1	24	156
Rock.....	5	7	168	170	5	2	7	30	228
Rusk.....	1	7	60	49	3	4	2	57	79
St. Croix.....	4	10	127	111	5	5	3	40	172
Sauk.....	3	8	163	148	5	4	4	11	186
Sawyer.....	1	.....	13	29	.....	.....	1	.....	47
Shawano.....	3	6	114	103	7	.....	5	53	147
Sheboygan.....	4	17	112	90	15	2	4	3	160
Taylor.....	2	4	70	80	3	3	3	70	99
Trempealeau.....	5	6	110	87	10	2	6	44	148
Vernon.....	3	5	156	135	7	1	6	65	188
Vilas.....	1	5	12	11	1	2	2	12	36
Walworth.....	6	6	119	105	6	2	9	32	206
Washington.....	2	1	60	55	1	1	2	46	69
Waubesa.....	3	7	99	83	7	.....	4	8	130
Waushara.....	5	7	117	103	13	.....	9	11	202
Winnebago.....	5	9	127	112	6	2	4	20	176
Wood.....	2	4	99	97	5	.....	3	4	123
.....	2	2	96	92	4	1	2	7	114
.....	1	8	100	87	7	2	6	60	119

Statistical Tables.

FINANCIAL RECEIPTS, 1904-1905.

COUNTIES--Exclu- sive of cities un- der city superin- tendents.	From money on hand June 30, 1901.	From taxes levied at dis- trict school meeting.	From taxes levied at annual town meeting.	From taxes levied by county board of supervisors.	From state school fund income.	From all other sources.	Total amount received dur- ing the year.
Totals.....	\$1,839,092 61	\$1,880,739 99	\$325,809 63	\$911,588 83	\$929,235 72	\$997,445 63	\$6,883,962 51
Adams.....	\$10,281 29	\$9,234 60	.....	\$1,253 34	\$5,237 47	\$1,493 24	\$35,492 94
Ashland.....	10,258 69	9,051 80	\$22,185 20	4,991 49	5,099 81	3,760 63	55,347 65
Barron.....	40,598 20	32,507 89	.....	17,133 69	18,159 21	19,760 28	128,159 27
Bayfield.....	16,322 14	2,627 50	45,795 03	6,491 70	6,522 28	3,999 17	81,760 85
Brown.....	29,241 90	9,451 15	.....	18,144 21	18,413 37	4,939 42	80,280 03
Buffalo.....	17,057 45	20,376 40	.....	13,776 12	12,150 70	20,487 79	83,848 46
Burnett.....	11,754 49	10,238 36	2,580 00	8,657 91	6,836 14	10,033 58	50,155 48
Calumet.....	24,193 21	9,322 43	.....	12,290 57	12,003 22	6,160 35	63,969 83
Chippewa.....	35,944 14	23,724 28	4,550 00	14,693 14	15,337 83	17,296 50	111,548 89
Clark.....	59,497 31	40,615 87	.....	21,229 93	20,729 45	51,042 49	196,115 05
Columbia.....	27,732 93	38,530 40	1,334 99	14,226 72	14,612 05	9,831 09	106,368 23
Crawford.....	16,078 21	13,766 94	429 39	9,316 96	10,217 59	2,762 20	52,571 26
Dane.....	45,783 76	53,033 95	.....	29,123 62	29,603 51	19,810 68	177,390 53
Dodge.....	40,971 96	40,706 02	.....	20,565 17	22,339 13	15,825 57	140,457 85
Door.....	20,890 37	10,893 23	.....	10,932 60	11,169 47	9,599 91	63,475 67
Douglas.....	15,844 59	3,601 00	27,400 00	2,722 18	4,316 19	1,129 74	55,012 70
Dunn.....	24,362 65	21,277 95	.....	14,511 91	10,948 22	12,083 88	87,187 61
Eau Claire.....	21,692 59	25,536 23	.....	10,827 25	10,374 91	5,496 53	73,947 51
Florence.....	7,342 57	7,909 92	9,200 00	.....	3,569 86	1,750 22	29,772 57
Fond du Lac.....	29,377 12	21,122 34	.....	18,817 38	17,486 52	18,142 41	114,945 77
Forest.....	22,071 19	.....	28,110 00	1,736 45	1,423 31	15,795 27	69,141 25
Grant.....	45,632 27	61,976 77	152 13	23,209 15	24,217 44	44,625 75	199,893 51
Green.....	21,872 76	24,833 99	.....	11,851 12	10,214 19	1,377 72	70,179 78
Green Lake.....	14,301 48	15,397 03	.....	6,940 51	8,281 48	2,460 00	47,383 50

Statistical Tables.

Iowa.....	15,433 63	37,288 62	.....	11,434 40	12,738 95	9,714 04	86,609 61
Iron.....	10,045 77	11,332 15	10,495 00	9,110 16	6,012 96	1,031 63	48,027 67
Jackson.....	25,550 74	25,513 58	220 16	12,382 89	12,350 89	12,311 75	88,330 01
Jefferson.....	36,796 07	43,990 69	800 44	19,143 48	16,953 26	19,142 81	136,826 75
Juneau.....	26,065 67	34,197 55	2,771 25	12,945 00	14,219 23	16,372 67	106,571 37
Kenosha.....	9,947 94	15,751 41	.....	5,923 44	6,105 14	6,394 86	44,715 79
Kewaunee.....	17,018 13	12,964 36	.....	12,210 92	12,955 30	2,283 63	57,462 34
La Crosse.....	23,719 12	15,627 52	.....	8,010 60	8,257 55	8,053 20	53,227 99
Lafayette.....	22,731 77	43,907 41	.....	13,266 27	13,159 65	7,084 55	100,149 65
Langlade.....	22,523 35	17,011 16	3,377 00	6,677 11	5,944 91	6,748 84	62,312 37
Lincoln.....	10,700 09	10,125 01	12,852 00	5,547 29	5,373 05	3,324 49	47,891 93
Manitowoc.....	56,543 41	71,243 42	.....	29,992 56	30,090 90	42,429 33	230,299 62
Marathon.....	57,782 44	30,456 26	2,143 60	25,988 20	27,907 18	13,219 74	137,497 42
Marquette.....	20,541 76	8,126 47	292 65	11,452 98	10,562 57	15,703 96	89,487 74
Milwaukee.....	10,339 32	10,846 42	92 65	25,668 55	24,307 18	92,821 93	283,715 72
Monroe.....	29,490 68	50,495 32	1,121 25	18,825 31	18,442 80	8,653 91	127,029 27
Oconto.....	23,518 44	13,744 29	4,980 00	12,337 41	13,984 19	7,717 38	76,291 71
Oneida.....	6,102 30	900 00	25,234 15	1,000 00	4,243 00	4,286 63	41,776 08
Outagamie.....	27,478 03	20,785 67	100 21	16,685 81	16,829 77	7,105 09	88,964 53
Ozaukee.....	15,776 20	18,338 56	.....	11,808 37	12,567 81	10,841 28	69,332 22
Pepin.....	11,340 43	10,000 59	23 00	5,873 19	4,659 48	4,588 82	36,485 51
Pierce.....	25,686 26	43,298 92	1,039 89	15,262 10	14,821 76	26,262 49	126,371 42
Polk.....	31,183 06	30,470 26	.....	13,590 94	13,289 24	12,084 28	100,617 78
Portage.....	41,732 36	13,237 18	411 90	15,333 90	15,368 85	13,511 57	99,625 76
Price.....	33,160 34	34,857 13	8,943 00	5,440 85	9,199 85	12,464 96	101,066 13
Racine.....	19,256 06	24,728 76	.....	10,882 25	11,118 99	9,187 25	75,173 31
Richland.....	19,567 93	27,595 71	.....	13,389 57	12,548 04	12,673 43	85,755 68
Rock.....	44,750 38	57,361 50	.....	16,178 61	16,557 71	19,279 99	154,128 19
Rusk.....	10,261 64	25,817 98	16,177 00	6,024 61	5,819 41	16,324 42	80,425 06
St. Croix.....	30,397 31	39,676 29	.....	15,531 27	16,516 39	39,429 03	141,550 29
Sauk.....	25,190 41	33,449 72	.....	16,402 81	16,340 68	5,963 03	97,336 65
Sawyer.....	5,305 56	.....	28,010 71	2,423 82	2,412 76	1,080 00	39,232 85
Shawano.....	50,313 15	27,711 77	.....	21,851 73	22,495 24	15,504 69	137,879 58
Sheboygan.....	28,749 38	42,586 17	.....	18,553 69	20,212 38	17,741 88	127,843 50
Taylor.....	27,399 62	28,423 92	20,435 00	7,496 41	9,101 02	13,063 25	105,909 22

Statistical Tables.

FINANCIAL RECEIPTS, 1904-1905—Continued.

COUNTIES.—Excessive of cities under city superintendents.	From money on hand June 30, 1904.	From taxes levied at district school meeting.	From taxes levied at annual town meeting.	From taxes levied by county board of supervisors.	From state school fund income.	From all other sources.	Total amount received during the year.
Trempealeau	\$28,009 72	\$26,780 09	.....	\$16,384 22	\$16,580 08	\$14,690 05	\$102,444 16
Vernon	27,786 12	35,484 94	.....	18,894 80	19,473 48	8,720 33	110,359 67
Vilas	2,581 61	.....	\$16,095 40	4,000 00	2,398 30	1,035 12	26,110 43
Walworth	53,554 12	86,742 39	929 04	12,782 45	13,458 16	67,098 61	234,564 77
Washington	10,826 99	22,525 76	2,300 00	4,835 63	5,086 93	24,542 87	70,118 18
Waushara	14,845 28	23,938 70	833 72	16,292 80	15,857 89	8,913 44	83,681 83
Waupaca	52,182 24	56,662 72	785 89	20,464 91	21,811 21	12,084 61	163,991 58
Waupaca	37,495 14	28,517 52	.....	18,099 10	19,786 51	10,220 61	114,118 88
Waushara	16,155 12	19,885 09	277 95	11,333 62	10,496 23	9,900 46	68,048 46
Winnebago	18,773 03	18,831 98	.....	10,297 67	10,119 38	3,395 39	61,347 45
Wood	38,306 30	36,923 23	500 00	17,502 27	18,850 55	15,223 88	127,306 23

Statistical Tables.

FINANCIAL DISBURSEMENTS, 1904-1905.

COUNTIES— Exclusive of cities under city superin- tendents.	For building and repairing	For apparatus.	For services of male teachers.	For services of female teachers.	For old indebt- ness.	For school furniture.	For services of district clerks and secretaries of town boards of school directors.	For all other purposes.	Total amount paid out during year.	Money on hand June 30, 1905.
Total.....	\$805,451 96	\$79,219 61	\$553,041 32	\$2,352,983 51	\$279,598 93	\$82,008 51	\$50,841 66	\$845,780 99	\$5,137,526 52	\$1,746,435 99
Adams	\$3,380 53	\$300 73	\$1,764 00	\$16,639 36	\$656 50	\$222 42	\$434 50	\$2,427 83	\$25,845 87	\$6,647 07
Ashland	5,012 92	1,956 58	4,613 00	20,016 65	3,393 32	792 41	730 50	6,435 25	42,950 68	12,397 02
Barron	9,955 94	1,644 91	9,554 00	41,162 76	8,483 47	1,456 60	1,115 00	13,028 15	86,400 23	41,759 04
Bayfield	7,583 84	1,285 95	5,316 50	28,156 20	6,463 55	916 71	1,061 75	15,027 72	65,845 22	15,915 63
Brown	7,222 52	1,452 66	10,609 00	22,981 50	1,290 49	785 81	691 87	9,787 77	54,747 62	25,532 43
Buffalo	19,440 69	500 11	8,355 00	27,745 23	3,424 24	1,000 05	618 05	8,567 35	69,749 72	14,098 74
Burnett	3,887 77	836 42	3,584 00	15,810 46	2,584 09	618 12	556 40	4,447 63	32,844 89	17,810 59
Calumet	3,020 56	789 07	7,739 50	20,779 75	1,004 09	775 34	565 77	6,958 67	41,632 66	22,337 17
Chippewa	14,551 95	977 90	3,608 38	37,285 80	2,671 06	2,091 65	1,248 83	12,508 15	74,913 72	36,605 17
Columbia	8,637 86	2,057 03	15,427 00	48,666 25	2,794 37	1,197 52	820 00	14,357 15	129,954 31	66,160 74
Clark	2,532 17	386 19	5,915 44	23,722 02	3,233 03	1,451 28	531 31	8,952 48	84,880 71	21,487 52
Crawford	14,086 10	386 19	5,915 44	23,722 02	1,042 43	4,877 31	1,626 85	21,996 00	38,556 25	14,015 01
Dane	2,532 17	386 19	15,952 52	77,043 35	4,877 31	3,051 91	1,626 85	15,815 55	138,487 67	36,922 86
Dodge	9,507 94	248 87	17,482 90	19,916 41	1,057 71	3,051 91	1,252 19	15,815 55	111,722 17	26,785 66
Door	4,434 47	1,516 46	2,922 00	19,088 75	1,323 89	899 66	555 58	7,003 18	44,063 17	12,949 53
Douglas	12,723 72	1,321 43	9,200 00	33,136 02	1,028 50	1,018 50	641 89	10,776 34	66,248 54	20,939 07
Dunn	7,284 47	1,107 31	4,207 50	28,129 98	2,475 39	1,800 84	659 40	7,995 66	55,243 89	18,703 62
Eau Claire	584 63	82 02	3,641 04	9,865 00	285 44	133 44	244 00	6,490 79	21,646 36	8,126 21
Florence	18,265 03	1,483 90	9,032 50	4,261 50	2,284 00	1,344 75	990 74	10,898 82	88,281 41	26,641 36
Fond du Lac	15,015 76	789 08	2,585 00	10,932 00	2,553 03	1,515 62	531 95	6,029 79	39,972 24	29,169 01
Grant	28,915 78	1,123 14	10,496 75	75,630 59	6,172 93	1,164 35	1,460 21	18,376 05	132,389 10	47,551 41
Green	2,032 32	338 91	9,149 25	32,510 18	887 95	219 94	679 97	7,093 22	52,488 92	17,690 86
Green Lake	3,097 13	615 40	5,926 20	18,524 25	1,897 05	706 57	403 20	6,034 38	36,291 02	11,092 48
Iowa	6,652 42	803 47	14,243 00	40,140 43	2,183 90	487 22	816 60	11,318 38	76,615 41	9,994 22
Iron	1,508 11	1,567 06	5,165 00	17,440 00	2,183 90	487 22	384 18	12,281 12	34,318 29	13,708 38
Jefferson	8,711 54	875 90	6,226 00	33,836 07	1,925 74	.....	704 25	12,846 47	65,232 83	37,097 18
Johnson	4,353 82	1,113 27	12,251 50	52,785 42	5,086 25	467 85	1,036 50	22,361 43	90,450 04	37,867 71
Juneau	6,451 68	602 58	10,428 80	40,617 42	4,614 75	899 46	845 32	14,717 67	79,177 48	27,893 89

Statistical Tables.

Trempealeau	10,689 98	1,222 53	10,977 52	32,949 50	1,408 56	990 28	880 55	16,918 90	75,968 14	26,476 02
Vernon	6,277 19	2,064 36	11,389 35	43,768 50	4,063 42	1,303 42	1,085 99	16,116 50	86,268 95	24,090 72
Vilas	1,387 78	298 00	2,553 03	10,349 15	.....	1,460 00	351 29	6,324 40	21,715 62	4,394 81
Walworth	60,440 38	1,628 61	13,113 46	63,874 35	32,218 38	8,612 43	807 25	24,808 84	200,503 75	31,061 02
Washington	13,222 56	797 99	4,714 60	17,870 83	4,570 67	930 34	582 50	7,553 18	50,492 67	19,625 51
Waukesha	6,666 83	627 66	20,420 65	28,584 15	5,593 98	406 01	598 46	9,353 98	72,032 01	11,649 82
Waupaca	8,783 00	1,751 65	20,145 00	62,349 20	4,975 12	807 22	1,715 16	23,390 53	123,378 88	40,612 70
Waushara	11,842 70	709 47	11,546 00	40,207 25	3,299 97	890 56	963 01	14,494 15	83,962 11	30,156 77
Winnebago	7,246 21	696 46	6,861 25	24,617 54	4,764 26	505 21	594 00	5,562 33	50,877 26	17,171 20
Wood	2,245 66	424 47	4,237 50	28,647 95	4,733 02	272 87	641 26	7,546 31	44,748 44	16,599 01
Wood.....	8,827 76	2,089 18	9,138 25	40,689 25	12,087 51	859 32	1,238 22	14,932 98	89,862 42	37,443 81

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS, 1904-1905.

CITIES.	CHILDREN RESIDING IN CITY.				ENROLLMENT IN SCHOOLS.							Average attendance of all pupils.	
	Number between 4 and 20.			Number between 7 and 14	Number between 4 and 20 who have attended public schools.		Under 4.	Over 20.	Total number enrolled.	No. between 7 and 14 who attended			
	Male.	Fe- male.	Total.		Public school 32 weeks or more.	Private school 32 weeks or more.							
Totals.....	139,087	140,267	279,354	132,614	69,008	69,174	143,861	61	109	144,031	82,007	44,983	112,862
Antigo.....	1,207	1,138	2,345	1,206	785	860	1,645	..	..	1,645	751	261	1,163
Appleton.....	2,566	2,622	5,188	2,610	1,376	1,394	2,770	9	2	2,781	1,465	1,054	2,138
Ashland.....	2,371	2,298	4,669	2,458	1,483	1,396	2,879	..	..	2,879	1,753	685	2,356
Baraboo.....	828	870	1,698	963	683	774	1,457	..	..	1,457	943	..	1,124
Beaver Dam.....	874	925	1,799	927	507	538	1,045	3	..	1,018	582	249	778
Beloit.....	2,332	2,239	4,571	2,024	1,458	1,544	3,002	..	..	3,002	1,782	39	2,214
Berlin.....	814	895	1,709	671	359	433	792	3	..	795	348	323	568
Brodhead.....	225	208	433	233	208	133	391	..	..	391	221	..	314
Chippewa Falls....	1,745	1,764	3,509	1,574	729	738	1,467	..	2	1,469	945	626	1,239
Columbus.....	331	333	664	345	249	290	539	..	..	539	331	65	443
De Pere.....	400	434	834	328	123	121	244	..	..	244	142	181	223
Eau Claire.....	3,423	3,521	6,944	2,987	2,170	2,162	4,332	..	5	4,337	2,697	290	3,391
Fond du Lac.....	2,756	2,598	5,354	3,510	1,672	1,688	3,360	..	..	3,360	2,129	680	2,441
Grand Rapids.....	943	1,013	1,956	941	709	724	1,433	..	1	1,434	705	239	1,080
Green Bay.....	3,584	3,689	7,273	3,785	1,966	1,937	3,903	..	..	3,903	2,476	1,038	3,105
Hudson.....	512	519	1,031	496	399	411	810	..	..	810	451	..	694
Janesville.....	2,012	2,029	4,041	1,889	1,287	1,299	2,586	..	6	2,592	1,675	200	2,111
Kaukauna.....	880	969	1,849	1,222	620	693	1,313	8	..	1,321	626	498	1,633
Kenosha.....	2,351	2,235	4,586	2,100	1,100	1,025	2,125	2	3	2,130	1,428	890	1,800
La Crosse.....	4,911	5,191	10,102	4,389	2,535	2,551	5,086	..	9	5,095	3,040	1,292	4,063

Statistical Tables.

Madison	2,893	2,867	5,760	2,761	1,777	1,771	3,548	.....	4	3,552	2,068	630	2,916
Marquette	2,933	3,018	5,951	3,152	1,574	1,610	3,184	.....	.....	3,184	2,356	568	2,645
Marshfield	1,166	1,239	2,405	1,036	535	505	1,040	.....	.....	1,040	560	476	747
Menasha	1,175	1,176	2,351	1,066	386	402	788	.....	.....	1,569	334	668	599
Menomonie	1,012	1,053	2,065	1,034	759	796	1,555	7	6	1,768	784	151	1,212
Merrill	1,754	1,816	3,570	1,709	874	895	1,769	10	.....	1,779	915	710	1,390
Milwaukee	54,147	53,497	107,644	49,429	23,267	21,940	45,207	.....	6	45,213	24,108	23,680	34,748
Mineral Point	562	565	1,127	364	298	297	595	.....	3	598	232	84	505
Monroe	580	654	1,234	500	572	630	1,202	.....	1	1,203	490	5	933
Neenah	985	947	1,932	947	624	690	1,314	.....	1	1,315	829	114	1,077
New London	504	493	997	460	259	267	526	.....	1	527	209	243	378
Oconto	1,084	1,037	2,121	1,100	.....	.....	.....	.....	.....	.....	582	474	683
Onalaska	206	214	420	191	179	203	382	.....	3	385	178	1	293
Oshkosh	4,888	5,032	9,920	4,697	2,427	2,460	4,887	.....	.....	4,887	2,737	1,648	3,766
Peshigo	442	480	922	462	276	296	572	.....	.....	572	373	83	516
Portage	831	968	1,799	862	456	550	1,006	.....	.....	1,006	549	247	743
Prairie du Chien	561	555	1,116	510	248	253	501	3	.....	504	298	189	403
Racine	5,348	5,304	10,652	4,825	.....	.....	5,679	2	7	5,688	3,577	1,193	4,915
Reedsburg	377	402	779	322	262	313	575	.....	4	579	298	31	467
Rhinelander	875	889	1,764	878	611	653	1,294	.....	1	1,295	625	190	959
Rice Lake	592	615	1,207	640	427	474	901	.....	.....	901	350	131	694
Ripon	470	464	934	575	359	394	753	.....	7	760	443	.....	632
Sheboygan	4,494	4,511	9,005	4,169	2,015	1,978	4,023	.....	1	4,024	2,417	1,722	3,118
Stanley	536	449	985	476	303	323	703	.....	1	704	476	406	567
Stevens Point	1,635	1,777	3,412	1,354	797	851	1,648	.....	.....	1,648	975	285	1,184
Stoughton	693	708	1,401	696	534	604	1,138	.....	.....	1,138	625	.....	891
Sturgeon Bay	656	742	1,398	651	456	480	936	.....	.....	936	476	114	609
Superior	4,380	4,608	8,989	4,334	3,246	3,191	6,437	.....	4	6,441	3,132	653	4,957
Tonahaw	423	450	873	514	309	339	648	.....	.....	648	467	.....	588
Townshank	829	822	1,651	1,268	496	638	1,134	14	6	1,154	875	225	1,029
Washburn	1,682	1,755	3,437	1,620	556	589	1,145	.....	.....	1,145	708	669	956
Waupaca	425	443	868	406	364	367	731	.....	2	733	399	.....	581
Waukesha	933	954	1,887	898	640	713	1,373	.....	9	1,382	697	210	1,054
Waupun	327	344	671	345	291	290	581	.....	.....	581	321	.....	461
Waunakee	2,789	2,969	5,758	2,705	1,581	1,949	3,537	.....	7	3,537	2,197	504	2,553
Waunawa	522	567	1,089	601	383	381	764	.....	.....	764	515	58	587
Waunawater	343	392	705	382	292	321	613	.....	6	619	342	17	498

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS, 1904-1905.

CITIES.	TEACHERS EMPLOYED.		Total.	TEACHERS' SALARIES.		CERTIFICATES GRANTED BY CITY SUPERINTENDENTS.							
	Male.	Fe- male.		Average to males.	Average to females.	1st Grade.		2d Grade.		3d Grade.		Total.	
						To males.	To females.	To males.	To females.	To males.	To females.		
Totals and Averages....	421	3,206	3,627	\$1,024 97	\$466 18	12	108	1	144	1	278	563	
Antigo.....	2	30	32	\$1,114 92	\$437 94							5	
Appleton.....	12	74	86	1,068 00	451 00		5		10		2	17	
Ashtland.....	9	69	78			1			1			3	
Baraboo.....	3	35	38	1,095 15	439 00							2	
Beaver Dam.....	2	25	27	1,300 00	400 00	1	3		3		19	26	
Beloit.....	3	72	75	843 00	462 00		1		19		7	27	
Berlin.....	2	18	20	1,032 50	437 55								
Brothhead.....	1	12	13	1,300 00	434 46					1		4	
Chippewa Falls.....	10	31	41	748 75	448 70								
Columbus.....	1	12	13	1,500 00	479 75								
DePere.....	2	8	10	811 50	481 93								
Eau Claire.....	14	92	106	803 92	487 90								
Fond du Lac.....	4	80	84	700 00	473 63	1	21		9		36	36	
Grand Rapids.....	5	33	38	1,091 25	497 81						14	45	
Green Bay.....	6	80	86	995 00	509 00		9		10		2	21	
Hudson.....	3	18	21	790 00	431 77				1			1	
Janesville.....	7	65	72	944 65	444 20		4		8		4	18	
Kaukauna.....	4	21	25	1,030 00	440 00	2	3		2			5	
Kenosha.....	7	41	48	808 33	458 00						3	8	
La Crosse.....	10	120	130	1,210 00	526 25				15		61	76	
Madison.....	9	84	93	804 00	536 30		3		7		7	16	

Statistical Tables.

6	Marquette.....	74	939 96	469 98	1				4	6	11
2	Marshfield.....	28	.....	.....						12	12
3	Mashish.....	24	930 00	411 71						8	9
8	Menominee.....	46	1,355 00	525 55					1	4	14
10	Merrill.....	47	766 00	400 00		5			5		19
133	Milwaukee.....	1,027	1,237 72	687 42							7
1	Mineral Point....	15	1,400 00	389 10		7					
2	Monroe.....	23	1,162 50	428 53							
3	Neenah.....	36	986 66	570 00						1	1
2	New London.....	12	987 50	433 75						2	2
7	Oconto.....	15	654 28	419 83						5	5
1	Onalaska.....	9	930 00	369 07						10	38
16	Oshkosh.....	136	1,132 81	462 17	2	16					
1	Peshigo.....	16	900 00	423 50							
1	Portage.....	23	1,700 00	457 50						5	7
1	Prairie du Chien..	14	1,175 00	334 60					2	5	10
17	Racine.....	139	1,200 00	515 37	2	3				2	3
3	Reedsburg.....	14	915 00	449 27		1				6	6
1	Rhineland.....	27	1,800 00	450 00					4		4
2	Rice Lake.....	20	915 00	407 80						3	3
3	Ripon.....	23	983 33	410 26						7	11
17	Sheboygan.....	115	862 00	470 00					4		1
2	Stanley.....	17	842 49	398 97					1	8	8
3	Stevens Point....	45	712 50	453 50							3
2	Stoughton.....	26	1,056 00	448 44						3	5
1	Sturgeon Bay.....	19	1,250 00	460 53							
25	Superior.....	192	545 30	909 15	2	16			5	4	27
1	Tombawak.....	17	1,300 00	478 80		2			3	1	5
2	Washburn.....	28	1,100 00	460 00					8	8	18
4	Watertown.....	30	925 00	460 00		2			2	3	5
3	Waupaca.....	14	800 00	421 25							
6	Waukesha.....	36	879 17	434 48							
3	Waupun.....	17	895 83	425 56		2	1		3	5	11
10	Wausau.....	73	838 50	475 00		1			2	3	6
1	Wauwatosa.....	17	.....	.....		2					2
2	Whitewater.....	20	1,250 00	526 39					1	1	1

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS—FINANCIAL RECEIPTS, 1904-1905.

Cities.	Amount on hand June 30, 1904.	From taxes for building and repairs.	From taxes for teachers' wages.	From general tax for school purposes.	(From tax levied by county board.	From income of school fund.	From all other sources.	Total.
Totals.....	\$904,750 26	\$121,270 83	\$25,000 00	\$1,895,843 93	\$509,534 38	\$546,125 39	\$388,486 94	\$4,301,010 73
Antigo.....	\$1,212 31	.....	.....	\$13,890 00	\$3,952 54	\$4,739 66	\$26,235 38	\$50,029 93
Appleton.....	4,183 85	.....	.....	34,300 00	8,876 63	10,056 76	169,987 42	230,104 68
Ashland.....	23,017 40	\$2,700 00	.....	43,133 00	8,649 50	9,620 06	2,929 62	117,349 38
Baraboo.....	12,799 27	30,000 00	.....	22,008 50	3,319 06	3,479 00	1,391 54	42,967 37
Beaver Dam.....	4,538 58	.....	.....	11,040 00	3,341 23	3,492 72	2,833 50	25,206 03
Beloit.....	8,683 64	.....	.....	32,311 97	8,496 20	9,133 20	12,303 68	83,319 85
Berlin.....	14,197 43	12,367 16	.....	7,000 00	3,036 47	3,220 24	7,947 45	35,401 63
Bridghead.....	1,549 78	.....	.....	7,000 00	1,956 37	910 80	7,787 72	12,234 67
Chippewa Falls.....	12,348 81	.....	.....	24,723 00	7,300 00	6,822 76	1,204 86	32,399 43
Columbus.....	1,397 14	.....	.....	5,680 00	1,198 70	400 22	2,340 00	10,976 06
De Pere.....	2,905 16	.....	.....	3,000 00	1,490 53	1,987 73	519 33	9,932 74
Eau Claire.....	4,817 23	.....	.....	71,497 50	13,427 66	12,677 81	4,809 31	107,229 81
Fond du Lac.....	40,089 73	.....	.....	50,000 00	9,235 00	12,362 09	1,128 03	112,834 88
Grand Rapids.....	740 34	31,000 00	.....	25,000 00	3,431 72	3,967 04	1,291 38	33,690 14
Hudson.....	5,198 50	.....	.....	37,435 52	12,636 14	13,748 59	95,942 03	95,942 03
Janesville.....	653 01	.....	.....	35,010 00	9,129 50	2,148 16	1,726 59	21,540 71
Kaukauna.....	3,271 28	.....	.....	25,000 00	8,193 29	7,910 56	4,717 23	71,626 76
Kenosha.....	45,372 75	15,112 67	.....	35,010 00	4,135 42	19,662 72	2,223 59	10,302 17
Kenosha.....	27,753 23	.....	.....	22,450 00	5,890 12	8,010 12	2,487 19	96,590 54
La Crosse.....	5,000 77	30,000 00	.....	69,617 15	18,503 25	19,662 72	1,576 04	154,731 91
Madison.....	2,009 54	.....	.....	50,000 00	10,477 00	11,170 84	30,221 76	106,841 37
Marquette.....	1,672 89	.....	.....	22,000 00	11,574 15	15,045 69	6,960 82	60,754 36
Menasha.....	13,777 00	.....	.....	11,000 00	4,457 98	4,437 98	30,301 15	30,301 15
Menomonee.....	2,367 15	.....	.....	7,000 00	4,453 02	4,658 92	4,000 22	52,826 40
Merrill.....	3,315 63	.....	.....	22,043 12	3,638 51	3,962 52	19,851 62	32,683 20
Mineral Point.....	379,151 44	.....	.....	15,000 00	7,040 50	6,762 00	12,646 50	1,384,384 70
Monroe.....	5,254 08	.....	.....	6,500 00	191,945 79	207,067 86	17,177 44	35,951 00
Mosinee.....	3,129 82	.....	.....	7,000 00	2,227 48	2,484 14	16,933 98	27,165 71
Neeah.....	2,911 08	.....	.....	7,000 00	2,256 60	2,484 14	1,439 52	14,511 08
New London.....	2,328 60	.....	.....	11,247 34	3,548 69	3,800 22	6,487 85	18,136 25
Onalaska.....	3,694 24	.....	.....	5,779 47	1,821 61	4,319 84	813 23	9,220 57
Oshkosh.....	14,032 44	.....	.....	3,000 00	849 62	18,884 48	1,288 23	123,175 24
Peshigo.....	1,317 20	.....	.....	68,940 27	.....	18,884 48	460 10	11,968 92
Portage.....	924 49	.....	.....	7,000 00	1,325 62	1,666 00	353 61	15,634 13
Prairie du Chien.....	3,785 76	.....	.....	2,800 00	2,115 26	2,175 60	941 64	11,818 26

Statistical Tables.

Racine	31,856 68	.....	43,878 85	55,000 00	22,739 27	4,883 26	158,358 16
Reedsburg	5,302 76	.....	8,000 00	1,516 39	1,623 84	1,612 65	18,086 64
Rhinelander	2,157 27	.....	20,000 00	.....	3,541 80	3,504 97	32,403 14
Rice Lake	7,013 51	.....	9,000 00	2,138 83	2,823 66	3,403 97	21,384 67
Ripon	5,118 43	.....	9,734 81	1,883 94	2,464 10	3,552 90	22,884 18
Sauk	61,313 02	.....	54,653 68	13,928 33	17,479 28	1,087 85	150,662 36
Saukville	2,969 28	.....	5,000 00	2,000 00	1,478 64	677 11	12,085 03
Staley	23,110 53	.....	34,314 33	.....	8,349 98	227 00	68,031 84
Stevens Point	5,242 62	.....	13,854 91	2,267 00	3,079 54	1,261 61	23,705 68
Stoughton	5,662 83	.....	9,090 00	2,249 65	2,812 98	217 75	30,022 71
Sturgeon Bay	27,096 43	.....	174,312 84	15,298 71	15,298 71	2,661 15	234,657 84
Superior	4,442 37	.....	7,000 00	1,403 36	400 22	.....	13,246 15
Tomahawk	250 00	.....	8,000 00	3,000 00	3,003 64	8,305 38	22,562 02
Waiburn	17,820 24	.....	5,367 50	6,621 49	7,405 26	847 76	38,062 25
Watertown	3,158 82	.....	7,000 00	1,641 98	1,685 40	1,178 00	14,664 20
Wausau	16,504 20	.....	15,000 00	3,843 61	4,068 96	1,875 63	41,292 40
Waukesha	5,068 62	.....	.....	1,374 91	1,185 98	750 85	16,879 86
Wauson	.....	8,500 00	.....	10,001 51	10,825 08	1,907 41	73,934 00
Wauwatosa	6,633 53	16,500 00	8,486 74	1,954 13	2,071 72	779 47	19,925 59
Whitewater	6,519 90	.....	10,818 23	1,286 83	400 22	919 54	19,974 72

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS—FINANCIAL DISBURSEMENTS, 1904-1905.

Cities.	For building and repairing.	For apparatus and library.	For wages of male teachers.	For wages of female teachers.	For salary clerk board on education.	For old indebtedness.	For all other purposes.	Total.	Balance on hand June 30, '90	Deficit June 30, 1905.
Totals.....	\$484,932 34	\$47,630 87	\$1,066,775 91	\$1,049,381 27	\$15,490 30	\$69,151 57	\$698,184 67	\$3,461,575 93	\$684,689 60	\$5,254 80
Antico.....	\$30,024 53	\$172 30	\$2,530 00	\$12,972 77	\$100 00	\$50,742 91	\$5,943 17	\$51,442 71	\$27,298 21	\$1,412 84
Appleton.....	80,002 62	1,477 05	13,018 00	31,568 93	180 00	190 00	12,016 84	108,467 43	8,862 45	
Ashtabula.....	52,139 59	500 00	8,316 00	35,253 00	120 00		6,414 73	28,990 60	14,130 77	
Baraboo.....	2,188 46	186 65	3,285 00	16,671 75			2,647 86	18,674 11	6,331 92	
Beaver Dam.....	2,388 75		2,700 00	9,253 00		1,822 50	14,061 69	17,929 07	5,690 78	
Bell-t.....	13,636 07		4,630 00	33,362 40	100 00	8,731 00	9,544 04	21,948 90	13,452 73	
Berlin.....	2,229 31	449 08	2,065 00	7,351 47	80 00		2,328 86	9,808 57	2,426 10	
Brodhead.....	552 55		1,340 00	5,213 50	130 00	162 50	6,821 77	31,807 19	20,362 51	
Chippewa Falls.....	328 36	123 00	6,037 50	15,670 00	100 00		1,691 08	8,631 58	2,294 48	
Columbus.....	123 00		1,400 00	3,087 50	50 00		2,313 64	7,162 26	2,770 48	
De Pere.....	58 71		1,622 41	44,365 09	762 00		24,788 67	97,180 47	10,040 31	
Fau Claire.....	9,051 01		13,207 70	36,811 15		5,005 00	12,798 58	100,324 73	12,510 15	
Fond du Lac.....	30,000 00	500 00	2,800 00	36,811 15		17,415 00	6,957 60	33,690 14	4,356 88	
Grand Rapids.....	1,090 30	505 93	4,840 00	15,247 25			13,155 15	91,585 15	6,461 31	
Green Bay.....	30,553 00	337 00	4,975 00	40,735 00	100 00		4,068 61	15,079 40	8,318 73	
Hudson.....	638 39	162 45	2,370 00	7,762 52	250 00		11,655 81	67,278 40	6,461 31	
Janesville.....	13,312 00	3,810 50	6,312 50	27,568 98	65 00		4,416 04	15,983 44	3,818 73	
Kaukauna.....	567 40	121 00	1,900 00	7,434 00		1,450 00	24,712 30	94,930 76	1,649 78	
Kenosha.....	45,000 00	250 00	4,800 00	19,098 46	500 00		26,584 04	107,642 25	47,089 66	
La Crosse.....	2,485 90		17,000 00	62,911 18	2,300 00		17,862 93	103,163 80	3,747 57	
Madison.....	31,092 88	243 26	10,154 22	43,440 51	300 00		13,185 51	60,364 02	400 54	
Marquette.....	6,079 58	476 00	39,922 93	10,303 75	200 00		3,680 99	28,569 06	2,697 28	
Marshfield.....	286 82		2,317 50	8,767 75	300 00		2,812 70	16,049 82	14,341 34	
Menasha.....	1,166 66	472 71	2,750 00	20,324 96	50 00		17,145 58	49,565 51	3,271 09	
Menomonie.....	525 29	729 65	10,840 00	20,324 96			5,961 34	31,083 92	1,539 28	
Merrill.....	1,222 22	1,278 13	7,060 00	14,451 23	2,000 00		106,548 49	923,729 22	460 635 48	
Milwaukee.....	4,902 18		750,578 55	5,886 50			6,214 66	36,647 01	6,862 63	
Mineral Point.....	327 70	19 83	1,400 00	5,886 50			3,740 78	11,101 81	1,461 61	
Monroe.....	1,037 79	17,047 00	2,325 00	9,422 56	100 00		4,744 51	25,704 10	2,938 08	
Neenah.....	1,836 20	1,814 39	2,900 00	14,854 00	75 00		3,705 46	15,406 39	2,720 90	
New London.....	289 95	217 59	1,875 00	5,445 00	100 00		4,107 29	5,641 03	3,579 54	
Oconto.....			4,475 00	6,387 50		436 60	1,174 17	113,477 00	9,698 24	
Oshkosh.....	294 36	85 00	950 00	3,137 50			22,213 01	11,121 40	847 52	
Oshkosh.....	16,031 29	962 00	18,678 00	53,502 70			3,118 85	16,725 65	1,091 50	
Peshigo.....	1,555 86	409 45	900 00	5,862 75	100 00	526 31				
Portage.....	1,928 43	288 37	1,700 00	10,525 00	165 00					

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

LOCATION.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
				Male.	Fe- male.	Pupils under 20 years of age.		Pupils over 20.
						Male.	Fe- male.	
Totals and av....			\$1,062 93	364	571	8,334	11,941	20,175
Albany	C. W. Whitcomb	Whitewater N. S. Dip.	\$720 00	1	1	15	24	39
Algoma	B. O. Dodge	Unlimited State Cert.	1,100 00	1	2	38	45	83
Alma	Geo. M. Snodgrass	Hamline Univ. Dip.	850 00	1	1	30	25	55
Alma Center	M. V. Boyce	Stevens Point N. S. Dip.	675 00	1	1	15	16	31
Amery	Frank R. Nash	River Falls N. S. Dip.	765 00	2	1	17	26	43
Amherst	David Newberry	Lawrence Univ. Dip.	800 00	1	1	4	25	29
Antigo	W. H. Hickok	Unlimited State Cert.	1,600 00	2	5	100	114	214
Appleton	Ralph W. Pringle	Harvard Col. Dip.	2,000 00	6	6	139	160	299
Arcadia	H. A. Snowdon	Queens Univ. Dip.	1,100 00	1	3	41	26	67
Argyle	Thomas Webster	Platteville N. S. Dip.	810 00	1	1	21	25	46
Ashland	Edwin F. Meyer	Beloit Col. Dip.	1,300 00	6	7	144	203	347
Augusta	W. H. Shepard	Univ. of Wis. Dip.	1,150 00	1	3	43	60	103
Avoca	Patrick Lynch	Whitewater N. S. Dip.	540 00	1	1	10	14	24
Baldwin	W. S. Freeman	River Falls N. S. Dip.	990 00	2	...	24	28	52
Bangor	J. J. Neuman	Oshkosh N. S. Dip.	810 00	1	...	19	26	45
Baraboo	G. W. Gehrand	Univ. of Wis. Dip.	1,800 00	3	7	84	151	235
Barron	F. H. Swenson	Whitewater N. S. Dip.	1,200 00	1	3	37	54	91
Bayfield	E. C. Gotham	Oshkosh N. S. Dip.	1,200 00	2	3	25	23	48
Beaver Dam	H. B. Hubbell	Dartmouth Col. Dip.	1,750 00	2	4	50	62	112
Bellville	W. N. Steil	Platteville N. S. Dip.	765 00	1	1	12	49	61

Statistical Tables.

Belmont.....	W. G. Mase.....	Platteville N. S. Dip.....	720 00.....	1.....	13.....	20.....	33.....
Beloit.....	F. E. Converse.....	Univ. of Mich. Dip.....	1,200 00.....	3.....	100.....	225.....	325.....
Benton.....	F. L. Faucett.....	Platteville N. S. Dip.....	855 00.....	2.....	12.....	30.....	42.....
Berlin.....	E. T. O'Brien.....	Univ. of Wis. Dip.....	1,400 00.....	2.....	4.....	47.....	85.....
Birnamwood.....	W. W. Stewart.....	Oshkosh N. S. Dip.....	675 00.....	1.....	1.....	14.....	37.....
Black Earth.....	L. C. Hatch.....	Platteville N. S. Dip.....	950 00.....	1.....	17.....	28.....	45.....
Black River Falls.....	John E. Hale.....	River Falls N. S. Dip.....	1,300 00.....	2.....	3.....	65.....	70.....
Blair.....	A. L. Halvorson.....	Whitewater N. S. Dip.....	800 00.....	1.....	35.....	25.....	135.....
Bloomer.....	C. D. Donaldson.....	Superior N. S. Dip.....	1,000 00.....	1.....	16.....	49.....	60.....
Bloomington.....	V. G. Barnes.....	River Falls N. S. Dip.....	720 00.....	2.....	26.....	36.....	62.....
Boscobel.....	M. C. Palmer.....	Whitewater N. S. Dip.....	1,200 00.....	2.....	45.....	42.....	87.....
Boyd.....	G. W. Weldon.....	Limited State Cert.....	675 00.....	1.....	7.....	17.....	24.....
Brandon.....	A. B. Houghton.....	Milwaukee N. S. Dip.....	850 00.....	1.....	2.....	17.....	22.....
Brillion.....	E. C. Goodhue.....	Whitewater N. S. Dip.....	810 00.....	1.....	6.....	11.....	13.....
Brookhead.....	F. A. Harrison.....	Whitewater N. S. Dip.....	1,300 00.....	1.....	3.....	28.....	36.....
Burlington.....	Geo. A. Works.....	River Falls N. S. Dip.....	1,200 00.....	1.....	4.....	48.....	77.....
Cambridge.....	Walter Verity.....	Lawrence Univ. Dip.....	800 00.....	1.....	15.....	20.....	35.....
Cambridge.....	John Haight.....	Whitewater N. S. Dip.....	875 00.....	1.....	19.....	20.....	39.....
Cashot.....	C. H. Bachbuber.....	Univ. of Wis. Dip.....	900 00.....	1.....	23.....	25.....	48.....
Cassville.....	R. Q. Kioltz.....	Unlimited State Cert.....	800 00.....	2.....	23.....	34.....	57.....
Cedarburg.....	E. O. Holty.....	Univ. of Wis. Dip.....	1,200 00.....	3.....	31.....	29.....	60.....
Chilton.....	G. M. Morrissey.....	Unlimited State Cert.....	1,750 00.....	1.....	2.....	50.....	79.....
Chippewa Falls.....	S. B. Tobey.....	Unlimited State Cert.....	1,000 00.....	2.....	3.....	64.....	110.....
Clinton.....	F. J. Lowth.....	Whitewater N. S. Dip.....	1,000 00.....	2.....	30.....	37.....	67.....
Clintonville.....	W. E. Smitzer.....	Oshkosh N. S. Dip.....	1,000 00.....	1.....	2.....	46.....	81.....
Cobly.....	Francis M. Bray.....	Univ. of Wis. Dip.....	720 00.....	1.....	14.....	16.....	30.....
Colby.....	D. A. Swartz.....	River Falls N. S. Dip.....	800 00.....	1.....	22.....	34.....	56.....
Columbus.....	G. E. Bunsa.....	Milwaukee N. S. Dip.....	1,400 00.....	1.....	4.....	64.....	110.....
Crandon.....	J. H. Linderman.....	Oshkosh N. S. Dip.....	850 00.....	1.....	6.....	11.....	17.....
Cuba City.....	L. A. Jones.....	Univ. of Wis. Dip.....	675 00.....	1.....	19.....	27.....	46.....
Cumberland.....	J. H. Ames.....	Unlimited State Cert.....	1,050 00.....	2.....	32.....	39.....	71.....
Darien.....	J. E. Z. Turney.....	Special License.....	675 00.....	1.....	5.....	16.....	21.....
Darlington.....	R. E. Loveland.....	Oberlin Col. Dip.....	1,250 00.....	3.....	39.....	73.....	112.....
Deerfield.....	Geo. B. Mortimer.....	Oshkosh N. S. Dip.....	5-5 00.....	1.....	17.....	17.....	34.....
Deerpfe.....	O. S. Rice.....	Unlimited State Cert.....	1,000 00.....	2.....	1.....	25.....	48.....
Deerpfe Forest.....	E. C. Meland.....	Univ. of Wis. Dip.....	1,200 00.....	1.....	44.....	58.....	102.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905--Continued.

LOCATION.	Principal.	Legal qualification of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
				Male.	Fe-male.	Pupils under 20 years of age.		Pupils over 20.
						Male.	Fe-male.	
Delavan	I. B. Davis	Beloit Col. Dip.	\$1,200 00	2	3	50	62	2
De Pere	John W. Steenis	Univ. of Wis. Dip.	1,100 00	1	3	20	45	1
Dodgeville	C. G. Babcock	New York N. S. Dip.	1,200 00	3	4	61	115	1
Durand	C. C. Pease	Univ. of Wis. Dip.	1,000 00	1	8	29	37	1
Eagle River	W. D. Fuller	Unlimited State Cert.	900 00	1	2	13	18	1
East Troy	Julius Winden	Milwaukee N. S. Dip.	900 00	1	2	16	51	1
Eau Claire	M. S. Frawley	Univ. of Wis. Dip.	1,750 00	5	10	219	364	5
Edgerton	W. A. Clark	Univ. of Wis. Dip.	1,300 00	2	2	36	68	1
Elkhorn	F. J. Jones	Univ. of Wis. Dip.	1,300 00	1	5	78	102	1
Elroy	W. S. Hake	Whitewater N. S. Dip.	1,200 00	1	3	35	60	1
Ellsworth	W. F. Lusk	River Falls N. S. Dip.	1,200 00	1	3	38	54	1
Evansville	A. H. Sholtz	Whitewater N. S. Dip.	1,350 00	2	3	41	91	2
Fairchild	Taylor Frye	River Falls N. S. Dip.	1,000 00	1	1	13	21	1
Fennimore	E. L. Roethe	Univ. of Wis. Dip.	1,035 00	1	2	28	45	1
Florence	W. T. Darlin	Milwaukee N. S. Dip.	1,200 00	2	2	15	43	2
Fond du Lac	Elizabeth Waters	Univ. of Wis. Dip.	1,300 00	3	11	167	203	5
Fort Atkinson	J. A. Hagemann	Oberlin Col. Dip.	1,700 00	2	4	68	89	1
Fountain City	M. M. Warner	Univ. of Wis. Dip.	900 00	1	1	24	15	1
Fox Lake	August Grimm	River Falls N. S. Dip.	1,000 00	1	2	12	36	1
Galesville	H. C. Almy	Oshkosh N. S. Dip.	1,000 00	1	2	17	39	1
Glenbeulah	R. M. Radsch	Whitewater N. S. Dip.	630 00	1	1	11	14	1
Glenwood	O. V. Thiele	Whitewater N. S. Dip.	1,000 00	2	8	18	47	1

Statistical Tables.

Grand Rapids	H. S. Yokuai	Univ. of Wis. Dip.	1,600 00	3	4	88	110	198	2
Green Bay (East)	W. O. Brown	Oshkosh N. S. Dip.	1,500 00	2	6	99	122	221	...
Green Bay (West)	H. Hendrickson	Oshkosh N. S. Dip.	1,425 00	3	5	69	104	173	...
Greenwood	E. E. Green	Univ. of Wis. Dip.	900 00	1	1	18	32	50	...
Hartford	J. B. Graham	Univ. of Wis. Dip.	713 50	1	1	20	31	51	...
Hartford	D. C. Gile	Univ. of Wis. Dip.	1,200 00	1	3	60	77	137	...
Hayward	E. M. Gilbert	Stevens Point N. S. Dip.	1,350 00	2	2	23	38	61	1
Hazel Green	H. M. Jostad	Milwaukee N. S. Dip.	675 00	1	1	17	12	29	...
Highland	B. W. Kircher	Univ. of Wis. Dip.	900 00	1	1	18	21	39	...
Hillsboro	F. B. Polley	Stevens Point N. S. Dip.	800 00	1	1	18	27	45	...
Hixton	Robert Lohrte	Unlimited State Cert.	740 00	1	1	19	26	45	1
Horton	Fred W. Hein	Whitewater N. S. Dip.	1,700 00	1	2	37	30	67	...
Hortonville	L. A. Bu Dahn	Milwaukee N. S. Dip.	765 00	1	1	17	20	37	...
Hudson	D. T. Hennessy	Univ. of Wis. Dip.	1,200 00	2	4	81	94	175	...
Hurley	E. T. Armstrong	Mich. State Nor. Col. Dip	1,200 00	3	1	17	27	44	...
Iola	Oscar Gunderson	Unlimited State Cert.	855 00	2	.....	18	25	43	...
Iron River	O. E. Rice	Univ. of Wis. Dip.	1,125 00	1	1	10	18	28	...
Janesville	H. C. Buell	Milwaukee N. S. Dip.	2,100 00	7	7	159	214	373	6
Jefferson	M. M. Muenich	Milwaukee N. S. Dip.	1,300 00	1	3	44	44	88	...
Jewane	D. O. McLane	Whitewater N. S. Dip.	1,000 00	1	2	20	22	42	...
Kaukauna	A. M. Olson	Oshkosh N. S. Dip.	1,300 00	2	3	49	53	102	...
Kenosha	W. J. Hocking	Univ. of Wis. Dip.	1,200 00	2	6	88	122	240	1
Kewaskum	J. F. Cavanaugh	Milwaukee N. S. Dip.	810 00	2	.....	16	18	31	4
Kewaunee	M. McMahon	Oshkosh N. S. Dip.	950 00	3	.....	44	29	73	...
Kiel	F. C. Van De Walker	Oshkosh N. S. Dip.	1,000 00	2	1	20	10	30	...
Ladysmith	B. L. Birkbeck	Univ. of Mich. Dip.	900 00	1	2	23	38	61	...
Lake Geneva	H. M. Snow	Univ. of Mich. Dip.	1,500 00	2	3	66	74	140	...
Lake Mills	A. B. West	Whitewater N. S. Dip.	1,300 00	2	2	37	61	98	1
Lancaster	C. E. Slothower	Platteville N. S. Dip.	1,400 00	2	3	49	73	122	1
Linden	F. H. Rehberg	Univ. of Wis. Dip.	675 00	1	4	86	75	161	...
Lodi	S. M. Thomas	Univ. of Wis. Dip.	1,200 00	2	2	49	69	118	...
Loyal	F. L. Knep	Oshkosh N. S. Dip.	765 00	1	1	19	26	45	...
Manawa	O. P. Brown	Platteville N. S. Dip.	765 00	2	.....	14	35	49	1
Marinette	C. E. Long	Univ. of Wis. Dip.	1,000 00	4	7	109	121	233	...
Marshall	H. G. Parkinson	Univ. of Wis. Dip.	1,000 00	1	2	20	34	54	...
Marshfield	J. B. Borden	Univ. of Wis. Dip.	1,900 00	2	4	68	82	150	...

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	Principal.	Legal qualification of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.	ENROLLMENT IN HIGH SCHOOL.		
					Pupils under 20 years of age.		
					Male.	Female.	Total.
				Male.	Female.	Male.	Total.
Mauston.....	W. E. Utendorfer.....	Univ. of Wis. Dip.....	\$1,200 00	1	3	45	72
Mayville.....	L. S. Keeley.....	Platteville N. S. Dip.....	1,250 00	2	2	33	80
Mazomanie.....	F. G. Kraege.....	Univ. of Wis. Dip.....	1,300 00	1	2	32	40
Medford.....	F. W. Thomas.....	Univ. of Wis. Dip.....	1,200 00	1	4	33	54
Mellen.....	Walter J. Cordy.....	Oshkosh N. S. Dip.....	450 00	2		10	14
Menasha.....	John Callahan.....	Univ. of Wis. Dip.....	1,600 00	3	4	28	38
Menomonee Falls.	J. J. Pettijohn.....	Limited State Cert.....	1,765 00	1	2	28	16
Merrill.....	G. J. Roberts.....	Univ. of Mich. Dip.....	1,100 00	5	4	106	161
Merrillan.....	C. L. Hill.....	Unlimited State Cert.....	810 00	1	1	20	36
Middleton.....	F. G. Mueller.....	Whitewater N. S. Dip.....	800 00	1	1	14	20
Milton.....	W. C. Bartelt.....	Whitewater N. S. Dip.....	720 00	1	1	16	24
Milton Junction ..	H. D. Laube.....	Univ. of Wis. Dip.....	850 00	2	2	16	46
Mineral Point.....	J. F. Bergen.....	Whitewater N. S. Dip.....	1,400 00	1	3	48	67
Mondovi.....	J. W. Nesbit.....	Univ. of Wis. Dip.....	1,100 00	1	2	30	39
Monroe.....	G. W. Swartz.....	Univ. of Wis. Dip.....	1,650 00	2	3	43	106
Montello.....	Elsie M. Murley.....	Whitewater N. S. Dip.....	855 00			13	24
Monfort.....	R. M. Orchard.....	Univ. of Wis. Dip.....	1,000 00	1	2	26	40
Mosinee.....	William Schwalbe.....	Unlimited State Cert.....	720 00	1	1	7	14
Mt. Horeb.....	W. H. Kelly.....	Whitewater N. S. Dip.....	900 00	2	1	33	32
Mukwonago.....	William Fowle.....	Unlimited State Cert.....	675 00	1	1	24	17
Muscoda.....	J. E. Norris.....	Platteville N. S. Dip.....	750 00	1	1	12	11
Necedah.....	W. E. Elmer.....	Univ. of Wis. Dip.....	1,100 00	1	2	25	36

Statistical Tables.

Neenah	E. M. Beeman	Univ. of Wis. Dip.	1,600 00	2	4	43	73	116	.....
Neillsville	L. W. Wood	Unlimited State Cert. ...	1,500 00	2	3	38	75	113	.....
New Lisbon	Fred Thomson	Univ. of Wis. Dip.	1,100 00	1	2	27	30	57	2
New London	W. J. Hamilton	Milwaukee N. S. Dip. ...	1,150 00	2	3	56	44	100	1
New Richmond	C. J. Brewer	Unlimited State Cert. ...	1,500 00	2	4	72	97	169	2
Oakfield	E. T. Foote	Milwaukee N. S. Dip. ...	810 00	1	1	21	27	48	.....
Oconomowoc	William Kittle	Univ. of Wis. Dip.	1,555 55	3	4	54	91	145	1
Oconto	A. M. Royce	Univ. of Wis. Dip.	1,300 00	3	1	48	70	118	.....
Oconto Falls	J. D. Cowgill	Oshkosh N. S. Dip.	800 00	1	1	13	28	41	.....
Onro	E. E. Sheldon	Unlimited State Cert. ...	1,000 00	1	3	23	40	63	1
Onalaska	J. H. Jordan	Univ. of Wis. Dip.	950 00	1	2	24	54	78	3
Ontario	F. C. Bray	Platteville N. S. Dip. ...	720 00	1	4	17	13	30	1
Oregon	Franklin Gould	Unlimited State Cert. ...	1,000 00	1	2	27	24	51	.....
Osceola	Lelah Preston	Indiana S. N. S. Dip.	585 00	.....	3	17	34	51	.....
Palmyra	A. J. Thorpe	Milwaukee N. S. Dip. ...	810 00	1	2	27	33	60	1
Pardeeville	C. R. Ray	Platteville N. S. Dip. ...	675 00	1	1	7	14	21	.....
Pepin	G. A. Bowden	Platteville N. S. Dip. ...	720 00	2	.....	16	26	42	.....
Peshigo	R. C. Wendt	Oshkosh N. S. Dip.	900 00	1	1	12	14	40	54
Pewaukee	F. H. Zellhofer	Whitewater N. C. Dip. ...	900 00	1	1	12	16	28	.....
Phillips	B. W. Bridgman	Oshkosh N. S. Dip.	1,000 00	1	1	18	32	50	.....
Pittsville	Kate A. Lawler	Platteville N. S. Dip. ...	540 00	1	1	13	10	23	.....
Plainfield	G. E. Dafoe	Unlimited State Cert. ...	800 00	1	2	10	20	30	1
Platteville	O. E. Gray	Platteville N. S. Dip. ...	1,400 00	2	2	22	46	68	.....
Plymouth	W. B. Collins	Univ. of Wis. Dip.	1,200 00	2	4	93	59	152	.....
Portage	W. G. Clough	Univ. of Wis. Dip.	1,700 00	1	5	53	110	163	.....
Potosi	E. A. Reynolds	Univ. of Wis. Dip.	700 00	1	1	10	19	29	.....
Port Washington	A. A. Blandin	Oshkosh N. S. Dip.	1,200 00	1	1	20	32	52	1
Poynette	J. F. Powers	Univ. of Wis. Dip.	900 00	1	2	17	26	43	2
Prairie du Chien	P. A. Kolb	Platteville N. S. Dip. ...	1,100 00	1	2	15	32	47	.....
Prairie du Sac	John Dixon	Unlimited State Cert. ...	1,000 00	1	3	29	43	72	.....
Prentice	A. J. Austin	Oshkosh N. S. Dip.	765 00	1	1	9	19	28	.....
Prescott	James Goldsworthy	Univ. of Wis. Dip.	1,000 00	1	2	31	35	66	.....
Randolph	E. W. McCrary	Unlimited State Cert. ...	950 00	1	2	27	32	59	.....
Randsburg	J. B. Baldwin	Unlimited State Cert. ...	1,200 00	3	2	38	85	123	4
Reevey	H. F. Gilmore	Platteville N. S. Dip. ...	670 50	1	1	12	17	29	4
Reinlander	F. A. Lowell	Univ. of Wis. Dip.	1,600 00	1	5	41	74	115	1

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEARS COURSES, 1904-1905—Continued.

LOCATION.	Principal.	Legal qualification of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
						Pupils under 20 years of age.		Pu-pils over 20.	
				Male.	Fe-male.	Male.	Fe-male.		
Rib Lake	Nicholas Gunderson.	Oshkosh N. S. Dip.....	810 00	1	1	11	17	28	.....
Rice Lake	E. C. McClelland	Cornell Col., Ia., Dip.....	1,200 00	2	2	39	68	107	.....
Richland Center..	G. E. Pratt	Univ. of Wis. Dip.....	1,300 00	2	3	61	93	154	1
Ripon	W. H. Barber	Univ. of Wis. Dip.....	1,000 00	2	4	45	69	114	7
River Falls	J. W. T. Ames	Lawrence Univ. Dip.....	1,000 00	1	4	61	62	126	12
Rosendale	Alice M. Tetherly	Unlimited State Cert.....	630 00	1	1	20	27	47	.....
Sauk City	R. A. Brandt.....	Whitewater N. S. Dip.....	900 00	2	1	17	14	31	.....
Sextonville	Thos. A. Nee	Platteville N. S. Dip.....	675 00	1	1	18	25	43	.....
Seymour	F. W. Axley	Oshkosh N. S. Dip.....	950 00	2	1	28	34	62	1
Sharon	J. H. Stauff	Univ. of Wis. Dip.....	1,000 00	1	2	34	19	53	5
Shawano	J. Leidenberg	Unlimited State Cert.....	1,100 00	1	3	36	48	84	1
Sheboygan	A. D. Tarnutzer	Univ. of Wis. Dip.....	1,350 00	4	7	126	143	269	3
Sheboygan Falls..	A. C. Kingsford	Univ. of Wis. Dip.....	1,200 00	1	2	16	32	48	1
Shell Lake	W. L. Bullock	Lawrence Univ. Dip.....	1,000 00	1	2	21	31	52	.....
Shullsburg	Hal Murley	Univ. of Wis. Dip.....	950 00	2	1	34	45	79	.....
Soldiers Grove....	W. B. Borgers	Univ. of Wis. Dip.....	720 00	1	2	25	43	68	.....
South Milwaukee.	Alex Corstvet	Whitewater N. S. Dip....	1,150 00	2	2	27	50	77	.....
Sparta	F. M. Jack	Beloit Col. Dip	1,800 00	2	4	61	92	153	7
Spooner	J. G. Skeels	Unlimited State Cert.....	720 00	1	1	13	17	30	.....
Spring Green	Carl N. Hill	Whitewater N. S. Dip....	1,000 00	1	2	21	34	55	.....
Spring Valley	H. D. Keyes	Whitewater N. S. Dip....	810 00	1	2	27	29	56	1
St. Croix Falls	A. A. Bachler	River Falls N. S. Dip.....	655 00	1	1	11	21	32	.....

Statistical Tables.

Stanley	H. C. Stair	Univ. of Wis. Dip	1,100 00	2	2	29	54	83	1
Stevens Point	Flora E. Stewart	Whitewater N. S. Dip	800 00	2	4	57	79	136	
Stockbridge	F. E. Kelly	Oshkosh N. S. Dip	650 00	2		12	16	28	
Stoughton	A. W. Weber	Univ. of Wis. Dip	1,500 00	2	3	55	118	173	
Sturgeon Bay	C. G. Stangel	Univ. of Wis. Dip	1,250 00	1	4	59	73	132	
Sun Prairie	R. J. Eddy	Beloit Col. Dip	1,030 00	2	2	41	36	77	
Thorp	J. L. Dahl	River Falls N. S. Dip	765 00	1	1	21	25	46	
Tomah	C. H. Maxon	Univ. of Wis. Dip	1,550 00	2	4	74	102	176	5
Tomahawk	W. H. Jamieson	Univ. of Wis. Dip	1,300 00	1	3	21	29	50	
Trempealeau	C. J. McCormick	Platteville N. S. Dip	800 00	1	1	14	18	32	
Two Rivers	A. A. Thomson	Milwaukee N. S. Dip	1,500 00	1	3	26	20	46	
Union Grove	F. W. Dunbar	Whitewater N. S. Dip	630 00	1	2	14	30	44	
Verona	T. S. Thompson	Univ. of Wis. Dip	905 00	1	1	10	29	39	
Viroqua	S. E. Pearson	Univ. of Wis. Dip	1,425 00	2	3	41	90	131	8
Waldo	R. B. Thiel	Milwaukee N. S. Dip	765 00	1	1	21	31	52	
Walworth	F. J. Lowth	Whitewater N. S. Dip	765 00	1	2	16	30	46	
Washburn	S. A. Oscar	Univ. of Wis. Dip	1,200 00	2	4	27	63	90	
Waterford	Elizabeth Roberts	Univ. of Wis. Dip	650 00	1		11	20	31	
Watertown	K. L. Hatch	Platteville N. S. Dip	1,250 00	1	3	26	30	56	
Waukesha	W. P. Roseman	Univ. of Wis. Dip	1,700 00	3	3	76	140	216	
Waupaca	H. L. Terry	Unlimited State Cert	1,900 00	3	7	113	145	258	9
Waupun	G. O. Banting	Unlimited State Cert	1,400 00	2	3	56	73	129	2
Wausau	G. F. Loomis	Unlimited State Cert	1,500 00	2	3	51	57	108	7
Wausaukee	C. C. Parlin	Univ. of Wis. Dip	1,600 00	5	10	114	144	258	
Wauwatosa	R. W. Whitford	Milwaukee N. S. Dip	1,000 00	1	2	13	22	35	
West Bend	F. M. Merica	Univ. of Chicago Dip	1,450 00	1	4	58	84	142	
West De Pere	C. H. Dietz	Unlimited State Cert	1,500 00	2	3	53	51	104	
Westfield	J. V. Brennan	Univ. of Wis. Dip	1,200 00	2	2	23	39	62	
West Salem	J. H. Wheelock	Stevens Point N. S. Dip	855 00	1	1	15	38	53	1
Weyauwega	O. H. Miller	Whitewater N. S. Dip	1,200 00	1	2	29	30	59	
Whitehall	J. J. Enright	River Falls N. S. Dip	1,100 00	1	2	23	41	64	1
Whitewater	A. J. Herrick	Stevens Point N. S. Dip	875 00	1	1	22	32	54	1
Wilmot	C. W. Rittenburg	Oberlin Col. Dip	1,700 00	1	6	76	93	169	
Wilton	Anton Minsart	Oshkosh N. S. Dip	675 00	1	1	10	27	37	
Winneconne	D. C. Lewis	Platteville N. S. Dip	630 00	1	1	19	24	43	
Wittenberg	J. E. Becker	Oshkosh N. S. Dip	855 00	1	2	30	37	67	
Wongwoc	E. A. Ketcham	Unlimited State Cert	900 00	1	2	15	23	38	
	A. L. Rhodes	Univ. of Wis. Dip	1,000 00	1	2	11	30	41	1

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

LOCATION.	Average daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	Cost of Instruction in			Average age of pupils entering high school.
								German.	Latin.	Greek.	
Totals and average	76	183	11,279	4,951	4,004	16	1,740	\$38,552 35	\$40,855 01	\$269 00	14.6
Albany	33	180	39	...	...	...	...	...	...	...	14.6
Alboma	79	190	51	35	...	...	...	\$175 00	...	...	14.5
Alma	48	180	...	56	...	...	...	165 00	...	...	15.2
Alma Center	23	180	31	...	...	...	...	...	...	...	15.2
Amery	33	180	38	...	5	...	...	...	...	...	14.5
Amherst .....	...	180	29	...	...	...	...	...	...	...	14.5
Antigo	187	175	116	46	69	17	...	315 00	\$385 00	...	14.0
Appleton	274	180	99	151	51	42	...	760 00	500 00	...	14.8
Arcadia	63	180	53	9	...	...	...	250 00	...	...	14.4
Argyle	40	180	46	...	155	...	...	...	...	...	15.0
Ashland	302	190	64	65	...	33	...	335 00	1,045 00	...	14.8
Augusta	93	175	41	39	25	3	...	180 00	180 00	...	15.5
Avoca	21	180	24	...	...	...	...	...	...	...	14.2
Baldwin	40	177	52	...	...	...	...	...	...	...	14.4
Bangor	40	180	...	42	3	3	...	202 50	168 75	...	14.4
Baraboo	213	176	113	66	50	49	...	450 00	450 00	...	14.3
Barron	78	180	46	19	29	3	...	160 00	245 00	...	13.5
Bayfield	37	180	38	10	10	6	...	180 00	270 00	...	14.0
Beaver Dam	97	200	54	40	27	9	...	157 00	383 00	...	14.5
Belleville	46	180	61	...	...	...	...	...	...	...	15.0
Belmont	30	180	33	...	...	...	...	...	...	...	15.0
Beloit	260	190	70	84	200	44	...	400 00	1,000 00	...	14.0

Statistical Tables.

Benton.....	31	180	42	59	32	.....	.....	.....	378 00	285 00	.....	13.0
Berlin.....	116	190	56	59	32	.....	9	.....	.....	.....	.....	14.3
Birnamwood.....	24	180	27	.....	.....	.....	.....	.....	.....	.....	.....	15.0
Black Earth.....	36	180	45	.....	.....	.....	.....	.....	.....	.....	.....	16.0
Black River Falls.....	116	179	93	34	25	.....	11	.....	202 50	405 00	.....	15.2
Blair.....	51	180	60	.....	.....	.....	.....	.....	.....	.....	.....	14.6
Bloomer.....	55	180	67	.....	.....	.....	.....	.....	.....	.....	.....	15.6
Bloomington.....	55	180	45	7	10	.....	.....	.....	270 00	270 00	.....	15.1
Boscobel.....	74	192	63	13	18	.....	7	.....	265 83	265 84	.....	15.0
Boyd.....	19	180	23	.....	.....	.....	.....	.....	.....	.....	.....	14.0
Brandon.....	33	190	23	16	.....	.....	.....	.....	.....	.....	.....	14.2
Brillion.....	21	180	25	8	.....	.....	.....	.....	.....	.....	.....	14.0
Brodhead.....	58	180	38	16	17	.....	6	.....	304 00	323 00	.....	13.5
Burlington.....	112	189	70	47	22	.....	13	.....	217 50	261 00	.....	14.5
Cambria.....	28	180	25	10	.....	.....	.....	.....	125 00	.....	.....	15.5
Cambridge.....	35	180	39	.....	.....	.....	.....	.....	.....	.....	.....	15.2
Cashton.....	40	180	33	15	.....	.....	.....	.....	125 00	.....	.....	14.0
Cassville.....	51	180	57	.....	.....	.....	.....	.....	.....	.....	.....	14.0
Cedarburg.....	54	200	42	18	.....	.....	.....	.....	255 00	.....	.....	14.4
Chilton.....	68	200	64	15	.....	.....	.....	.....	200 00	.....	.....	14.0
Chippewa Falls.....	150	180	79	25	70	.....	1	.....	225 00	522 50	.....	14.8
Clinton.....	54	180	27	30	21	.....	7	.....	195 00	390 00	.....	14.9
Clintonville.....	70	180	70	12	.....	.....	.....	.....	.....	.....	.....	14.0
Cobb.....	28	180	15	15	.....	.....	.....	.....	.....	.....	.....	13.5
Colby.....	45	180	34	22	.....	.....	.....	.....	.....	.....	.....	13.0
Columbus.....	96	180	50	42	21	.....	8	.....	205 83	348 85	.....	15.0
Crandon.....	14	180	18	.....	.....	.....	.....	.....	.....	.....	.....	14.9
Cuba City.....	36	180	46	.....	.....	.....	.....	.....	.....	.....	.....	14.6
Cumberland.....	47	190	45	12	21	.....	7	.....	195 00	390 00	.....	15.0
Darien.....	17	180	.....	8	.....	.....	.....	.....	.....	.....	.....	17.0
Darlington.....	103	180	63	34	16	.....	.....	.....	200 00	393 75	.....	14.7
Deerfield.....	25	180	34	.....	.....	.....	.....	.....	.....	.....	.....	16.0
DeForest.....	41	179	45	3	.....	.....	.....	.....	87 00	.....	.....	14.5
DeForest.....	81	180	40	49	23	.....	6	.....	250 80	331 20	.....	14.5
Delavan.....	94	178	48	38	44	.....	17	.....	480 00	541 00	.....	15.1
De Pere.....	56	190	28	17	19	.....	5	.....	170 84	443 32	.....	14.0

Statistical Tables.

Hammond.....	35	180	51	6	2	495 00	450 00	14.5
Hartford.....	122	180	94	16	2	125 00		14.5
Hayward.....	54	180	38	23				15.0
Hazel Green.....	17	178	23	6				15.7
Highland.....	33	180	28	11				15.0
Hillsboro.....	40	180	32	13		405 00		15.0
Hixton.....	41	180	46					14.7
Horicon.....	62	200	35	21	2	300 00	150 00	15.0
Hortonville.....	32	180	37					15.0
Hudson.....	151	180	109	34	8	280 00	290 00	14.5
Hurley.....	40	200	31	13			600 00	15.0
Iola.....	34	180	43					14.5
Iron River.....	21	180	28					15.2
Janesville.....	323	180	100	65	7	350 00	440 00	14.0
Jefferson.....	80	180	37	56	30	337 50	337 50	14.0
Juneau.....	40	200	37	31		200 00		14.0
Kaukauna.....	92	180	59	27	16			14.5
Kenosha.....	210	180	98	76	22	700 00	650 00	15.5
Kewaskum.....	34	180	38					15.6
Keweenaw.....	57	200	33	40	7	200 00		14.0
Kiel.....	25	200	27	3				13.0
Ladysmith.....	41	180	50	8	6			14.0
Lake Geneva.....	119	180	64	37	70	292 50	292 50	15.0
Lake Mills.....	91	180	45	35	5	125 00	125 00	15.1
Lancaster.....	115	180	67	27	11	270 00	270 00	14.0
Linden.....	112	180	28					13.5
Lodi.....	108	180	57	34	13	150 00	300 00	14.8
Loyal.....	37	179	45					14.0
Manawa.....	47	180	50					14.9
Marinette.....	205	180	207	73	19	450 00	337 00	14.0
Marshall.....	44	180	35	12	6	150 00	150 00	14.5
Marshfield.....	128	190	70	41	17	315 00	315 00	14.5
Mauston.....	99	180	82	35	10	350 00		13.1
Mayville.....	55	198	23	40		216 00	216 00	13.5
Maymanie.....	66	190	55	15	2	190 00	380 00	13.5
Medford.....	75	190	35	30	57			

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	Average daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in both Latin and Greek.			Cost of instruction in		Average age of pupils at entering high school.
				Pupils in German.	Pupils in Latin.	Pupils in Greek.			
Mellen	22	100	24	.....	.....	.....	.....	.....	15.5
Menasha	59	190	34	15	29	9	\$200 00	\$400 00	14.8
Menomonee Falls	35	180	39	.....	5	.....	.....	67 50	15.9
Merrill	230	180	102	55	34	6	216 00	324 00	14.2
Merrillan	48	180	57	.....	.....	.....	.....	.....	14.0
Middleton	30	180	34	.....	.....	.....	.....	.....	14.0
Milton	34	180	40	.....	.....	.....	.....	.....	14.5
Milton Junction	61	180	37	15	12	4	150 00	225 00	15.5
Mineral Point	112	180	46	45	28	9	180 00	360 00	16.0
Mondovi	58	180	33	18	18	10	.....	.....	15.5
Monroe	133	180	60	59	37	13	315 00	585 00	15.0
Montello	34	180	37	.....	1	.....	.....	.....	14.0
Montfort	60	180	46	20	.....	.....	450 00	.....	14.0
Mosinee	19	180	21	.....	.....	.....	.....	.....	14.7
Mt. Horeb	60	178	47	22	.....	.....	150 00	.....	16.2
Mukwonago	40	180	28	14	.....	.....	168 00	.....	14.0
Muscoda	17	180	23	.....	.....	.....	.....	.....	16.0
Necedah	95	180	35	14	11	25	225 00	225 00	12.5
Neenah	108	185	82	23	19	8	350 00	350 00	14.5
Neillsville	104	180	50	31	35	10	219 00	366 00	14.0
New Lisbon	48	180	35	16	16	8	200 00	250 00	14.5
New London	87	180	36	19	20	9	225 00	405 00	14.5
New Richmond	145	180	84	25	65	20	231 87	442 00	14.7
Oakfield	43	180	45	.....	.....	.....	.....	.....	14.8

Statistical Tables.

Oconomowoc.....	125	200	84	37	34	9	300 00	300 00	15.0
Oconto.....	109	180	59	31	28	6	270 00	270 00	15.3
Oconto Falls.....	33	200	41	24	27	16	112 50	168 75	14.6
Onro.....	57	180	28	13	10		130 00	150 00	16.0
Onalaska.....	69	180	48	13	10				14.0
Ontario.....	20	180	23	7					13.5
Oregon.....	41	180	38	13			112 50	405 00	15.0
Oscoda.....	42	180	45	16	6				15.1
Palmyra.....	53	180	44	16			450 00		15.0
Pardeeville.....	14	180	21						15.5
Pepin.....	42	180	42						15.0
Peshigo.....	49	180	54						16.0
Pewaukee.....	26	179	27						15.0
Phillips.....	40	180	34	16			225 00		13.5
Pittsville.....	20	180	23						14.0
Plainfield.....	27	180	21	10			112 50		15.0
Platteville.....	55	180	40	19	19	10	160 00	420 00	16.0
Plymouth.....	130	180	100	34	27	8	360 00	270 00	13.0
Portage.....	140	190	79	52	48	16	330 00	450 00	15.2
Potosi.....	21	180	29						16.3
Port Washington.....	42	200	52						15.0
Poynette.....	37	180	29	13	10	4	150 00	300 00	15.5
Prairie du Chien.....	41	180	29	16	18	10	225 00	225 00	15.0
Prairie du Sac.....	64	180	10	30	18	6	1,080 00	1,080 00	15.0
Prentice.....	26	180	28						14.0
Prescott.....	47	180	45	20	2	1	160 00	90 00	14.1
Randolph.....	53	180	27	22	17	7	165 00	330 00	14.5
Reedsburg.....	108	180	61	38	33	13	303 75	303 75	14.2
Rewey.....	29	180	33						15.2
Rhineland.....	104	180	30	35	78	25	190 00	475 00	13.7
Rib Lake.....	25	180	23	5			100 00		14.5
Rice Lake.....	86	180	75	16	16		154 00	180 00	14.5
Richland Center.....	135	178	106	29	23	8	188 33	376 66	14.0
Ripon.....	107	180	37	37	38	2	216 66	430 33	15.7
River Falls.....	110	180	65	34	49	14	308 75	308 75	15.7
Rosendale.....	40	179	38		9				14.4

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

Location.	Aver- age daily at- tend- ance.	No. of days taught	Pupils in Eng- lish bran- ches only.	Pupils in Ger- man.	Pupils in Latin, Greek	Pupils in both Latin and Ger- man.	Pupils in both Latin and Greek	Cost of Instruction in			Average age of pupils at entering high school.
								German.	Latin.	Greek.	
Sauk City.....	25	180	17	14	.....	.....	.....	\$180 00	.....	.....	14.7
Sextonville.....	34	180	43	.....	.....	.....	.....	.....	.....	.....	14.5
Seymour.....	59	190	36	27	.....	.....	.....	900 00	.....	.....	15.1
Sharon.....	51	180	4	25	43	12	.....	250 00	\$500 00	.....	15.2
Shawano.....	67	180	46	20	19	.....	.....	400 00	360 00	.....	14.8
Sheboygan.....	240	200	86	60	18	90	.....	600 00	650 00	.....	14.4
Sheboygan Falls.....	43	200	24	24	.....	.....	.....	200 00	.....	.....	13.5
Shell Lake.....	38	180	41	11	.....	.....	.....	45 00	.....	.....	14.5
Shullsburg.....	69	190	10	29	20	13	.....	200 00	326 00	.....	14.0
Soldiers Grove.....	54	180	59	7	4	2	.....	65 00	65 00	.....	15.0
South Milwaukee.....	70	180	44	9	24	.....	.....	182 00	364 00	.....	13.8
Sparta.....	148	180	94	39	61	21	.....	315 00	315 00	.....	14.0
Spooner.....	22	177	30	.....	.....	.....	.....	.....	.....	.....	15.5
Spring Green.....	52	180	29	26	9	8	.....	170 00	170 00	.....	14.5
Spring Valley.....	153	180	41	.....	13	.....	.....	.....	180 00	.....	15.0
St. Croix Falls.....	30	180	32	.....	.....	.....	.....	.....	.....	.....	15.6
Stanley.....	75	180	50	18	11	3	.....	225 00	225 00	.....	14.5
Stevens Point.....	117	190	55	41	65	30	.....	290 00	800 00	.....	15.0
Stockbridge.....	24	180	28	.....	.....	.....	.....	.....	.....	.....	14.6
Stoughton.....	153	180	88	44	63	28	.....	370 00	390 00	.....	15.2
Sturgeon Bay.....	114	198	59	25	48	11	.....	200 00	400 00	.....	14.6
Sun Prairie.....	55	180	40	25	16	4	.....	225 00	175 00	.....	13.5
Thorp.....	36	180	46	.....	.....	.....	.....	.....	.....	.....	14.5
Tomah.....	156	180	.....	42	54	32	.....	425 00	360 00	.....	14.7

Statistical Tables.

Tomahawk.....	52	180	36	12	11	8	120 00	200 00	14.2
Trenpealeau.....	26	180	32	.....	.....	.....	.....	.....	14.7
Two Rivers.....	44	200	30	6	11	4	200 00	200 00	13.0
Union Grove.....	40	180	15	11	28	11	202 50	202 50	14.0
Verona.....	35	180	39	.....	.....	.....	.....	.....	14.1
Viroqua.....	124	180	58	33	42	10	270 00	270 00	16.0
Waldo.....	45	180	52	.....	.....	.....	.....	.....	15.5
Walworth.....	38	180	26	8	17	7	175 00	125 00	15.5
Washburn.....	85	180	10	40	21	19	300 00	450 00	15.1
Waterford.....	.....	190	31	.....	.....	.....	.....	.....	.....
Waterloo.....	50	180	48	8	.....	.....	630 00	.....	14.0
Watertown.....	199	200	77	87	70	30	500 00	500 00	14.0
Waukesha.....	298	190	86	143	49	18	600 00	700 00	15.6
Waupaca.....	116	180	85	27	23	6	175 00	350 00	14.5
Waupun.....	90	190	53	31	36	8	174 17	453 54	15.2
Wausau.....	212	180	79	82	34	11	618 75	216 25	14.0
Wausaukee.....	24	200	35	.....	.....	.....	.....	.....	14.0
Wauwatosa.....	125	190	100	32	81	20	220 00	445 00	14.0
West Bend.....	93	180	79	25	.....	.....	300 00	.....	13.7
West De Pere.....	55	180	27	21	17	17	250 00	290 00	14.0
Westfield.....	46	180	54	.....	.....	.....	.....	.....	14.5
West Salem.....	51	180	15	17	27	4	225 00	225 00	14.9
Weyauwega.....	54	180	37	19	15	5	225 00	225 00	14.0
Whitehall.....	40	180	55	.....	.....	.....	.....	.....	16.0
Whitewater.....	144	200	114	32	40	17	217 00	433 00	15.9
Wilmet.....	32	179	37	.....	.....	.....	.....	.....	16.3
Wilton.....	36	180	43	.....	.....	.....	.....	.....	15.0
Winneconne.....	53	180	44	23	.....	.....	.....	.....	13.5
Wittenberg.....	31	180	30	8	.....	.....	460 00	.....	14.5
Wongewoc.....	35	180	32	10	.....	.....	216 00	.....	14.6

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

LOCATION.	GRADUATES, 1904		No. GRADUATES, 1904, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Total and av.	976	1,570	163	733	1,066	1,635	11,711	19,685	.....	5,094	\$1 87	\$78,784 39
Albany.....	3	11	1	6	1	2	12	14	No	11	\$2 00	\$157 40
Algoma.....	2	5	1	2	1	10	44	58	Yes	.....	2 00	573 00
Alma.....	.....	.....	.....	.....	.....	.....	.....	.....	No	13	2 00	200 00
Alma Center.....	.....	2	.....	2	2	1	2	3	No	6	2 00	82 00
Amery.....	2	1	.....	.....	1	1	2	1	No	18	2 00	230 00
Amherst.....	4	2	1	2	1	3	24	43	No	.....	1 50	212 38
Antigo.....	10	9	7	7	15	12	74	126	Yes	64	2 00	1,025 00
Appleton.....	.....	.....	.....	.....	.....	14	15	14	Yes	32	2 00	525 00
Arcadia.....	9	.....	3	.....	9	7	100	94	Yes	22	2 00	329 00
Argyle.....	1	10	.....	6	6	6	40	57	Yes	.....	2 00	212 50
Ashland.....	7	11	.....	6	6	26	68	143	Yes	22	2 00	670 00
Augusta.....	4	7	.....	6	9	10	36	56	Yes	42	2 00	96 00
Avoca.....	.....	.....	.....	.....	.....	.....	24	48	No	8	1 33	221 00
Baldwin.....	4	4	1	2	.....	4	4	5	No	17	2 00	318 65
Bangor.....	3	6	.....	4	.....	7	11	32	Yes	22	2 00	755 33
Baraboo.....	10	22	.....	11	10	33	150	316	Yes	49	2 00	442 00
Barron.....	5	9	.....	5	5	5	31	48	Yes	27	2 00	.....
Bayfield.....	.....	.....	.....	.....	5	.....	22	47	Yes	4	.....	.....
Beaver Dam.....	6	12	.....	5	5	3	116	220	No	19	2 00	317 00

Statistical Tables.

	2	2	1	4	5	3	9	No.	28	2	317 85
Belleville	2	9	1	4	5	13	27	No.	15	2 00	258 00
Belmont	9	27	3	10	25	160	488	Yes	25	2 00	424 50
Beloit	1	10	3	3	4	14	28	No.	4	2 00	589 00
Benton	14	11	2	9	11	201	335	Yes	31	2 00	589 00
Berlin	2	4	2	3	1	58	64	No.	12	2 00	162 00
Birnamwood	1	6	5	4	5	11	24	Yes	9	2 00	832 25
Black River Falls	10	13	3	12	11	14	70	No.	58	2 00	257 00
Blair	2	2	1	1	9	40	70	No.	15	2 00	603 00
Bloomer	5	3	1	2	9	47	95	No.	39	2 00	428 80
Bloomington	4	8	6	5	6	77	111	No.	31	1 60	479 50
Boscobel	8	12	4	12	4	65	93	Yes	28	2 00	70 00
Boyd	1	4	2	3	3	72	140	Yes	5	1 50	185 82
Brandon	2	5	1	1	4	86	192	No.	14	2 00	124 00
Brillion	2	13	5	9	16	7	15	Yes	9	2 00	250 00
Brodhead	8	5	2	3	3	46	54	No.	48	2 00	46 50
Burlington	1	7	2	3	4	11	20	No.	9	2 00	113 00
Cambria	5	3	1	3	10	34	59	No.	15	2 00	289 00
Cashton	2	2	1	3	3	23	14	Yes	13	2 00	216 00
Cassville	2	1	2	4	4	85	92	Yes	11	2 00	180 80
Cedarburg	3	3	2	12	17	53	104	Yes	33	2 00	358 50
Chilton	9	12	1	8	8	54	88	Yes	20	2 00	328 00
Chippewa Falls	4	5	3	6	5	15	14	Yes	25	1 67	318 34
Clinton	5	7	4	4	3	91	168	Yes	23	2 00	360 00
Clintonville	1	4	2	3	7	3	2	No.	11	1 00	99 00
Cobb	3	4	1	6	17	26	31	No.	14	2 00	122 20
Cody	9	12	1	3	5	46	61	Yes	55	2 00	921 50
Columbus	1	3	1	3	1	110	211	Yes	2	2 00	94 00
Candon	1	8	3	8	10	1	45	No.	7	2 00	359 00
Cuba City	3	10	3	1	5	27	27	Yes	22	2 00	94 50
Cumberland	5	10	3	8	10	1	45	No.	6	2 00	322 50
Curiem	5	10	3	1	5	27	27	Yes	21	2 00	18 00
Darlington	2	6	1	1	5	27	27	Yes	7	2 00	448 00
Dartford	2	6	1	1	5	27	27	Yes	29	2 00	448 00
Deerfield	2	6	1	1	5	27	27	Yes	29	2 00	448 00

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	GRADUATES, 1904.		NO. GRADUATES WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Fe-male.	Male.	Fe-male.	Male.	Fe-male.	Male.	Fe-male.				
De Forest	9	10		5	8	9	52	58	Yes	43	2 00	633 50
Delavan	3	11			2	9	86	184	Yes	20	2 00	309 50
De Pere	5	11	1	4	2	7	49	114	Yes	22	2 00	387 00
Dodgeville	14	10	3	6	13	29	143	207	Yes	60	2 66	1,440 00
Durand	5	4	2	4	6	7	54	61	Yes	22	2 00	386 00
Eagle River					3	2	3	2	No	5	2 00	80 00
East Troy	6	9		5	2	6	79	94	Yes	49	2 00	808 50
Hau Claire	25	41		19	27	30	263	433	Yes	50	2 00	568 50
Edgerton	5	7		3	10	6	86	101	Yes	51	2 00	874 00
Elkhorn	5	12	2	6	8	25	169	305	Yes	66	2 00	989 50
Elroy	4	8		3	6	9	57	82	Yes	12	2 00	204 50
Ellsworth	3	11	1	8	6	8	24	60	Yes	44	2 00	688 55
Evanville	6	10	1	4	8	18	112	197	Yes	48	2 00	770 50
Fairchild		4			1		25	34	Yes	5	1 50	85 00
Fennimore	8	5	1	1	5	8	38	70	Yes	25	2 00	420 00
Florence	2	6			4	6	36	56	Yes	3	2 00	57 00
Fond du Lac	15	36	1	9	21	29	220	484	Yes	75	2 00	125 00
Fort Atkinson	7	10	2	6	10	10	184	279	Yes	42	2 00	742 00
Fountain City	2	4			5	2	12	14	No	3	2 00	18 50
Fox Lake	3	3		1	1	5	42	76	Yes	3	1 50	42 75
Galesville	2	7		4	3	5	9	30	Yes	12	2 00	202 00

Statistical Tables.

[illegible]

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	GRADUATES, 1904.		No. GRADUATES, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Marshall	2	2	.....	2	1	6	36	83	Yes	9	2 00	142 00
Marshfield	6	7	.....	5	5	10	41	83	Yes	25	2 00	351 85
Mauston	5	4	.....	2	12	8	84	123	Yes	24	50	.....
Mayville	7	.....	.....	4	7	3	72	73	Yes	11	2 00	192 50
Mazonanie	6	14	.....	1	8	10	76	129	Yes	14	2 00	301 50
Medford	3	10	.....	1	8	4	50	67	Yes	22	2 00	397 00
Mellen .....	.....	.....	.....	.....	.....	.....	.....	.....	No .....	.....	2 00	.....
Menasha	5	3	.....	2	1	7	54	147	Yes	1	2 00	.....
Menom'nee Falls .....	.....	.....	.....	.....	1	1	1	1	No	20	2 00	271 75
Merrill	5	24	.....	17	15	22	77	167	Yes	16	50	218 00
Merrillan	3	5	.....	4	2	2	39	63	No	17	2 00	270 00
Middleton .....	.....	2	.....	1	2	3	42	43	No	5	2 00	72 00
Milton	1	4	.....	1	5	3	6	10	No	12	2 00	216 00
Milton Junction	6	2	.....	3	3	8	31	67	Yes	21	2 00	345 50
Mineral Point	6	12	.....	5	5	15	93	191	Yes	18	2 00	272 00
Mundovi	2	6	.....	5	4	6	33	64	Yes	29	2 00	437 50
Monroe	9	8	.....	3	3	11	199	306	Yes	26	2 00	456 00
Montello	1	13	.....	7	.....	2	38	84	No	4	2 00	44 00
Montfort	4	7	.....	.....	4	3	30	68	Yes	14	2 00	315 00
Mosinee .....	.....	.....	.....	.....	.....	.....	.....	.....	No	3	2 00	43 50
Mt. Horeb	1	1	.....	.....	5	7	6	8	Yes	37	2 00	567 50
Mukwonago	1	8	.....	1	7	1	20	20	No	23	50	442 50
Muscoda	2	2	.....	1	1	1	45	49	No	6	1 50	54 40

Statistical Tables.

	2	7	7	8	8	83	Yes		3	2 00	51 00
Necedah	2	7	8	8	9	83	181	Yes	3	2 00	51 00
Neenah	4	8	8	6	9	67	94	Yes	14	2 00	296 00
Neillsville	6	4	1	3	6	51	95	Yes	24	2 00	.....
New Lisbon	5	10	.....	5	3	.....	.....	Yes	19	2 00	270 00
New London	2	10	.....	8	12	.....	.....	Yes	29	2 00	209 00
New Richmond	7	12	2	10	11	75	146	Yes	.....	2 00	1,395 50
Oakfield	2	3	.....	1	6	51	86	No	16	2 00	284 00
Oconomowoc	6	11	.....	3	10	43	109	Yes	60	2 00	705 00
Oconto	2	17	.....	8	12	72	117	Yes	10	1 00	100 00
Oconto Falls	.....	4	.....	4	4	.....	.....	No	10	2 00	150 00
Omro	2	10	.....	2	6	74	133	Yes	30	2 00	506 00
Onalaska	.....	5	.....	2	9	40	59	Yes	28	2 00	423 50
Ontario	.....	.....	.....	3	1	7	4	No	8	2 00	116 00
Oregon	4	6	.....	1	2	72	99	Yes	31	50	452 00
Osceola	4	8	.....	.....	6	6	18	Yes	20	2 00	289 00
Palmyra	5	4	1	3	6	27	40	No	22	2 00	373 00
Pardeeville	.....	.....	.....	.....	6	.....	.....	No	5	2 00	36 00
Pepin	3	5	.....	.....	2	32	70	No	18	2 00	282 00
Peshigo	.....	.....	1	2	4	.....	.....	No	6	2 00	89 50
Pewaukee	.....	3	.....	3	1	40	60	No	5	1 66	75 00
Phillips	2	1	.....	1	8	15	27	Yes	10	2 00	156 00
Pittsville	.....	.....	.....	2	4	2	4	No	6	2 00	.....
Plainfield	3	4	.....	4	2	23	41	Yes	11	1 52	200 00
Platteville	1	4	.....	4	7	17	33	No	8	1 60	167 75
Plymouth	9	16	1	7	15	147	161	Yes	56	50	960 50
Portage	12	18	2	10	14	164	282	Yes	42	50	731 50
Potosi	.....	5	.....	.....	2	22	78	Yes	10	2 00	148 50
P. Washington	2	.....	1	1	5	39	49	Yes	20	2 00	374 00
Poynette	1	9	.....	7	1	52	76	Yes	16	1 50	171 02
Prairie du Chien	1	7	.....	1	4	35	120	Yes	13	2 00	108 00
Prairie du Sac	5	7	12	7	11	36	52	Yes	28	2 00	451 50
Prentice	.....	5	.....	1	5	3	16	No	4	1 50	72 00
Prescott	3	3	.....	3	3	46	52	No	10	2 00	82 50
Randolph	6	6	1	5	5	26	30	No	23	2 00	390 00
Reedsburg	7	7	.....	9	14	34	116	Yes	50	2 00	631 00
Rewey	.....	.....	.....	5	5	5	5	No	10	2 00	174 00

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	GRADUATES, 1904.		No. GRADUATES, 1904, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is School on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Rhineland.	6	5			7	9	34	67	Yes	5	\$2 00	\$30 00
Rib Lake.									No	2	2 00	32 00
Rice Lake.	4	7			2	6	42	69	Yes	21	2 00	333 50
Richland Center	7	15	3	5	11	13	127	185	Yes	62	2 00	1,006 00
Ripon.	6	6	1	1	8	20	84	153	Yes	33	2 00	638 05
River Falls.	5	4			12	9	69	56	Yes	54	2 00	792 50
Rosendale.	1	1	1	2	3	3	29	37	No	25	2 00	415 50
Sauk City.	4	5	2	2	4	2	36	50	Yes	4	2 00	60 50
Sextonville.	3	3			4	6	66	66	No	17	2 00	265 00
Seymour.	9	4	6	4	6	9	52	49	Yes	32	2 00	397 00
Sharon.	5	7			2	5			Yes	26	2 00	439 50
Shawano.	6	2	1	2	5	6	67	101	Yes	26	2 00	423 00
Sheboygan.	11	19	1	6	18	10	154	239	Yes	45	2 00	758 00
Sh'boyg'n Falls.		7			4	8	70	109	Yes	15	2 00	250 00
Shell Lake.	2	3			1	5	30	49	Yes	12	2 00	65 00
Shullsburg.	2	8	1	5	7	6			Yes	23	2 00	412 00
Soldiers Grove.	7	4	3	3	2	4			No	24	2 00	334 00
S. Milwaukee.	4	5	3	3	3	5	34	57	Yes	15	2 00	266 00
Sparta.	4	15	2	8	9	14	160	272	Yes	50	2 00	945 00
Spooner.									No	11	2 00	119 00
Spring Green.	4	11			3	5	82	152	Yes	22	2 00	346 00
Spring Valley.		2			4	3	9	8	No	24	2 00	336 00
St. Croix Falls.	1	1				4			No	15	2 00	216 00

Statistical Tables.

Stanley	2	3	2	2	5	5	10	No	29	2	426
Stevens Point..	5	12	.....	8	5	5	248	Yes	6	2	90
Stockbridge .....	.....	4	.....	.....	.....	.....	27	No	13	2	224
Stoughton	8	13	1	2	19	19	163	Yes	50	2	869
Sturgeon Bay ..	6	11	3	9	17	17	124	Yes	22	2	361
Sun Prairie	2	2	.....	6	10	10	80	Yes	25	2	428
Thorp	1	8	1	1	2	2	.....	No	7	2	66
Tomah	10	16	1	7	9	9	.....	Yes	52	2	662
Tomahawk	4	8	.....	.....	.....	.....	39	Yes	.....	2	.....
Trempealeau .....	.....	.....	.....	2	2	2	32	No	16	2	229
Two Rivers	1	4	.....	3	3	3	66	Yes	1	1	15
Union Grove	1	6	.....	4	4	4	39	Yes	30	2	497
Verona	2	2	.....	.....	5	5	13	No	11	2	195
Viroqua	6	9	1	.....	14	14	.....	Yes	86	2	1,318
Waldo	1	7	1	4	6	6	66	No	.....	2	599
Walworth	3	5	.....	4	7	7	43	No	.....	.....	.....
Washburn	4	3	3	4	7	7	80	Yes	5	.....	.....
Waterford .....	.....	.....	.....	.....	.....	.....	.....	No	.....	2	32
Waterloo	4	16	2	5	6	6	101	Yes	16	2	279
Watertown	15	22	.....	7	19	19	288	Yes	18	2	577
Waukesha	21	27	.....	19	16	16	170	Yes	78	50	1,356
Waupaca	13	9	1	7	6	6	156	Yes	43	2	756
Waupun	7	7	.....	5	9	9	236	Yes	19	2	240
Wausau	11	16	1	14	10	10	184	Yes	21	2	350
Wausaukee .....	.....	.....	.....	.....	2	2	5	No	.....	1	.....
Wauwatosa	13	7	.....	8	12	12	170	Yes	41	2	730
West Bend	11	10	2	3	7	7	122	Yes	54	2	920
West De Pere ..	3	1	1	.....	7	7	116	Yes	9	2	150
Westfield	4	10	.....	2	6	6	29	No	9	2	160
West Salem	3	4	1	4	3	3	88	Yes	18	2	290
Weyauwega	6	3	3	4	3	3	87	Yes	23	2	382
Whitehall	3	4	1	1	4	4	8	No	27	2	339
Whitewater	9	15	3	9	10	10	142	Yes	36	2	689
Wilmot .....	.....	.....	.....	1	6	6	6	No	21	2	320
Wilton	3	3	1	.....	4	4	59	No	15	2	222
Winneconne	3	12	2	3	2	2	31	No	16	2	276
Wittenberg	2	2	.....	2	6	6	25	No	8	2	144
Wonevot	1	4	.....	2	4	4	47	Yes	8	50	119

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

Locatio	Average yearly sal- ary of assistants.	Total am't of salaries of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.			Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportion- ment, No- vember, 1904.
			1st grade.	2d grade.	3d grade. 4th grade.		
Totals and av.	\$526 81	\$611,792 88	7,399	5,424	4,143	2,984	\$92,915 86
Albany.....	\$432 00	\$1,152 00	16	6	14	3 No.	\$400 22
Algonia.....	525 00	2,150 00	27	19	18	22 No.	400 22
Alma.....	495 00	1,335 00	19	15	15	7 Free	400 22
Alma Center.....	450 00	1,125 00	14	7	7	3 Free	400 22
Amery.....	640 00	1,405 00	20	11	10	2 No.	342 19
Amherst.....	450 00	1,250 00	14	10	1	4 No.	400 22
Antigo.....	570 00	4,900 00	50	76	28	20 No.	403 22
Appleton.....	802 54	10,798 61	112	95	56	38 No.	800 44
Arcadia.....	472 50	2,225 00	16	22	14	15 No.	400 22
Argyle.....	500 00	1,310 00	11	5	18	12 No.	400 22
Ashland.....	715 57	9,071 25	159	90	64	34 Sold	400 22
Augusta.....	495 00	2,035 00	38	18	31	20 Free	403 22
Avoca.....	315 00	855 00	9	4	10	No.	378 21
Baldwin.....	585 00	1,575 00	18	18	7	9 Free	400 22
Baigor.....	427 50	1,665 00	15	11	12	7 Free	400 22
Baraboo.....	680 00	7,620 00	74	62	53	46 No.	400 22
Barron.....	575 00	2,925 00	42	23	17	10 No.	400 22
Bayfield.....	537 00	2,317 50	19	8	12	6	400 22
Beaver Dam.....	522 00	4,359 00	43	42	19	8 No.	400 22
Belleville.....	405 00	1,170 00	18	21	12	10 Sold	400 22
Belmont.....	450 00	1,170 00	20	6	5	2 Rented	400 22
Beloit.....	.....	7,541 25	125	75	75	50 No.	400 22
Benton.....	360 00	1,215 00	11	20	6	4 No.	342 19

Statistical Tables.

Berlin	601 09	4,402 48	34	38	38	20	Rented	400 22
Birnamwood	405 00	1,080 00	9	6	8	5	Free	400 22
Black Earth	450 00	1,382 00	12	13	11	9	No	400 22
Black River Falls	579 35	3,617 50	60	35	24	23	Free	400 22
Blair	450 00	1,250 00	20	19	18	3	Sold	400 22
Bloomer	450 00	1,450 00	20	27	8	12	Free	400 22
Bloomington	540 00	1,800 00	25	14	11	12	Rented	400 22
Boscobel	547 29	2,841 87	40	25	13	7	Sold	400 22
Boyd	405 00	1,080 00	9	15			No	
Brandon	633 33	1,483 33	14	8	11	6	No	400 22
Brillion	450 00	1,260 00	17	5	6	5	Sold	400 22
Brodhead	600 00	3,100 00	24	18	12	11	No	400 22
Burlington	522 50	3,290 00	36	36	29	25	Rented	400 22
Cambria	450 00	1,250 00	16	8	7	4	No	400 22
Cambridge	522 00	1,397 00	10	8	14	7	No	400 22
Cashton	493 00	1,395 00	16	12	6	14		400 22
Cassville	405 00	1,205 00	15	19	16	7	Kented	400 22
Cedarburg	625 00	2,050 00	26	16	10	8	Free	400 22
Chilton	575 00	2,350 00	35	20	16		Rent. & Sold.	400 22
Chippewa Falls	712 44	4,670 00	60	48	29	33	No	400 22
Clinton	525 00	2,325 00	23	16	18	14	No	400 22
Clintonville	540 00	2,080 00	29	27	14	12	Sold	400 22
Cobb	630 00	1,472 50	10	6	6	7	No	400 22
Colby	540 00	1,340 00	14	17	9	15	No	700 00
Columbus	546 25	3,585 00					No	400 22
Crandon	450 00	1,300 00	10	3	5		No	360 30
Cuba City	360 00	1,035 00	18	15	6	7	Rented	400 22
Cumberland	540 00	2,130 00	34	19	10	8	Free	400 22
Darien	360 00	1,035 00	9	8	3	1	No	360 20
Darlington	641 25	3,173 75	42	30	23	18	No	400 22
Dartford	405 00	990 00	19	8	6	1	No	
Deerfield	450 00	1,600 00	14	16	6	12	No	400 22
De Forest	570 00	2,910 00	28	27	29	19	No	1,185 00
Delavan	538 75	3,052 50	48	23	31	12	No	400 22
De Pere	583 33	2,624 58	32	8	15	10	Free	400 22
Dodgeville	660 00	4,420 00	60	30	44	43	No	400 22

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	Average yearly salary of assistants.	Total Am't of salaries of principal and assist-ants.	TOTAL NUMBER PUPILS ENROLLED.			Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportionment, November, 1904.
			1st grade.	2d grade.	3d grade.	4th grade.	
Durand	\$517 50	\$2,035 00	29	22	7	13 No.....	\$400 22
Eagle River	562 50	2,025 00	7	11	8	5 Free	765 00
East Troy	450 00	1,800 00	23	24	11	9 No.....	400 22
Eau Claire	686 60	11,307 50	210	117	118	83 Free	400 22
Edgerton	510 00	2,830 00	40	24	25	16 No.....	400 22
Elkhorn	522 00	3,910 00	69	35	43	33 Rented	400 22
Elroy	551 97	2,825 00	33	20	26	16 Free	400 22
Ellsworth	570 00	2,910 00	33	31	15	14 Rented	400 22
Evansville	562 50	3,600 00	36	32	32	37 Sold	400 22
Fairchild	495 00	1,495 00	11	12	9	2 Free	400 22
Fennimore	450 00	1,935 00	27	17	17	13 No.....	400 22
Florence	617 50	3,052 50	16	14	20	10 Rented	400 22
Fond du Lac	700 00	10,000 00	125	110	90	50 No.....	1,478 75
Fort Atkinson	563 40	3,517 00	48	49	33	27 Sold	400 22
Fountain City	450 00	1,350 00	16	10	5	8 No.....	400 22
Fox Lake	1,092 50	2,092 50	21	13	8	6 No.....	400 22
Galesville	475 00	1,950 00	16	10	18	12 Sold	400 22
Glenbeulah	405 00	1,035 00	11	11	2	1	234 13
Glenwood	1,085 00	2,035 00	14	27	16	8 Rented	400 22
Grand Rapids	709 23	6,310 00	77	67	27	28 Sold	400 22
Green Bay (East)	642 75	5,728 00	96	55	42	23 No.....	400 22
Green Bay (West)	645 83	5,075 00	69	40	41	23 No.....	400 22
Greenwood	495 00	1,395 00	16	12	10	8 Free	400 22
Hammond	475 00	1,187 50	17	13	15	6 Rented	400 22
Hartford	498 33	2,585 00	40	48	34	16 No.....	400 22

Statistical Tables.

Hayward.....	550 00	3,105 00	21	14	16	9	Free	1,080 00
Hazel Green.....	360 00	1,035 00	13	8	7	1	Sold	270 15
Highland.....	405 00	1,305 00	15	9	9	6	Sold	400 22
Hillsboro.....	450 00	1,452 50	11	10	11	13	Free	400 22
Hixton.....	450 00	1,190 00	20	14	10	2	Sold	400 22
Horicon.....	575 00	2,280 00	19	16	17	15	Sold	400 22
Hortonville.....	432 00	1,197 00	15	13	9	.....	No.....	266 15
Hudson.....	585 50	3,895 52	69	40	34	32	Rented	400 22
Hurley.....	650 00	3,100 00	23	8	9	4	No.....	400 22
Iola.....	485 00	1,260 00	13	21	6	3	Sold	387 22
Iron River.....	485 00	1,620 00	11	8	5	4	Free	400 22
Janesville.....	734 42	11,647 50	144	125	65	45	No.....	400 22
Jefferson.....	675 00	3,345 00	31	24	15	14	Free	400 22
Juneau.....	425 00	1,850 00	19	11	7	5	Sold	400 22
Kaukauna.....	630 00	3,820 00	33	31	21	17	No.....	400 22
Kenosha.....	700 00	6,200 00	104	58	46	36	No.....	400 22
Kewa-kum.....	585 00	1,335 00	15	8	9	15	No.....	324 18
Kewaunee.....	650 00	2,250 00	18	24	16	16	No.....	400 22
Kiel.....	560 00	2,120 00	18	4	3	5	Rented	400 22
Ladysmith.....	485 00	1,890 00	28	20	10	Yes	.....	.....
Lake Geneva.....	585 00	4,030 00	50	47	18	17	Free	400 22
Lake Mills.....	450 00	2,650 00	28	30	22	19	Free	400 22
Lancaster.....	573 75	3,485 00	38	42	22	20	Rented	400 22
Linden.....	450 00	1,125 00	11	10	5	2	No.....	386 22
Lodi.....	450 00	2,550 00	37	33	23	25	No.....	400 22
Loyal.....	495 00	1,260 00	15	12	11	7	Sold	400 22
Manawa.....	485 00	1,260 00	21	12	8	9	No.....	607 50
Marinette.....	632 50	6,219 00	83	53	50	47	Free	400 22
Marshall.....	427 50	1,855 00	17	16	14	7	No.....	1,000 00
Marshfield.....	612 75	4,888 75	56	49	36	15	No.....	400 22
Mauston.....	495 00	2,685 00	35	35	30	20	Free	400 22
Mayville.....	600 00	2,800 00	18	19	16	10	Sold	400 22
Mazomanie.....	540 00	2,380 00	25	22	6	20	Free	400 22
Medford.....	532 00	3,320 00	34	26	15	12	Free	400 22
Mellen.....	585 00	1,395 00	14	6	4	.....	Free	400 22
Menasha.....	671 66	3,985 00 ¹	24	20	17	8	No.....	400 22

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	Average yearly sal- ary of assistants.	Total Am't of salaries of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportion- ment, No- vemb'r 1904.
			1st grade.	2d grade.	3d grade.	4th grade.		
Menomonee Falls.....	\$303 50.	\$1,372 50	23	13	6	2	No.....	.....
Merrill.....	590 60	5,825 00	108	80	40	39	No.....	\$400 22
Merrillan.....	450 00	1,260 00	92	16	15	4	No.....	400 22
Middleton.....	427 50	1,227 50	11	9	9	5	Sold.....	540 00
Milton.....	495 00	1,215 00	15	6	11	8	No.....	400 22
Milton Junction.....	461 25	2,215 00	17	17	17	11	No.....	400 22
Mineral Point.....	547 50	3,042 50	46	24	28	21	No.....	400 22
Mondovi.....	517 50	2,135 00	22	21	16	10	No.....	400 22
Monroe.....	607 50	4,080 00	51	44	27	28	Free.....	400 22
Montello.....	450 00	1,215 00	14	10	9	4	No.....	400 22
Montfort.....	450 00	1,900 00	17	22	16	11	No.....	950 00
Mosinee.....	405 00	1,125 00	9	6	6	.....	Sold.....	.....
Mt. Horeb.....	540 00	1,980 00	19	25	13	12	No.....	400 22
Mukwonago.....	393 75	1,462 50	14	11	10	8	No.....	400 22
Muscoda.....	360 00	1,110 00	7	10	4	2	No.....	300 17
Necedah.....	450 00	2,000 00	17	13	14	16	Sold.....	400 22
Neenah.....	635 00	4,775 00	55	25	17	19	Sold.....	400 22
Nellville.....	573 75	3,795 00	43	36	27	10	No.....	400 22
New Lisbon.....	495 00	2,090 00	19	18	12	10	No.....	400 22
New London.....	615 00	3,107 50	39	19	21	22	Sold.....	400 22
New Richmond.....	612 00	4,428 69	67	38	39	25	Rented.....	400 22
Oakfield.....	450 00	1,260 00	13	12	11	12	No.....	400 22
Oconomowoc.....	610 00	4,589 90	48	44	35	19	Free.....	400 22
Oconto.....	615 00	2,145 00	36	35	31	16	Free.....	400 22
Oconto Falls.....	500 00	1,300 00	17	13	7	4	No.....	400 22
Omro.....	450 00	1,706 00	20	15	21	8	Sold.....	400 22

Statistical Tables.

Onalaska.....	427 50	1,805 00	32	16	22	11	Free	400 22
Ontario.....	405 00	1,125 00	8	7	9	6	No...	400 22
Oregon.....	427 50	1,697 50	22	10	16	3	No...	400 22
Oscola.....	405 00	1,430 00	21	17	7	6	Sold	400 22
Palmyra.....	450 00	1,710 00	19	16	16	9	Free	400 22
Pardeeville.....	450 00	1,125 00	12	9	.....	.....	Sold	.....
Pepin.....	450 00	1,170 00	13	7	11	11	No	270 15
Peshtigo.....	472 50	1,845 00	14	23	10	7	Free	400 22
Pewaukee.....	540 00	1,440 00	6	9	9	4	Sold	400 22
Phillips.....	465 00	2,395 00	25	15	.....	10	Free	400 22
Pittsville.....	630 00	1,170 00	11	2	4	6	Free	.....
Plainfield.....	427 50	1,755 00	14	6	5	6	No	400 22
Platteville.....	540 00	3,020 00	22	19	16	11	Free	400 22
Plymouth.....	575 00	4,080 00	39	41	51	22	Sold	400 22
Portage.....	665 00	5,350 00	62	45	23	21	Free	400 22
Portosol.....	360 00	1,060 00	11	10	3	3	No...	400 22
Port Washington.....	1,150 00	2,350 00	23	11	8	6	No...	400 22
Poynette.....	427 50	1,755 00	23	6	8	8	No...	400 22
Prairie du Chien.....	450 00	2,000 00	14	12	14	7	No	400 22
Prairie du Sac.....	510 00	2,530 00	25	19	10	18	Free	400 22
Prentice.....	450 00	1,215 00	9	9	4	6	Free	400 22
Prescott.....	562 50	2,125 00	27	22	11	6	Free	400 22
Randolph.....	495 00	1,910 00	16	17	16	10	No	400 22
Reedsburg.....	600 00	3,045 00	45	29	25	23	No...	40 22
Rewey.....	360 00	967 50	11	8	3	11	No...	378 21
Rhineland.....	544 50	3,599 00	45	30	25	16	No...	400 22
Rib Lake.....	450 00	1,260 00	14	9	5	.....	Free	.....
Rice Lake.....	570 00	2,9 0 00	47	32	20	8	Free	400 22
Richland Center.....	550 00	3,500 00	55	42	32	25	Free	400 22
Ripon.....	580 00	3,320 00	39	31	23	28	No	400 22
River Falls.....	573 25	3,295 00	57	44	22	21	Yes	400 22
Rosendale.....	360 00	990 00	15	15	12	5	No...	336 22
Sauk City.....	540 00	1,980 00	10	6	9	6	Free	400 22
Sextonville.....	360 00	1,035 00	19	12	12	.....	Free	400 22
Seymour.....	522 50	1,985 00	23	17	8	15	Sold	400 22
Sharon.....	472 50	1,915 00	21	17	12	8	Rented	400 22

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905—Continued.

LOCATION.	Average yearly sal- ary of assistants.	Total Am't of salaries of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportion- ment. No. ember 1904.
			1st grade.	2d grade.	3d grade.	4th grade		
Shawano.....	\$530 00	\$2,465 00	43	22	8	12	No.....	\$400 22
Sheboygan.....	730 00	8,600 00	96	68	72	32	No.....	400 22
Sheboygan Falls.....	600 00	2,400 00	18	12	6	12	Free.....	400 22
Shell Lake.....	562 50	2,125 00	30	11	6	5	Free.....	1,062 50
Shullsburg.....	546 25	2,042 50	25	16	21	17	No.....	400 22
Soldiers Grove.....	450 00	1,620 00	27	25	8	8	No.....	400 22
South Milwaukee.....	570 00	2,860 00	34	21	14	8	No.....	400 22
Sparta.....	816 00	4,860 00	53	51	30	24	Free.....	400 22
Spooner.....	257 00	874 00	23	6	1	.....	Free.....	.....
Spring Green.....	540 00	2,080 00	23	13	7	12	Free.....	400 22
Spring Valley.....	600 00	1,800 00	22	10	18	7	Rented.....	400 22
St. Croix Falls.....	450 00	1,105 00	15	10	3	4	Free.....	400 22
Stanley.....	525 00	2,685 00	33	22	18	8	Free.....	400 22
Stevens Point.....	663 75	3,982 50	63	29	30	14	No.....	400 22
Stockbridge.....	180 00	930 00	6	6	16	.....	Free.....	336 19
Stoughton.....	591 75	3,867 00	58	59	34	22	Free.....	400 22
Sturgeon Bay.....	587 50	3,600 00	53	30	22	27	No.....	400 22
Sun Prairie.....	495 00	2,363 00	33	16	12	16	No.....	400 22
Thorp.....	360 00	1,125 00	20	14	9	3	Free.....	400 22
Tomah.....	576 00	4,430 00	71	44	31	16	Free.....	400 22
Tomahawk.....	600 00	3,115 00	24	15	11	.....	Free.....	400 22
Trempealeau.....	450 00	1,250 00	5	13	9	5	No.....	400 22
Two Rivers.....	575 00	2,750 00	19	10	11	6	Free.....	400 22
Union Grove.....	427 50	1,485 00	19	13	4	8	No.....	400 22
Verona.....	427 50	1,532 50	19	6	9	5	No.....	652 50
Viroqua.....	537 00	3,573 00	56	38	26	19	Free.....	400 22

Statistical Tables.

Waldo	450 00	1, 215 00	15	19	5	13	No	270 15
Walworth	405 00	1, 575 00	24	6	7	8	No	400 22
Washburn	675 00	4, 330 00	43	17	19	11	Free	400 22
Waterford	300 00	905 77	9	14	8	.....	.....	.....
Waterloo	585 00	2, 620 00	14	10	10	13	Free	400 22
Watertown	700 00	4, 350 00	80	57	50	29	Yes	400 22
Waukesha	619 44	7, 475 00	108	72	43	39	Sold	400 22
Waupaca	518 75	3, 475 00	16	27	45	43	Rented	400 22
Waupun	601 25	3, 905 00	41	27	23	17	No	400 22
Wausau	498 12	8, 573 73	109	85	45	26	No	400 22
Wausaukee	550 00	2, 100 00	20	8	5	2	Free	400 22
Wauwatosa	611 25	3, 652 50	61	21	27	20	No	400 22
West Bend	506 66	3, 200 00	40	32	22	10	No	400 22
West De Pere	540 00	2, 820 00	27	11	9	15	Free	400 22
Westfield	430 00	1, 305 00	16	19	11	8	No	400 22
West Salem	427 50	2, 035 00	23	10	15	9	Yes	400 22
Weyauwega	450 00	2, 000 00	14	22	16	13	Sold	400 22
Whitehall	450 00	1, 325 00	21	21	8	5	Sold	400 22
Whitewater	621 00	4, 575 00	94	35	20	20	Sold	400 22
Wilmot	540 00	1, 215 00	16	8	6	7	No	400 22
Wilton	450 00	1, 080 00	14	13	12	4	No	400 22
Winneconne	450 00	1, 755 00	24	18	15	10	No	400 22
Wittenberg	526 50	1, 953 00	11	7	9	8	Sold	400 22
Wonewoc	495 00	1, 990 00	6	18	10	8	Free	400 22

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1904-1905.

LOCATION.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
				Male	Fe- male.	Pupils under 20 years of age.		Pupils over 20.
						Male.	Fe- male.	
Totals and av....			\$709 22	16	14	204	251	455
Almond.....	F. J. Holt.....	Milwaukee N. S. Dip.....	\$675 00	1	1	12	16	28
Cadott.....	H. C. Verbeck.....	Oshkosh N. S. Dip.....	765 00	1	1	9	16	25
Chetek.....	Geo. M. Paulus....	Superior N. S. Dip.....	675 00	1	1	16	21	37
Friendship.....	Tilda Holm.....	Whitewater N. S. Cert.....	585 00	.....	1	12	7	19
Grantsburg.....	W. F. Steve.....	Platteville N. S. Dip.....	1,000 00	1	.....	12	24	36
Humbird.....	Leo H. King.....	Oshkosh N. S. Dip.....	720 00	1	1	9	13	22
Lonerock.....	M. T. Buckley.....	Oshkosh N. S. Dip.....	675 00	1	1	12	21	33
Markesan.....	H. A. Price.....	Superior N. S. Cert.....	720 00	1	1	38	10	48
Marion.....	M. Mortenson.....	Oshkosh N. S. Dip.....	720 00	1	.....	12	9	21
Mt. Hope.....	Emily Corlett.....	Platteville N. S. Dip.....	565 00	.....	2	9	16	25
Oakwood.....	E. P. Crain.....	Oshkosh N. S. Dip.....	675 00	1	.....	7	10	17
Princeton.....	O. C. Olman.....	Univ. of Wis. Dip.....	720 00	2	.....	11	18	29
Reeseville.....	John P. Ford.....	Oshkosh N. S. Dip.....	650 00	1	.....	14	8	22
Unity.....	D. H. Shepardson..	Oshkosh N. S. Dip.....	652 50	1	1	7	15	22
Viola.....	Geo. E. Sanford...	River Falls N. S. Cert.....	720 00	1	4	8	22	30
Wautoma.....	R. E. Jack.....	Limited State Cert.....	810 00	2	.....	16	25	41

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1904-1905.

LOCATION.	GRADUATES, 1904.		No. GRADUATES, 1904, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Total and av....	30	47	4	25	29	56	192	286	.....	135	\$1 79	\$1,710 30
Almond.....	2	3	.....	.....	.....	.....	.....	.....	No.....	9	\$2 00	\$9 00
Cadott.....	3	6	.....	.....	5	3	10	8	No.....	7	1 00	63 00
Chetek.....	.....	.....	.....	6	.....	6	.....	.....	No.....	6	2 00	108 00
Friendship.....	1	1	.....	.....	1	.....	29	53	No.....	4	1 60	85 50
Grantsburg.....	1	8	.....	4	1	8	11	32	No.....	13	2 00	174 00
Humbird.....	2	4	.....	4	2	.....	23	30	No.....	3	1 00	17 00
Lone Rock.....	3	1	1	1	2	1	.....	22	No.....	9	2 00	107 50
Markesan.....	2	1	.....	.....	3	3	.....	.....	No.....	23	2 00	302 00
Marion.....	4	.....	.....	.....	4	5	12	19	No.....	2	2 00	36 00
Mt. Hope.....	.....	.....	1	.....	.....	4	.....	.....	No.....	12	1 60	163 20
Oakwood.....	.....	2	.....	.....	.....	7	36	31	No.....	7	2 00	140 00
Princeton.....	1	.....	.....	.....	2	.....	.....	.....	No.....	5	2 00	35 00
Reeseville.....	2	3	1	3	2	4	4	7	No.....	5	1 50	65 00
Unity.....	4	.....	.....	.....	2	.....	.....	.....	No.....	11	2 00	170 00
Viola.....	3	6	.....	5	1	2	30	34	No.....	9	2 00	79 10
Wautoma.....	2	6	1	2	1	8	23	4f	No.....	10	2 00	156 00
	.....	.....	.....	.....	3	5	3	5	No.....	.....	.....	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1904-1905.

Location.	Average yearly salary of assistants.	Total am't of salaries of principal and assist- ants.	TOTAL NUMBER OF PUPILS ENROLLED.			Does H. S. district furnish text- books? If so free, rented or sold?	High school apportion- ment November, 1904.
			1st grade.	2d grade.	3d grade.		
Totals and av.	\$387 05	\$15,317 00	232	125	100	.....	\$4,821 48
Almond.....	\$350 00	\$1,012 50	11	1	4	No.....	\$221 13
Cadott.....	360 00	855 00	20	7	11	No.....	324 18
Chetek.....	450 00	1,125 00	17	14	6	No.....	234 13
Friendship.....	.....	585 00	10	8	1	No.....	234 13
Grantsburg.....	.....	1,000 00	17	10	9	Free.....	400 22
Humbird.....	405 00	1,125 00	11	7	4	Yes.....	238 13
Lone Rock.....	382 50	1,057 50	18	12	3	Free.....	306 17
Markesan.....	405 00	1,125 00	32	10	6	No.....	400 22
Marion.....	.....	720 00	7	6	9	Sold.....	360 00
Mt. Hope.....	270 00	850 00	14	7	4	Sold.....	216 12
Oakwood.....	.....	675 00	4	4	9	No.....	234 13
Princeton.....	540 00	1,260 00	16	7	6	No.....	400 22
Reeseville.....	.....	650 00	12	6	4	No.....	252 14
Unity.....	360 00	1,012 00	12	7	3	Free.....	252 14
Viola.....	150 00	870 00	11	8	11	Free.....	348 20
Wautoma.....	585 00	1,385 00	20	11	10	No.....	400 22

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

LOCATION.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
				Male.	Fe. male.	Pupils under 20 years of age.		Pupils over 20.
						Male.	Fe. Total.	
Totals and av.....			\$1,791 33	79	122	2,342	2,648	23
Kilbourn.....	Chester W. Smith.....		\$1,080 00	1	2	33	35	68
La Crosse.....	W. R. Hemmenway.....		1,700 00	4	11	150	193	343
Madison.....	J. H. Hutchison.....		2,000 00	7	15	272	311	583
Manitowoc (North Side).....	Paul G. W. Keller.....		1,750 00	2	7	62	77	139
Manitowoc (South Side).....	W. H. Luehr.....		1,600 00	4	.....	35	50	85
Manitowoc (West Side).....	T. W. Davies.....		1,300 00	3	1	40	41	81
Menomonee.....	Thos. R. Lloyd-Jones.....		1,600 00	2	3	72	100	172
Milwaukee (East Div.).....	Geo. A. Chamberlain.....	Determined by local board.	2,000 00	8	14	312	267	579
Milwaukee (West Div.).....	Chas. E. McLenegan.....		2,650 00	10	17	324	422	746
Milwaukee (North Div.).....	Richard E. Krug.....		2,180 00	5	6	160	157	317
Milwaukee (South Div.).....	Edward Rissman.....		2,400 00	10	13	284	292	576
Oshkosh.....	A. B. O'Neill.....		1,600 00	3	12	166	169	335
Racine.....	E. W. Blackhurst.....		1,900 00	8	8	177	283	460
Superior (Dewey).....	A. C. Shong.....		1,400 00	4	7	68	67	135
Superior (Blaine).....	B. B. James.....		1,700 00	8	6	187	184	371

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

LOCATION.	Average daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	Cost of instruction in			Average age of Pupils at entering.
									German.	Latin.	Greek.	
Totals and av.....	262	195	1,787	1,888	1,239	62	554	62	\$16,525 00	\$12,960 00	\$1,345 00	14.6
Kilbourn	51	180	44	24	...	...	...	...	\$100 00	...	...	14.5
La Crosse	267	200	63	154	138	...	6	...	1,700 00	...	...	15.0
Madison	520	185	36	350	194	13	156	13	2,150 00	\$1,250 00	...	14.0
Manitowoc (North Side) ..	114	200	...	100	12	...	27	...	325 00	1,475 00	\$650 00	13.8
Manitowoc (South Side) ..	72	200	8	65	18	...	11	...	375 00	375 00	...	13.5
Manitowoc (West Side) ..	67	200	81	...	...	...	...	...	...	...	...	13.5
Menomonee	157	176	111	22	21	...	...	...	225 00	450 00	...	15.4
Milwaukee (East Div.) ..	491	200	206	254	174	7	77	7	2,450 00	2,275 00	175 00	15.0
Milwaukee (West Div.) ..	612	200	267	270	181	28	153	28	2,750 00	1,800 00	320 00	15.3
Milwaukee (North Div.) ..	256	200	173	92	52	...	10	...	1,200 00	540 00	...	15.2
Milwaukee (South Div.) ..	...	200	120	243	176	14	62	14	2,350 00	2,100 00	200 00	15.4
Oshkosh	262	199	178	91	68	...	...	...	650 00	675 00	...	15.0
Racine	391	200	245	111	131	...	27	...	700 00	500 00	...	15.0
Superior (Dewey)	125	200	75	30	40	...	15	...	500 00	500 00	...	14.5
Superior (Blaine)	283	190	180	82	34	...	10	...	1,050 00	665 00	...	14.6

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

LOCATION.	GRADUATES, 1904.		No. GRADUATES, 1904, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Totals and av.	212	297	5	26	232	265	2,720	3,988	.....	231	\$3 00	\$6,665 21
Kilbourn.....	4	11	.....	2	4	7	.....	.....	No.....	18	1 66	240 00
La Crosse.....	13	26	.....	5	12	15	181	331	Yes....	7	2 40	129 80
Madison.....	17	47	.....	.....	22	57	468	726	Yes....	29	2 59	696 00
Manitowoc (N. S.)	8	10	.....	.....	9	9	156	129	Yes....	17	2 00	275 00
Manitowoc (S. S.)	5	2	.....	.....	1	7	.....	.....	Yes....	16	3 00	426 00
Manitowoc (W. S.)	4	3	.....	1	1	4	40	43	No.....	1	2 00	18 00
Menomonie.....	15	20	.....	.....	13	20	177	202	Yes....	31	3 00	805 50
Milwaukee (E. D.)	36	28	.....	.....	42	38	634	855	Yes....	4	5 00	150 00
Milwaukee (W. D.)	40	40	.....	.....	59	36	234	306	Yes....	6	5 00	300 00
Milwaukee (N. D.)	.....	.....	.....	.....	.....	.....	.....	.....	No.....	7	5 00	331 51
Milwaukee (S. D.)	33	34	.....	.....	38	34	211	255	Yes....	53	5 00	2,065 40
Oshkosh.....	12	22	.....	5	2	13	208	355	Yes....	15	1 40	210 00
Racine.....	13	27	.....	6	9	31	274	556	Yes....	26	.....	1,028 00
Superior (Dewey).	3	11	.....	6	9	10	45	69	Yes....	1	2 00	.....
Superior (Blaine).	9	16	.....	.....	7	14	101	161	Yes....	.....	2 00	.....

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1904-1905.

LOCATION.	Average yearly sal- ary of assistants.	Total amt't of salaries of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. District fur- nish text books? If so, free, rented or sold?
			1st grade.	2d grade.	3d grade.	4th grade.	
Totals and av.	\$828 10	\$177,517 90	1,859	1,248	733	618	
Kilbourn.....	\$362 50	\$2,205 00	18	23	16	11	No.
La Crosse.....	764 00	12,025 00	131	75	51	33	Free.
Madison.....	717 00	16,350 00	196	181	111	95	No.
Manitowoc.....	700 00	7,300 00	61	32	25	21	No.
Manitowoc (North Side).....	816 65	4,030 00	13	35	29	8	Rented.
Manitowoc (South Side).....	750 00	3,550 00	41	22	9	9	Free.
Manitowoc (West Side).....	742 50	4,870 00	59	40	33	32	No.
Menomonee.....	1,097 37	22,950 00	237	147	97	95	No.
Milwaukee (East Div.).....	1,040 00	29,800 00	277	215	139	115	No.
Milwaukee (West Div.).....	1,015 00	12,006 33	205	116			
Milwaukee (North Div.).....	1,042 50	22,150 00	215	102	58	100	No.
Milwaukee South Div.).....	700 00	11,400 00	181	75	44	35	No.
Oshkosh.....	854 00	11,950 00	185	150	81	44	No.
Racine.....	850 00	6,000 00	40	35	40	20	Free.
Superior (Dewey).....							
Superior (Blaine).....	770 00	10,911 57					

Statistical Tables.

STATE GRADED SCHOOLS, 1904-1905.
FIRST CLASS.

LOCATION.	ENROLLMENT.		AVERAGE ATTENDANCE.		GRADUATES THIS YEAR.		FINANCIAL REPORT.									
	No. of months taught.	No. of departments.	Total.		Total.		Teachers' wages.	Apparatus.	Books.	Repairs.	New buildings.	All other purposes.	Total.			
			Male.	Female.	Male.	Female.										
Totals and av	9 11,080	11,020	22,404	7,019	7,144	15,365	299,441	740	\$247,296	689	\$632 52	\$10,144 91	\$17,001 61	\$92,236 35	\$120,439 10	\$495,721 18
Abbotsford.....	8	9	69	62	131	49	43	92	6	\$1,290 00	...	...	...	...	...	\$2,066 37
Abrams.....	3	9	128	124	252	91	94	185	7	2,332 25	43 06	72 76	\$35 00	\$153 45	\$102 38	21,667 52
Amberg.....	3	10	79	75	154	47	47	94	5	963 75	489 60	...	72 76	53 63	1,888 42	4,006 56
Angulo.....	3	9	61	59	120	...	...	...	...	1,688 75	50 00	267 47	267 47	25 00	4,257 73	9,672 65
Appollonia.....	3	9	73	51	124	39	24	63	...	1,125 00	...	88 08	88 08	...	466 24	1,830 47
Arbor Vitae.....	3	9	116	114	230	86	85	171	...	2,520 00	47 30	43 94	43 94	...	390 15	3,047 13
Arena.....	3	9	50	50	100	32	36	68	...	1,210 50	...	64 84	64 84	...	278 90	1,557 49
Athens.....	3	9	77	74	151	58	51	109	...	1,890 00	120 00	345 00	345 00	...	963 12	3,706 12
Baraboo.....	3	9	49	46	95	32	35	67	...	1,215 00	72 69	...	...	...	69 67	1,566 36
Barneveld.....	3	9	45	46	91	32	34	66	...	1,290 00	...	4 00	4 00	...	297 36	1,863 50
Black Creek.....	3	9	69	66	135	43	41	84	...	1,152 00	...	56 75	56 75	...	702 66	3,034 57
Blacklandville.....	3	9	122	105	227	91	68	159	...	2,257 50	94 62	17 50	17 50	...	192 00	1,845 50
Brooklyn.....	4	9	101	114	215	76	79	155	...	1,635 00	1 00	41 76	41 76	...	363 35	3,034 57
Bruce.....	5	9	102	114	216	76	72	148	...	2,430 00	187 22	309 00	309 00	...	760 62	5,188 62
Butternut.....	6	9	131	120	251	78	72	150	...	3,797 00	...	258 88	258 88	...	374 48	3,574 97
Camerton.....	4	9	90	78	168	59	52	111	...	1,116 00	...	...	...	...	332 47	1,846 04
Campbellsport.....	3	9	56	54	110	39	37	76	...	1,512 00	...	...	...	...	449 17	2,327 79
Camp Douglas.....	4	9	83	74	157	50	44	94	...	1,170 00	37 64	84 56	84 56	...	295 29	1,918 67
Catawba.....	3	9	53	65	118	33	43	76	...	1,225 00	233 34	5 80	5 80	...	392 77	2,738 49
Cedar Falls.....	3	9	47	55	102	35	44	79	...	1,395 00	35 50	37 04	37 04	...	336 18	2,831 18
Chelsea.....	3	9	56	49	105	44	38	82	...	2,250 00	81 60	44 12	44 12	...	336 18	2,831 18
Clear Lake.....	5	9	92	89	181	73	58	131	...	2,095 00	55 00	...	10 84	...	1,082 47	3,523 03
Colfax.....	3	9	72	80	152	59	49	109	...	1,205 00	...	...	...	...	514 00	1,787 82
Commonwealth.....	3	9	72	80	152	59	49	109	...	1,205 00	...	...	...	...	514 00	1,787 82
Dallas.....	3	9	52	52	104	34	33	67	...	1,215 00	75 00	105 00	105 00	...	797 00	2,687 00
Deer Park.....	3	9	72	80	152	39	47	86	...	1,125 00	...	36 19	36 19	...	285 29	1,708 63
Desoto.....	3	9	71	62	133	42	40	82	...	1,170 00	80 00	27 24	27 24	...	551 49	4,631 90
Dorchester.....	4	9	78	71	149	...	...	116	...	1,530 00	...	27 00	27 00	...	...	...

Statistical Tables.

[illegible]

Statistical Tables.

STATE GRADED SCHOOLS, 1904-1905—Continued.

FIRST CLASS.

Location.	Enrollment.		Average Attendance.		Graduates this year.		Financial Report.						Total.
	No. of months taught.		Male.		Female.		Amount expended from June 3 1904, to June 30, 1905.						
	Male.	Female.	Total.	Male.	Female.	Total.	Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	
Luck.....	65	51	116	34	25	59	\$1,143 00	\$113 05	\$92 12	\$22 39	311 12	\$991 58	\$2,403 26
McFarland.....	66	58	124	54	44	98	1,305 00	102 35	57 24	26 29	.....	245 81	1,716 69
Maiden Rock.....	61	43	104	36	36	72	1,065 00	16 80	.....	104 70	.....	150 43	1,610 19
Marquette.....	43	42	85	27	35	62	1,045 00	151 85	121 91	14 25	.....	272 93	1,338 96
Mason.....	76	77	153	54	63	114	2,175 00	93 39	75 95	115 47	.....	361 77	3,225 70
Mattoon.....	122	141	263	87	92	179	2,085 00	9 45	63 94	223 87	138 21	883 09	3,261 30
Melrose.....	57	57	114	38	40	78	1,200 00	14 37	43 90	17 00	.....	439 82	1,931 42
Merrimac.....	61	31	92	32	27	76	1,125 00	11 37	43 60	23 00	138 21	947 28	2,147 25
Millford.....	48	57	105	67	83	59	1,080 00	52 55	19 32	60 11	6,341 54	132 86	10,996 24
Milwaukee.....	114	114	228	65	44	109	2,450 00	25 37	106 40	22 58	.....	1,086 58	8,539 43
Milwaukee.....	95	60	155	65	44	109	3,965 00	152 11	64 82	22 58	3,597 04	7,926 25	15,578 08
Milwaukee.....	168	150	318	143	109	249	2,600 00	50 00	150 00	25 00	725 00	1,321 96	6,910 65
Minocqua.....	66	58	124	48	46	94	3,195 00	6 50	29 76	585 37	.....	1,015 20	4,253 33
Monticello.....	104	107	211	79	79	158	1,035 00	10 25	93 43	30 00	.....	856 42	3,346 82
Nekoosa.....	123	156	279	84	102	186	2,350 00	609 77	150 39	130 83	2,198 65	522 20	6,989 32
New Dixie.....	32	50	82	16	30	46	3,420 00	326 11	272 37	67 52	.....	202 29	2,128 29
New Glarus.....	116	103	219	78	77	155	1,290 00	17 50	.....	177 83	7,297 43	2,172 58	12,581 34
Niagara.....	217	182	399	120	99	219	1,485 00	.....	1 75	78 45	446 50	403 49	1,908 67
North Crandon.....	50	42	92	27	22	49	1,125 00	.....	50 26	22 47	.....	317 94	1,901 09
North Fond du Lac.....	87	74	161	60	49	109	3,522 50	12 50	.....	217 24	840 00	7,224 96	10,820 19
North Freedom.....	59	58	117	46	46	92	1,561 25	42 50	90 41	100 54	.....	348 30	2,156 79
North Hudson.....	162	161	323	104	111	215	1,215 00	1 00	142 96	465 00	.....	519 71	2,808 16
North Milwaukee.....	86	73	159	62	57	119	1,757 50	105 91	90 41	.....	.....	331 00	2,730 46
Norwalk.....	54	64	118	50	78	128	1,395 00	.....	574 23	68 70	.....	773 58	2,343 19
Orfordville.....	115	114	229	32	41	73	1,304 97	.....	.....	27 00	.....	4,853 51	9,716 24
Osseo.....	50	57	107	32	41	73	1,530 00	67 20	26 18	82 90	.....	237 57	1,670 06
Owen.....	50	57	107	32	41	73	1,035 00	11 59	69 45	48 47	.....	281 42	1,560 84
Park Falls.....	208	199	407	167	154	321	1,530 00	67 20	26 18	82 90	.....	237 57	1,670 06
Plum City.....	57	62	119	35	36	71	1,035 00	11 59	69 45	48 47	.....	281 42	1,560 84
Plover.....	64	72	136	39	36	75	1,035 00	67 20	26 18	82 90	.....	237 57	1,508 75
Pt. Edwards.....	59	50	109	33	33	66	1,170 00	11 59	69 45	48 47	.....	281 42	1,560 84

Statistical Tables.

Port Wing	87	175	77	79	156	1	5	6	631 93	81 30	6 00	4,942 33	8,657 26
Prairie Farm	35	104	20	48	68	1	7	8	30 00	22 70	.....	.....	1,190 20
Rocine	9	130	59	52	86	3	8	6	9 58	16 85	.....	296 98	1,501 42
Readstown	9	164	44	49	111	3	8	6	100 00	23 75	.....	332 12	2,957 12
Readville	9	145	41	55	93	3	1	3	64 69	23 75	3,696 75	836 18	6,577 47
Ridgeway	9	132	41	55	93	3	1	3	.....	40 00	.....	969 03	1,790 08
Rio	9	176	54	60	114	2	5	9	106 77	23 00	1,497 65	549 31	2,187 44
Roberts	9	108	37	45	82	4	5	9	74 70	.....	4,460 22	432 31	3,314 45
Rayalon	9	121	36	44	80	1	3	3	.....	538 03	.....	910 48	6,510 70
Saxon	9	135	36	38	74	1	3	3	531 78	.....	.....	486 43	3,431 29
Scandinavia	9	107	24	42	66	1	2	3	66 45	4 50	.....	186 10	1,598 88
Seofield	9	183	78	73	151	3	3	6	59 28	70 92	.....	547 23	2,077 55
Sherry	9	122	25	30	55	1	2	3	84 36	199 05	.....	215 53	1,572 43
Shloxton	9	121	44	44	88	1	1	2	10 18	597 50	.....	368 03	2,038 51
Somerset	9	97	34	22	56	1	5	6	9 50	27 05	95 33	383 94	1,683 94
South Wayne	9	109	32	43	75	1	5	6	12 08	38 68	.....	1,631 29	3,022 05
Spencer	9	115	28	40	68	1	3	4	131 99	107 46	.....	272 68	2,813 50
Star Lake	9	111	40	31	71	3	1	4	62 50	49 26	.....	214 06	2,038 50
Stratford	9	106	36	34	70	4	5	9	100 36	.....	2,660 17	235 15	1,608 75
Thensville	9	104	38	40	78	4	5	9	105 69	45 00	.....	246 97	4,357 59
Three Lakes	9	128	38	44	82	1	3	4	820 00	45 00	.....	291 99	1,839 66
Tierton	9	276	98	93	191	7	2	9	22 75	471 09	.....	3,028 00	6,660 00
Tony	9	176	36	48	106	2	1	4	9 10	2 50	.....	1,543 14	4,572 28
Turtle Lake	9	126	26	44	84	2	1	4	31 05	164 88	.....	214 58	1,570 90
Warrens	9	129	43	52	95	2	2	5	132 93	90 00	.....	186 69	1,547 62
Wauzeka	9	143	56	37	93	4	2	6	91 89	87 48	.....	224 89	1,808 09
Welome	9	397	130	139	269	4	4	8	237 25	525 00	.....	2,050 32	7,817 19
West Allis	9	201	64	68	132	4	5	5	2,025 00	.....	.....	170 00	3,063 73
Westboro	9	174	64	70	132	4	5	5	1,620 79	3,537 12	.....	1,620 79	3,537 12
Westby	9	171	68	70	138	5	6	11	90 94	44 85	.....	3,073 47	4,725 96
Weyerhauser	9	141	36	42	92	5	6	6	101 50	142 98	.....	1,329 86	3,969 21
Wildfish Bay	9	141	36	42	92	5	6	6	15 94	430 39	.....	352 82	2,462 82
Wild Rose	9	164	49	45	97	5	4	9	20 00	62 59	402 59	454 81	3,028 89
Williams Bay	9	119	42	45	84	5	4	9	155 04	43 00	25 00	1,119 63	2,867 63
Willow	9	155	46	36	104	3	3	3	7 63	3 75	.....	551 72	1,706 10
Woodville	9	106	37	36	73	3	3	3	.....	.....	.....	779 75	2,354 75
Wyocena	9	133	39	44	83	1	4	5	.....	.....	.....	.....	.....

Statistical Tables.

STATE GRADED SCHOOLS, 1904-1905.

SECOND CLASS.

LOCATION.	ENROLLMENT.		AVERAGE ATTENDANCE.		GRADUATES.		FINANCIAL REPORT.								
	No. of departments.	No. of men & teachers.	Male.	Female.	Total.	Male.	Female.	Total.	Teachers' wages.	Apparatus.	Books.	Repairs.	New build- ings.	All other pur- poses.	Total.
Amount expended from June 30, 1904, to June 30, 1905.															
Totals.....	410	9,820,516,767	4,831	4,885	10,257	267,577	644		\$103,748.20	\$7,710.38	\$1,729.91	\$10,276.52	\$55,948.73	\$38,540.62	\$280,984.36
Adel.....	9	48	30	18	48	50			\$783.00		\$4.50	\$102.22		\$73.75	\$1,538.75
Afton.....	9	28	29	15	44	45			675.00			16.40		73.79	1,063.40
Alaska.....	10	40	54	28	82	62			789.00					122.03	1,253.03
Albion.....	9	27	29	14	43	31			750.00		12.82	19.65	\$227.02	77.48	1,053.97
Allen Grove.....	9	27	29	14	43	31			750.00		25.16	4.83		92.63	872.59
Amherst Jet.....	9	50	41	24	65	41			675.00	\$14.05	78.80		2,000.00		2,707.85
Aniwa.....	9	57	70	37	107	78			940.00	1,030.11		205.37		320.74	2,446.22
Arcadia.....	9	31	30	17	47	30			675.00		4.80			224.01	1,659.01
Arkansas.....	9	45	31	18	49	33			750.00			135.07		157.06	1,084.13
Arthur.....	9	30	26	13	39	25			652.30		46.92	30.01		80.93	839.93
Auburn.....	9	37	30	15	45	33			900.00	15.00		170.35		122.50	1,207.85
Auburndale.....	9	41	37	19	56	37			765.00		22.80	7.10	25.00	80.50	936.22
Bailey.....	9	41	49	24	73	49			855.00	5.00	37.65			261.63	1,000.89
Baileys Harbor.....	9	41	47	24	71	47			765.00	23.53	51.18	11.23	3,345.00	340.90	4,437.41
Balsam Lake.....	9	41	30	15	45	30			855.00	6.40	7.43	13.00		147.13	1,031.04
Batonville.....	9	41	31	15	46	31			765.00	10.61	40.03	15.80		230.90	1,122.34
Bay City.....	9	41	31	15	46	31			810.00		8.40	27.60		131.31	977.31
Beldenville.....	9	41	31	15	46	31			630.00	20.00	73.91	209.78	48.59	78.09	1,011.81
Bellevue Center.....	9	41	31	15	46	31			900.00	31.03	138.76	81.47		410.15	1,480.14
Big Falls.....	9	41	31	15	46	31			1,230.00	176.88		100.35		60.03	1,680.14
Birchwood.....	9	41	31	15	46	31			810.00		62.00	14.25		145.51	1,013.50
Blue Mounds.....	9	41	31	15	46	31			810.00				864.06	64.47	1,350.72
Boaz.....	9	41	31	15	46	31			810.00	145.10	34.00	12.00		234.13	1,377.37
Brokaw.....	9	41	31	15	46	31			675.00	18.88		70.98		146.04	1,110.92
Brookside.....	9	41	31	15	46	31			685.00	3.83		154.67		141.75	911.18
Brownstown.....	9	41	31	15	46	31			900.00			205.52		100.86	975.03
Burnet Jet.....	9	40	22	12	34	23			720.00		17.04				1,122.96
Cable.....	9	39	42	23	65	43			900.00						1,122.96

Statistical Tables.

Campbell	9	62	86	15	51	91	2	630 00	8 75	37 90	155 45	6 897 00	197 12	1,020 47
Campbellsport	9	82	25	32	57	1	5	855 00	51 39	78 61	277 00	6 897 00	87 78	8,204 47
Carieton	9	44	38	15	44	1	1	675 00	...	...	11 00	1,328 38	151 64	968 44
Cascade	9	31	29	25	54	1	8	675 00	...	...	...	...	248 48	2,251 86
Casco	10	89	53	41	96	3	3	1,010 00	38 55	24 00	15 07	...	95 00	1,106 40
Catact	9	46	44	22	51	1	4	702 00	...	28 73	21 50	2,680 07	130 87	826 57
Cazenovia	9	41	45	86	51	3	4	675 00	...	15 35	...	...	87 07	853 12
Cecil	9	59	41	40	81	2	4	657 00	80 87	...	12 75	...	94 12	841 74
Cedar Grove	9	24	32	18	36	3	5	755 00	53 95	...	...	...	64 53	898 48
Cedar Grove	10	41	55	98	25	3	4	810 00	21 21	58 38	26 85	...	144 21	1,058 86
Centuria	9	47	33	38	72	1	4	675 00	211 40	28 00	100 00	...	64 69	1,109 09
Chippewa Falls	9	41	28	13	69	3	1	753 00	...	...	81 10	6,012 83	79 93	899 05
Chippewa Falls	9	40	39	29	57	1	1	855 00	...	62 44	40 00	...	685 06	7,625 33
Cochrane	9	79	29	28	57	1	1	675 00	...	...	...	...	71 49	786 49
Colman	9	82	49	42	91	2	2	855 00	...	...	...	...	105 00	2,012 41
Colman	9	52	99	...	42	3	3	720 00	56 50	17 98	28 00	...	1,157 60	1,570 40
Columbia	9	35	31	60	22	3	3	810 00	...	59 60	126 50	...	101 79	989 45
Columbia	9	63	41	104	30	5	7	810 00	...	23 05	54 69	...	206 53	1,401 25
Cortiz	9	49	94	36	72	2	4	852 00	...	10 70	2 00	...	348 61	1,363 81
Curtis	9	38	3	73	20	4	7	882 00	...	78 20	55 09	...	137 46	875 00
Cylon	9	35	25	33	53	2	8	628 00	...	...	109 54	...	198 00	1,073 71
Dale	9	35	71	15	39	3	3	855 00	...	19 21	1 50	...	112 00	1,036 72
Delafield	9	37	84	25	48	3	4	648 00	...	65 25	93 47	...	71 45	723 30
Dexter	9	47	31	25	35	2	2	765 00	...	...	...	4,500 00	110 00	5,510 73
Dexter	9	81	21	27	48	1	5	817 50	75	12 48	2 53	...	143 18	1,128 18
Disco	9	29	33	25	35	1	2	742 50	...	10 00	5 00	...	37 40	794 93
Doylestown	9	48	62	110	69	1	6	982 50	...	10 00	39 98	...	792 07	1,260 74
Eagle	9	35	42	71	45	1	1	675 00	12 34	7 50	75 00	...	233 24	1,111 98
Eagle	9	58	39	29	43	2	2	945 00	...	18 25	4 00	...	202 50	1,179 48
Easton	9	47	31	27	43	1	1	865 00	32 23	132 48	103 00	500 00	348 80	1,176 94
Easton	9	54	65	33	33	2	2	865 00	...	31 69	46 70	...	73 02	890 53
Elcho	9	34	42	75	45	1	2	675 00	74 75	...	6 75	653 00	152 83	1,833 80
Elk Mound	9	47	24	28	52	1	8	784 00	26 76	169 65	28 61	...	128 31	1,267 94
Elk Mound	9	37	35	35	47	6	4	765 00	51 67	...	9 60	...	1,023 78	1,945 92
Elm	9	45	50	95	57	3	4	900 00	250 00	15 00	120 00	...	150 44	1,062 85
Elmhurst	9	24	28	29	34	2	10	828 00	57 12	11 00	20 25	...	97 81	97 81
Elmhurst	9	41	37	37	61	1	4	675 00	57 12	9 31	22 58	...	102 11	994 08
Emerson	9	32	31	31	56	1	3	837 00	27 93	28 11	30 83	...	1,013 92	1,013 92
Emerson	9	39	36	31	56	1	3	819 00	19 51	31 47	8 03	...	121 98	1,104 62
Emerson	9	48	40	88	67	3	3	800 00	2 46	28 34	49 48	...	187 50	2,285 80
Emerson	9	34	38	29	57	1	5	787 50	13 35	8 80	107 46	...	415 32	1,087 31
Emerson	9	45	41	101	69	1	2	810 00	5 78	...	18 55	...	1,234 98	350 01
Emerson	9	35	30	39	69	1	4	828 00	10 00	11 47	160 17	...	403 43	1,345 09
Emerson	9	40	21	21	53	3	3	720 00	...	61 49	31 02	...	122 35	803 95
Emerson	9	47	47	47	37	3	3	630 00	...	...	...	...	...	...

Statistical Tables.

STATE GRADED SCHOOLS, 1904-1905—Continued.
SECOND CLASS.

LOCATION.	ENROLLMENT.		AVERAGE ATTENDANCE.		GRADUATES.		FINANCIAL REPORT.						
	No. of months taught.	No. of departments.	Total.	Male.	Female.	Total.	Teachers' wages.	Apparatus.	Books.	Repairs.	New build- ings.	All other purposes.	Total.
Gays Mills	8	108	58	20	38	4	\$810 00		\$17 37	\$3 00		\$114 26	\$984 63
Gause	9	28	28	28	0	1	765 00			5 29		56 45	826 74
Glenon	9	48	30	20	10	1	750 00			20 71		102 50	843 21
Germania	9	46	31	22	9	2	675 00	\$15 75			\$115 00	73 59	879 44
Germantown	9	31	31	31	0	1	810 00					119 26	129 26
Gibbstown	9	40	31	28	3	6	765 00	58 75	8 75	5 00		116 64	953 75
Gibbstown	9	38	22	13	9	2	765 00	10 00	38 00	28 85		10 00	931 85
Gilmanon	9	30	16	10	6	1	900 00	3 08	12 30	14 10		64 34	938 82
Glenale	9	33	33	33	0	1	685 00	16 45		121 46		46 32	869 22
Glen Haven	9	31	31	31	0	3	1 080 00		19 00			233 43	1 432 43
Grattoon	10	60	110	35	75	1	765 00	2 75	18 30	50 50		215 25	1 051 80
Grand Rapids	9	44	20	17	3	1	825 50	31 25	8 20	18 00		253 67	1 114 32
Greenleaf	9	31	31	31	0	1	850 00		8 80	1 85		169 78	1 080 81
Hales Corners	10	47	25	17	8	1	1 097 50	28 00	21 28	1 25	1 723 34	260 50	3 413 55
Hanover	9	30	27	23	4	1	1 040 00	66 00	61 71	10 00		30 00	9 87
Harley	9	38	31	31	0	1	765 00	66 00	31 00	10 00		266 85	2 471 58
Hawkins	9	39	42	24	18	1	855 00		10 00	25 00		35 00	940 00
Hawthorne	9	31	31	31	0	1	975 00		23 15	28 48		267 52	1 430 15
Hayes	7	77	27	27	0	1	810 00		61 55	62 00	121 32	119 13	1 112 45
Hebron	9	32	33	22	11	2	700 00	80 00	52 60	19 38	2 500 00	178 06	3 588 90
Heineman	9	38	34	32	2	1	900 00	100 75	31 46			10 00	1 094 81
Hersey	9	46	46	34	12	4	918 00	680 00	19 38	19 38		621 24	2 288 82
Hingham	9	43	34	32	2	1	900 00	38 23	14 91	175 90		143 57	1 272 61
Hollandale	9	40	100	29	71	4	810 00	49 00		38 08		209 01	1 100 09
Honestead	9	60	40	29	11	4	840 00		15 00	50 00		67 94	942 94
Honey Creek	9	27	31	17	14	2	765 00	4 80	72 46	9 70		123 10	1 275 06
Houlton	9	50	50	37	13	3	900 00	13 00	44 06	42 36		1 272 08	2 321 50
Ingram	9	40	64	28	36	1	765 00	72 01	51 98		48 00	84 75	1 666 74
Ironton	8	32	27	27	0	1	882 00			38 19		215 85	1 196 04
Jackson	9	62	46	21	25	1							

Statistical Tables.

STATE TEACHERS INSTITUTES, JULY 1, 1904-JULY 1, 1905.

COUNTIES.	NUMBER ATTENDING.			Days Institute.	Average daily attend- ance.	Average number of months taught.	NUMBER HAVING ATTENDED.			
	Male.	Female.	Total.				College, Universi- ties or Acade- mies.	Normal schools.	High schools.	Common schools only.
Totals.....	646	5,990	6,636	588	82	26	243	936	4,141	841
Adams.....	10	81	91	15	70	22	7	4	35	38
Ashland.....	4	36	40	5	37	28	1	6	22	11
Barron.....	8	69	77	5	73	26	4	15	50	7
Bayfield.....	6	45	51	10	40	23	2	7	37	2
Brown.....	13	66	79	10	73	31	2	14	57	6
Buffalo.....	9	55	64	10	51	27	.....	6	25	2
Burnett.....	7	35	42	10	38	20	.....	7	23	12
Calumet.....	6	56	62	10	52	24	.....	27	34	1
Chippewa.....	5	149	154	10	140	24	1	6	127	20
Clark.....	14	102	116	5	113	15	1	8	102	5
Columbia.....	7	151	158	10	140	23	12	15	87	16
Crawford.....	21	142	163	5	151	30	2	8	75	15
Dane.....	3	134	137	10	112	23	17	11	103	6
Dodge.....	7	118	125	10	105	39	9	11	92	13
Door.....	16	54	70	5	67	47	1	11	7	33
Douglas.....	5	56	61	5	44	18	.....	38	22	1
Dunn.....	8	106	114	10	79	22	1	4	32	77
Eau Claire.....	5	70	75	10	67	10	1	4	73	2
Florence.....	5	27	32	3	29	36	7	13	12	.....
Fond du Lac.....	7	137	144	5	135	35	4	40	88	12
Forest.....	3	13	16	5	12	28	.....	8	6	1

Statistical Tables.

	4	46	50	10	42	21	3	10	16	21	3
Gates	11	174	185	10	162	24	3	32	147	3	16
Grant	8	83	91	10	65	.....	.....	8	66	13	147
Green	18	82	100	5	100	23	3	6	50	28	66
Green Lake	19	147	166	10	151	23	10	24	124	8	124
Iowa	6	91	97	10	85	22	.....	7	78	12	78
Jackson	9	118	127	10	108	20	4	12	120	3	120
Jefferson	3	106	109	20	86	23	2	9	96	2	96
Juneau	7	57	64	10	56	20	4	5	46	9	46
Kenosha	33	34	67	10	55	37	1	16	38	12	38
Kewaunee	3	67	70	10	60	35	2	6	59	3	59
La Crosse	7	112	119	10	83	28	9	16	86	8	86
Lafayette	3	64	67	5	65	22	2	5	58	2	58
Langlade	2	97	99	5	79	19	.....	8	76	15	76
Lincoln	32	76	108	5	103	21	1	9	28	17	28
Manitowoc	12	135	147	10	132	26	.....	10	47	15	47
Marathon	5	70	75	5	74	29	3	15	54	3	54
Marquette	7	82	82	10	80	24	5	12	55	10	55
Milwaukee	12	84	96	10	90	42	12	19	62	6	62
Monroe	12	148	160	10	150	20	1	9	129	21	129
Monroe	1	79	80	10	.....	21	.....	15	38	27	38
Oconto	1	49	50	5	44	16	3	2	36	3	36
Oneida	12	91	103	10	90	16	3	8	77	15	77
Outagamie	23	42	65	5	63	37	.....	30	21	14	21
Ozaukee	11	81	92	10	82	27	1	38	41	.....	41
Pierce	4	88	92	10	72	22	1	9	49	33	33
Polk .....	.....	83	83	5	77	22	3	36	29	15	29
Portage	5	37	42	5	37	20	.....	4	27	8	27
Price	5	67	71	10	64	26	10	6	54	1	54
Racine	4	124	140	5	134	21	1	7	69	12	69
Richland	16	143	155	10	127	26	23	20	104	6	104
Rock	12	141	148	10	119	23	4	64	76	4	76
St. Croix	7	179	185	10	174	23	4	5	140	12	140
Sauk	16	57	63	10	49	27	2	8	36	16	36
Shawano	6	147	166	10	164	38	4	17	138	7	138
Sheboygan	19	72	80	5	.....	.....	4	8	45	25	45
Saylor	8	.....	.....	10	.....	.....	2	.....	.....	.....	.....

Statistical Tables.

STATE TEACHERS INSTITUTES, JULY 1, 1904-JULY 1, 1905—Continued.

COUNTIES.	NUMBER ATTENDING.			Days Institute.	Average daily attend- ance	Average number of months taught.	NUMBER HAVING ATTENDED.			
	Male.	Female.	Total.				College Universi- ties or Acade- mies.	Normal schools.	High schools.	Common schools only.
Trempealeau.....	11	94	105	10	96	25	1	5	73	3
Vernon {	6	23	29	5	98	17	.....	1	21	7
Vilas.....	21	149	170	10	160	25	3	7	81	31
Walworth.....	2	13	15	5	12	40	1	8	6	.....
Washington.....	2	95	97	5	89	34	2	14	80	.....
Washburn.....	4	49	53	10	38	31	1	10	36	6
Waukesha.....	31	65	97	10	93	27	3	25	58	6
Waupaca.....	7	93	100	10	92	31	22	23	52	3
Waushara.....	8	98	106	10	96	23	5	4	79	16
Winnebago.....	11	93	104	10	87	19	4	8	26	66
Wood.....	10	99	109	10	93	28	2	49	53	5
	6	70	76	10	65	26	1	4	52	15

Statistical Tables.

TEACHERS' INSTITUTES, HELD UNDER THE PROVISIONS OF CHAPTER 331, LAWS OF 1895, AND LAWS AMENDATORY THERETO, 1904-1905.

Counties.	No. of such institutes held.	Names of Conductors.	Total No. of days institute.	Total attendance.	Average daily attendance.	No. of evening lectures.	Name of Lecturers.
Totals.	87		521	6,946	5,593	41	
Adams	1	V. F. McCaskill, J. T. Hooper.	5	40	37		
Ashland	1	C. J. Brewer, A. H. Fletcher, D. L. Hennessey.	5	77	73		
Bayfield	1	V. F. McCaskill, Elizabeth McCormick.	2	33	30	1	V. F. McCaskill.
Benton	1	F. S. Hyer.	1	60	60		
Buffalo	1	A. H. Fletcher, Katharine Seeliger.	10	55	53	1	A. H. Fletcher.
Burnett	2	J. F. Sims	11	62	51		
Chippewa	1	V. F. McCaskill, E. M. Beaman, J. E. Hale.	10	183	173	1	J. F. Sims.
Clark	1	Geo. C. Shurtz, Geo. E. Bunsen, W. H. Cheever, C. W. Smith.	10	136	129		Geo. E. Bunsen, W. H. Cheever, C. W. Smith.
Columbia	4	C. A. Kolb, F. J. Jones, Nora S. Carey, Walter Verity, C. M. Thomas.	16	287	259	3	
Crawford	3	T. H. Gendie, F. A. Kolb, G. E. Pratt, W. B. Borgers.	9	251	100		
Dane, 1st Dist.	1	C. W. Smith, F. G. Krueger.	10	137	112		
Dane, 2nd Dist.	1	Franklin Gould, O. S. Rice, W. Harley Barber, C. W. Smith.	10	137	112		
Dodge	2	C. W. Rittenberg, E. M. Weinmer, L. P. Keeley, Orlutha J. Holt, Chas. McKouny, W. H. Cheever.	12	387	351	4	C. W. Rittenberg, L. S. Keeley, Chas. McKouny, W. H. Cheever.
Door	1	R. W. Whitford, Elhara C. Folkmar.	5	70	67		
Douglas	1	E. W. Walker, S. A. Lyuchi.	5	61	44		
Dunn	1	K. C. Davis, L. M. Cole, Angelina Wood.	10	84	39		
East Chaire	1	F. S. Hyer, W. A. Clark, J. Leidenberg, W. H. Sheplard.	10	100	87		
Florence	1	W. H. Cheever, A. H. Sage.	3	32	29	2	W. H. Cheever, A. H. Sage.
Fond du Lac	1	C. W. Rittenberg.	5	16	12		
Forest	1	G. W. Swartz, A. L. Wolfe.	10	32	63		
Green	2	A. H. Sage, W. H. Cheever, W. C. Hewitt, J. M. Dresden.	4	63	63	2	W. C. Hewitt, J. M. Dresden, W. H. Cheever, Dr. Hughes.
Green Lake	2	G. W. Gehrand, John Dixon, E. Doudna, H. W. Kircher.	12	144	93		

Statistical Tables.

TEACHERS' INSTITUTES, HELD UNDER THE PROVISIONS OF CHAPTER 331, LAWS OF 1895, AND LAWS AMENDATORY THERETO, 1904-1905—Continued.

Counties.	No. of such institutes held.	Names of Conductors.	Total No. of days institute.	Total attend-ance.	Average daily attendance.	No. of evening lectures.	Name of Lecturers.
Jackson.....	1	V. E. McCaskill, F. F. Showers, Mrs. Mary D. Bradford.	10	88	77	5	W. H. Cheever, Chas. McKenny, G. C. Shutts, D. O. Hibbard, O. J. Schuster.
Jefferson.....	4	W. H. Cheever, Chas. McKenny, O. J. Schuster, C. E. Buell, H. L. Terry, G. C. Shutts.	15	410	125	1	W. H. Cheever.
Juneau.....	1	W. H. Cheever, K. L. Hatch, W. C. Harrison.	5	108	105	1	O. J. Schuster.
Kenoia.....	1	A. C. Brown, C. H. Dietz, W. H. Cheever.	10	81	63	1	
Kewaunee.....	2	A. H. Sage, A. C. Brown, W. H. Cheever.	11	67	55	1	
La Crosse.....	1	O. J. Schuster, J. F. Bergen, B. F. Olman.	10	70	69	1	
Lafayette.....	1	D. O. Kinsman, J. F. Hooper, W. P. Colburn.	10	114	102	1	
Langlade.....	1	V. E. McCaskill, F. A. Lowell.	5	67	65	1	
Lincoln.....	1	C. J. Brewer, W. H. Schulz, M. V. Boyce.	5	93	85	1	
Manitowoc.....	1	A. H. Sage, R. W. Whitford, Paul G. W. Keller.	5	108	103	1	
Marathon.....	1	J. F. Sims, John C. Illahan, Wm F. Lusk.	10	147	132	1	
Marquette.....	1	G. C. Shutts, Chas. McKenny, R. W. Whitford.	5	75	74	1	
Milwaukee.....	1	C. E. Patzer, J. N. Mitchell.	5	88	79	1	
Monroe.....	1	T. R. Lloyd-Jones, C. H. Maxson, S. M. Thomas.	10	119	114	1	
Oconto.....	1	W. H. Cheever, F. E. McCaskill.	7	220	210	3	W. H. Cheever, S. Hyer.
Oneida.....	2	W. H. Cheever, F. S. Hyer.	4	142	82	3	
Outagamie.....	2	W. H. Cheever, W. H. Pollock, C. E. Patzer, M. A. Bussewitz.	7	92	82	3	W. H. Schulz, V. E. McKill, J. F. Sims.
Ozaukee.....	2	M. H. Jackson, S. A. Lynch, W. F. Lusk.	10	181	156	1	W. C. Hewitt.
Pepin.....	1	W. H. Schulz, T. Frye, J. F. Sims, A. H. Fletcher, V. E. McCaskill, D. L. Hennessey.	14	124	92	1	
Pierce.....	3	F. S. Sechrist, C. W. Rittenberg, E. M. Gilbert.	10	84	78	1	
Polk.....	1	W. C. Hewitt.	2	100	86	1	
Portage.....	1	H. L. Terry, W. H. Hickok, M. C. Palmer, A. L. Wolfe.	11	100	96	1	
Price.....	2	W. H. Cheever.	2	167	158	2	V. E. McCaskill, W. H. Cheever.
Richland.....	1	H. C. Buell, A. A. Upham, J. F. Bergen, R. Eddy, F. C. Doudna, W. H. Cheever.	10	99	84	2	J. F. Sims.
Rock.....	2	V. E. McCaskill, W. H. Cheever, B. L. Birkbeck.	12	119	97	3	A. A. Upham, C. P. Cary, G. C. Shutts.
Rusk.....	2	J. F. Sims, D. L. Hennessey, A. J. Ingli.	10	285	285	1	
St. Croix.....	3	A. A. Upham, G. W. Gebrand, W. P. R. Seaman, F. C. Steuber.	14				
Sauk.....	1	G. C. Shutts, W. H. Cheever.					

Statistical Tables.

Waver.	2	W. C. Hewitt, J. Leidenberg, C. B. Stanley, A. M. Olson.	10	108	102	1	J. F. Sims.
Shawano	1	J. F. Sims, F. M. Thomas, W. T. Anderson.	10	8	70	1	
Sheboygan	1	H. H. Leidenberg, H. A. Snowden, H. Almy.	10	11	97		
Taylor	1	F. F. Showers.	5	21	18		
Trempealeau	1	W. H. Schulz, Taylor Frye.	10	64	53		
Vernon	1	M. A. Bussewitz, C. A. Fortier, J. P. Riordan.	10	105	80		
Vilas	1	G. C. Sturts, w. F. Sell, Amelia Kuhnlehn.	10	10	92		
Walworth	2	W. H. Cheever, F. S. Hyer, Thos. R. Lloyd-Jones, G. O. Banting, Ida M. Deussen.	12	288	270	4	W. H. Cheever, F. S. Hyer, Thos. R. Lloyd-Jones, G. O. Banting.
Washington	1	G. M. Morrissey, Etta M. Michael's, F. G. Kraege.	10	104	87		
Waukegan	1	W. C. Hewitt, L. L. Summers, E. E. Sheldon.	10	109	93		
Waupaca							
Waushara							
Winnebago							
Wood							

Statistical Tables.

PRIVATE SCHOOLS, 1901-1905.

COUNTIES. (Exclusive of cities).	No. of such schools.	TEACHERS.		No. pupils registered who have not at- tended public school.	PUPILS 7-14.	
		Men.	Women.		Not resid- ing in city who at- tended 20 weeks or more.	Residing in city who at- tended 32 weeks or more.
Totals	417	235	382	14,839	8,398	4,571
Adams						
Ashland	2	2		25		
Barron	4					
Bayfield	1		3	118	40	
Brown	9	3	18	376	482	176
Buffalo	11	2	6	53	1	40
Burnett						
Calumet	17	5	23	872	545	121
Chippewa						
Clark	8	6	2	125	75	43
Columbia						
Crawford						
Dane	5		10	269	212	
Dodge	36	28	17	521	550	245
Door	5	2	4	173		
Douglas						
Dunn						
Eau Claire						
Florence						
Fond du Lac	19	7	18	594	415	35
Forest						
Grant	11	1	20	606	325	102
Green						
Green Lake	6	6	5	46	209	
Iowa						
Iron						
Jackson	3	1	3	20	40	
Jefferson	16	12	13	686	523	
Juneau	5	3	4	150	9	58
Kenosha						
Kewaunee	7					
La Crosse	4	4		157	119	
Lafayette						
Langlade						
Lincoln	3	3		25	24	
Manitowoc	34	16	47	1,848	419	1,115
Marathon	15	6	12	329	170	1
Marquette						
Marquette	5	4	9	80	80	2
Milwaukee	25	10	25	1,167	637	886
Monroe	6	3	11	397	202	180
Oconto	1		1		42	3
Oneida						
Outagamie	11	5	11	375		167
Ozaukee	15	13	10	828	438	396
Pepin						
Pierce	3		4	129	59	
Polk						
Portage						
Price						
Racine	6	3	10	493	68	249
Richland						
Rock	5	6	6	230	7	5

Statistical Tables.

PRIVATE SCHOOLS, 1904-1905—Continued.

COUNTIES. (Exclusive of cities).	No. of such schools.	TEACHERS.		No. pupils registered who have not at- tended public school.	PUPILS 7-14.	
		Men.	Women.		Not resid- ing in city who at- tended 20 weeks or more.	Residing in city who at- tended 32 weeks or more.
Rusk	1	.....	1	.....	9	.....
St. Croix	4	.....	4	56	48	.....
Sauk	10	8	6	339	264	.....
Sawyer .....	.....	.....	.....	.....	.....	.....
Shawano	8	4	4	323	278	105
Sheboygan	16	12	8	212	193	109
Taylor	3	2	2	100	33	61
Trempealeau .....	.....	.....	.....	.....	.....	.....
Vernon .....	.....	.....	.....	.....	.....	.....
Vilas	2	.....	1	14	.....	14
Walworth .....	.....	.....	.....	.....	.....	.....
Washburn .....	.....	.....	.....	.....	.....	.....
Washington	30	16	27	1,116	732	165
Waukesha	8	5	10	608	477	235
Waupaca	19	14	6	169	401	99
Waushara	2	2	.....	40	67	.....
Winnebago	7	8	1	12	32	.....
Wood	9	7	21	1,150	173	479

Statistical Tables.

PRIVATE SCHOOLS, 1904-1905.

CITIES— Under city superintendents.	No. of schools.	TEACHERS.		Pupils 7 to 14 attending 32 weeks or more.
		Men.	Women	
Totals	212	259	742	40,963
Antigo	2	1	6	261
Appleton	6	8	25	1,189
Ashland	2	3	18	685
Baraboo	2	1	4	249
Beaver Dam	1	1	.....	39
Beloit	3	1	6	323
Berlin .....	.....	.....	.....	.....
Brodhead .....	.....	.....	.....	.....
Chippewa Falls	3	.....	18	626
Columbus	1	2	.....	65
De Pere	2	.....	6	125
Eau Claire	4	2	14	290
Fond du Lac	7	6	22	530
Grand Rapids	3	.....	.....	239
Green Bay .....	.....	.....	.....	.....
Hudson .....	.....	.....	.....	.....
Janesville	3	3	5	200
Kaukauna	4	1	14	497
Kenosha	4	2	.....	200
La Crosse .....	.....	.....	.....	.....
Madison	6	5	36	630
Marinette	5	2	19	568
Marshfield	2	2	7	476
Menasha	4	2	17	668
Menomonie	2	.....	2	57
Merrill	4	5	10	710
Milwaukee	77	165	393	23,680
Mineral Point	1	.....	2	84
Monroe .....	.....	.....	.....	.....
Neenah	2	1	.....	114
New London	2	1	6	350
Oconto	3	.....	.....	474
Onalaska .....	.....	.....	.....	.....
Oshkosh	12	9	22	1,648
Peshigo	2	2	.....	83
Portage	2	2	4	247
Prairie du Chien	4	17	19	189
Racine .....	.....	.....	.....	.....
Reedsburg	2	2	.....	.....
Rhineland	1	.....	6	190
Rice Lake	1	.....	3	131
Ripon .....	.....	.....	.....	.....
Sheboygan	10	.....	.....	1,722
Stanley .....	.....	.....	.....	.....
Stevens Point	3	.....	11	285
Stoughton .....	.....	.....	.....	.....
Sturgeon Bay	2	.....	4	114
Superior	8	.....	19	633
Tomahawk .....	.....	.....	.....	.....
Washburn	1	.....	4	278
Watertown	5	7	9	669
Waupaca .....	.....	.....	.....	.....
Waukesha	2	2	4	210
Waupun	1	1	.....	.....
Wausau	4	4	7	508
Wauwatosa .....	.....	.....	.....	.....
Whitewater	2	.....	.....	17

Statistical Tables.

**QUALIFICATIONS OF TEACHERS IN THE DAY SCHOOLS FOR
THE DEAF, 1904-1905.**

Location of Schools.	Names of Teachers.	Legal Qualifications.	Salary of Teachers.	Length of School Year in Months.
Appleton	Haonah I. Gardner	Milwaukee Training School Dip.	\$850 00	9
Ashland	Alice Robins	Milwaukee Training School Dip.	760 00	9½
Ashland	Margaret Clowry	Milwaukee Training School Dip.	650 00	9½
Black River Falls	Blanche E. Argyle	McCowen Training School Dip	675 00	9
Black River Falls	Harriet Kelly	Milwaukee Training School, Sp. License	\$142 50	9
Eau Claire	Jennie C. Smith	Milwaukee Training School Dip.	882 50	9½
Eau Claire	Mary Zassenhaus	Milwaukee Training School Dip.	626 25	9½
Eau Claire	Mattie B. Gamble	Milwaukee Training school Dip.	626 25	9½
Eau Claire	Mrs. Ella D. Smith	Special License	\$200 00	9½
Fond du Lac	Anna Sullivan	Milwaukee Training School Dip.	765 00	9
Fond du Lac	Ethel Marchant	Milwaukee Training School Dip.	540 00	9
Green Bay	M. Stella Flatley	Milwaukee Training School Dip.	1,067 25	10
La Crosse	Mabel Hibbard	Milwaukee Training school Dip.	700 00	10
Marinette	Jessie M. Daniels	Milwaukee Training School Dip.	700 00	9½
Milwaukee	Frances Wettstein	Milwaukee Training School Dip.	1,700 00	10
Milwaukee	Mrs. Bettie Spencer	Milwaukee Training School Dip.	1,000 00	10
Milwaukee	Mrs. Sara B. Sorenson	Milwaukee Training School Dip.	700 00	10
Milwaukee	Emma Gebhardt	Milwaukee Training School Dip.	700 00	10
Milwaukee	Maude I. Marvin	Milwaukee Training School Dip.	620 01	10
Milwaukee	Jane A. Stevenson	Milwaukee Training School Dip.	750 00	10
Milwaukee	Laura E. Pettapiece	Milwaukee Training School Dip.	750 00	10
Milwaukee	Clara E. Krantzusch	Milwaukee Training School Dip.	700 00	10
Milwaukee	Mary L. Funk	Milwaukee Training School Dip.	750 00	10
Milwaukee	Emma Bernard	Manual Training School Dip	650 00	10
Neillsville	Mrs. E. H. Irish	Milwaukee Training School Dip.	850 00	9
Oshkosh	Anna Nugent	Milwaukee Training School Dip.	765 00	10
Racine	Katharine Grimes	Milwaukee Training School Dip.	800 00	10
Racine	Ellen MacNees	Milwaukee Training School Dip.	650 00	10
Sheboygan	Eta M. Goulden	Milwaukee Training School Dip.	700 00	10
Sheboygan	Jessie L. Thew	Detroit Training School Dip	265 00	10
Sparta	Charlotte Sherman	Milwaukee Training School Dip.	675 00	9
Superior	Della C. Page	Milwaukee Training School Dip.	990 66½	10
Superior	Elizabeth Murray	Milwaukee Training School Dip.	886 83½	10
Wausau	Margaret Horley	Milwaukee Training School Dip.	675 00	9
Wausau	Leone Kistensen	Milwaukee Training School Dip.	504 00	9
			\$25,246 25	

* 4½ Months.

† 5 Months.

*Statistical Tables.***EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEMIZED STATEMENTS FOR YEAR 1904-1905.**

Location of day schools.	Teachers' salaries.	Board.	Books, printing, stationery.	Fuel.	Janitor.	Miscellaneous.
Appleton	\$850 00					
Ashland	1,410 00		\$20 00	\$40 00	\$50 00	\$513 50
Black River Falls	817 50	\$751 80	6 12			
Eau Claire	2,335 00	161 60	48 40			75 00
Fond du Lac	1,305 00		14 71			69 40
Green Bay	1,067 25		6 00			
La Crosse	700 00		36 47	73 17	77 14	26 70
Marinette	700 00	45 00		85 00	50 00	39 78
Milwaukee	8,320 00		39 94	247 25	380 00	337 44
Neillsville	850 00	560 50				100 00
Oshkosh	785 00					8 00
Racine	1,450 00		31 02		60 00	110 00
Sheboygan	965 00		17 86			
Sparta	675 00			110 00	90 00	135 00
Superior	1,857 50					
Wausau	1,179 00					
Totals	\$25,246 25	\$1,518 90	\$220 52	\$555 42	\$707 14	\$1,414 82

EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEMIZED STATEMENTS FOR YEAR 1904-1905.

	Repairs.	Room rent.	Transportation.	Apparatus	Furniture.	Total.
Appleton						\$850 00
Ashland		\$150 00	\$41 83	\$25 57	\$49 03	2,299 93
Black River Falls						1,575 42
Eau Claire		250 00	18 00	50 00	75 00	3,013 00
Fond du Lac			70	16 85	13 60	1,420 26
Green Bay				96 31	18 00	1,187 56
La Crosse				22 17		935 65
Marinette			8 00		40 00	967 78
Milwaukee	\$226 75		100 00	301 61	52 98	10,005 97
Neillsville						1,510 50
Oshkosh						773 00
Racine		90 00		61 84	234 22	2,037 08
Sheboygan	9 00			23 46	15 00	1,030 32
Sparta	10 00			12 48		1,032 48
Superior						1,857 50
Wausau				43 37	6 50	1,288 87
Totals	\$245 75	\$490 00	\$108 53	\$653 60	\$504 33	\$31,725 32

Statistical Tables.

ENROLLMENT, DOMESTIC AND PROFESSIONAL STATISTICS
OF DAY SCHOOLS FOR DEAF, 1904-1905.

Location of schools.	Number enrolled.	Average number of years attended	No. of congenital deaf.	No. of pupils totally deaf.	No. of who read lines readily.	No. of pupils who read books spontaneously.
Appleton	8	3	3	5	6	5
Ashland	17	3	0	6	12	9
Black River Falls	12	4.5	4	6	9	7
Eau Claire	21	4.2	6	14	21	7
Fond du Lac	12	4	3	5	9	5
Green Bay	9	3	6	3	6	2
La Crosse	10	4	1	1	8	9
Marinette	8	4.5	0	3	6	3
Milwaukee	73	3.1	52	48	73	31
Neillsville	10	4.5	1	3	5	1
Oshkosh	7	3.3	4	3	6	5
Racine	16	3	4	6	14	8
Sheboygan	9	5	1	3	4	3
Sparta	8	4.5	4	3	5	6
Superior	14	5	2	6	9	9
Wausau	12	4	0	9	7	3
Totals	246	3.9	91	124	200	113

Statistical Tables.

CENSUS STATISTICS, 1903-1906.

COUNTIES— Exclusive of cities under city superin- tendents.	CHILDREN BETWEEN 4 AND 20.			CHILDREN BETWEEN 7 AND 14.		
	Male.	Female.	Total.	No. of such children.	No. who attended public school 20 weeks or more.	No. who attended private school 20 weeks or more.
Totals	247,945	236,506	484,451	240,973	151,762	17,442
Adams	1,698	1,529	3,227	1,642	1,152	.....
Ashland	1,546	1,448	2,994	2,008	1,357	.....
Barron	5,130	4,935	10,065	4,815	1,502	60
Bayfield	1,715	1,568	3,283	1,869	1,515	119
Brown	4,995	4,899	9,894	4,807	2,748	955
Buffalo	3,112	2,971	6,083	2,954	1,777	77
Burnett	1,918	1,771	3,689	1,920	934	.....
Calumet	3,125	3,068	6,193	2,910	1,814	711
Chippewa	3,794	3,533	7,327	3,545	2,112	106
Clark	5,905	5,623	11,528	6,037	4,171	87
Columbia	3,286	3,206	6,492	3,405	2,141	28
Crawford	2,624	2,550	5,174	2,272	1,472	5
Dane	8,118	7,665	15,783	7,678	4,823	723
Dodge	6,326	6,007	12,333	5,343	3,638	1,085
Door	3,038	2,852	5,890	2,726	2,015	62
Douglas	1,168	1,048	2,216	1,319	1,002	.....
Dunn	3,996	3,741	7,737	3,652	1,880	.....
Eau Claire	2,870	2,608	5,478	2,770	1,681	62
Florence	635	581	1,216	645	507	2
Fond du Lac	4,872	4,631	9,503	4,454	3,398	482
Forest	840	767	1,607	1,004	775	30
Grant	6,531	6,429	12,960	6,592	4,163	298
Green	2,818	2,592	5,410	3,209	2,447	.....
Green Lake	2,080	2,031	4,111	2,042	.....	242
Iowa	3,472	3,269	6,741	3,242	1,998	80
Iron	1,197	1,282	2,479	1,602	1,273	.....
Jackson	3,309	3,054	6,363	3,016	2,109	25
Jefferson	4,589	4,395	8,984	4,517	2,533	1,276
Juneau	3,658	3,560	7,218	3,383	1,520	80
Kenosha	1,895	1,887	3,782	1,772	1,042	252
Kewaunee	3,149	3,130	6,279	3,151	1,939	224
La Crosse	2,214	2,182	4,396	2,201	1,679	126
Lafayette	3,509	3,299	6,808	3,383	2,393	2
Langlade	1,888	1,723	3,611	1,812	1,397	99
Lincoln	1,382	1,402	2,784	1,593	1,171	56
Maunawoc	8,091	8,088	16,179	7,863	3,679	834
Marathon	3,633	3,461	7,094	3,570	2,138	384
Marinette	3,310	3,063	6,403	3,444	2,272	5

Statistical Tables.

CENSUS STATISTICS, 1905-1906—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	CHILDREN BETWEEN 4 AND 20.			CHILDREN BETWEEN 7 AND 14.		
	Male.	Female.	Total	No. of such children.	No. who attended public school 20 weeks or more.	No. who attended private school 20 weeks or more.
Marquette.....	2,031	2,000	4,031	2,042	1,344	31
Milwaukee.....	8,151	7,787	15,938	7,898	3,956	1,348
Monroe.....	5,083	4,932	10,015	4,306	2,621	295
Oconto.....	3,841	3,691	7,532	3,161	1,969	22
Oneida.....	905	921	1,826	987	692	.....
Outagamie.....	4,904	4,527	9,431	4,626	3,383	832
Ozaukee.....	3,160	3,002	6,162	3,146	1,554	626
Pepin.....	1,436	1,301	2,737	1,398	764	26
Pierce.....	4,099	3,966	8,065	4,014	2,850	65
Polk.....	4,130	3,822	7,952	4,075	3,019	81
Portage.....	4,591	4,277	8,868	4,300	2,366	259
Price.....	2,434	2,327	4,761	2,590	1,716	.....
Racine.....	3,032	2,786	5,818	2,908	1,806	206
Richland.....	3,375	3,257	6,632	3,169	2,385	51
Rock.....	4,382	4,330	8,712	4,584	3,304	36
Rusk.....	1,878	1,763	3,641	1,968	1,382	3
St. Croix.....	4,457	4,363	8,820	4,428	3,107	9
Sauk.....	4,398	4,031	8,429	4,321	3,123	261
Sawyer.....	698	669	1,367	859	760	.....
Shawano.....	5,838	5,471	11,309	5,095	2,667	607
Sheboygan.....	5,098	4,958	10,056	4,659	3,542	476
Taylor.....	2,483	2,381	4,864	2,537	1,616	64
Trempealeau.....	4,437	4,178	8,615	4,295	2,464	298
Vernon.....	5,064	4,694	9,758	4,612	2,558	18
Vilas.....	634	570	1,204	593	529	23
Walworth.....	3,916	3,761	7,677	4,120	2,877	30
Washburn.....	1,510	1,464	2,974	1,900	1,341	.....
Washington.....	4,366	4,229	8,595	4,033	2,420	1,102
Waukesha.....	5,575	5,308	10,883	5,478	3,306	1,295
Waupaca.....	4,972	4,809	9,781	4,961	3,127	242
Waushara.....	3,166	2,900	6,066	3,124	2,363	93
Winnebago.....	2,689	2,617	5,306	2,668	2,274	94
Wood.....	3,746	3,566	7,312	3,951	2,410	372

Statistical Tables.

ENROLLMENT AND ATTENDANCE, 1905-1906.

COUNTIES Exclusive of cities under city superin- tendents.	ENROLLMENT IN PUBLIC SCHOOLS.				
	Number between 4 and 20.	Under 4.	Over 20.	Total number who have attended public school.	
				Male.	Female.
Totals.....	323,416	260	264	162,867	159,766
Adams.....	2,652	2	4	1,334	1,324
Ashland.....	2,344	.....	.....	1,161	1,183
Barron.....	7,165	2	7	3,574	3,600
Bayfield.....	2,390	.....	1	1,224	1,167
Brown.....	4,761	7	2	2,403	2,367
Buffalo.....	4,435	3	5	2,255	2,188
Burnett.....	2,485	.....	5	1,260	1,230
Calumet.....	3,021	.....	1	1,566	1,456
Chippewa.....	4,631	2	2	2,336	2,299
Clark.....	7,838	10	4	3,896	3,936
Columbia.....	5,131	1	2	2,545	2,586
Crawford.....	3,654	2	2	1,781	1,877
Dane.....	9,994	1	12	5,086	4,921
Dodge.....	7,322	12	3	3,768	3,569
Door.....	3,657	2	4	1,906	1,757
Douglas.....	1,685	.....	5	849	841
Dunn.....	5,474	3	.....	2,825	2,652
Eau Claire.....	3,692	.....	3	1,901	1,788
Florence.....	987	.....	.....	509	478
Fond du Lac...	5,879	2	2	3,036	2,847
Forest.....	1,287	1	2	656	634
Grant.....	9,480	4	17	4,696	4,805
Green.....	4,185	1	.....	2,178	2,008
Green Lake.....	2,439	2	.....	1,266	1,175
Iowa.....	5,357	1	3	2,665	2,696
Iron.....	2,063	3	.....	1,016	1,050
Jackson.....	4,539	2	8	2,365	2,184
Jefferson.....	5,852	10	2	2,936	2,928
Juneau.....	5,378	4	13	2,581	2,699
Kenosha.....	2,018	1	1	1,148	902
Kewaunee.....	3,980	3	2	2,068	1,917
LaCrosse.....	2,814	2	2	1,457	1,361
Lafayette.....	5,313	1	2	2,696	2,620
Langlade.....	2,285	.....	1	1,163	1,123
Lincoln.....	1,907	2	.....	929	980
Manitowoc.....	8,564	2	.....	4,352	4,214
Marathon.....	8,118	4	2	4,118	4,006
Marinette.....	4,326	.....	.....	2,191	2,135
Marquette.....	2,824	1	3	1,393	1,435

Statistical Tables.

ENROLLMENT AND ATTENDANCE, 1905-1906.

COUNTIES— Exclusive of cities under city superin- tendents.	ENROLLMENT IN PUBLIC SCHOOLS.				
	Number between 4 and 20.	Under 4.	Over 20.	Total number who have attended public school.	
				Male.	Female.
Milwaukee.....	7,592	7	.....	3,845	3,654
Monroe.....	7,740	1	19	3,853	3,827
Oconto.....	4,427	64	1	2,268	2,224
Oneida.....	1,377	3	.....	677	703
Outagamie.....	5,039	6	.....	2,646	2,399
Ozaukee.....	2,995	.....	.....	1,596	1,399
Pepin.....	1,952	.....	2	1,011	943
Pierce.....	5,964	1	14	2,984	2,995
Polk.....	5,514	4	4	2,810	2,712
Portage.....	5,183	15	19	2,636	2,581
Price.....	3,813	.....	.....	1,786	2,027
Racine.....	3,420	3	1	1,788	1,636
Richland.....	5,598	12	20	2,852	2,778
Rock.....	6,266	1	2	3,129	3,140
Rusk.....	2,700	1	2	1,355	1,348
St. Croix.....	6,439	3	7	3,190	3,259
Sauk.....	5,657	.....	1	2,972	2,686
Sawyer.....	1,196	.....	.....	596	600
Shawano.....	6,815	.....	.....	3,532	3,283
Sheboygan.....	6,092	3	1	3,117	2,979
Taylor.....	3,350	3	.....	1,649	1,704
Trempealeau...	5,423	4	9	2,758	2,678
Vernon.....	7,490	2	15	3,743	3,764
Vilas.....	936	3	1	471	469
Walworth.....	5,853	27	10	2,949	2,941
Washburn.....	2,271	.....	2	1,148	1,125
Washington...	4,534	.....	.....	2,310	2,224
Waukesha.....	7,114	.....	7	3,615	3,506
Waupaca.....	6,388	1	3	2,119	3,173
Waushara.....	4,465	1	1	2,300	2,167
Winnebago.....	3,644	.....	.....	1,833	1,811
Wood.....	4,213	2	1	2,140	2,073

Statistical Tables.

TEACHERS' CERTIFICATES, 1905-1906.

Counties— Exclusive of cities under city superintendents.	CERTIFICATES GRANTED BY COUNTY SUPERINTENDENTS.								Applicants refused certificates.	Limited certificates granted.	Teachers holding state certificates.	Normal school gradu- ates.	No. who have attended normal school.	Apportionment of Teachers' County Institute Fund, 1905.
	1st grade.		2d grade.		3d grade.		Total.							
	To men.	To women.	To men.	To women.	To men.	To women.								
Totals.....	81	349	159	1,333	640	4,733	7,295	2,101	628	810	1,056	1,456	\$8,999 37	
Adams.....	.....	1	1	8	5	100	115	28	6	.....	.....	6	\$83 03
Ashland.....	.....	.....	.....	19	2	25	46	14	1	11	15	21	65 65
Barron.....	2	6	2	20	18	133	181	23	4	.....	.....	.....	164 14
Bayfield.....	.....	3	.....	12	4	34	53	28	12	24	22	17	88 83
Brown.....	1	1	1	12	9	42	66	43	.....	8	8	24	95 58
Buffalo.....	1	.....	5	5	1	20	27	9	4	.....	10	4	111 03
Burnett.....	1	4	.....	16	3	38	62	21	14	.....	7	17	74 34
Calumet.....	.....	.....	1	2	8	74	85	39	14	.....	11	44	84 96
Chippewa.....	1	7	1	27	2	66	101	191	7	10	9	15	145 79	
Clark.....	4	4	10	23	7	69	113	68	.....	24	23	20	181 51
Columbia.....	1	3	2	35	9	145	195	80	12	5	16	9	183 45	
Crawford.....	2	10	4	18	9	91	134	83	14	10	5	15	108 14	
Dane.....	10	32	5	71	14	133	265	23	1	34	34	45	309 83	
Dodge.....	2	4	8	36	13	132	195	30	2	24	13	25	224 00	
Door.....	.....	1	1	10	15	31	58	11	8	2	3	19	70 48
Douglas.....	.....	3	.....	6	1	34	44	24	7	67	3	30	62 76
Dunn.....	1	2	1	6	4	55	69	16	.....	10	6	21	159 31
Eau Claire.....	2	8	2	12	3	66	93	14	.....	13	7	5	101 38
Florence.....	.....	.....	5	.....	2	3	10	3	2	13	10	16	28 00

Statistical Tables.

	1	2	3	31	15	107	159	37	12	18	17	58	180
Fond du Lac.....	1	2	3	8	2	10	26	...	12	18	12	8	55
Forest.....	1	5	...	36	15	132	215	7	2	15	12	8	79
Grant.....	4	30	2	15	20	104	152	49	5	28	27	72	308
Green.....	...	6	3	24	10	30	77	19	...	24	21	34	96
Green Lake.....	...	10	3	32	12	78	128	32	2	9	9	12	84
Iowa.....	...	5	4	32	1	6	28	32	14	...	21	8	41
Iron.....	...	...	...	10	12	37	...	...	...	...	4	5	38
Jackson.....	...	17	5	23	9	37	91	...	1	12	18	7	34
Jefferson.....	1	5	6	38	10	80	140	28	1	12	29	30	189
Juneau.....	2	1	1	13	12	78	107	40	...	21	21	22	159
Kenosha.....	...	2	1	22	1	41	67	25	...	36	6	8	67
Kewaunee.....	3	1	3	4	22	37	60	46	7	6	10	10	27
La Crosse.....	1	1	1	14	2	36	55	14	...	3	10	4	80
Lafayette.....	...	...	...	15	14	102	131	5	...	...	22	39	168
Langlade.....	...	...	...	13	8	59	80	56	...	...	2	10	48
Lincoln.....	...	12	...	21	5	56	95	7	...	2	2	5	71
Manitowoc.....	1	2	1	8	15	31	60	40	17	1	1	5	45
Marathon.....	1	7	3	14	21	121	167	29	1	6	50	9	195
Marquette.....	...	3	2	15	6	66	92	12	...	23	15	9	208
Marquette.....	...	2	3	15	3	66	89	18	14	3	3	7	78
Milwaukee.....	1	4	3	10	20	90	42	24	2	8	2	32	147
Monroe.....	1	10	2	37	12	20	152	12	18	46	28	32	197
Monroe.....	3	8	8	24	6	63	112	41	13	11	10	32	98
Oconto.....	...	3	...	7	1	33	44	...	...	6	6	11	59
Oneida.....	...	8	...	30	9	100	152	18	18	9	16	30	131
Outagamie.....	5	...	...	3	27	29	59	11	2	20	13	25	83
Ozaukee.....	...	...	...	9	12	33	44	10	1	6	9	1	49
Pepin.....	...	3	...	24	2	68	111	16	7	1	33	60	151
Pierce.....	2	...	2	37	8	57	110	27	20	17	17	24	134
Polk.....	3	4	3	13	7	82	109	73	109	...	3	50	121
Portage.....	...	2	2	12	6	48	70	27	1	4	13	16	107
Portage.....	...	3	1	12	6	48	70	27	1	4	13	16	107
Price.....	2	5	...	31	2	99	139	23	2	20	20	17	99
Prine.....	...	2	...	11	12	36	66	39	...	2	17	15	151
Richland.....	...	2	...	22	6	165	203	26	...	2	24	60	223
Rock.....	1	6	3	22	8	35	70	18	19	2	16	10	82
Rock.....	1	2	2	22	8	35	70	18	21	18	16	10	82
Rock.....	1	9	7	41	2	47	107	13	15	10	29	69	165

Statistical Tables.

TEACHERS' CERTIFICATES, 1905-1906.

Counties— Exclusive of cities under city superintendents.	CERTIFICATES GRANTED BY COUNTY SUPERINTENDENTS.										Applicants refused certificates.	Limited certificates granted.	Teachers holding state certificates.	Normal school gradu- ates.	No. who have attended normal school.	Apportionment of Teachers' County Institute Fund, 1905.
	1st grade.		2d grade.		3d grade.		Total.									
	To men.	To women.	To men.	To women.	To men.	To women.										
Sauk.....	.....	5	1	26	12	93	137	64	29	2	13	5	189 24		
Sawyer.....	.....	5	1	9	3	18	36	2	7	11	16	8	47 31		
Shawano.....	5	7	3	33	24	97	169	39	9	3	8	25	147 72			
Sheboygan.....	4	10	3	15	12	92	136	70	.....	23	18	10	154 48		
Taylor.....	.....	3	7	21	12	55	88	31	4	1	14	7	101 27		
Trempealeau.....	5	15	4	19	3	41	87	24	7	20	15	6	143 86			
Vernon.....	.....	3	2	16	31	173	225	67	60	26	21	2	193 10		
Vilas.....	.....	2	.....	8	1	6	17	6	3	7	9	5	29 93	
Walworth.....	2	11	.....	26	6	72	117	21	2	11	24	20	200 82		
Washington.....	1	1	.....	20	11	63	97	11	43	8	7	7	71 45		
Waukesha.....	.....	3	4	11	12	45	75	33	.....	13	19	33	122 58	
Waupaca.....	.....	.....	1	16	21	82	120	62	11	11	58	31	196 00	
Waushara.....	.....	3	1	17	14	134	169	17	.....	1	25	9	168 96	
Winnebago.....	3	7	5	12	5	78	110	26	10	1	15	15	120 69			
Wood.....	.....	3	4	27	10	69	113	13	4	4	8	50	112 00		
.....	1	.....	1	10	7	52	71	.....	1	13	13	4	115 86	

Statistical Tables.

TEACHERS AND TOWNSHIP LIBRARIES, 1905-1906.

COUNTIES— Exclusive of cities under city superintendents.	TEACHERS.				TOWNSHIP LIBRARIES.			
	Teachers employed.			Teachers' average wages per month.	Amount expended during year.	No. volumes purchased during year.	No. volumes now in the library.	
	Male.	Female	Total.					
								Male.	Female.
Totals & av.....	1,510	8,919	10,429	\$58 87	\$38 65	\$29,334 01	63,064	
Adams.....	10	127	137	\$38 22	\$28 27	\$	6,980	
Ashland.....	13	57	70	60 85	41 43	251 20	3,528	
Barron.....	32	187	219	53 09	36 80	996 00	13,214	
Bayfield.....	9	81	90	51 66	42 49	334 99	5,224	
Brown.....	23	77	100	52 22	36 00	891 60	18,625	
Buffalo.....	24	108	132	54 91	36 52	.....	.....
Burnett.....	12	98	110	43 07	36 32	470 80	5,611	
Calumet.....	16	76	92	74 27	37 38	608 26	13,041	
Chippewa.....	12	164	176	53 58	33 94	697 41	13,758	
Clark.....	41	186	227	56 70	37 90	.....	1,814
Columbia.....	20	219	239	63 94	35 20	.....	1,554
Crawford.....	20	122	142	46 34	29 50	511 50	9,916	
Dane.....	32	320	352	67 30	35 83	1,446 32	33,500	
Dodge.....	40	211	251	52 80	32 57	1,244 00	22,106	
Dor.....	24	49	73	48 61	37 87	558 28	12,282	
Douglas.....	7	68	75	40 74	47 52	.....	.....
Dunn.....	23	124	147	48 27	33 88	.....	.....
Eau Claire.....	10	133	143	77 66	41 94	.....	901

Statistical Tables.

TEACHERS AND TOWNSHIP LIBRARIES, 1905-1906-Continued.

COUNTIES— Exclusive of cities under city superintendents.	TEACHERS.			TOWNSHIP LIBRARIES.		
	Teachers employed.		Teachers' average wages per month.	Amount expended during year.	No. volumes purchased during year.	No. volumes now in the library.
	Male.	Female.				
Florence.....	8	27	35	126 70	200	2,521
Fond du Lac.....	30	161	194	240 19	420	2,098
Forest.....	7	32	39	1,192 50	2,191	23,175
Grant.....	37	305	342	556 00	1,285	14,083
Green.....	30	174	204	406 70	702	8,159
Green Lake.....	17	83	100	493 82	1,067	2,989
Iowa.....	21	144	165	183 50	1,184	1,551
Iron.....	7	45	52	653 70	1,237	16,584
Jackson.....	11	134	145	786 73	1,746	19,298
Jefferson.....	23	179	202	.....	.....	.....
Juneau.....	26	171	197	.....	.....	.....
Kenosha.....	9	65	74	632 80	952	14,992
Kewaunee.....	31	46	77	444 60	1,125	9,719
La Crosse.....	10	82	92	.....	.....	.....
Lafayette.....	24	155	179	339 10	641	5,754
Langlade.....	7	72	79	283 68	449	4,268
Lincoln.....	3	79	82	1,089 44	945	20,957
Manitowoc.....	68	137	205	1,454 70	2,959	18,627
Marathon.....	39	178	217	682 01	1,186	7,781
Marquette.....	12	96	108	365 31	653	6,999
Marquette.....	11	88	99	.....	.....	.....
Milwaukee.....	36	116	152	.....	1,909	22,265

Statistical Tables.

	201	221	72 68	36 86	1,009 11	1,922	18,932
Monroe	91	107	69 36	35 89	.....	823	10,422
Oconto	3	65	78 33	39 78	182 71	336	2,346
Oneida	22	151	55 30	33 68	891 50	1,608	19,401
Outagamie	34	89	60 95	41 20	606 82	.....	.....
Ozaukee	58	64	88 71	47 10	.....	.....	.....
Pepin	25	186	68 95	42 65	796 52	1,325	18,420
Pierce	18	198	58 96	37 91	.....	.....	.....
Polk	19	145	42 44	34 19	.....	.....	.....
Portage	15	115	56 72	39 12	452 67	828	7,393
Price	10	106	60 97	40 87	541 19	974	12,823
Racine	48	201	46 06	33 22	581 91	800	8,146
Richland	21	255	71 30	36 34	.....	.....	.....
Rock	17	105	54 56	43 54	.....	551	4,007
Rusk	25	200	64 83	39 83	.....	1,196	16,157
St. Croix	26	209	57 50	35 37	.....	1,480	22,802
Sauk	7	55	66 79	44 91	384 76	685	1,793
Sawyer	41	128	49 70	36 55	1,160 12	2,014	14,853
Shawano	32	168	58 15	36 91	.....	954	7,288
Sheboygan	18	121	52 60	39 07	475 11	.....	.....
Taylor	23	153	55 42	39 47	.....	.....	.....
Trempealeau	36	239	51 99	33 94	.....	.....	.....
Vernon	7	37	74 21	47 55	.....	.....	.....
Vilas	20	213	80 11	38 69	294 10	230	970
Walworth	14	89	50 26	37 56	.....	.....	.....
Washburn	43	136	55 69	40 26	853 26	1,468	18,612
Washington	38	204	60 18	44 28	845 65	1,685	24,898
Waukesha	27	185	63 28	43 07	.....	1,610	19,672
Waupaca	20	158	47 58	32 44	695 38	1,338	11,629
Waushara	10	178	53 58	33 48	545 00	1,150	12,360
Winnebago	15	124	50 88	35 78	739 70	1,388	13,001
Wood	109	.....	.....	.....	.....	.....	.....

Statistical Tables.

TEACHERS' WAGES CLASSIFIED, 1905-1906.

	Less than \$20 per month.		No. teachers who receive not less than \$20 nor more than \$25 per month.		Not less than \$26 nor more than \$30 per month.		Not less than \$31 nor more than \$35 per month.		Not less than \$36 nor more than \$40 per month.		Not less than \$41 nor more than \$45 per month.		Not less than \$46 nor more than \$50 per month.		More than \$50 per month.	
	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.
Totals.....	9	36	18	544	102	2,268	195	2,589	255	1,028	181	805	498	542	342	
Adams.....		2	1	31	6	54		33	2	21		2		1		
Ashland.....								15	2	33	1	7	11	7		
Barron.....			1	11	2	42	7	83	10	31	4	8	7	8		3
Bayfield.....								9	2	31	1	24	1	5		4
Brown.....				2		26	2	19	3	7	4	2		7		2
Buffalo.....				6	1	24	4	32	6	30	2	6		6		3
Burnett.....						1	3	28	4	18	1	10	1	4		1
Calumet.....				1	1	15	3	28	3	11	3	9	1	3		1
Chippewa.....			2	40	4	22	1	24	3	16	1	3		5		1
Clark.....						58	6	59	12	30	5	21	3	3		4
Columbia.....			1	33	4	76	3	59	2	23	1	8		10		10
Crawford.....			2	53	3	44	4	15	1	5	2	2	2	7		7
Dane.....			2	26	6	117	7	88	5	43	2	17	1	6		10
Dodge.....				10	6	80	6	53	17	28	6	7	3	10		3
Dor.....						3	2	11	5	17	5	11	4	8		9
Douglas.....							1	5		25	4	8		1		6
Dunn.....						26		67	2	42	3	2		6		1
Eau Claire.....						17	3	19		16		9		4		5
Florence.....							2	5	1	4		8		4		5

Statistical Tables.

Fond du Lac	21	20	4	63	5	36	4	20	7	14	4	7	4	4
Forest.....	3	47	6	126	8	70	2	10	1	10	1	4	5	4
Grant		12		25	4	88	15	40	1	4	3	5	13	13
Green		2		40		10		15						
Green Lake		10	4	62	7	42		15	3	9				
Iowa.....		1		1		1		6		16				
Iron.....		1		1	1	1		23		8	2	19	4	
Jackson.....		1	1	52	1	48	2	23		1	4	7	8	1
Jefferson.....		10		42	5	43	8	20	3	25	5	4	10	8
Juneau.....	1	3	5	58	4	32	1	23		12	1	10	7	9
Kenosha				7		19		24	2	9	1	4	4	2
Kewaunee.....		1		8	1	19	5	7	6	4	13	4	6	3
La Crosse.....		2		24	2	28	1	12	2	9		6	2	2
Lafayette.....		6	1	50	2	38	5	37	1	14	3	2	13	
Langlade.....				10	1	37	1	16	1	2				4
Lincoln.....				13	1	48	1	14		2				
Manitowoc.....		2		2		20	6	41	16	34	14	17	32	21
Marathon.....				23		76	9	64	14	12	7	8	9	5
Marquette.....		1		1		26	4	32	2	15	1	18	5	2
Marquette.....		15	3	43	3	11	1	10	2	5		1	2	2
Milwaukee.....				1		8		10		26	3	66	35	17
Monroe.....		14		65	2	52	2	17		17		9	7	7
Oconto.....	9			18		43	3	17	2	8	4	3	7	2
Oneida.....				3		36		8		6		5	3	4
Outagamie.....		10	1	43	2	52	3	18	2	2	7	1	6	1
Ozaukee.....		1		9		9	7	22	4	14	6	2	2	6
Pepin.....		3		8		18		11		4	2	2	3	2
Pierce.....			1	12	1	36	4	55	4	25	3	10	10	9
Polk.....				24	3	81	2	38	3	27	4	5	6	5
Portage.....		10		46	1	57			13			9	5	
Rice.....					3	44	5	28		22	1	2	6	4
Racine.....				26		21	1	21		16	2	2	5	11
Richland.....	1	26	6	78	17	15		15	4	6	5	8	8	3
Rock.....	2	10	1	64	3	82	4	38	2	15	1	11	13	16
Sauk.....			2	4	5	46	3	14		19		2	7	3
Tioga.....				13		80	6	44		20		4	13	9
Wau Croix.....					2						2			

Statistical Tables.

TEACHERS' WAGES CLASSIFIED, 1905-1906—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	Less than \$20 per month.		No. teachers who receive not less than \$20 nor more than \$25 per month.		Not less than \$26 nor more than \$30 per month.		Not less than \$31 nor more than \$35 per month.		Not less than \$36 nor more than \$40 per month.		Not less than \$41 nor more than \$45 per month.		Not less than \$46 nor more than \$50 per month.		More than \$50 per month.	
	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.
Sauk.....	3	.....	65	3	67	4	40	1	7	.....	2	12	6
Sawyer.....	2	17	2	15	1	5	.....	8	2	4
Shawano.....	3	31	10	33	6	15	.....	10	6	.....
Sheboygan.....	12	.....	5	.....	26	3	38	2	34	5	14	.....	7	12	9
Taylor.....	30	8	21	3	14	1	13	.....	6	4	8
Trempealeau.....	14	.....	37	4	44	6	23	2	12	.....	4	3	.....
Vernon.....	34	.....	82	16	42	4	31	3	6	.....	3	9	5
Vilas.....	2	1	17	2	4	.....	2	4	5
Walworth.....	21	.....	44	1	30	1	30	2	23	.....	2	16	24
Washington.....	1	.....	10	5	38	3	20	1	2	.....	2	3	2
Waubesa.....	11	4	24	5	36	7	17	.....	5	18	.....
Waupaca.....	1	.....	11	4	35	7	28	2	40	.....	4	34	17
Waushara.....	2	.....	54	4	53	3	33	2	5	.....	3	13	1
Winnebago.....	1	.....	71	1	34	5	20	.....	4	.....	2	6	4
Wood.....	6	.....	53	.....	38	2	13	3	1	.....	3	4	.....
	2	.....	33	1	39	2	17	3	13	.....	3	4	2

Statistical Tables.

ENROLLMENT OF PUPILS CLASSIFIED IN COUNTIES, 1905-1906.

COUNTIES—Exclusive of cities under city superintendents.	No. schools in counties enrolling 5 or less than 5 pupils.	More than 5 and less than 11.	More than 10 and less than 16.	More than 15 and less than 21.	More than 20 and less than 25.	More than 25 and less than 31.	More than 30 and less than 36.	More than 35 and less than 41.	More than 40 and less than 46.	More than 45 and less than 51.	More than 50 and less than 56.	More than 55 and less than 61.	More than 60 and less than 65.	No schools of but one Department which have enrolled 65 or more during one term
Totals.....	46	258	580	834	1,000	1,121	968	924	748	563	442	309	241	188
Adams.....	3	4	14	8	10	20	12	6	2	...	1	5	1	...
Ashland.....	...	4	8	9	8	10	4	5	3	5	6	1	2	...
Barron.....	...	4	3	1	7	19	21	15	30	17	24	8	8	10
Bayfield.....	2	10	17	9	11	7	8	9	6	3	1	...	1	2
Brown.....	...	1	4	4	7	14	11	5	8	7	6	8	8	3
Buffalo.....	...	...	5	6	11	12	13	7	6	7	4	3	...	5
Burnett.....	...	1	7	12	12	15	6	4	6	4	4	4	...	3
Calumet.....	...	1	6	8	10	9	8	14	6	9	4	2	7	...
Chippewa.....	...	7	10	11	24	27	15	8	5	6	7	3	...	...
Clark.....	...	2	6	11	16	17	19	27	27	23	14	8	...	17
Columbia.....	...	6	22	19	39	36	23	9	8	11	6	2	1	...
Crawford.....	10	5	12	10	13	12	14	6	5	3	3	3	10	...
Dane.....	...	5	17	28	47	54	33	39	38	22	9	5	5	3
Dodge.....	...	10	19	30	35	41	34	23	14	8	3	4	4	...
Dor.....	...	...	2	4	2	3	2	5	10	11	8	9	15	2
Douglas.....	1	8	15	16	6	5	6	2	2	2	3	2	...	1
Dunn.....	...	...	1	10	18	22	38	15	21	7	5	1	9	...
Eau Claire.....	1	2	5	4	10	9	9	13	6	3	3	1	3	3

Statistical Tables.

ENROLLMENT OF PUPILS CLASSIFIED IN COUNTIES, 1903-1906.

Counties—Exclusive of cities under city superintendents.	No. schools in counties enrolling 5 or less than 5 pupils.	No. pupils												No. schools but one have enrolled 50 or more during one term
		More than 5 and less than 11.	More than 10 and less than 16.	More than 15 and less than 21.	More than 20 and less than 26.	More than 25 and less than 31.	More than 30 and less than 36.	More than 35 and less than 41.	More than 40 and less than 46.	More than 45 and less than 51.	More than 50 and less than 56.	More than 55 and less than 61.	More than 60 and less than 65.	
Florence.....	.....	2	5	.....	3	1	1	3	2	5	3	.....	2	9
Fond du Lac.....	8	8	14	20	25	25	19	9	16	7	2	7	3	3
Forest.....	.....	3	3	.....	5	6	1	5	5	4	1	.....	.....	.....
Grant.....	.....	9	29	50	33	31	25	8	36	24	30	17	.....	.....
Green.....	.....	16	22	26	31	22	2	1	.....	1	.....	.....	.....	.....
Green Lake.....	.....	3	10	16	14	15	5	5	.....	.....	.....	.....	.....	.....
Iowa.....	.....	8	16	23	19	31	14	6	12	3	5	8	4	1
Iron.....	1	1	2	1	4	2	5	5	7	2	5	6	6	1
Jackson.....	.....	4	5	12	9	16	6	11	6	7	4	6	1	.....
Jefferson.....	.....	3	18	40	20	18	10	7	10	1	.....	.....	.....	.....
Juneau.....	.....	2	11	16	16	12	17	13	3	8	4	1	.....	.....
Kenosha.....	1	1	7	7	10	7	4	6	8	8	4	.....	.....	1
Kewaunee.....	.....	.....	.....	.....	1	2	7	10	9	12	6	5	8	1
LaCrosse.....	.....	1	3	9	13	14	13	9	4	6	4	2	4	15
Lafayette.....	.....	5	13	32	13	21	27	20	12	4	4	3	9	1
Langlade.....	1	11	6	8	3	8	6	5	11	6	1	4	1	2
Lincoln.....	.....	4	11	13	14	12	4	10	3	2	.....	1	2	.....
Manitowoc.....	.....	.....	1	3	8	12	24	61	8	10	7	18	7	13
Marathon.....	1	2	11	15	16	32	27	21	20	19	16	8	9	.....
Marquette.....	.....	6	10	10	11	14	7	11	7	3	10	11	1	6
Marquette.....	.....	3	7	11	12	12	13	8	6	3	4	2	1	.....

Statistical Tables.

	4	6	9	8	15	43	10	21	11	9	20	5
Milwaukee.....	1	14	13	17	15	43	14	10	11	11	9	5
Monroe.....	3	6	10	8	11	15	11	11	12	6	7	10
Oconto.....	1	3	2	3	11	10	11	8	9	7	1	1
Oncida.....	6	12	14	19	20	1	1	9	1	5	5	1
Outagamie.....	4	8	10	11	8	27	17	8	10	3	3	3
Ozaukee.....	2	7	10	11	2	11	4	2	4	3	3	10
Pepin.....	3	2	8	7	11	14	19	13	3	12	3	1
Pierce.....	3	10	17	12	16	16	19	13	7	5	6	3
Polk.....	6	10	8	8	16	14	19	13	13	5	3	10
Portage.....	1	15	9	21	24	6	20	13	9	5	3	1
Price.....	10	10	17	12	10	14	4	4	7	8	4	3
Racine.....	7	14	19	16	13	11	5	5	3	10	6	3
Richland.....	8	8	21	19	24	16	20	15	10	6	3	3
Rock.....	16	25	33	44	23	11	6	8	5	3	4	3
Rusk.....	7	11	11	9	5	9	9	3	7	3	8	1
St. Croix.....	5	7	16	22	17	25	13	19	10	7	12	1
Sauk.....	12	20	38	27	30	21	16	8	1	3	1	11
Sawyer.....	8	4	5	3	3	2	4	3	1	1	6	4
Shawano.....	2	5	9	8	16	23	15	21	15	5	4	6
Sheboygan.....	4	7	12	15	14	25	20	19	8	3	2	1
Taylor.....	9	12	7	13	8	11	5	4	7	3	1	1
Trempealeau.....	4	8	20	24	16	11	9	2	12	3	4	5
Vernon.....	7	4	9	16	27	32	37	20	17	8	4	3
Vilas.....	3	3	2	6	7	5	5	2	1	1	1	3
Walworth.....	19	17	18	17	12	7	5	4	2	1	1	3
Washington.....	11	12	6	7	11	6	7	5	2	1	1	3
Waushara.....	7	10	18	15	15	10	15	6	3	2	3	3
Waupaca.....	7	7	11	15	18	13	13	9	7	2	3	1
Waupata.....	4	15	16	16	18	11	11	10	12	7	2	1
Waushara.....	4	8	15	20	14	13	7	11	2	4	2	1
Winnebago.....	8	8	15	24	19	13	2	6	5	2	5	7
Wood.....	5	14	10	12	13	19	11	8	8	5	5	7

Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC., 1905-1906.

Counties.	No. free high schools.	No. state graded schools.	No. school districts	No. schools in county with 1 department.	Two departments.	Three departments.	Four or more departments.	No. districts furnishing free text books.	No. teachers required when all schools are in session.
Totals.....	214	389	7,015	6,358	281	105	274	2,486	9,466
Adams.....	1	.....	84	83	.....	1	.....	6	86
Ashland.....	2	3	42	45	.....	.....	2	42	67
Barron.....	3	4	131	124	3	3	7	103	173
Bayfield.....	2	5	37	52	.....	1	4	45	87
Brown.....	1	3	87	82	4	.....	1	25	101
Buffalo.....	3	3	91	81	4	.....	3	24	116
Burnett.....	1	.....	64	70	1	.....	1	63	78
Calumet.....	3	2	68	62	3	1	4	5	90
Chippewa.....	3	5	133	125	6	.....	3	98	153
Clark.....	6	7	138	129	2	1	10	103	186
Columbia.....	6	5	146	136	2	.....	9	19	191
Crawford.....	1	9	99	78	8	.....	2	18	118
Dane.....	11	15	250	231	13	4	4	60	333
Dodge.....	5	6	189	174	5	2	5	16	211
Door.....	1	5	68	63	5	.....	.....	14	73
Douglas.....	.....	4	20	51	6	1	.....	18	67
Dunn.....	.....	8	129	123	3	3	3	83	150
Eau Claire.....	2	1	79	74	.....	.....	4	4	105
Florence.....	1	2	13	12	1	.....	2	13	31
Fond du Lac.....	5	4	165	148	2	1	4	9	189
Forest.....	1	6	15	12	2	1	3	12	37

Statistical Tables.

Grant	12	7	220	202	7	4	12	17	321
Green	1	4	121	120	2	.....	4	7	147
Green Lake	3	3	111	59	2	1	.....	8	92
Iowa	7	5	130	117	3	2	6	7	165
Iron	1	2	18	29	4	2	3	13	52
Jackson	4	4	105	95	.....	.....	.....	13	137
Jefferson	7	4	133	110	2	1	11	13	186
Juneau	5	2	114	109	3	.....	6	26	166
Kenosha	1	4	63	57	5	.....	1	5	72
Kewaunee	2	4	57	52	5	.....	2	10	79
La Crosse	2	4	72	66	4	.....	2	52	86
Lafayette	6	4	126	110	.....	4	6	6	176
Langlade	1	4	68	67	.....	.....	.....	38	75
Lincoln	1	4	65	67	3	1	.....	59	76
Manitowoc	3	4	112	101	3	2	6	5	186
Marathon	3	10	180	172	7	2	6	130	219
Marquette	1	7	67	67	4	2	2	64	103
Milwaukee	2	4	65	54	6	.....	2	7	79
Monroe	2	20	72	50	8	4	12	3	166
Monroe	4	8	121	121	8	1	6	48	204
Oconto	1	9	88	72	6	1	3	31	107
Onida .....	.....	5	54	52	2	2	1	53	63
Outagamie	4	6	122	102	3	3	3	15	145
Ozaukee	2	4	59	50	2	3	2	22	83
Pepin	2	2	46	34	1	1	2	12	53
Pierce	4	8	112	101	5	3	4	42	157
Polk	3	6	114	103	3	1	5	93	142
Portage	2	3	115	110	1	2	2	40	131
Price	2	5	77	76	2	2	3	76	116
Racine	3	8	76	64	6	2	3	6	106
Richland	4	6	121	98	5	2	3	22	159
Rock	5	7	170	156	6	2	3	33	228
Rock	1	8	59	53	2	4	7	60	95
Rusk	4	11	127	109	4	7	4	58	175
Sauk	3	8	164	150	5	4	4	15	195
Shawano	1	.....	13	36	.....	.....	2	13	51

Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC., 1905-1906.

Counties.	No. free high schools.	No. state graded schools.	No. school districts.	No. schools in county with 1 department.	Two departments.	Three departments.	Four or more departments.	No. districts furnishing free text books.	No. teachers required when all schools are in session.
Shawano.....	3	6	114	101	7	1	5	50	150
Sheboygan.....	4	17	113	83	16	4	1	4	163
Taylor.....	2	4	74	89	2	1	3	64	109
Trempealeau.....	5	5	114	92	4	1	8	52	150
Vernon.....	4	6	148	112	7	1	6	66	202
Vilas.....	1	3	11	13	.....	3	2	11	36
Walworth.....	7	6	119	106	3	.....	10	28	211
Washington.....	2	1	60	60	.....	1	2	60	79
Washburn.....	3	8	89	79	7	1	4	7	125
Waukesha.....	5	8	117	101	13	1	9	11	504
Waupaca.....	5	9	135	114	6	3	5	22	181
Waushara.....	2	7	100	94	5	2	3	7	130
Winnebago.....	2	2	96	92	5	1	2	13	115
Wood.....	2	7	100	87	6	3	2	61	193

Statistical Tables.

FINANCIAL RECEIPTS, 1905--1906.

COUNTRIES— Exclusive of cities under city superin- tendents.	From money on hand June 30, 1905.	From taxes levied at dis- trict school meeting.	From taxes levied at annual town meeting.	From taxes levied by county board of supervisors.	From state school fund income.	From all other sources.	Total amount received during the year.
Totals	\$1,738,711 65	\$2,083,554 66	\$341,075 89	\$985,045.44	\$960,187.85	\$1,132,083 67	\$7,220,659 16
Adams.....	\$9,551 91	\$10,435 56	.....	\$6,380 38	\$6,306 70	\$3,216 26	\$35,920 81
Ashland.....	12,866 71	8,441 50	\$19,588 60	4,719 68	6,311 69	3,198 65	55,116 83
Barron.....	41,253 64	34,429 42	.....	18,327 16	20,679 26	24,150 22	138,839 70
Bayfield.....	16,798 98	2,894 40	40,936 88	5,880 53	7,003 33	34,233 59	107,687 71
Brown.....	25,532 43	12,708 37	.....	19,277 57	18,952 48	3,031 96	79,502 91
Buffalo.....	14,010 28	20,107 87	.....	13,551 64	13,930 62	3,522 31	65,122 72
Burnett.....	17,963 86	11,436 90	2,700 91	8,589 83	6,966 83	4,450 40	52,107 83
Calumet.....	23,449 43	12,100 52	.....	15,179 17	12,063 41	36,612 95	99,411 48
Chippewa.....	38,559 23	26,663 79	.....	15,098 38	14,687 71	11,737 01	110,849 55
Clark.....	66,228 64	47,633 86	4,123 43	21,427 19	21,370 90	27,341 40	184,001 99
Columbia.....	21,508 98	45,422 00	1,261 81	14,153 00	14,811 80	38,221 64	135,379 23
Crawford.....	14,642 31	16,543 99	300 00	10,339 54	10,159 61	8,693 65	60,679 10
Dane.....	39,060 22	61,392 86	.....	30,505 21	30,015 47	35,406 69	196,380 45
Dodge.....	28,735 68	46,255 57	.....	23,932 83	23,047 93	43,512 64	165,484 65
Dor.....	18,785 27	13,476 35	.....	11,637 30	11,491 78	4,739 60	60,130 30
Douglas.....	4,236 51	2,500 00	36,330 00	2,232 84	4,284 45	6,251 29	55,845 09
Dunn.....	21,193 34	25,365 63	.....	14,987 09	15,353 60	7,742 68	84,672 34
Du Claire.....	18,817 75	24,696 74	.....	10,532 03	11,114 29	4,440 59	69,601 45
Esauce.....	8,316 43	7,778 61	9,500 00	.....	4,238 49	3,310 95	33,174 48
Fond du Lac.....	20,696 97	31,500 86	230 28	18,127 67	19,392 71	6,037 93	101,986 42
Forest.....	29,169 01	.....	35,573 33	1,414 89	3,389 33	13,781 27	83,927 83
Grant.....	46,578 18	80,513 25	.....	24,872 88	27,171 32	44,701 73	223,837 36
Green.....	17,197 75	30,742 65	.....	11,312 42	10,613 19	3,320 93	73,186 94

Statistical Tables.

FINANCIAL RECEIPTS, 1903-1906-Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	From money on hand June 30, 1905.	From taxes levied at dis- trict school meeting.	From taxes levied at annual town meeting.	From taxes levied by county board of supervisors.	From state school fund income.	From all other sources.	Total amount received during the year.
Green Lake	\$11,163 62	\$17,402 79	\$100 00	\$7,766 76	\$7,642 58	\$3,070 24	\$17,145 99
Iowa	9,867 91	43,901 39	.....	11,040 38	13,380 08	54,137 00	132,326 76
Iron	14,468 61	14,606 23	12,530 00	11,362 94	4,980 55	371 01	58,319 37
Jackson	23,165 41	26,091 16	81 03	12,955 66	12,922 90	10,570 47	85,786 63
Jefferson	27,768 28	45,899 68	371 04	17,392 11	18,565 80	21,151 29	131,151 20
Juneau	27,267 78	41,285 17	101 72	12,573 98	12,923 39	12,553 00	106,705 01
Kenosha	7,882 47	19,169 52	.....	5,955 06	6,001 69	9,027 94	48,036 68
Kewaunee	13,860 58	18,403 47	.....	12,311 22	12,472 95	16,026 00	73,074 22
La Crosse	12,719 29	16,690 76	.....	8,468 78	8,345 18	4,077 50	50,301 51
Lafayette	20,701 69	48,359 63	1,112 60	14,404 43	13,228 82	24,886 74	122,703 94
Langlade	21,502 43	20,461 59	3,352 50	6,568 25	6,725 92	4,029 20	62,639 89
Lincoln	13,368 99	10,223 20	14,201 50	6,687 22	5,472 83	5,811 06	55,774 80
Manitowoc	43,846 53	79,425 71	278 69	31,844 48	31,928 81	27,924 25	215,218 37
Marathon	51,333 78	35,405 48	23 86	28,624 07	29,441 69	8,613 00	153,441 88
Marquette	19,861 22	14,940 85	23,175 90	11,703 97	12,884 51	11,615 01	94,281 46
Marquette	8,610 80	12,708 61	517 25	8,123 65	7,226 54	8,724 64	45,941 49
Milwaukee	93,740 40	90,259 96	1,319 00	27,710 46	26,135 34	56,773 09	295,938 25
Monroe	25,952 39	51,611 28	300 00	19,906 75	19,290 15	9,686 34	126,746 81
Oconto	22,372 94	17,729 15	9,489 72	15,117 25	13,592 83	14,378 95	92,680 84
Oneida	7,910 68	4,441 36	20,555 50	1,409 12	4,094 16	3,052 61	41,463 43
Outagamie	24,644 21	23,560 50	.....	17,993 20	17,479 66	8,206 86	91,884 46
Ozaukee	9,950 78	23,341 86	1,562 51	12,438 03	12,877 42	4,202 09	64,975 69
Pepin	13,166 14	9,504 73	1,850 00	6,250 91	4,506 64	1,751 50	37,029 92
Pierce	22,808 56	46,316 31	.....	16,294 81	16,005 75	12,669 79	114,155 22
Polk	32,402 79	33,370 01	.....	14,350 31	16,420 19	7,656 53	104,199 83

Statistical Tables.

Portage.....	38,721 94	15,960 42	536 02	16,129 94	17,190 35	4,352 81	92,891 48
Price	31,402 64	37,449 10	10,973 00	6,688 41	9,951 37	8,075 10	104,539 62
Racine.....	21,383 27	26,256 50	.....	11,610 41	11,600 92	23,390 49	94,241 59
Richland	16,393 32	31,403 39	.....	13,321 45	13,429 38	12,929 08	87,376 62
Rock	50,374 24	64,604 71	.....	17,744 78	15,242 97	9,790 78	157,657 48
Rusk	14,333 86	19,232 07	17,275 26	5,842 59	6,324 91	8,600 61	71,499 30
St. Croix	35,702 47	47,974 71	.....	18,089 16	15,977 83	67,851 48	185,695 65
Sauk	21,401 22	35,554 58	.....	16,337 40	16,181 40	13,574 55	103,049 15
Sawyer	1,192 41	.....	31,780 00	2,315 15	2,836 92	9,295 70	47,420 21
Shawano.....	51,946 48	26,683 31	.....	25,786 60	22,983 01	25,366 21	152,765 61
Sheboygan.....	20,947 79	40,025 30	2,014 23	19,173 77	19,814 65	6,449 03	108,424 79
Taylor	29,814 06	28,275 33	8,930 00	9,537 92	9,360 04	31,328 52	117,275 87
Trempealeau	26,662 88	25,660 18	.....	17,436 50	17,670 74	9,545 92	96,976 22
Vernon	23,861 43	37,377 02	.....	19,913 27	19,542 27	10,297 55	110,991 54
Vilas	3,049 16	.....	17,055 00	6,000 00	1,847 54	7,158 80	35,110 50
Walworth.....	37,031 18	95,530 71	371 04	15,500 41	13,433 91	91,302 12	253,219 37
Washington	20,334 28	18,368 85	5,300 00	7,357 46	5,562 09	11,441 30	68,363 98
Washington	11,641 45	29,822 59	4,292 40	17,050 46	17,090 58	14,404 54	94,302 02
Waukesha	41,413 36	65,513 05	.....	23,347 61	21,446 04	20,433 44	172,153 50
Waupaca	30,381 96	32,527 01	795 00	18,874 12	18,519 77	12,665 55	113,763 41
Waushara	17,589 23	24,292 09	.....	10,696 82	11,341 70	6,215 19	70,135 03
Winnebago	16,814 86	20,715 26	.....	10,691 62	10,691 67	5,219 81	64,133 22
Wood.....	34,867 31	22,214 35	285 86	13,856 41	14,248 51	9,599 61	95,072 05

Statistical Tables.

Keweenaw.....	12,157 77	671 36	12,807 00	16,465 25	1,744 34	901 49	821 42	9,010 64	55,089 27	17,404 95
La Crosse.....	4,365 86	908 37	4,284 50	22,037 50	3,901 08	615 73	687 17	4,859 74	38,480 45	11,812 05
Lafayette.....	20,634 51	553 18	13,347 50	46,534 50	3,854 18	1,241 41	943 52	13,753 61	100,097 65	22,006 29
Lancaster.....	5,082 58	1,027 00	3,107 50	19,796 90	3,179 75	801 90	726 84	6,828 08	41,103 56	21,476 33
Lauderdale.....	7,698 10	1,179 00	1,055 00	20,634 82	1,556 79	1,801 58	1,448 27	7,496 04	41,990 49	13,775 81
Manitowoc.....	257 38 36	1,119 42	38,903 45	57,934 91	17,508 84	1,560 63	1,625 03	26,001 90	171,255 54	43,991 83
Marathon.....	11,225 73	2,819 75	16,003 45	51,653 66	17,601 84	1,730 44	1,812 45	13,900 94	104,027 11	49,414 07
Marquette.....	12,757 39	2,372 46	6,708 62	34,512 75	3,423 18	2,307 16	1,066 85	12,658 66	75,967 95	18,318 51
Marquette.....	9,108 83	362 33	3,851 00	18,193 05	2,624 18	1,148 39	332 82	4,076 72	38,697 37	6,244 12
Milwaukee.....	64,500 73	2,016 17	10,497 00	67,945 15	16,409 72	3,341 87	1,476 05	46,602 02	219,633 62	76,304 63
Monroe.....	1,080 50	1,811 52	7,787 00	54,102 93	6,409 71	1,349 22	1,401 76	9,829 25	100,888 20	25,858 71
Oconto.....	1,286 70	406 46	2,115 00	28,213 76	4,240 21	1,827 43	1,392 72	9,891 23	71,659 70	21,021 14
Oconto.....	3,409 67	1,286 70	9,292 16	33,076 60	6,151 07	1,069 01	977 65	9,637 65	68,994 51	22,889 95
Ontonagon.....	7,383 17	1,960 58	18,165 50	20,046 50	2,704 70	1,069 01	489 40	7,864 28	54,731 24	9,041 45
Pepin.....	6,762 64	1,053 18	3,460 00	14,140 00	575 00	218 46	428 46	3,291 93	29,859 67	7,170 25
Pierce.....	6,324 95	1,197 43	12,519 18	46,151 75	4,724 50	823 95	1,079 19	19,121 32	90,072 40	22,082 82
Polk.....	7,918 49	1,647 15	7,324 50	37,526 42	3,471 64	848 31	1,192 74	10,068 82	71,340 05	32,859 78
Portage.....	5,832 63	1,375 01	6,537 00	27,530 00	3,474 58	1,417 90	1,031 54	8,327 47	58,522 13	37,369 35
Price.....	5,140 09	2,994 13	9,859 13	32,532 51	2,985 40	884 91	942 82	13,510 03	69,029 42	35,310 20
Richland.....	8,917 05	732 78	4,451 25	32,181 75	15,413 61	816 43	626 50	9,812 33	73,012 35	21,229 24
Rock.....	15,544 19	945 38	18,125 64	33,390 15	4,377 82	2,700 90	1,054 27	13,811 07	71,799 64	15,576 98
Rusk.....	5,925 37	1,273 73	6,347 45	64,481 47	6,634 54	1,096 85	979 12	18,837 27	120,561 43	37,096 05
St. Croix.....	46,081 69	1,296 86	11,855 32	50,000 05	4,982 67	1,268 40	1,290 66	10,359 94	57,800 57	13,638 73
Sank.....	6,612 97	1,426 62	10,586 10	47,560 66	2,530 30	1,610 41	1,454 98	45,415 70	160,255 92	25,439 73
Sawyer.....	14,020 09	1,523 20	2,337 98	17,157 45	1,675 29	692 14	1,151 82	12,356 18	82,031 75	21,017 40
Shawano.....	14,188 94	1,876 34	15,305 00	36,321 75	845 91	2,009 54	878 97	6,918 87	45,691 59	1,728 82
Sheboygan.....	6,469 18	1,976 04	15,294 13	44,370 50	3,928 98	1,272 38	1,424 05	14,908 80	99,007 03	58,753 53
Taylor.....	5,847 82	1,424 96	7,791 00	29,578 20	2,914 57	340 63	877 08	14,210 74	86,467 88	21,556 91
Trempealeau.....	6,708 98	1,949 73	10,308 00	35,709 00	2,966 35	850 47	1,018 29	17,861 32	69,281 40	47,994 47
Vernon.....	6,991 29	989 75	12,991 17	41,555 85	3,491 39	703 66	1,358 37	16,010 12	87,771 50	29,220 04
Vilas.....	51,729 84	295 50	3,783 00	11,535 00	200 00	591 82	905 00	7,482 71	32,238 72	2,871 78
Walworth.....	51,729 84	3,879 36	14,420 00	66,339 47	43,333 56	1,059 19	964 70	22,108 18	213,914 30	39,305 07
Washington.....	5,270 12	1,272 43	4,976 00	19,761 25	2,156 00	954 89	637 00	9,658 54	53,715 81	14,048 17
Waukesha.....	12,643 08	2,057 31	20,031 28	39,987 19	7,865 47	1,373 03	1,875 03	13,727 61	80,481 54	13,820 48
Waupaca.....	7,045 36	1,122 81	20,433 50	64,758 22	4,778 29	1,301 10	1,875 03	25,365 46	132,814 59	39,338 91
Waushara.....	5,279 17	1,689 13	12,183 25	41,951 39	3,314 37	1,350 26	1,265 30	11,244 39	85,634 36	28,129 05
Winnebago.....	6,569 94	648 89	6,115 00	28,572 28	1,847 49	950 74	750 20	11,373 42	56,077 47	14,057 66
Wood.....	6,705 14	1,639 56	4,859 84	29,250 60	9,929 03	190 34	737 78	8,608 61	48,294 44	15,838 78
				32,211 62	2,360 93	800 27	1,151 44	9,252 77	60,639 33	34,432 72

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS, 1905-G.

CITIES.	CHILDREN RESIDING IN CITY.				ENROLLMENT IN SCHOOLS.								
	Number between 4 and 20.			Number between 7 and 14	Number between 4 and 20 who have attended public school.			Under 4.	Over 20.	Total number enrolled	No. between 7 and 14 who attended		Average attendance of all pupils.
	Male.	Female.	Total.		Male.	Female.	Total.				Public school 12 weeks or more.	Private school 32 weeks or more.	
Totals.....	138,828	140,157	278,985	130,956	72,026	71,947	143,973	48	93	144,114	79,850	43,046	106,662
Antigo.....	1,200	1,150	2,350	1,205	787	771	1,558	.....	1	1,559	779	370	1,207
Appleton.....	2,651	2,679	5,330	2,527	1,403	1,474	2,877	12	2	2,891	1,365	1,130	2,221
Ashland.....	2,213	2,266	4,479	2,391	1,437	1,388	2,825	.....	1	2,826	1,636	1,755	2,108
Baraboo.....	744	757	1,501	700	716	730	1,446	.....	.....	1,446	671	1	1,157
Beaver Dam...	905	909	1,874	819	470	504	974	.....	2	976	491	291	1,773
Beloit.....	2,137	2,048	4,185	1,901	1,507	1,564	3,071	.....	2	3,073	1,385	46	2,300
Berlin.....	836	905	1,741	687	396	409	785	.....	4	789	306	329	608
Brodhead.....	220	171	391	234	194	198	392	.....	.....	392	217	.....	313
Chippewa Falls	1,719	1,714	3,433	1,765	676	798	1,474	.....	2	1,476	889	527	2,300
Columbus.....	308	328	636	321	268	241	509	.....	.....	509	366	40	430
DePere.....	396	441	837	359	105	116	224	.....	.....	224	153	204	194
Eau Claire....	3,257	3,414	6,801	3,425	2,090	2,042	4,132	.....	5	4,137	2,961	431	3,026
Fond du Lac...	2,741	2,763	5,504	3,010	1,708	1,729	3,437	.....	.....	3,437	2,315	472	2,498
Grand Rapids..	938	1,014	1,952	950	625	641	1,266	.....	.....	1,266	772	.....	1,010
Green Bay	3,568	3,769	7,337	3,798	2,078	2,118	4,196	.....	.....	4,196	2,270	1,140	3,188
Hudson.....	504	510	1,019	481	323	411	734	.....	.....	734	393	25	602
Janesville.....	1,931	2,022	4,003	1,798	1,260	1,309	2,569	.....	.....	2,569	1,397	200	2,015

Statistical Tables.

	887	939	1,826	937	357	361	718	2	3	718	416	508	170
Kaukauna.....	2,829	2,744	5,573	2,688	1,080	1,280	2,360	2	3	2,365	1,581	1,110	1,870
Keno-ha.....	4,886	5,219	10,125	4,272	2,492	2,479	4,971	7	7	4,978	2,953	1,271	3,121
La Crosse.....	2,939	2,939	5,891	2,816	1,872	1,907	3,779	6	6	3,785	2,134	536	2,832
Madison.....	3,257	3,178	6,435	3,350	1,708	1,821	3,529	.....	.....	3,529	2,208	535	786
Marquette.....	1,163	1,237	2,400	1,007	495	513	1,008	.....	.....	1,008	499	503	603
Marshfield.....	1,159	1,200	2,359	1,181	383	399	792	.....	2	794	405	632	100
Menasha.....	963	1,983	1,856	870	772	788	1,560	10	6	1,576	675	100	1,219
Menomonie.....	1,766	1,856	3,622	1,817	938	897	1,835	5	.....	1,840	1,001	113	1,448
Merrill.....	51,782	54,358	109,140	48,765	23,596	21,967	45,563	.....	16	45,579	24,259	22,885	35,102
Milwaukee.....	51,782	54,358	109,140	48,765	23,596	21,967	45,563	.....	16	45,579	24,259	22,885	35,102
Mineral Point..	510	537	1,017	505	302	337	639	.....	4	643	224	67	523
Monroe.....	551	662	1,213	547	556	672	1,228	.....	.....	1,228	543	2	989
Munroe.....	1,001	991	1,992	926	614	693	1,307	.....	.....	1,307	792	143	1,070
Neeah.....	487	488	975	497	240	237	477	.....	.....	477	242	261	332
New London....	1,061	979	2,040	931	433	477	910	.....	.....	910	526	397	815
Oconto.....	196	213	409	182	166	187	353	.....	2	355	169	.....	301
Onalaska.....	4,799	5,023	9,822	4,380	2,445	2,527	4,972	.....	5	4,977	2,762	1,641	3,825
Oshkosh.....	436	465	901	440	312	369	681	.....	.....	681	368	45	537
Peshigo.....	872	931	1,803	889	453	520	933	.....	.....	983	579	191	792
Portage.....	520	502	1,022	494	200	188	388	.....	.....	388	273	170	352
Pra. du Chien..	5,212	5,310	10,522	4,405	2,898	2,743	5,571	1	6	5,578	3,295	1,088	4,831
Racine.....	376	414	790	324	284	327	611	.....	1	612	272	47	476
Reedsburg.....	855	893	1,748	923	642	653	1,295	.....	.....	1,295	722	188	961
Rhineland.....	604	631	1,235	630	454	514	968	.....	3	971	489	126	698
Rice Lake.....	447	488	935	393	394	396	780	.....	1	781	17	2	593
Ripon.....	4,519	4,521	9,040	4,213	1,966	1,975	3,941	.....	2	3,943	2,431	1,710	3,172
Sheboygan.....	511	426	937	489	446	395	841	.....	1	842	478	.....	648
Stanley.....	1,762	1,748	3,510	2,161	870	922	1,792	.....	.....	1,792	1,175	255	1,319
Stevens Point..	660	662	1,322	664	559	614	1,173	6	.....	1,179	640	.....	905
Stoughton.....	629	631	1,200	557	445	466	901	.....	1	1,179	400	30	689
Sturgeon Bay..	4,307	4,475	8,782	4,342	3,207	3,233	6,460	.....	1	6,461	3,210	742	4,801
Superior.....	445	406	851	440	365	358	723	.....	.....	723	293	.....	574
Tonawauk.....	838	855	1,693	1,637	570	587	1,157	3	.....	1,160	1,139	342	1,001
Washburn.....	1,732	1,762	3,494	1,665	559	596	1,155	.....	2	1,157	703	.....	951
Watertown.....	403	403	806	410	375	388	763	.....	3	766	403	1	692
Waupaca.....	343	338	681	320	288	306	594	.....	.....	594	288	.....	440
Waupun.....	2,761	2,908	5,669	2,728	1,620	1,737	3,357	9	.....	3,366	2,138	590	2,570
Wausau.....	543	540	1,083	515	302	307	730	.....	.....	730	479	.....	577
Wauwatosa.....	351	352	703	272	302	307	609	.....	2	611	247	49	493
Whitewater.....	351	352	703	272	302	307	609	.....	2	611	247	49	493

Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC., 1905-1906.

Counties.	No. free high schools.	No. state graded schools.	No. school districts	No. schools in county with 1 department.	Two departments.	Three departments.	Four or more departments.	No. districts furnishing free text books.	No. teachers required when all schools are in session.
Totals.....	214	389	7,015	6,358	281	105	274	2,486	9,403
Adams.....	1		84	83		1		6	86
Ashland.....	2		42	45	1		2	42	67
Barron.....	3	4	131	124	3	3	7	103	173
Bayfield.....	2	5	37	52	3	1	4	45	87
Brown.....	1	3	87	82	4		1	25	101
Buffalo.....	3	3	91	81	4		3	24	116
Burnett.....	1		64	70	1		1	63	78
Calumet.....	3		68	62	3	1	4	5	90
Chippewa.....	3	5	133	125	6		3	98	153
Clark.....	6	7	138	129	2	1	10	108	176
Columbia.....	6	5	146	136	2		9	19	191
Crawford.....	1	9	99	78	8		2	18	118
Dane.....	11	15	250	231	13	4	4	60	333
Dodge.....	5	6	189	174	5	2	5	16	214
Door.....	1	5	68	63	5			14	73
Douglas.....		4	20	51	6	1	1	18	67
Dunn.....		8	129	123	3	3	3	83	150
Eau Claire.....	2	1	79	74			4	83	105
Florence.....	1	2	13	12	1		2	13	31
Fond du Lac.....	5	4	165	148	2	1	4	9	189
Forest.....	1	5	15	12	2	1	3	12	37

Statistical Tables.

Grant	12	7	220	202	7	4	12	17	321
Green.....	1	4	121	59	2	.....	4	7	147
Green Lake.....	3	3	111	117	3	1	3	8	92
Iowa.....	7	5	130	117	3	2	6	13	163
Iron	1	2	18	29	4	2	3	13	52
Jackson.....	4	4	105	95	.....	.....	.....	51	137
Jefferson	7	4	138	110	2	1	11	13	196
Juneau.....	5	2	114	109	3	.....	6	26	166
Kenosha	1	4	63	57	5	.....	1	5	72
Kewaunee.....	4	4	57	52	5	.....	2	10	79
La Crosse.....	2	4	72	66	4	.....	2	52	86
Lafayette.....	6	4	126	110	.....	4	6	6	176
Langlade.....	1	4	68	67	.....	.....	.....	38	75
Lincoln.....	1	4	65	67	3	1	.....	59	76
Manitowoc.....	3	4	112	101	3	2	6	5	186
Marathon	3	10	180	172	7	2	6	130	219
Marquette.....	1	7	67	67	4	2	2	64	103
Milwaukee.....	2	4	65	54	6	.....	2	7	79
Monroe.....	2	20	72	50	8	4	12	3	166
Oconto.....	4	8	143	121	8	1	6	48	204
Oneida.....	1	9	88	72	6	1	3	31	107
Outagamie.....	.....	5	54	52	2	2	3	53	63
Ozaukee.....	4	6	122	102	3	3	1	15	145
Pepin.....	2	4	59	50	2	3	3	22	83
Pierce.....	2	2	46	34	1	1	2	12	53
Polk.....	4	8	112	101	5	3	4	42	157
Portage.....	3	6	114	105	3	1	5	93	142
Price.....	2	3	115	110	1	2	2	40	131
Racine.....	2	5	77	76	2	2	3	76	116
Richland.....	3	8	76	64	6	2	3	6	106
Rock.....	4	6	124	98	5	2	3	22	159
Shick.....	5	7	170	156	6	2	3	33	228
St. Croix.....	1	8	59	53	2	4	7	60	95
Stark.....	4	11	127	109	4	7	4	58	175
Waushara.....	3	8	164	150	5	4	4	15	195
Winnebago.....	1	.....	13	36	.....	.....	2	13	51

Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC., 1905-1906.

Counties.	No. free high schools.	No. state graded schools.	No. school districts.	No. schools in county with 1 department.	Two departments.	Three departments.	Four or more departments.	No. districts furnishing free text books.	No. teachers required when all schools are in session.
Shawano.....	3	6	114	101	7	1	5	50	150
Sheboygan.....	4	17	113	88	16	4	1	4	163
Taylor.....	2	4	74	80	2	1	3	64	109
Trempealeau.....	5	5	114	92	4	1	8	52	150
Vernon.....	4	6	148	112	7	1	6	66	202
Vilas.....	1	3	11	13	.....	3	2	11	36
Walworth.....	7	6	119	106	3	.....	10	28	211
Washington.....	2	1	60	60	.....	1	2	60	79
Washburn.....	3	8	99	79	7	1	4	7	123
Waukesha.....	5	8	117	101	13	1	9	11	104
Waupaca.....	5	9	135	114	6	3	5	22	181
Waushara.....	2	7	100	94	5	2	3	7	130
Winnebago.....	2	2	96	92	5	1	2	13	115
Wood.....	2	7	100	87	6	3	2	64	193

Statistical Tables.

FINANCIAL RECEIPTS, 1905--1906.

Countries— Exclusive of cities under city superin- tendents.	From money on hand June 30, 1905.	From taxes levied at dis- trict school meeting.	From taxes levied at annual town meeting.	From taxes levied by county board of supervisors.	From state school fund income.	From all other sources.	Total amount received during the year.
Totals	\$1,738,711 65	\$2,083,554 66	\$341,075 89	\$985,045.44	\$960,187.85	\$1,132,083 67	\$7,240,659 16
Adams	\$9,551 91	\$10,435 56	.....	\$6,380 38	\$6,306 70	\$3,216 26	\$35,920 81
Ashland	12,856 71	8,441 50	\$19,588 60	4,719 68	6,311 63	3,198 65	55,116 83
Barron	41,253 64	34,429 42	.....	18,327 16	20,679 28	24,150 22	138,839 70
Bayfield	16,798 98	2,834 40	40,936 88	5,880 53	7,003 33	34,233 59	107,687 71
Brown	25,532 43	12,708 37	.....	19,277 57	18,952 48	3,031 96	79,502 91
Buffalo	14,010 28	20,107 87	.....	13,551 64	13,930 62	3,522 31	65,122 72
Burnett	17,962 86	11,436 90	2,700 91	8,589 93	6,966 83	4,450 40	52,107 83
Calumet	23,449 43	12,100 52	.....	15,179 17	12,069 41	36,612 35	99,411 48
Chippewa	38,559 23	26,663 79	4,123 43	15,098 38	14,667 71	11,737 01	110,849 55
Clark	66,228 64	47,633 86	.....	21,427 19	21,370 90	27,341 40	184,001 99
Columbia	21,503 98	45,422 00	1,261 81	14,153 00	14,811 80	38,221 64	135,379 23
Crawford	14,642 31	16,543 99	300 00	10,339 54	10,159 61	8,683 65	60,679 10
Dane	39,060 22	61,392 86	.....	30,505 21	30,015 47	35,406 69	196,380 45
Dodge	28,735 68	46,255 57	.....	23,932 83	23,047 93	43,512 64	165,484 65
Door	18,785 27	13,476 35	.....	11,637 30	11,491 78	4,739 60	60,130 30
Douglas	4,236 51	2,500 00	36,330 00	4,294 45	4,294 45	6,251 29	55,845 09
Dunn	21,193 34	25,395 63	.....	14,987 09	15,353 60	7,742 68	84,672 34
Eau Claire	18,817 75	24,696 74	.....	10,532 03	11,114 29	4,440 59	69,601 45
Florence	8,316 43	7,778 61	9,500 00	.....	4,238 49	3,310 95	33,174 48
Fond du Lac	20,696 97	31,500 86	230 28	18,127 67	19,392 71	6,037 93	101,986 42
Forest	29,169 01	.....	35,573 33	1,414 89	3,389 33	13,781 27	83,327 83
Grant	46,578 18	80,513 25	.....	24,872 88	27,171 32	44,701 73	223,837 36
Green	17,197 75	30,742 65	.....	11,312 42	10,613 19	3,320 93	73,186 94

Statistical Tables.

FINANCIAL RECEIPTS, 1905-1906—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	From money on hand June 30, 1905.	From taxes levied at dis- trict school meeting.	From taxes levied at annual town meeting.	From taxes levied by county board of supervisors.	From state school fund income.	From all other sources.	Total amount received during the year.
Green Lake	\$11, 163 62	\$17, 402 79	\$100. 00	\$7, 766 76	\$7, 642 58	\$3, 070 24	\$17, 145 99
Iowa	9, 867 91	43, 901 39	.....	11, 040 38	13, 380 08	54, 137 00	132, 326 76
Iron	14, 468 61	14, 606 23	12, 530 00	11, 362 94	4, 980 55	58, 319 37	85, 786 63
Jackson	23, 165 41	26, 091 16	81 03	12, 955 06	12, 922 90	10, 570 47	131, 151 20
Jefferson	27, 768 28	45, 899 68	371 04	17, 392 11	18, 565 80	21, 151 28	106, 705 04
Juneau	27, 267 78	41, 285 17	101 72	12, 573 98	12, 923 39	12, 553 00	48, 036 68
Kenosha	7, 882 47	18, 169 52	.....	5, 955 06	6, 001 69	9, 027 94	73, 074 22
Kewaunee	13, 860 58	18, 403 47	.....	12, 311 22	12, 472 95	16, 026 00	50, 301 51
La Crosse	12, 719 29	16, 690 76	.....	8, 468 78	8, 345 18	4, 677 50	122, 703 94
Lafayette	20, 701 69	48, 359 63	1, 112 60	14, 404 43	13, 228 82	24, 886 74	62, 639 89
Langlade	21, 502 43	20, 461 59	3, 352 50	6, 568 25	6, 725 92	4, 029 20	55, 774 80
Lincoln	13, 368 99	10, 223 20	14, 201 50	6, 697 22	5, 472 83	5, 811 06	215, 248 37
Manitowoc	43, 846 53	79, 425 71	278 69	31, 844 48	31, 928 81	27, 924 25	153, 441 88
Marathon	51, 333 78	35, 405 48	23 86	28, 624 07	29, 441 69	8, 613 00	94, 281 46
Marquette	19, 961 22	14, 940 85	23, 175 80	11, 703 97	12, 884 51	11, 615 01	45, 941 49
Marquette	8, 610 80	12, 708 61	517 25	8, 123 65	7, 226 54	8, 724 64	285, 938 25
Milwaukee	93, 740 40	90, 259 96	1, 319 00	27, 710 46	26, 135 34	56, 773 08	126, 746 91
Monroe	25, 952 39	51, 611 28	300 00	19, 906 75	19, 290 15	9, 686 34	92, 680 84
Oconto	22, 372 94	17, 729 15	9, 489 72	15, 117 25	13, 592 83	14, 378 95	41, 463 43
Oneida	7, 910 68	4, 441 36	20, 555 50	1, 409 12	4, 094 16	3, 052 61	91, 884 46
Outagamie	24, 644 24	23, 560 50	.....	17, 983 20	17, 479 66	8, 206 86	64, 375 69
Ozaukee	9, 950 78	23, 341 86	1, 562 51	12, 438 03	12, 877 42	4, 202 09	37, 029 92
Pepin	13, 166 14	9, 504 73	1, 850 00	6, 250 91	4, 506 04	1, 751 50	114, 155 22
Pierce	22, 838 56	46, 316 31	.....	16, 294 81	16, 005 75	12, 689 79	104, 199 83
Polk	32, 402 79	33, 370 01	.....	14, 350 31	16, 420 19	7, 656 53	

Statistical Tables.

Portage.....	38,721 94	15,960 42	536 02	16,129 94	17,190 35	4,352 81	92,891 48
Price.....	31,402 64	37,449 10	10,973 00	6,688 41	9,951 37	8,075 10	104,539 62
Racine.....	21,383 27	26,256 50	.....	11,610 41	11,600 92	23,390 49	94,241 59
Richland ..	16,293 32	31,403 39	.....	13,321 45	13,429 38	12,929 08	87,376 62
Rock	50,274 24	64,604 71	.....	17,744 78	16,242 97	9,790 78	157,657 48
Rusk	14,333 86	19,232 07	17,275 26	5,942 59	6,324 91	8,600 61	71,499 30
St. Croix.....	35,702 47	47,974 71	.....	18,089 16	15,977 83	67,831 48	185,695 65
Sauk	21,401 22	35,554 58	.....	16,337 40	16,181 40	13,574 55	103,049 15
Sawyer.....	1,132 41	.....	31,780 00	2,315 15	2,836 92	9,295 70	47,420 21
Shawano.....	51,946 48	26,683 31	.....	25,786 60	22,983 01	25,366 21	152,765 61
Sheboygan.....	20,947 79	40,025 30	2,014 25	19,173 77	19,814 65	6,449 03	108,424 79
Taylor	29,814 06	28,275 33	8,930 00	9,537 92	9,360 04	31,328 52	117,275 87
Trempealeau ..	23,632 88	25,660 18	.....	17,436 50	17,670 74	9,545 92	96,976 22
Vernon	23,861 43	37,377 02	.....	19,913 27	19,542 27	10,297 55	110,591 54
Vilas	3,049 16	.....	17,055 00	6,000 00	1,847 54	7,158 80	35,110 50
Walworth.....	37,031 18	95,530 71	371 04	15,500 41	13,433 91	91,302 12	253,219 37
Washington ..	20,334 28	18,368 85	5,300 00	7,357 46	5,562 09	11,441 30	68,363 98
Washington ..	11,641 45	29,822 59	4,292 40	17,050 46	17,090 58	14,404 54	94,302 02
Waukesha	41,413 36	65,513 05	.....	23,347 61	21,446 01	20,433 44	172,153 50
Waupaca	30,381 96	32,527 01	785 00	18,874 12	18,519 77	12,665 55	113,763 41
Waushara	17,589 23	24,292 09	.....	10,696 82	11,341 70	6,215 19	70,135 03
Winnebago	16,814 86	20,715 26	.....	10,691 62	10,691 67	5,219 81	64,133 22
Wood.....	34,867 31	22,214 35	285 86	13,856 41	14,248 51	9,589 61	95,072 05

Statistical Tables.

FINANCIAL DISBURSEMENTS, 1905-1906.

COUNTIES—Exclusive of cities under city superintendents.	For building and repairing.	For apparatus.	For services of male teachers.	For services of female teachers.	For old inclosed-ness.	For school furniture.	For salaries of district clerks and secretaries of town board of school directors.	For all other purposes.	Total amount paid out during year.	Money on hand June 30, 1906.
Total.....	\$50,413 00	\$87,406 38	\$681,280 53	\$2,478,548 31	\$314,845 14	\$74,514 27	\$72,761 30	\$837,513 51	\$5,407,342 70	\$1,723,316 46
Adams	\$3,852 21	1,233 27	\$1,624 50	\$17,232 10	\$802 10	\$450 60	\$572 50	\$3,140 90	\$28,037 20	\$7,883 61
Ashland	6,971 8.	1,280 91	10,145 98	19,304 75	2,135 00	1,011 01	723 90	5,689 53	44,256 37	10,860 46
Barrab.	20,190 23	1,591 27	8,875 00	42,880 55	6,046 47	902 06	1,338 12	12,835 17	96,229 49	42,610 21
Bayfield	11,659 82	1,591 27	3,875 00	28,501 50	8,230 18	842 10	1,350 88	15,835 83	71,907 58	35,790 13
Brown	5,422 34	683 03	11,129 00	23,567 90	2,307 11	833 82	904 14	8,812 35	53,928 19	23,574 72
Bufo.	2,063 29	683 03	9,280 00	27,029 16	1,246 41	496 66	751 32	7,144 15	48,704 02	16,418 70
Burl.	6,265 14	795 98	2,906 00	18,496 95	268 09	706 96	723 43	7,008 65	36,956 50	15,151 33
Calumet	24,986 01	681 08	8,998 00	22,658 50	10,965 26	1,001 28	714 26	8,488 23	78,482 62	20,918 86
Chippewa	12,154 37	1,472 21	4,394 00	39,291 40	3,359 12	910 40	1,348 59	8,449 66	71,879 75	39,469 80
Clark	27,215 97	3,500 64	18,225 00	51,344 51	6,100 36	2,111 09	1,450 69	23,738 51	133,746 77	50,255 22
Columbia	11,344 52	1,307 84	9,400 00	49,209 75	7,856 64	911 18	923 78	15,478 15	96,491 86	38,887 37
Crawford	5,553 71	745 39	6,745 00	24,042 75	972 18	452 11	708 53	4,868 51	44,074 38	19,694 72
Dane	28,192 39	2,194 77	14,918 00	81,080 19	5,855 13	1,332 66	1,762 53	23,524 83	158,910 37	37,470 08
Deer	23,492 17	1,125 89	17,002 50	54,649 00	8,850 13	866 72	1,506 19	21,730 38	134,183 98	41,300 67
Douglas	7,795 57	330 09	10,122 25	16,385 75	2,557 76	506 06	655 68	8,183 66	48,461 13	16,698 17
Dunn	6,735 79	1,684 19	1,650 00	21,043 75	688 20	1,103 63	1,288 49	7,913 91	42,949 15	12,895 94
Eau Claire	5,086 74	1,371 65	8,313 25	34,691 95	1,613 63	703 11	1,038 84	7,913 91	62,412 13	22,290 21
Fond du Lac	2,632 06	1,206 39	4,116 00	29,448 80	1,614 67	458 93	1,088 84	7,139 35	49,816 80	19,784 65
Forest	5,427 00	1,138 85	10,428 50	45,104 91	246 29	620 51	294 00	6,734 99	77,668 52	8,821 74
Gant.	39,868 13	372 39	3,865 00	12,140 00	2,298 00	2,887 85	1,123 85	11,262 61	27,068 74	24,317 90
Green	2,320 71	2,024 62	18,517 50	70,800 45	4,772 18	3,492 57	1,269 72	12,075 16	62,759 44	20,568 39
Green Lake	41,075 93	484 85	7,778 60	35,698 22	420 45	588 23	942 33	8,075 93	176,231 22	47,606 14
Iowa	3,367 36	6,97 64	6,111 00	19,979 50	1,509 92	140 41	4,999 08	4,999 08	56,279 32	16,907 62
Jackson	4,943 68	855 30	14,965 00	41,210 55	2,912 97	1,663 26	1,021 62	17,669 24	121,973 89	10,352 87
Janeau	3,813 64	399 01	5,205 00	20,385 10	1,300 00	395 32	8,217 93	8,217 93	40,076 64	18,242 75
Kenosha	8,084 81	1,280 69	6,194 25	35,538 10	2,424 10	541 85	1,042 84	12,024 88	64,010 19	21,776 44
Kenosha	5,863 77	1,124 95	12,536 75	54,762 27	4,620 01	941 29	1,384 99	29,198 19	105,371 11	25,790 09
Kenosha	8,084 81	1,075 20	8,938 00	43,738 81	5,322 88	759 82	970 80	14,375 59	83,883 91	22,821 13
Kenosha	5,863 77	4,416 82	4,235 00	19,956 50	3,077 42	307 96	340 25	5,432 46	39,680 18	8,577 50

Statistical Tables.

Keweenaw.....	12,157 77	671 89	12,807 00	16,465 25	1,744 34	931 49	821 42	9,010 64	55,069 27	17,404 95
La Crosse.....	4,865 86	908 37	4,084 00	22,037 50	3,901 08	615 73	687 17	4,839 74	38,489 45	11,812 06
Lafayette.....	20,682 11	558 18	13,347 50	46,334 30	3,864 82	1,241 41	943 32	13,753 61	100,097 65	22,006 29
Langlade.....	5,622 58	1,027 00	3,107 50	19,796 90	3,179 75	801 90	726 81	6,828 08	41,163 56	13,476 33
Lincoln.....	7,688 10	1,179 00	1,035 00	20,634 82	1,586 79	980 53	1,448 37	7,496 04	41,999 49	13,775 81
Manitowec.....	26,338 16	1,119 42	16,003 00	57,904 82	17,598 84	1,660 63	1,626 08	28,091 90	171,253 54	43,991 83
Marathon.....	11,225 73	2,810 75	16,003 00	53,983 66	2,420 84	1,730 44	1,812 43	13,900 94	104,027 11	49,414 07
Marquette.....	12,757 39	2,372 46	6,768 62	34,421 75	9,429 06	1,418 39	1,066 85	12,658 66	75,962 95	18,318 51
Milwaukee.....	9,108 83	3,862 33	3,851 00	18,193 00	2,621 18	1,148 39	332 92	4,076 72	39,697 37	6,214 12
Monroe.....	54,500 75	27,017 89	10,497 00	67,945 15	16,499 72	3,341 87	1,476 75	19,623 62	100,888 70	76,304 63
Oconto.....	6,203 36	1,080 50	1,787 00	54,102 90	6,629 71	1,827 43	1,340 91	7,282 83	171,659 20	25,858 71
Ontonagon.....	3,409 67	1,811 52	1,787 00	18,180 38	4,143 09	549 69	1,392 72	9,637 65	33,543 75	21,021 14
Outagamie.....	7,883 17	466 46	2,115 00	33,676 60	6,151 07	1,069 01	977 65	7,864 28	68,994 51	22,869 95
Ozaukee.....	3,431 27	1,286 70	9,292 16	20,046 50	2,704 70	1,069 01	428 46	7,864 28	54,731 24	9,641 45
Pepin.....	6,792 64	1,053 18	3,460 00	14,140 00	575 00	218 46	1,079 32	19,121 32	29,859 67	7,170 25
Pierce.....	6,434 95	1,197 43	12,519 18	46,151 75	3,471 64	848 31	1,192 74	10,068 82	90,072 40	22,082 82
Polk.....	7,918 43	1,047 15	7,324 50	35,836 42	3,474 58	848 31	1,192 74	10,068 82	58,522 13	37,369 35
Portage.....	5,832 63	1,375 01	6,337 00	27,533 00	2,985 40	1,417 90	1,031 54	9,812 33	69,029 42	35,510 20
Price.....	2,994 13	792 78	9,859 13	32,532 51	1,985 40	884 91	942 62	13,510 33	73,012 35	21,229 24
Racine.....	5,140 69	1,236 82	10,586 10	47,560 68	1,675 26	2,009 34	1,151 82	15,576 98	120,561 43	37,096 05
Richland.....	8,917 65	792 78	4,451 25	32,181 75	4,577 82	2,709 90	1,054 37	13,811 07	71,789 64	15,576 98
Rock.....	15,544 19	945 38	13,125 54	64,961 47	6,634 54	1,096 85	1,979 22	18,837 27	120,561 43	37,096 05
Rusk.....	5,925 37	1,273 73	6,847 50	25,882 40	4,982 67	1,298 40	1,290 56	10,359 94	57,860 57	13,638 73
St. Croix.....	46,081 69	1,296 86	11,905 33	50,000 00	2,580 30	1,610 41	1,454 98	45,415 70	160,255 92	25,439 73
Sank.....	6,612 97	1,426 82	10,586 10	47,560 68	1,675 26	2,009 34	1,151 82	15,576 98	82,031 75	21,017 40
Sawyer.....	14,020 09	1,223 20	12,387 88	17,157 43	845 91	2,009 34	1,151 82	15,576 98	45,691 39	1,728 82
Shawano.....	14,188 94	1,576 34	15,505 00	36,821 75	13,509 77	1,272 38	1,424 05	14,908 80	96,007 03	58,753 58
Sheboygan.....	6,469 18	976 04	7,721 00	44,370 50	3,928 98	340 63	877 08	14,210 74	86,467 88	21,556 91
Taylor.....	6,847 82	1,949 73	19,204 13	28,378 30	2,914 57	850 47	1,518 29	17,861 32	69,281 40	47,994 47
Trempealeau.....	5,708 98	424 96	10,308 00	35,709 00	666 35	734 08	1,019 52	14,993 89	69,504 78	23,220 04
Vilas.....	6,991 29	939 75	12,901 17	45,175 85	3,491 39	763 69	1,338 37	16,010 12	87,771 50	28,220 04
Walworth.....	7,723 69	295 50	3,765 00	11,555 00	2,000 00	591 82	965 00	7,462 71	32,238 72	2,871 76
Washington.....	51,729 94	3,879 36	14,420 00	66,339 47	43,333 56	1,039 19	984 70	32,168 18	213,914 30	39,305 07
Waushara.....	14,279 10	1,272 43	4,976 00	19,761 25	2,156 00	637 00	833 05	9,658 54	53,715 81	14,648 17
Waushara.....	5,270 12	1,022 36	20,051 28	39,987 19	7,865 47	722 46	637 05	13,727 61	80,481 54	13,820 48
Waushara.....	12,645 36	2,157 31	20,433 50	64,758 22	3,178 29	1,301 10	1,375 35	25,365 46	132,814 59	39,338 91
Waushara.....	7,065 36	990 03	12,183 25	41,951 39	3,314 37	1,500 26	1,305 10	17,244 39	85,634 35	28,129 05
Waushara.....	5,279 17	1,689 17	6,115 00	28,572 28	3,474 49	1,500 26	1,305 10	11,373 42	56,077 47	14,057 56
Waushara.....	3,569 94	618 39	4,359 84	29,250 00	1,929 03	190 34	730 78	8,008 61	15,638 78	15,638 78
Wood.....	6,705 14	1,639 56	6,517 70	32,211 62	2,360 93	800 27	1,151 44	9,252 77	60,639 33	34,432 72

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS, 1905-6.

CITIES.	CHILDREN RESIDING IN CITY.			ENROLLMENT IN SCHOOLS.							Average attendance of all pupils.
	Number between 4 and 20.			Number between 7 and 14	Under 4.	Over 20.	Total number enrolled	No. between 7 and 14 who attended			
	Male.	Female.	Total.					Male.	Female.	Total.		Public school 12 weeks or more.	Private school 32 weeks or more.
Totals.....	138,828	140,157	278,985	130,956	48	93	144,114	79,850	43,046	106,662	
Antigo.....	1,200	1,150	2,350	771	1,558	1	1,559	779	370	1,207	
Appleton.....	2,651	2,679	5,330	1,403	2,877	12	2,891	1,365	1,130	2,221	
Ashland.....	2,213	2,266	4,479	1,437	2,825	1	2,828	1,636	755	2,108	
Baraboo.....	744	757	1,501	716	1,446	.....	1,446	671	1	1,157
Beaver Dam...	905	969	1,874	470	974	.....	976	491	291	1,773
Beloit.....	2,137	2,048	4,185	1,507	3,071	.....	3,073	1,385	46	2,300
Berlin.....	836	905	1,741	396	795	.....	799	306	329	608
Brodhead.....	220	171	391	198	392	.....	392	217	.....	313
Chippewa Falls	1,719	1,714	3,433	676	1,473	.....	1,476	889	527	.....
Columbus.....	308	328	636	268	509	.....	509	366	40	430
DePere.....	396	441	837	105	224	.....	221	153	204	194
Eau Claire....	3,387	3,414	6,801	2,042	4,132	.....	4,137	2,961	431	3,096
Fond du Lac...	2,741	2,763	5,504	1,708	3,437	5	3,437	2,315	472	2,498	
Grand Rapids..	938	1,014	1,952	625	1,206	.....	1,206	772	.....	1,010
Green Bay....	3,568	3,769	7,337	2,078	4,196	.....	4,196	2,270	1,140	3,188
Hudson.....	504	510	1,019	411	734	.....	734	393	25	602
Janesville.....	1,981	2,022	4,003	1,309	2,589	.....	2,589	1,307	200	2,015

Statistical Tables.

	887	939	1,825	937	357	361	718	.....	718	.....	1,581	508	170
Kaukauna.....	2,829	2,744	1,825	2,688	1,080	1,280	2,360	.....	2,360	.....	1,110	1,110	1,870
Keno-sha.....	4,886	5,239	10,125	4,272	2,492	2,479	4,971	.....	4,971	.....	2,953	2,953	.....
La Crosse.....	2,939	2,939	5,891	2,816	1,872	1,907	3,779	.....	3,779	.....	636	636	3,121
Madison.....	3,257	3,178	6,435	3,350	1,708	1,821	3,529	.....	3,529	.....	535	535	2,832
Marquette.....	1,163	1,237	2,400	1,007	495	513	1,008	.....	1,008	.....	499	499	786
Marshfield.....	1,159	1,200	2,359	1,181	393	399	792	.....	792	.....	405	405	603
Menasha.....	963	1,993	1,956	870	772	788	1,560	.....	1,560	.....	675	675	1,219
Menomone.....	1,705	1,856	3,622	1,817	938	897	1,835	.....	1,835	.....	1,001	1,001	1,418
Merrill.....	51,782	54,358	103,140	48,765	23,596	21,967	45,563	.....	45,563	.....	24,259	24,259	35,102
Milwaukee.....	510	537	1,047	505	302	337	639	.....	639	.....	67	67	525
Mineral Point..	551	662	1,213	547	556	672	1,228	.....	1,228	.....	543	543	989
Monroe.....	1,001	991	1,992	926	614	693	1,307	.....	1,307	.....	782	782	1,070
Neeah.....	487	488	975	497	240	237	477	.....	477	.....	242	242	332
New London...	1,061	979	2,040	931	433	477	910	.....	910	.....	526	526	815
Oconto.....	196	213	409	182	166	187	353	.....	353	.....	169	169	301
Onalaska.....	4,789	5,023	9,822	4,380	2,445	2,527	4,972	.....	4,972	.....	2,702	2,702	3,825
Oshkosh.....	436	465	901	440	312	369	681	.....	681	.....	368	368	537
Peshigo.....	872	931	1,803	889	453	520	933	.....	933	.....	579	579	792
Portage.....	520	502	1,022	494	200	188	388	.....	388	.....	273	273	352
Pra. du Chien..	5,212	5,310	10,522	4,405	2,838	2,743	5,571	.....	5,571	.....	3,295	3,295	4,831
Racine.....	376	414	790	324	284	327	611	.....	611	.....	272	272	476
Reedsburg.....	855	893	1,748	923	642	653	1,295	.....	1,295	.....	722	722	961
Rhineland.....	604	631	1,235	630	454	514	968	.....	968	.....	489	489	698
Rice Lake.....	447	488	835	393	394	386	780	.....	780	.....	17	17	593
Ripon.....	4,519	4,521	9,040	4,213	1,966	1,975	3,941	.....	3,941	.....	2,431	2,431	3,172
Sheboygan.....	511	426	937	489	446	395	841	.....	841	.....	479	479	648
Stanley.....	1,762	1,748	3,510	2,161	870	922	1,792	.....	1,792	.....	1,175	1,175	1,319
Stevens Point..	660	662	1,322	661	559	614	1,173	.....	1,173	.....	640	640	905
Stoughton.....	629	631	1,260	557	445	456	901	.....	901	.....	400	400	689
Sturgeon Bay...	4,307	4,475	8,782	4,342	3,207	3,233	6,460	.....	6,460	.....	3,210	3,210	4,801
Superior.....	445	405	851	440	355	358	723	.....	723	.....	293	293	574
Tomabawk.....	838	855	1,693	1,637	570	587	1,157	.....	1,157	.....	1,139	1,139	1,001
Washburn.....	1,732	1,762	3,494	1,665	559	596	1,155	.....	1,155	.....	763	763	951
Watertown.....	403	403	806	410	375	388	766	.....	766	.....	403	403	692
Wausau.....	313	338	681	320	288	306	594	.....	594	.....	288	288	440
Wauwatosa.....	2,761	2,908	5,669	2,728	1,620	1,737	3,357	.....	3,357	.....	2,138	2,138	2,570
Whitewater.....	543	540	1,083	515	372	358	730	.....	730	.....	479	479	577
Whitewater.....	351	352	703	272	302	307	609	.....	609	.....	247	247	493

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS, 1905-1906.

CITIES.	TEACHERS EMPLOYED.		TEACHERS' SALARIES.		CERTIFICATES GRANTED BY CITY SUPERINTENDENTS.							
	Male.	Female.	Total.	Average to males.	Average to females.	1st Grade.		2nd Grade.		3rd Grade.		Total.
						To males.	To females.	To males.	To females.	To males.	To females.	
Totals and averages.	412	3,239	3,651	\$118 98	\$50 91	26	134	1	131	1	236	559
Antigo.....	3	33	36	\$115 93	\$50 19	.....	.....	.....	5	.....	3	8
Appleton.....	13	78	91	118 50	51 89	1	1	.....	2	.....	1	5
Ashland.....	8	67	75	91 55	58 70	.....	5	.....	11	.....	2	18
Baraboo.....	3	35	38	103 00	52 00	.....	1	.....	.....	.....	.....	6
Beaver Dam.....	2	23	25	132 50	39 35	1	3	.....	5	.....	17	24
Beloit.....	6	76	76	100 00	51 00	.....	1	.....	3	.....	1	2
Berlin.....	2	18	20	123 08	45 49	.....	6	.....	.....	.....	.....	6
Brodhead.....	2	11	13	107 22	45 80	.....	.....	.....	.....	.....	.....	.....
Chippewa Falls.....	10	32	42	72 00	57 52	.....	.....	.....	.....	.....	.....	.....
Columbus.....	2	11	13	92 50	46 60	.....	.....	.....	.....	.....	.....	.....
De Pere.....	2	8	10	90 65	50 62	.....	.....	.....	.....	.....	.....	.....
Eau Claire.....	14	97	111	104 53	54 08	.....	.....	.....	12	.....	1	13
Fond du Lac.....	4	80	84	80 53	56 20	1	.....	.....	.....	.....	11	12
Grand Rapids.....	4	32	36	121 25	55 94	.....	.....	.....	2	.....	.....	2
Green Bay.....	7	83	90	111 11	55 55	1	2	.....	5	.....	.....	8
Hudson.....	4	17	21	86 11	47 82	.....	.....	.....	.....	.....	.....	.....
Janesville.....	5	67	72	104 67	48 74	1	3	.....	7	.....	4	15
Kaukauna.....	4	21	25	105 00	59 00	.....	.....	.....	.....	.....	.....	.....
Kenosha.....	7	45	52	92 10	51 38	.....	.....	.....	2	.....	.....	2
La Crosse.....	10	120	130	122 81	52 36	10	51	.....	7	.....	64	135
Madison.....	6	94	100	112 55	60 23	.....	.....	.....	.....	.....	17	17

Statistical Tables.

[illegible]

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS—FIANCIAL RECEIPTS, 1905-1906.

Cities.	Amount on hand June 30, 1905.	From taxes for building and repairs.	From taxes for teachers' wages.	From general tax for school purposes.	From tax levied by county board.	From income of school fund.	From all other sources.	Total.
Totals.....	\$971,911 46	\$275,805 37	\$34,042 03	\$1,938,535 17	\$508,599 90	\$544,923 01	\$384,974 95	\$1,658,491 94
Antigo.....	.....	.....	.....	\$19,000 00	81,339 44	\$4,718 14	\$16,562 44	\$14,620 02
Appleton.....	\$27,298 21	.....	.....	53,000 00	9,182 76	11,059 30	39,776 26	140,316 53
Ashland.....	8,892 15	\$30,000 00	.....	49,225 52	9,219 84	9,394 03	4,375 04	111,096 58
Baraboo.....	14,130 77	2,300 00	\$16,300 00	21,568 00	3,479 00	3,416 38	1,553 48	62,747 63
Beaver Dam.....	6,531 92	.....	.....	10,650 00	3,492 72	3,619 59	1,026 04	25,320 27
Beloit.....	5,690 78	10,531 82	.....	34,208 78	9,191 85	9,680 55	3,394 97	72,718 75
Berlin.....	9,452 73	.....	.....	9,000 00	3,220 28	3,438 51	5,751 14	30,562 66
Brodhead.....	2,426 10	.....	.....	5,500 00	860 44	871 20	880 92	10,538 66
Chippewa Falls.....	20,592 24	.....	.....	.....	7,300 00	7,060 11	21,592 32	56,544 67
Columbus.....	2,318 83	.....	.....	5,700 00	1,372 00	1,335 97	1,087 21	11,814 01
De Pere.....	2,770 48	.....	.....	4,158 00	1,587 60	1,678 01	735 86	10,929 95
Eau Claire.....	10,040 34	10,000 00	.....	64,813 50	13,427 96	13,971 33	5,007 13	117,260 26
Fond du Lac.....	12,510 15	.....	.....	62,000 00	10,386 04	12,901 62	1,675 00	98,472 81
Grand Rapids.....	.....	.....	.....	25,000 00	3,229 32	3,544 55	1,651 32	33,428 19
Green Bay.....	4,356 88	42,000 00	.....	27,684 03	13,748 59	14,634 09	2,281 08	104,701 67
Hudson.....	6,461 31	.....	.....	10,757 64	2,148 16	2,071 37	1,680 85	23,122 33
Janesville.....	4,348 36	.....	.....	38,000 00	7,910 56	8,130 49	5,990 94	64,370 35
Kaukauna.....	3,141 73	.....	.....	5,079 10	5,295 74	4,124 01	1,216 12	18,856 70
Kenosha.....	21,649 78	25,000 00	.....	31,500 00	8,415 76	371 04	10,783 46	97,720 04
La Crosse.....	47,089 66	.....	.....	75,042 12	19,662 72	20,325 22	1,991 30	164,114 02
Madison.....	3,747 57	.....	.....	55,000 00	11,180 00	11,589 12	38,642 10	120,158 79
Marinette.....	400 31	.....	.....	32,000 00	12,361 70	11,973 41	2,162 96	53,838 41
Marshfield.....	2,697 23	.....	.....	16,500 00	4,676 56	4,598 36	4,752 04	33,221 21

Statistical Tables.

Mensha.....	14,341 34	.....	.....	7,000 00	4,658 92	4,495 11	621 04	31,116 41
Menomonic.....	3,271 09	.....	.....	25,658 31	4,135 07	4,602 39	22,661 38	60,331 27
Merrill.....	1,539 28	.....	.....	17,000 00	7,000 00	7,182 84	721 94	33,507 06
Milwaukee.....	494,805 94	94,455 90	.....	567,000 00	207,637 88	210,579 73	17,114 19	1,597,623 64
Mineral Point..	6,862 63	.....	371 04	6,500 00	1,814 36	2,154 82	579 00	18,311 85
Monroe.....	.....	.....	.....	21,500 00	2,513 99	2,495 65	10,184 94	56,724 58
Neenah.....	1,461 61	.....	.....	21,227 51	3,800 41	4,257 62	2,226 92	32,974 10
New London....	2,838 08	.....	.....	7,509 46	62 93	371 04	2,833 37	13,814 88
Oconto.....	2,759 29	2,450 00	5,000 00	3,000 00	4,319 84	4,071 55	623 88	21,224 56
Onalaska.....	3,579 54	.....	.....	3,000 00	858 48	845 04	671 39	8,954 45
Oshkosh.....	9,698 24	4,737 65	.....	67,895 97	18,884 60	19,959 04	1,382 62	122,558 12
Peshigo.....	817 52	.....	371 04	7,000 00	1,660 00	1,855 06	365 37	12,098 99
Portage.....	*	.....	.....	7,000 00	3,504 48	3,619 50	670 00	14,793 98
Prairie du Chien	3,997 63	1,360 00	.....	2,800 44	2,186 61	2,168 21	580 54	13,093 43
Racine.....	33,060 52	.....	.....	85,000 00	20,943 00	21,431 82	6,637 54	167,072 88
Reedsburg.....	5,755 37	.....	.....	8,700 00	1,910 98	1,921 67	977 33	19,265 35
Rhineland.....	14,091 36	10,000 00	.....	17,000 00	371 04	4,519 17	33,756 75	78,768 32
Rice Lake.....	7,472 51	3,450 00	.....	9,000 00	2,428 44	2,799 52	34,315 58	59,466 06
Ripon.....	2,579 16	.....	.....	11,381 47	2,063 88	1,879 21	9,291 03	27,194 75
Sheboygan.....	65,819 01	.....	.....	59,887 33	17,479 28	18,118 06	2,469 89	163,773 57
Stanley.....	1,774 51	.....	.....	7,500 00	2,000 00	1,883 32	413 37	13,571 23
Stevens Point..	18,259 35	.....	12,000 00	28,851 00	.....	6,894 78	119 00	54,124 13
Stoughton.....	4,067 40	.....	.....	4,200 00	.....	371 04	6,752 39	27,390 83
Sturgeon Bay...	5,432 82	.....	.....	9,000 00	2,812 78	2,783 80	438 50	20,467 90
Superior.....	17,945 51	12,500 00	.....	174,005 84	.....	15,246 84	2,901 73	222,599 95
Tonahawk.....	1,180 93	.....	.....	1,689 68	.....	371 04	12,134 74	15,356 44
Washburn.....	.....	.....	.....	15,000 00	3,006 61	3,321 81	789 92	22,118 37
Watertown.....	11,927 51	.....	.....	10,377 97	7,005 04	7,286 29	487 00	37,083 81
Waupaca.....	3,417 06	7,000 00	.....	.....	1,695 40	1,639 62	1,678 80	15,480 88
Waupun.....	3,900 88	.....	.....	9,050 00	1,256 64	1,839 94	387 19	16,494 65
Wausau.....	.....	.....	.....	50,000 00	10,825 08	11,585 10	28,085 62	100,495 80
Wauwatosa.....	6,905 91	.....	.....	10,206 56	2,071 72	2,191 07	1,847 84	23,283 13
Whitewater....	5,531 71	.....	.....	9,166 91	3,610 34	621 91	5,595 17	24,516 04

†Debit, \$96.01. *Deficit, \$1,091.50.

Statistical Tables.

Peabody	8,700	6,080	100	2,207	10,179	1,919	921
Portage	1,700	11,075	165	4,339	18,606	82	
Prairie du Chien	1,100	4,140	125	1,311	8,711	65	3,812
Racine	20,308	76,585	797	26,680	129,784	78	
Reedsburg	2,083	5,897	100	3,765	12,911	71	
Rhinelander	1,800	11,875	100	6,677	39,118	67	
Rice Lake	2,025	8,403	100	8,752	35,713	88	
Ripon	2,339	9,238	114	28,098	26,098	24	1,086
Shelbygan	14,400	48,719	112	18,340	86,062	53	
Stanley	325	6,740	351	1,547	10,537	61	
Stevens Point	1,780	6,925	50	6,192	24,613	62	
Union	3,450	10,317	100	21,476	81,353	50	
Wausau	1,374	5,200	100	6,172	18,357	29	
Wauson	1,700	5,700	100	2,983	11,370	60	
Waupun	21,188	94,862	1,330	44,388	214,901	52	
Superior	21,188	94,862	1,330	44,388	214,901	52	
Tomahawk	1,290	5,530	150	1,611	6,637	87	
Wassau	2,000	14,976	319	5,207	20,093	76	2,114
Watertown	4,800	12,090	270	3,385	24,900	66	12,183
Waupaca	1,600	7,040	150	3,385	12,308	17	3,172
Waupun	2,611	7,188	50	1,583	12,006	76	4,487
Wausau	8,505	37,702	103	13,487	100,469	87	
Wauson	3,702	9,585	34,022	50	16,069	87	6,873
Waupata	1,800	9,585	50	3,747	10,469	87	13
Whitewater	2,800	9,112	712	6,492	19,612	91	4,873

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

Location.	Principal.	Legal qualification of principal.	Salary of the principal.	No. Teachers Employed.		Enrollment in High School.		
						Pupils under 20 years of age.		Pupils over 20.
				Male.	Fe-male.	Male.	Fe-male.	
Totals and av....			\$1,064 33	381	611	1,828	12,625	21,453
Albany.....	C. W. Whitcomb....	.....	\$765 00	1	2	23	22	45
Algona.....	B. O. Dodge.....	Unlimited State Cert....	1,200 00	1	2	44	36	79
Alma.....	Geo. M. Snodgrass..	Hamline Univ. Dip.....	1,000 00	1	1	23	28	56
Alma Center.....	M. V. Boyce.....	Stevens Point N. S. Dip..	765 00	1	1	15	11	26
Almond.....	F. J. Holt.....	Milwaukee N. S. Dip.....	675 00	1	1	19	20	39
Amery.....	Chas. W. Rand.....	River Falls N. S. Dip....	720 00	1	1	15	24	39
Amherst.....	Thos. J. Berto.....	Univ. of Wis. Dip.....	720 00	1	1	8	29	37
Antigo.....	W. H. Hickok.....	Unlimited State Cert....	1,800 00	3	6	102	137	239
Appleton.....	R. W. Pringle.....	Harvard Col. Dip.....	2,000 00	7	8	157	187	344
Arcadia.....	Wm. H. Kiekhoefer..	Northwestern Col. Dip..	950 00	2	2	39	36	74
Argyle.....	W. G. Mase.....	Platteville N. S. Dip....	855 00	2	1	18	28	46
Ashland.....	Edwin F. Meyers....	Beloit Col. Dip.....	1,400 00	5	7	109	141	256
Ashland.....	Claud H. Eldred....	River Falls N. S. Dip....	675 00	1	1	11	19	30
Augusta.....	John E. Hale.....	River Falls N. S. Dip....	1,200 00	2	3	36	75	111
Avoca.....	Patrick Lynch.....	Whitewater N. S. Dip....	585 00	1	1	15	10	25
Baldwin.....	W. H. Fernholz.....	Stevens Point N. S. Dip..	855 00	2	.....	28	27	55
Bangor.....	J. J. Neuman.....	Oshkosh N. S. Dip.....	875 00	1	2	14	24	43
Baraboo.....	G. W. Gehrand.....	Univ. of Wis. Dip.....	1,600 00	3	7	99	136	235
Barron.....	F. H. Swenson.....	Whitewater N. S. Dip....	1,200 00	1	3	37	63	100
Bayfield.....	E. C. Gotham.....	Oshkosh N. S. Dip.....	1,200 00	3	2	19	32	51

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906. Continued.

Location.	Principal.	Legal qualification of principal.	Salary of the principal.	No. Teachers Employed.		Enrollment in High School.			
						Pupils under 20 years of age.		Pupils over 20.	
				Male.	Fe. male.	Male.	Fe. male.		
Dartford.....	Geo. B. Mortimer.....	Oshkosh N. S. Dip.....	630 00	1	1	16	19	35	.....
Deerfield.....	O. S. Rice.....	Unlimited State Cert.....	1,000 00	1	2	33	31	64	1
De Forest.....	E. C. Meland.....	Univ. of Wis. Dip.....	1,200 00	1	3	38	50	88	6
Delavan.....	I. B. Davies.....	Beloit Col. Dip.....	1,350 00	2	3	48	77	126	1
De Pere.....	John W. Steenis.....	Univ. of Wis. Dip.....	1,200 00	2	3	24	36	60	.....
Dodgeville.....	C. G. Babcock.....	New York N. S. Dip.....	1,300 00	4	2	70	129	199	1
Durand.....	H. G. Parkinson.....	Univ. of Wis. Dip.....	1,100 00	1	2	41	43	84	.....
Eagle River.....	W. D. Fuller.....	Unlimited State Cert.....	1,000 00	1	2	14	22	36	.....
East Troy.....	Julius Winden.....	Milwaukee N. S. Dip.....	900 00	1	2	24	42	66	.....
Eau Claire.....	M. S. Frawley.....	Univ. of Wis. Dip.....	1,750 00	5	12	215	292	507	7
Edgerton.....	E. L. Roethe.....	Univ. of Wis. Dip.....	1,100 00	2	3	39	86	125	.....
Elkhorn.....	T. J. Jones.....	Univ. of Wis. Dip.....	1,350 00	1	5	82	100	182	1
Elroy.....	W. S. Hake.....	Whitewater N. S. Dip.....	1,250 00	1	4	39	67	106	.....
Ellsworth.....	H. A. Scofield.....	Univ. of Wis. Dip.....	1,200 00	1	3	30	66	96	1
Evansville.....	A. H. Sholtz.....	Whitewater N. S. Dip.....	1,350 00	2	3	47	89	136	1
Fairchild.....	Dora B. Thompson.....	Oshkosh N. S. Dip.....	800 00	.....	2	10	17	27	.....
Fennimore.....	H. W. Kircher.....	River Falls N. S. Dip.....	1,000 00	1	2	30	46	76	.....
Florence.....	W. T. Darling.....	Milwaukee N. S. Dip.....	1,200 00	1	3	16	52	68	.....
Fond du Lac.....	Elizabeth Waters.....	Univ. of Wis. Dip.....	1,300 00	3	12	185	213	398	.....
Fort Atkinson.....	J. A. Hagemann.....	Univ. of Wis. Dip.....	1,700 00	2	4	72	89	161	.....
Fountain City.....	Horace H. Faust.....	Univ. of Wis. Dip.....	1,000 00	1	1	17	12	29	1
Fox Lake.....	W. B. Robertson.....	Whitewater N. S. Dip.....	800 00	1	2	14	30	44	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
				Male.	Female.	Pupils under 20 years of age.		Pupils over 20.
						Male.	Female.	Total.
Loyal	W. S. Bailey	Platteville N. S. Dip.	\$720 00	1	2	14	30	44
Manawa	C. J. N. Nelson	Lawrence Univ. Dip.	810 00	3	.....	14	36	50
Manitowoc(Side)	W. H. Luehr	Univ. of Wis. Dip.	1,600 00	4	.....	46	53	99
Marinette	C. E. Long	Univ. of Wis. Dip.	1,200 00	6	5	115	118	233
Marion	M. Mortenson	Oshkosh N. S. Dip.	810 00	1	1	18	11	29
Marshall	W. C. Harrison	Univ. of Wis. Dip.	1,000 00	1	2	16	31	47
Marshfield	D. C. Gie	Univ. of Wis. Dip.	1,600 00	2	5	75	72	147
Mauston	W. E. Green	Whitewater N. S. Dip.	950 00	1	3	39	79	118
Mayville	L. S. Keeley	Platteville N. S. Dip.	1,250 00	2	2	38	31	69
Mazomanie	F. G. Kraege	Univ. of Wis. Dip.	1,300 00	1	2	27	40	67
Medford	H. F. Arneumann	Beloit Col. Dip.	1,200 00	1	4	36	62	98
Mellen	W. J. Cordy	Oshkosh N. S. Dip.	900 00	2	1	10	14	24
Menasha	John Callahan	Unlimited State Cert	1,700 00	2	5	28	31	59
Menomonee Falls	J. J. Pettjohn	Unlimited State Cert	810 00	1	3	33	30	63
Merrill	G. J. Roberts	Univ. of Mich. Dip.	1,200 00	3	6	120	131	251
Merrillan	C. L. Hill	Unlimited State Cert	855 00	1	1	17	40	57
Middleton	Fred G. Mueller	Whitewater N. S. Dip.	950 00	1	1	16	29	45
Milton	W. C. Bartelt	Whitewater N. S. Dip.	720 00	1	2	18	35	53
Milton Junction	Robt. S. Goodhue	Whitewater N. S. Dip.	950 00	1	3	12	48	60
Mineral Point	J. F. Bergen	Whitewater N. S. Dip.	1,400 00	1	1	44	70	114
Mondovi	W. S. Freeman	River Falls N. S. Dip.	1,000 00	1	2	34	49	83
Monroe	Geo. W. Swartz	Univ. of Wis. Dip.	1,750 00	2	3	63	123	186

Statistical Tables.

Montello.....	A. H. Bartelt.....	Univ. of Wis. Dip.....	900 00	1	2	18	33	51
Montfort.....	R. M. Orchard.....	Univ. of Wis. Dip.....	1, 765 00	1	2	26	50	76
Moosic.....	W. A. Schwalbe.....	Unlimited State Cert.....	765 00	1	1	13	14	27
Mr. Horeb.....	W. H. Kelly.....	Whitewater N. S. Dip.....	975 00	2	1	28	42	70
Mukwonago.....	William Fowle.....	Unlimited State Cert.....	800 00	1	2	21	24	48
Muscoda.....	R. S. Babington.....	Whitewater N. S. Dip.....	675 00	1	1	15	11	26
Necedah.....	L. W. Brooks.....	Lawrence Univ. Dip.....	900 00	2	1	15	33	48
Neenah.....	E. M. Beeman.....	Univ. of Wis. Dip.....	800 00	2	4	35	78	113
Neillsville.....	A. A. Kienholz.....	Lake Forest Univ. Dip.....	1,300 00	2	4	43	88	131
New Lisbon.....	A. R. Clifton.....	Univ. of Wis. Dip.....	1,100 00	1	2	28	34	62
New London.....	W. J. Hamilton.....	Milwaukee N. S. Dip.....	1,150 00	1	4	39	45	84
New Richmond.....	C. J. Brewer.....	Unlimited State Cert.....	1,600 00	2	5	89	121	210
Oakfield.....	Alex F. Hanson.....	Oshkosh N. S. Dip.....	800 00	1	1	17	26	43
Oconomowoc.....	Philip A. Kolb.....	Platteville N. S. Dip.....	1,500 00	1	5	63	83	146
Oconto.....	B. F. Coen.....	Univ. of Wis. Dip.....	1,225 00	3	3	54	74	128
Oconto Falls.....	John S. Collier.....	DePaul Univ. Dip.....	1,000 00	1	2	29	28	57
Omro.....	E. E. Sheldon.....	Unlimited State Cert.....	1,000 00	1	3	32	45	77
Onalaska.....	J. H. Jordan.....	Univ. of Wis. Dip.....	1,000 00	1	2	17	48	65
Ontario.....	F. C. Bray.....	Platteville N. S. Dip.....	810 00	1	1	12	18	30
Oregon.....	Franklin Gould.....	Unlimited State Cert.....	1,000 00	1	2	31	34	64
Ozceola.....	Luke Murphy.....	River Falls N. S. Dip.....	675 00	1	2	14	37	51
Palmyra.....	A. J. Thorne.....	Milwaukee N. S. Dip.....	810 00	1	2	26	42	68
Pardeeville.....	Clara S. Dean.....	Mich. State N. Col. Dip.....	675 00	1	2	24	12	19
Pepin.....	G. A. Bowden.....	Platteville N. S. Dip.....	720 00	2	7	27	22	46
Peshtigo.....	R. C. Wendt.....	Oshkosh N. S. Dip.....	900 00	1	2	20	39	59
Pewaukee.....	F. H. Zellhoefer.....	Whitewater N. S. Dip.....	900 00	1	2	15	21	36
Phillips.....	L. A. Jones.....	Univ. of Wis. Dip.....	1,000 00	1	3	18	33	51
Pittsville.....	Van W. Burris.....	Platteville N. S. Dip.....	675 00	1	1	13	16	29
Plainfield.....	William Milne.....	Milwaukee N. S. Dip.....	900 00	1	2	21	21	35
Platteville.....	O. E. Gray.....	Platteville N. S. Dip.....	1,400 00	2	2	31	67	98
Plymouth.....	W. B. Collins.....	Univ. of Wis. Dip.....	1,300 00	2	4	70	84	154
Portage.....	W. G. Clough.....	Univ. of Wis. Dip.....	1,700 00	1	5	53	127	180
Potosi.....	E. A. Jewett.....	Platteville N. S. Dip.....	720 00	1	1	14	27	41
Port Washington.....	A. A. Blandin.....	Oshkosh N. S. Dip.....	1,300 00	1	2	28	36	65
Poynette.....	J. F. Powers.....	Univ. of Wis. Dip.....	1,000 00	1	2	15	29	44
Prairie du Chien.....	W. E. Utendorfer.....	Univ. of Wis. Dip.....	1,000 00	1	2	19	31	50

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOLS.		
				Male.	Fe. male.	Pupils under 20 years of age.		Pupils over 20.
						Male.	Fe. Total.	
Prairie du Sac....	John Dixon	Unlimited State Cert....	\$1,200 00	1	3	23	41	72
Prentice	A. J. Austin	Oshkosh N. S. Dip.....	810 00	1	1	10	17	27
Prescott	James Goldsworthy ..	Univ. of Wis. Dip.....	1,000 00	1	2	22	19	41
Princeton	Oscar C. Olman	Univ. of Wis. Dip.....	855 00	2	1	12	28	40
Randolph	E. W. McCrary	Unlimited State Cert....	950 00	1	2	27	39	66
Reedsburg	J. B. Baldwin	Unlimited State Cert....	1,300 00	3	3	36	90	120
Rewey	J. J. Ruble	Platteville N. S. Dip....	607 50	1	1	11	16	27
Rhineland	F. A. Lowell	Univ. of Wis. Dip.....	1,800 00	1	5	60	95	145
Rib Lake	Nicholas Gunderson..	Oshkosh N. S. Dip.....	950 00	1	2	12	16	28
Rice Lake	H. A. Snowden	Queen's Univ. Dip.....	1,350 00	2	3	38	92	130
Richland Center..	G. E. Pratt	Univ. of Wis. Dip.....	1,350 00	2	4	70	100	170
Ripon	W. H. Barber	Univ. of Wis. Dip.....	1,050 00	1	4	46	63	109
River Falls	J. W. T. Ames	Lawrence Univ. Dip....	1,000 00	1	4	75	63	138
Rosendale	Alice M. Tetherly	Unlimited State Cert....	675 00	2	2	23	29	52
Sauk City	R. A. Brant	Whitewater N. S. Dip..	900 00	2	1	14	10	24
Sextonville	Thos. A. Mee	Platteville N. S. Dip....	720 00	1	1	20	29	49
Seymour	F. W. Axley	Oshkosh N. S. Dip.....	975 00	2	1	30	31	61
Sharon	John H. Stauff	Univ. of Wis. Dip.....	1,100 00	2	2	24	35	59
Shawano	J. Leidenberg	Unlimited State Cert....	1,100 00	1	3	25	49	74
Sheboygan	A. D. Tarnutzer	Univ. of Wis. Dip.....	1,450 00	7	4	129	146	275
Sheboygan Falls..	A. C. Kingsford	Univ. of Wis. Dip.....	1,200 00	1	2	10	31	41
Shell Lake	J. L. Grindell	Platteville N. S. Dip....	1,000 00	1	2	9	23	32

Statistical Tables.

Shullsburg.....	Hal Murley.....	Univ. of Wis. Dip.....	950 00	2	1	22	48	70
Soldiers Grove.....	J. E. Brindley.....	Univ. of Wis. Dip.....	765 00	1	2	23	33	56
South Milwaukee.....	Paul Bergen.....	Univ. of Wis. Dip.....	1,150 00	2	2	27	51	78
Sparta.....	F. M. Jack.....	Beloit Col. Dip.....	1,800 00	2	4	73	103	176
Spooner.....	J. G. Skeels.....	Unlimited State Cert.....	720 00	1	1	10	21	31
Spring Green.....	Carl N. Hill.....	Whitewater N. S. Dip.....	1,200 00	1	2	22	32	54
Spring Valley.....	H. D. Keyes.....	Whitewater N. S. Dip.....	900 00	1	2	29	38	67
St. Croix Falls.....	A. A. Buchler.....	River Falls N. S. Dip.....	850 00	1	2	27	21	48
Stanley.....	H. C. Stair.....	Univ. of Wis. Dip.....	1,100 00	2	2	32	68	100
Stevens Point.....	Flora E. Stewart.....	Whitewater N. S. Dip.....	950 00	2	4	61	80	141
Stoughton.....	F. E. Kelley.....	Oshkosh N. S. Dip.....	700 00	2	.....	16	25	41
Stoughton.....	A. W. Weber.....	Univ. of Wis. Dip.....	1,500 00	3	3	68	114	182
Sturgeon Bay.....	C. G. Stangel.....	Univ. of Wis. Dip.....	1,350 00	1	4	62	85	147
Sun Prairie.....	R. J. Eddy.....	Beloit-Col. Dip.....	1,200 00	1	3	33	37	70
Thorp.....	J. L. Dahl.....	River Falls N. S. Dip.....	705 00	1	1	15	23	38
Tomah.....	C. H. Maxon.....	Univ. of Wis. Dip.....	1,550 00	2	4	63	106	169
Tomahawk.....	O. E. Rice.....	Univ. of Wis. Dip.....	1,300 00	1	4	28	45	73
Trempealeau.....	C. J. McCormick.....	Platteville N. S. Dip.....	810 00	1	1	11	20	31
Two Rivers.....	S. E. Pearson.....	Univ. of Wis. Dip.....	1,600 00	1	2	25	21	46
Union Grove.....	F. W. Dunbar.....	Whitewater N. S. Dip.....	703 00	1	2	22	39	61
Vernona.....	Thos. S. Thompson.....	Univ. of Wis. Dip.....	950 00	1	1	14	31	45
Viroqua.....	W. P. Colburn.....	Univ. of Wis. Dip.....	1,350 00	2	3	53	101	151
Waldo.....	R. B. Thiel.....	Milwaukee N. S. Dip.....	810 00	1	1	24	31	55
Walworth.....	W. O. Hall.....	Milwaukee N. S. Dip.....	675 00	1	2	19	35	54
Washburn.....	S. A. Oscar.....	Univ. of Wis. Dip.....	1,200 00	1	5	30	77	107
Waterford.....	G. N. Campbell.....	Whitewater N. S. Dip.....	605 00	1	2	12	20	32
Waterloo.....	K. L. Hatch.....	Platteville N. S. Dip.....	1,260 00	1	2	24	39	63
Watertown.....	W. P. Roseman.....	Univ. of Wis. Dip.....	900 00	4	3	86	147	233
Waukesha.....	B. B. James.....	Northwestern Univ. Dip.....	1,750 00	3	7	103	139	212
Waukegan.....	A. L. Carlson.....	Univ. of Wis. Dip.....	630 00	1	1	9	12	21
Waupaca.....	G. O. Banting.....	Unlimited State Cert.....	1,600 00	1	4	68	79	147
Waupun.....	G. F. Loomis.....	Unlimited State Cert.....	1,500 00	2	3	52	56	108
Wausau.....	C. C. Par'in.....	Univ. of Wis. Dip.....	1,800 00	5	10	148	169	317
Wausaukee.....	F. I. Doudna.....	Whitewater N. S. Dip.....	1,200 00	1	2	11	23	34
Wautoma.....	G. E. Dadoe.....	Unlimited State Cert.....	1,000 00	1	3	9	18	27
Wauwatosa.....	T. R. Lloyd-Jones.....	Univ. of Wis. Dip.....	1,800 00	1	5	60	80	140

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

Location.	Principal.	Legal qualification of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
				Male.	Fe. male.	Pupils under 20 years of age.		Pupils over 20.
						Male.	Fe. Total.	
West Bend.....	D. E. McLane	Whitewater N. S. Dip....	1,200 00	2	3	53	54	110
West De Pere....	B. S. Hale.....	Univ. of Wis. Dip.....	900 00	2	2	18	39	57
Westfield	E. H. Miles.....	Stevens Point N. S. Dip..	675 00	1	1	19	42	61
West Salem	O. H. Miller.....	Whitewater N. S. Dip....	1,200 00	1	2	33	53	86
Weyauwega	S. A. Stivers.....	Univ. of Wis. Dip.....	850 00	1	2	22	43	65
Whitehall	A. J. Herrick.....	Stevens Point N. S. Dip..	950 00	1	1	20	41	61
Whitewater ...	C. W. Rittenburg ..	Oberlin Col. Dip.....	1,700 00	1	6	81	95	176
Wilmot	Anton Minsart	Oshkosh N. S. Dip.....	765 00	1	1	13	22	35
Wilton	D. C. Lewis.....	Platteville N. S. Dip....	725 00	1	5	23	23	46
Winneconne	C. R. Ray	Platteville N. S. Dip....	765 00	1	1	22	45	67
Wittenberg	O. P. Brown.....	Platteville N. S. Dip....	850 00	2	1	14	26	40
Wonevoo	A. L. Rhodes	Univ. of Wis. Dip.....	1,000 00	1	2	17	35	52

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1906.

Location.	Average daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	Cost of instruction in			Average age of pupils at entering high school.
								German.	Latin.	Greek.	
Totals and average	79	183	11,317	5,784	4,478	22	2,412	\$12,355 22	\$13,305 34	\$260 00	14.6
Albany	40	180	29	16	.....	.....	.....	\$100 00	.....	.....	14.6
Albion	77	190	50	30	.....	.....	.....	200 00	.....	.....	15.3
Alma	53	180	.....	57	.....	.....	.....	180 00	.....	.....	15.0
Alma Center	19	180	26	.....	.....	.....	.....	.....	.....	.....	15.0
Almond	21	180	39	.....	.....	.....	.....	.....	.....	.....	14.5
Amery	28	180	39	.....	.....	.....	.....	.....	.....	.....	14.2
Amherst	30	180	37	.....	.....	.....	.....	.....	.....	.....	15.0
Antigo	221	180	130	75	62	.....	27	400 00	432 00	.....	14.0
Appleton	329	180	81	200	56	9	5	900 00	400 00	.....	14.7
Arcadia	71	180	.....	25	.....	.....	.....	.....	.....	.....	14.5
Argyle	42	180	34	13	.....	.....	.....	.....	.....	.....	14.5
Ashland	227	195	116	91	130	.....	47	467 50	819 37	.....	14.5
Athens	19	177	30	.....	.....	.....	.....	.....	.....	.....	15.5
Augusta	86	178	33	30	43	.....	3	231 00	351 00	.....	15.7
Avoca	20	180	23	.....	.....	.....	.....	.....	.....	.....	13.5
Baldwin	44	180	55	.....	.....	.....	.....	.....	.....	.....	14.5
Bangor	40	180	1	30	4	.....	3	328 12	133 75	.....	14.3
Baraboo	208	170	118	58	55	.....	26	450 00	450 00	.....	14.9
Baron	86	180	42	29	37	.....	7	140 00	250 00	.....	13.5
Bayfield	40	190	34	9	8	.....	2	190 00	245 00	.....	14.8
Beaver Dam	105	200	57	43	28	.....	8	257 00	320 00	.....	15.0
Bellefleur	46	180	46	10	.....	.....	.....	.....	.....	.....	14.5

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	Average age daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	COST OF INSTRUCTION IN			Average age of pupils at entering high school.
									German.	Latin.	Greek.	
Belmont	26	180	33	121	196	45	712 50	1,100 00	24.0			
Beloit	301	190	100	39	71	12	380 00	285 00	14.3			
Benton	31	180	73	71	24	12	380 00	285 00	14.5			
Berlin	132	190	73	71	24	12	380 00	285 00	14.5			
Biranwood	26	180	32						13.5			
Black Earth	42	180	50						15.5			
Black River Falls	139	180	119	34	37	8	337 50	337 50	14.7			
Blair	49	180	56						15.1			
Blanchardville	22	180	35						15.5			
Bloomer	56	180	64						15.5			
Bloomington	58	180	12	25	20	9	270 00	270 00	14.5			
Boscobel	81	182	62	23	18	9	251 37	251 38	14.5			
Boyd	13	180	17						16.0			
Brandon	40	190	18						14.6			
Brillion	23	180	25				540 00		14.5			
Brodhead	58	180	35	20	12	4	280 00	170 00	11.0			
Burlington	106	190	21	53	23	11	285 00	2-5 00	15.6			
Cambria	31	180	25	12			140 00		15.0			
Cambridge	41	180	40	8					14.0			
Cashton	26	1-0	20	12			200 00		14.5			
Cassville	57	180	68						14.0			
Cedarburg	58	200	40	25			37 50	37 50	15.1			
Chilton	86	200	79	20			200 00		15.5			
Chippewa Falls	165	180	93	26	71	3	300 00	675 00	14.6			

Statistical Tables.

Clinton	55	180	37	19	12	1	180 00	360 00	15.3
Clintonville	69	180	55	25	180	1	117 00	.....	14.0
Cobb	29	180	11	11	.....	14	.....	.....	13.5
Colby	42	180	42	4	.....	.....	.....	.....	14.0
Columbus	87	180	67	28	24	14	300 00	400 00	14.3
Crandon	180	10	9	14	.....	.....	.....	.....	18.0
Cuba City	32	180	24	14	.....	.....	.....	.....	16.1
Cumberland	72	180	59	11	28	4	292 50	292 50	15.5
Darien	22	180	27	.....	.....	.....	.....	.....	14.5
Darlington	100	180	55	32	29	2	175 00	350 00	15.5
Dartford	25	180	3	.....	.....	.....	.....	.....	12.3
Deerfield	54	172	4	22	.....	.....	200 00	.....	15.1
De Forest	76	180	3	36	30	.....	\$187 50	\$300 00	15.1
Delavan	110	180	6	32	47	2	423 00	720 00	15.0
De Pere	61	180	4	6	22	3	104 50	532 00	14.0
Dodgeville	185	180	95	49	55	.....	242 50	292 50	14.5
Durand	69	180	64	20	.....	.....	105 00	.....	14.6
Eagle River	29	180	22	14	.....	.....	250 00	.....	15.0
East Troy	59	180	50	14	.....	.....	225 00	225 00	14.7
Eau Claire	392	.....	164	175	110	65	411 00	651 00	15.2
Edgerton	95	180	2	36	45	81	300 00	360 00	15.0
Elkhorn	155	180	101	48	41	8	270 00	270 00	14.3
Elroy	95	180	55	21	47	38	585 00	585 00	13.5
Ellsworth	75	180	53	28	16	10	250 00	335 00	14.3
Evansville	121	180	60	25	56	3	180 00	450 00	14.7
Fairchild	23	180	21	6	.....	.....	.....	\$80 00	14.6
Fennimore	70	180	50	16	10	.....	100 00	.....	14.0
Florence	65	180	30	20	18	1	190 00	285 00	15.3
Fond du Lac	350	180	115	95	82	176	650 00	750 00	14.0
Fort Atkinson	150	180	82	65	32	18	255 00	500 00	14.0
Fountain City	28	180	30	.....	.....	.....	.....	.....	14.5
Fox Lake	36	190	4	32	.....	.....	216 25	.....	15.8
Gallesville	66	180	26	24	22	7	100 00	100 00	14.0
Galesburg .....	.....	180	31	.....	.....	.....	.....	.....	14.6
Glenwood	83	180	32	32	11	14	.....	.....	14.0
Grand Rapids	182	180	109	63	41	104	288 00	432 00	41.3

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

Location.	Average daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	Cost of instruction in			Average age of pupils at entering high school.
									German.	Latin.	Greek.	
Green Bay (East)...	201	200	82	52	112	.....	7	.....	242 00	608 00	.....	14.4
Green Bay (West)...	164	200	86	49	56	.....	105	.....	275 00	520 00	.....	14.5
Greenwood.....	43	180	53	.....	.....	.....	.....	.....	.....	.....	.....	14.8
Hammond.....	43	180	52	.....	.....	.....	.....	.....	.....	.....	.....	15.0
Hartford.....	142	180	100	35	20	.....	56	.....	270 00	270 00	.....	13.0
Hayward.....	57	178	49	15	.....	.....	.....	.....	225 00	.....	.....	14.5
Hazel Green.....	24	180	.....	13	.....	.....	.....	.....	101 00	.....	.....	15.5
Highland.....	24	175	19	12	.....	.....	.....	.....	250 00	.....	.....	14.9
Hillsboro.....	46	180	33	18	.....	.....	.....	.....	150 00	.....	.....	15.3
Wixom.....	51	180	56	.....	.....	.....	.....	.....	.....	.....	.....	14.0
Horton.....	76	200	55	26	13	.....	.....	.....	300 00	.....	.....	15.5
Hortonville.....	40	180	46	.....	.....	.....	.....	.....	.....	.....	.....	15.0
Hudson.....	150	180	98	34	39	.....	4	.....	303 75	303 75	.....	14.5
Humbird.....	21	180	26	.....	.....	.....	.....	.....	.....	.....	.....	15.0
Hurley.....	40	200	39	.....	23	.....	.....	.....	.....	600 00	.....	15.0
Iola.....	23	180	42	.....	.....	.....	.....	.....	.....	.....	.....	14.0
Iron River.....	18	180	24	.....	.....	.....	.....	.....	.....	.....	.....	15.0
Janesville.....	320	190	100	60	55	6	40	5	350 00	440 00	170	15.1
Jefferson.....	99	180	.....	27	34	.....	11	.....	360 00	360 00	.....	14.0
Juneau.....	46	200	31	20	.....	.....	.....	.....	225 00	.....	.....	13.9
Kaukauna.....	93	180	56	30	41	.....	17	.....	.....	.....	.....	14.1
Kenosha.....	220	190	125	75	50	.....	50	.....	800 00	900 00	.....	14.0
Kewaskum.....	42	180	46	.....	.....	.....	.....	.....	.....	.....	.....	14.5
Kewaunee.....	45	200	27	30	5	.....	2	.....	162 50	125 00	.....	14.6

Statistical Tables.

[illegible]

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	Average age daily at- tend- ance.	No. of days ta'ght.	Pupils in Eng- lish bran- ches only.	Pupils in Ger- man.	Pupils in Latin.	Pupils in Greek.	Pupils both in Latin and Ger- man.	Pupils in both Latin and Greek.	Cost of Instruction in			Average age of pu- pils at entering high school.
									German.	Latin.	Greek.	
Necedah	91	180	27	9	12	.....	21	.....	225 00	225 00	.....	15.3
Nenah	102	185	59	25	29	.....	4	.....	350 00	350 00	.....	14.0
Neillsville	118	180	1	50	31	.....	81	.....	292 50	292 50	.....	15.0
New Lisbon	56	180	4	12	46	.....	12	.....	200 00	385 00	.....	16.1
New London	63	180	51	29	9	.....	5	.....	270 00	405 00	.....	14.5
New Richmond	165	180	136	29	65	.....	14	.....	315 00	315 00	.....	14.5
Oakfield .....	.....	180	33	8	.....	.....	.....	.....	.....	.....	.....	14.5
Oconomowoc	128	200	70	46	30	.....	12	.....	.....	.....	.....	14.8
Oconto	122	180	140	33	43	.....	6	.....	270 00	270 00	.....	15.0
Oconto Falls	57	180	4	9	21	.....	.....	.....	190 00	305 00	.....	13.5
Omro	68	180	19	27	46	.....	18	.....	130 00	260 00	.....	15.7
Onalaska	57	180	32	26	9	.....	5	.....	150 00	150 00	.....	14.5
Ontario	23	180	26	4	.....	.....	.....	.....	.....	.....	.....	13.5
Oregon	60	180	59	7	.....	.....	.....	.....	126 00	.....	.....	15.0
Osceola	45	180	37	.....	14	.....	.....	.....	.....	.....	.....	14.5
Palmyra	54	180	17	19	.....	.....	.....	.....	480 00	405 00	.....	13.5
Pardeeville	15	180	19	.....	.....	.....	.....	.....	.....	.....	.....	14.5
Pepin	159	180	47	.....	.....	.....	.....	.....	.....	.....	.....	15.0
Peshigo	53	180	15	27	15	.....	15	.....	160 00	160 00	.....	14.8
Pewaukee	35	180	.....	12	.....	.....	.....	.....	125 00	.....	.....	15.0
Phillips	38	180	40	10	8	.....	2	.....	495 00	495 00	.....	15.4
Pittsville	25	180	31	.....	.....	.....	.....	.....	.....	.....	.....	15.2
Plainfield	32	180	26	9	.....	.....	.....	.....	141 43	.....	.....	15.3
Platteville	83	180	51	24	23	.....	14	.....	165 00	420 00	.....	16.0

Statistical Tables.

Plymouth	146	179	97	34	28	3	315 00	315 00	14.0
Portage	154	190	86	64	45	19	350 00	450 00	14.9
Potosi	34	179	43	16	.....	.....	.....	.....	15.0
Port Washington ..	58	200	65	.....	.....	.....	.....	.....	15.0
Poynette	39	180	24	8	13	2	125 00	250 00	16.5
Prairie du Chien ..	45	180	22	9	9	10	300 00	175 00	15.5
Prairie du Sac	61	180	16	37	27	26	.....	.....	14.0
Prentice	23	180	27	.....	.....	.....	.....	.....	14.0
Prescott	35	180	15	26	1	1	150 00	50 00	14.5
Princeton	35	190	31	9	.....	.....	285 00	.....	14.5
Randolph	59	180	23	30	20	5	165 00	330 00	14.3
Reedsburg	111	180	87	35	29	14	326 25	326 25	14.5
Rewey	25	180	27	.....	.....	.....	.....	.....	41.7
Rhineland	127	180	20	35	65	30	\$195 00	\$390 00	14.3
Rib Lake	25	190	18	10	.....	.....	118 00	.....	15.0
Rice Lake	114	180	87	18	27	.....	180 00	360 00	14.5
Richland Center ..	157	178	125	23	25	8	188 33	376 66	14.0
Ripon	96	175	40	35	54	89	210 00	675 00	14.7
River Falls	112	180	75	36	54	12	210 00	420 00	15.2
Rosendale	47	180	34	.....	19	.....	.....	.....	14.5
Sauk City	23	180	14	11	.....	.....	60 00	.....	14.3
Sextonville	40	180	50	.....	.....	.....	.....	.....	13.5
Seymour	53	190	35	26	.....	.....	975 00	.....	14.4
Sharon	52	180	6	32	44	16	275 00	474 38	15.2
Shawano	67	180	40	21	19	6	275 00	225 00	15.2
Sheboygan	239	200	86	88	55	50	506 00	550 00	14.4
Sheboygan Falls ..	39	200	12	34	.....	.....	250 00	.....	13.5
Shell Lake	32	180	22	9	.....	.....	.....	.....	13.5
Shullsburg	66	190	15	15	14	6	190 00	325 00	14.0
Soldiers Grove	45	180	40	7	9	2	225 00	225 00	14.0
South Milwaukee ..	182	180	14	11	36	4	16 55	10 11	14.6
Sparta	175	180	74	64	79	93	315 00	315 00	14.5
Spoonerville	19	170	31	.....	.....	.....	.....	.....	15.0
Spring Green	50	180	26	11	17	5	292 50	292 50	14.3
Spring Valley	61	180	55	.....	12	.....	.....	.....	15.1
St. Croix Falls	40	180	2	9	16	.....	.....	.....	14.5

Statistical Tables.

Wausau.....	247	180	49	132	37	11	703 03	360 00	14.2
Wausaukee.....	19	200	25	6	3	.....	100 03	50 00	14.7
Wautoma.....	22	180	34	11	2	.....	134 00	56 00	14.0
Wauwatosa.....	122	190	17	40	70	21	.....	.....	15.0
West Bend.....	98	190	96	14	.....	.....	400 00	.....	13.5
West De Pere.....	52	180	34	16	10	3	297 50	297 50	14.0
Westfield.....	52	180	61	.....	.....	.....	.....	.....	15.0
West Salem.....	61	180	14	17	28	10	200 00	205 00	14.3
Weyauwega.....	57	180	33	24	11	6	165 00	330 00	14.6
Whitehall.....	51	177	61	.....	.....	.....	.....	.....	15.4
Whitewater.....	157	200	124	34	27	8	217 00	433 00	15.0
Wilmot.....	31	178	35	.....	.....	.....	.....	.....	15.0
Wilton.....	153	180	46	.....	.....	.....	.....	.....	15.9
Winneconne.....	52	180	57	10	.....	.....	\$61 00	.....	14.5
Wittenberg.....	35	180	18	17	5	.....	124 00	\$82 00	14.4
Woneewoc.....	47	180	40	12	.....	.....	160 00	.....	15.0

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

LOCATION.	GRADUATES, 1905.		No. GRADU- ATES, 1905, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE OR- GANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non- resident pupils during year.	Rate tuition non-resi- dents per month.	Total amount received for tuition.
	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.				
Total and av.	1,078	1,625	188	701	1,144	1,964	12,563	21,149	.....	5,703	\$1 88	\$92,042 78
Albany.....	1	2	1	1	1	8	13	22	No	13	\$2 00	\$215 00
Algoma.....	12	10	2	3	12	4	56	62	Yes	29	2 00	525 00
Alma	1	5	.....	1	6	8	45	77	No.....	16	2 00	262 00
Alma Center.....	2	1	.....	1	2	2	4	5	No.....	4	2 00	78 70
Almond.....	.....	.....	.....	.....	.....	3	11	7	No.....	12	2 00	143 00
Amery.....	1	1	1	.....	1	2	2	3	No.....	19	2 00	310 50
Amherst	1	3	1	1	.....	1	.....	.....	No.....	22	1 50	259 13
Antigo.....	7	12	.....	6	11	17	85	143	Yes	72	2 00	1,092 00
Appleton.....	15	14	3	6	14	21	29	35	Yes.....	34	2 00	523 00
Arcadia	9	6	1	2	9	1	119	84	Yes.....	19	2 00	320 00
Argyle.....	6	6	1	1	8	9	30	60	Yes.....	16	2 00	283 00
Ashland.....	6	26	1	15	12	26	77	144	Yes.....	21	2 00	344 00
Athens.....	.....	.....	.....	.....	.....	.....	.....	.....	No.....	3	2 00	36 00
Augusta.....	9	10	6	8	8	13	.....	.....	Yes.....	36	2 00	520 75
Avoca.....	.....	.....	.....	.....	3	4	.....	.....	No.....	4	1 50	48 00
Baldwin.....	.....	4	.....	4	4	3	8	11	No.....	17	2 00	257 50
Bangor.....	.....	7	.....	6	4	5	15	37	Yes.....	15	2 00	252 00
Baraboo.....	18	20	2	5	12	26	262	355	Yes.....	52	2 00	783 50
Barron.....	2	5	.....	5	5	8	.....	.....	Yes.....	32	2 00	590 00
Bayfield.....	5	.....	.....	.....	1	5	23	47	Yes.....	.....	.....	.....

Statistical Tables.

	5	3	1	2	3	13	119	233	Yes		26	2 00	454 00
Beaver Dam...	5	3	1	2	3	13	119	233	Yes		26	2 00	454 00
Belleville...	...	5	...	5	...	5	35	35	No		29	2 00	450 00
Belmont...	...	2	...	...	...	5	13	32	No		15	2 00	...
Beloit...	9	27	...	2	7	22	167	510	Yes		46	50	746 50
Benton...	...	4	...	...	...	3	...	...	No		...	...	...
Berlin...	9	11	2	3	8	18	209	353	Yes		45	2 00	752 50
Biramwood...	4	1	1	...	3	2	19	27	No		8	2 00	125 50
Black Earth...	4	5	3	3	2	5	60	69	No		11	2 00	182 00
Bl'ck River Falls	5	11	1	10	11	9	...	...	Yes		64	2 40	1, 236 30
Blair...	6	1	4	...	3	6	17	30	No		23	2 00	362 00
Blanchardville...	...	...	...	...	...	...	...	...	No		10	1 00	66 25
Bloomer...	2	9	1	6	3	5	43	75	Yes		37	2 00	562 50
Bloomington...	5	6	2	4	2	8	49	103	No		34	1 60	489 60
Boscobel...	3	4	...	3	8	6	79	117	Yes		29	2 00	479 50
Boyd...	...	...	...	...	...	...	...	...	No		2	2 00	36 00
Brandon...	3	3	3	1	4	6	69	99	Yes		13	1 52	192 28
Brillion...	1	4	2	1	1	2	32	26	No		9	2 00	151 40
Brodhead...	3	5	...	4	2	8	75	147	Yes		13	2 00	183 50
Burlington...	9	16	...	5	6	18	92	211	Yes		47	2 00	840 00
Cambria...	...	3	...	3	1	5	...	...	...		5	2 00	90 00
Cambridge...	3	4	...	2	4	3	50	57	No		21	2 00	370 00
Cashton...	3	9	1	3	3	2	14	21	No		9	2 00	159 00
Cassville...	3	3	2	3	7	5	40	67	No		11	2 00	200 00
Cedarburg...	4	4	2	6	3	5	27	18	Yes		18	2 00	332 00
Chilton...	1	6	...	4	3	9	84	96	Yes		51	2 00	891 50
Chippewa Falls	12	17	...	10	11	11	131	208	Yes		22	2 00	341 50
Clinton...	5	8	...	6	5	7	58	111	Yes		21	1 80	319 00
Clintonville...	6	5	...	...	6	2	60	90	Yes		21	2 00	310 50
Cobb...	4	3	3	2	1	5	...	...	...		13	2 00	194 00
Colby...	6	7	5	7	1	9	47	68	Yes		10	2 00	212 00
Co'umbus...	6	18	1	12	9	14	126	154	Yes		43	2 00	714 50
Grandon...	...	...	...	...	1	3	3	2	No		2	...	...
Guba City...	3	1	2	...	4	4	...	...	No		9	2 00	137 00
Gumberland...	3	5	...	2	4	3	44	62	Yes		22	2 00	332 00
Garlen...	...	1	...	...	1	2	1	3	No		10	2 00	125 00
Darlington...	8	10	...	7	7	17	117	228	Yes		23	2 00	378 50

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	GRADUATES, 1905.		NO. GRADUATES, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.				
Dartford	1	5	.....	.....	.....	.....	1	2	Yes	11	\$ 50	\$167 50
Deerfield	5	5	.....	.....	.....	.....	31	47	Yes	34	2 00	499 25
De Forest	8	9	.....	.....	.....	.....	63	76	Yes	32	2 00	487 50
Delavan	2	9	.....	.....	.....	.....	93	198	Yes	33	2 00	515 50
De Pere	7	2	.....	.....	.....	.....	59	116	Yes	23	2 00	407 50
Dodgeville	13	29	.....	.....	.....	.....	157	235	Yes	73	3 11	1,968 00
Durand	6	7	.....	.....	.....	.....	56	64	Yes	26	2 00	468 00
Eagle River	3	2	.....	.....	.....	.....	6	7	Yes	9	2 00	162 00
East Troy	3	6	.....	.....	.....	.....	85	103	Yes	41	2 00	767 80
Eau Claire	27	30	.....	.....	.....	.....	287	468	Yes	44	2 00	492 00
Edgerton	10	6	.....	.....	.....	.....	80	121	Yes	51	2 00	800 00
Elkhorn	8	25	.....	.....	.....	.....	210	317	Yes	69	2 00	1,047 50
Elroy	4	9	.....	.....	.....	.....	.....	.....	Yes	29	2 00	522 00
Ellsworth	6	8	.....	.....	.....	.....	27	69	Yes	44	2 00	792 00
Evansville	6	20	.....	.....	.....	.....	119	209	Yes	45	2 00	753 50
Fairchild	1	.....	.....	.....	.....	.....	25	34	No	1	1 50	1 50
Fennimore	5	8	.....	.....	.....	.....	36	80	Yes	35	2 00	575 00
Florence	4	6	.....	.....	.....	.....	41	68	Yes	3	2 00	55 50
Fond du Lac	21	29	.....	.....	.....	.....	258	553	Yes	70	2 00	1,236 00
Fort Atkinson	10	10	.....	.....	.....	.....	194	305	Yes	40	2 00	612 00
Fountain City	5	2	.....	.....	.....	.....	14	17	No	3	2 00	52 50
Fox Lake	1	3	.....	.....	.....	.....	44	81	Yes	6	2 40	91 20
Galesville	3	5	.....	.....	.....	.....	11	35	Yes	34	2 00	567 00

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	GRADUATES, 1905.		No. GRADU- ATES, 1905, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE OR- GANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non- resident pupils during year.	Rate tuition non resi- dents per month.	Total amount received for tuition.
	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.				
Manawa.....	3	4	1	2	.....	6	35	51	No.....	4	\$1 66	\$60 00
Manitowoc (S.S.)	1	7	.....	.....	4	11	.....	.....	Yes.....	29	2 00	480 00
Marinette.....	8	25	4	6	22	15	128	237	Yes.....	.....	2 00	.....
Marion.....	4	5	.....	3	4	.....	16	19	No.....	3	2 00	51 00
Marshall.....	1	6	.....	3	4	.....	23	65	Yes.....	12	2 00	172 00
Marshfield.....	5	10	1	5	15	12	56	96	Yes.....	28	2 00	483 50
Mauston.....	12	8	1	5	5	13	89	136	Yes.....	40	2 00	606 00
Mayville.....	7	2	3	2	8	8	.....	.....	Yes.....	16	2 00	268 00
Mazomanie.....	8	10	.....	5	3	2	79	131	Yes.....	8	2 00	115 50
Medford.....	8	4	4	2	6	10	56	77	Yes.....	33	2 00	546 50
Mellen.....	.....	.....	.....	.....	2	2	2	2	No.....	.....	.....	.....
Menasha.....	1	7	.....	1	7	4	61	151	Yes.....	2	2 00	19 00
Menom'nee Falls	1	1	.....	.....	2	3	3	4	No.....	34	2 00	566 50
Merrill.....	15	22	.....	10	8	18	85	185	Yes.....	7	50	126 00
Merrillan.....	2	2	.....	.....	3	3	40	67	No.....	19	2 00	300 00
Middleton.....	2	3	2	2	4	3	44	46	No.....	7	2 00	93 00
Milton.....	5	3	1	1	2	3	6	10	No.....	17	2 00	280 00
Milton Junction	3	8	.....	2	12	11	.....	.....	Yes.....	17	2 00	305 40
Mineral Point..	5	15	.....	.....	13	12	104	206	Yes.....	23	50	360 00
Mondovi.....	4	6	.....	5	3	8	36	72	Yes.....	23	2 00	373 50
Monroe.....	3	11	1	6	6	21	205	327	Yes.....	33	2 00	580 00
Montello.....	.....	2	.....	2	4	5	42	89	No.....	8	2 00	115 20
Montfort.....	4	3	1	1	7	8	.....	.....	Yes.....	22	2 00	375 00

Statistical Tables.

[illegible]

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	GRADUATES, 1905.		No. GRADU- ATES, 1905, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE OR- GANIZATION OF SCHOOL.		Is School on Univ. accredited list?	No. non- resident pupils during year.	Rate tuition non-resi- dents per month.	Total amount received for tuition.
	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.				
Prescott.....	3	3	.....	1	5	1	51	53	Yes.....	5	2 00	85 50
Princeton.....	2	4	.....	3	1	1	4	7	No.....	14	2 00	210 00
Randolph.....	5	5	.....	1	9	8	35	38	Yes.....	23	2 00	383 00
Redsburg.....	9	14	1	1	1	18	95	134	Yes.....	54	2 00	890 00
Rewey.....	5	5	1	3	1	1	6	6	No.....	10	2 00	153 50
Rhineland.....	7	9	.....	3	8	13	59	101	Yes.....	7	2 00	125 00
Rib Lake.....	.....	.....	.....	.....	.....	.....	.....	3	No.....	2	2 00	38 00
Rice Lake.....	2	6	.....	2	5	8	47	77	Yes.....	23	2 00	497 00
Richland Center	11	12	5	4	13	15	140	199	Yes.....	76	2 00	1,191 50
Ripon.....	.....	.....	.....	.....	5	12	59	165	Yes.....	25	2 00	.....
River Falls.....	12	9	1	3	7	5	76	61	Yes.....	58	2 00	843 00
Rosendale.....	2	3	1	1	4	9	33	46	No.....	26	2 00	451 25
Sauk City.....	3	2	.....	1	4	2	40	52	Yes.....	3	2 00	54 00
Sextonville.....	4	6	.....	.....	7	1	73	67	No.....	27	2 00	415 00
Seymour.....	6	8	.....	5	2	4	42	36	Yes.....	32	50	516 50
Sharon.....	2	5	.....	4	3	10	46	84	Yes.....	24	2 00	385 00
Shawano.....	5	6	1	2	.....	3	67	101	Yes.....	18	2 00	342 00
Sheboygan.....	18	10	2	3	16	24	170	263	Yes.....	48	2 00	720 00
Sh'boyg'n Falls	4	8	.....	6	2	4	72	113	Yes.....	15	2 00	212 00
Shell Lake.....	1	2	.....	.....	1	3	.....	.....	Yes.....	8	2 00	114 00
Shullsburg.....	7	6	.....	.....	3	9	57	130	Yes.....	21	50	389 00
Soldiers Grove..	3	3	1	2	1	5	25	27	No.....	15	2 00	235 00
S. Milwaukee.....	3	5	3	8	.....	5	34	57	Yes.....	13	2 00	247 00

Statistical Tables.

	9	14	1	4	12	17	172	289	Yes.....		73	\$2 40	1,490 20
Sparta.....	No.....	.....	10	2 00	96 00
Spooner.....	Yes.....	.....	20	2 00	278 00
Spring Valley..	Yes.....	.....	28	2 00	467 50
St. Croix Falls..	No.....	.....	28	2 00	300 00
Stanley.....	Yes.....	.....	35	2 00	648 00
Stevens Point..	Yes.....	.....	7	1 50	96 00
Stockbridge.....	No.....	.....	23	2 00	338 75
Stoughton.....	Yes.....	.....	64	2 00	979 00
Sturgeon Bay..	Yes.....	.....	35	2 00	566 00
Sun Prairie....	Yes.....	.....	22	2 00	395 00
Thorp.....	No.....	.....	8	2 00	134 00
Tomah.....	Yes.....	.....	55	2 00	900 00
Tomahawk.....	Yes.....	.....	5	2 00	80 50
Trempealeau....	No.....	.....	18	2 00	219 50
Two Rivers.....	Yes.....	.....	6	50	115 00
Union Grove....	Yes.....	.....	30	2 00	628 50
Verona.....	No.....	.....	15	50	250 50
Viroqua.....	Yes.....	.....	91	2 00	1,363 00
Waldo.....	No.....	.....	34	2 00	669 00
Walworth.....	Yes.....	.....	4	50	663 25
Washburn.....	No.....	.....	12	2 00	192 00
Waterford.....	Yes.....	.....	16	2 00	258 00
Waterloo.....	No.....	.....	25	50	478 00
Watertown.....	Yes.....	.....	75	.....	.....
Waukesha.....	Yes.....	.....	1	2 00	18 00
Waukegan.....	No.....	.....	59	2 00	1,019 50
Waupaca.....	Yes.....	.....	24	2 00	332 00
Waupun.....	Yes.....	.....	17	2 00	301 00
Wausau.....	Yes.....	.....	1	2 00	18 00
Wausaukee.....	No.....	.....	10	2 00	156 00
Wautoma.....	No.....	.....	42	50	677 00
Wauwatosa.....	Yes.....	.....	50	2 00	883 80
West Bend.....	Yes.....	.....	12	2 00	207 00
West De Pere..	Yes.....	.....	6	2 00	.....
Westfield.....	No.....	.....	.....	.....	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	GRADUATES, 1905.		No. GRADUATES, 1905, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ-accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
West Salem	5	3	.....	.....	.....	.....	51	89	Yes	25	2 00	450 00
Weyauwega	4	3	.....	1	.....	9	36	100	Yes	27	2 00	363 02
Whitehall	1	4	.....	3	1	7	5	15	No	28	50	419 20
Whitewater	7	10	1	1	8	8	135	150	Yes	45	2 00	907 00
Wilmot	1	6	1	3	.....	5	1	11	No	21	2 00	338 50
Wilton	4	4	.....	.....	3	4	30	64	.....	13	2 00	228 00
Winneconne	3	2	.....	.....	3	8	21	50	No	17	2 00	252 00
Wittenberg	2	6	.....	1	2	5	14	23	.....	16	2 00	278 00
Wonewoc	2	4	.....	.....	3	4	37	48	Yes	19	2 00	318 50

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

LOCATION.	Average yearly salary of assistants.	Total amt of salaries of principal and assistants.	TOTAL NUMBER PUPILS ENROLLED.			Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportionment, November, 1905.
			1st grade.	2d grade.	3d grade.	4th grade.	
Totals and avs.....	\$532 73	\$679,663 55	8,067	5,588	4,320	3,456	\$94,549 11
Albany.....	\$427 50	1,620 00	18	15	3	9	\$371 04
Albion.....	525 00	2,250 00	26	22	17	16	371 04
Alma.....	495 00	1,495 00	18	13	12	14	371 04
Alma Center.....	450 00	1,215 00	7	5	9	1	371 04
Almond.....	382 50	1,057 50	19	9	7	4	371 04
Amery.....	640 00	1,260 00	11	13	12	3	371 04
Amherst.....	472 50	1,192 50	20	8	7	2	371 04
Antigo.....	572 75	6,382 00	80	78	51	31	371 04
Appleton.....	750 85	12,519 00	140	85	75	46	371 04
Arcadia.....	562 50	2,255 00	32	20	13	10	371 04
Argyle.....	472 50	1,800 00	17	8	5	17	371 04
Ashland.....	623 28	8,256 08	82	70	46	58	371 04
Athens.....	600 00	1,275 00	8	20	.....	.....	.....
Augusta.....	570 00	2,951 00	31	28	20	24	.....
Avoca.....	315 00	900 00	5	5	6	7	371 04
Baldwin.....	450 00	1,305 00	24	13	11	7	371 04
Bangor.....	472 50	1,820 00	12	13	9	9	371 04
Baraboo.....	693 33	7,840 00	78	58	60	38	371 04
Barron.....	595 00	2,985 00	36	32	18	14	371 04
Bayfield.....	615 00	3,660 00	30	9	6	6	371 04
Beaver Dam.....	506 00	3,405 00	46	27	31	18	371 04
Belleville.....	450 00	1,800 00	23	14	14	5	371 04
Belmont.....	405 00	1,215 00	9	16	3	5	371 04

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

LOCATION.	Average yearly sal- ary of assistants.	Total am't of salaries of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.			Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportion- ment, No- vember, 1905.
			1st grade.	2d grade.	3d grade.	4th grade.	
Beloit.....	\$674 50	\$7,945 00	140	110	80	42	No..... \$371 04
Benton.....	450 00	1,215 00	9	10	15	5	No..... 371 04
Berlin.....	624 72	4,726 00	53	28	33	23	Rented..... 371 04
Birnamwood.....	450 00	1,215 00	15	9	2	6	Free..... 371 04
Black Earth.....	477 00	1,477 00	27	6	11	7	Sold..... 371 04
Black River Falls.....	558 00	3,955 00	60	49	30	21	Free..... 371 04
Blair.....	495 00	1,305 00	25	12	10	9	Sold..... 371 04
Blanchardville.....	405 00	1,125 00	26	9	.....	.....	No..... 371 04
Bloomer.....	495 00	1,495 00	23	14	19	8	Yes..... 371 04
Bloomington.....	517 50	1,800 00	22	24	10	10	Rented..... 371 04
Boscobel.....	508 75	2,726 25	32	29	16	17	Free..... 371 04
Boyd.....	405 00	1,080 00	.....	8	9	.....	No..... 267 15
Brandon.....	477 50	1,755 00	20	7	6	10	No..... 371 04
Brillion.....	540 00	1,305 00	8	11	3	3	Sold..... 371 04
Brodhead.....	600 00	3,100 00	27	20	11	9	No..... 371 04
Burlington.....	638 00	3,385 00	38	22	33	24	Rented..... 371 04
Cambria.....	450 00	1,250 00	11	14	5	7	No..... 371 04
Cambridge.....	450 00	1,350 90	20	9	8	9	No..... 371 04
Cashon.....	510 00	1,516 00	9	13	5	5	No..... 371 04
Cassville.....	405 00	1,260 00	21	17	17	16	Kented..... 371 04
Cedarburg.....	650 00	2,275 00	24	17	14	10	Free..... 371 04
Chilton.....	550 00	2,950 00	42	26	13	18	Rent. & Sold..... 371 04
Chippewa Falls.....	632 50	4,905 00	73	48	40	22	No..... 371 04
Clinton.....	570 00	2,810 00	25	18	12	12	No..... 371 04
Clintonville.....	570 00	2,710 00	29	23	17	11	Sold..... 371 04

Statistical Tables.

Cobb	360 00	1,300 00	.....	.....	.....	No	371 04
Colby	540 00	1,440 00	13	11	12	No	670 00
Columbus	546 25	3,537 50	27	21	19	No	371 04
Crandon	540 00	2,130 00	16	9	2	Sold	371 04
Cuba City	405 00	1,248 75	.....	.....	.....	Rented	371 04
Cumberland	555 00	2,665 00	54	22	11	Free	371 04
Darien	360 00	1,035 00	10	5	8	No	371 04
Darlington	617 50	3,202 50	40	28	23	No	371 04
Dartford	450 00	1,080 00	15	10	7	No	331 16
Deerfield	461 25	1,922 50	30	14	13	No	371 04
De Forest	600 00	3,000 00	25	23	16	No	1,455 00
Delavan	573 75	3,640 00	62	19	24	No	371 04
De Pere	570 00	3,480 00	28	18	4	Free	371 04
Dodgeville	634 00	4,720 00	83	48	26	No	371 04
Durand	517 50	2,125 00	35	24	17	No	371 04
Eagle River	585 00	2,170 00	10	8	10	Free	1,012 50
East Troy	450 00	1,800 00	24	16	16	No	371 04
Eau Claire	720 93	13,283 00	214	110	100	Free	371 04
Edgerton	528 75	3,215 00	46	39	17	No	371 04
Elkhorn	522 00	3,960 00	78	49	24	Rented	371 04
Elroy	562 50	3,500 00	40	24	16	No	371 04
Ellsworth	555 00	2,935 00	32	32	18	Free	371 04
Evansville	585 00	3,690 00	39	32	35	Rented	371 04
Fairchild	495 00	\$1,293 00	5	13	3	Sold	371 04
Fremont	490 00	1,980 00	20	21	6	Free	371 04
Frederice	583 83	2,957 50	26	13	12	No	371 04
Grand du Lac	703 00	11,150 00	151	123	11	Rented	1,516 50
Fort Atkinson	572 50	4,562 50	42	48	76	No	371 04
Mountain City	450 00	1,450 00	11	8	6	No	371 04
Pox Lake	516 25	1,992 50	18	13	6	No	371 04
Rock	450 00	2,000 00	29	19	11	No	371 04
Galesville	405 00	990 00	14	8	7	Sold	371 04
Glenbeulah	750 00	2,450 00	26	16	27	Rented	371 04
Glenwood	727 50	4,937 50	91	60	40	Sold	371 04
Grand Rapids	731 00	7,200 00	104	58	43	No	371 04
Green Bay (East)	700 00	6,125 00	68	60	37	No	371 04
Green Bay (West)							

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

Location.	Average yearly sal- ary of assistants.	Total Am't of salaries of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportion- ment, No- vemb'r 1905.
			1st grade.	2d grade.	3d grade.	4th grade.		
Greenwood.....	\$485 00	\$1,495 00	25	15	10	6	Free	\$371 04
Hammond.....	450 00	1,215 00	23	10	9	10	Rented	371 04
Hartford.....	540 00	4,000 00	67	28	38	24	No.....	371 04
Hayward.....	600 00	3,000 00	21	19	8	16	Free	1,325 00
Hazel Green.....	330 00	1,125 00	6	9	8	5	Sold	371 04
Highland.....	450 00	1,300 00	8	13	6	4	Sold	371 04
Hillsboro.....	475 00	1,970 00	27	5	8	11	Free	371 04
Hixton.....	450 00	1,215 00	17	14	14	11	Sold	371 04
Horton.....	600 00	2,400 00	35	16	14	16	Sold	371 04
Hortonville.....	450 00	1,215 00	19	9	9	9	No.....	371 04
Hudson.....	607 50	4,337 50	59	45	36	31	Rented	371 04
Humbird.....	450 00	1,080 00	15	4	7	.....	Free	371 04
Hurley.....	680 50	3,850 00	24	14	11	13	No.....	371 04
Iola.....	483 75	1,518 85	16	11	12	3	Sold	371 04
Iron River.....	495 00	1,450 00	11	5	6	2	Free	371 04
Janesville.....	741 73	11,842 50	145	110	65	48	No.....	371 04
Jefferson.....	705 00	3,615 00	43	23	21	17	Free	371 04
Juneau.....	500 00	1,900 00	16	20	8	7	Sold	371 04
Kaukauna.....	691 58	3,854 00	34	23	29	19	No.....	371 04
Kenosha.....	800 00	8,700 00	100	65	40	45	No.....	371 04
Kewaskum.....	495 00	1,350 00	.....	.....	.....	.....	.....	371 04
Kewaunee.....	700 00	2,350 00	16	14	16	16	No.....	371 04
Kiel.....	600 00	2,200 00	24	11	5	.....	Rented	371 04
Ladysmith.....	575 00	1,735 00	21	16	12	5	Free	371 04
Lake Geneva.....	621 00	4,605 00	51	39	31	20	Free	371 04
Lake Mills.....	480 00	2,740 00	34	19	34	15	Free	371 04

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1865 1906—Continued.

Location.	Average yearly sal- ary of assistants.	Total am't of principal and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High School apportionment November, 1905
			1st grade.	2d grade.	3d grade.	4th grade		
New London	\$575 00	\$3,450 00	27	28	13	16	Sold	\$371 01
New Richmond	605 20	5,331 25	95	52	41	28	Rented	371 01
Oakfield	450 00	1,250 00	14	10	10	9	No	371 01
Oconomowoc	625 00	5,250 00	32	32	33	47	Free	371 01
Oconto	573 75	3,520 00	46	33	27	26	Free	371 01
Oconto Falls	447 50	1,895 00	22	18	13	4	No	371 01
Omro	450 00	1,780 00	33	10	14	20	Sold	371 01
Onalaska	450 00	1,900 00	15	21	19	12	Free	371 01
Ontario	405 00	1,215 00	15	6	5	4	No	371 01
Oregon	477 00	1,730 00	29	17	5	15	No	371 01
Osceola	405 00	1,485 00	16	17	10	7	Sold	371 01
Palmyra	450 00	1,710 00	21	18	15	14	Free	371 01
Pardeeville	450 00	1,125 00	12	3	4	.....	Free	371 01
Pepin	495 00	1,215 00	18	12	6	11	Sold	371 01
Peshigo	480 00	1,760 00	20	18	12	9	No	371 01
Pewaukee	382 50	2,282 50	15	4	6	11	Free	371 01
Phillips	495 00	2,485 00	30	15	6	.....	Rented	371 01
Pittsville	405 00	1,040 00	14	8	5	4	Free	371 01
Plainfield	517 50	1,935 00	15	10	5	5	No	371 01
Platteville	555 00	3,065 00	45	24	15	14	Free	371 01
Plymouth	591 00	4,270 00	59	36	38	21	No	371 01
Portage	636 50	5,200 00	63	59	30	28	Free	371 01
Potosi	360 00	1,050 00	19	10	11	4	No	371 01
Port Washington	1,200 00	2,500 00	28	18	12	7	No	371 01
Poynette	450 00	1,900 00	15	19	6	4	No	371 01
Prairie du Chien	495 00	1,990 00	18	10	12	10	No	371 01

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906—Continued.

Location.	Average yearly salary of assistants.	Total amt of salaries of principal and assistants.	TOTAL NUMBER PUPILS ENROLLED.			Does H. S. Dist. furnish text books? If so, free, rented or sold?	High School apportionment November, 1905.
			1st grade.	2d grade.	3d grade.	4th grade.	
Thorp.....	360 00	1,125 00	17	9	9	8 Yes.....	371 04
Tomah.....	639 00	4,945 00	68	42	33	26 Free.....	371 04
Tomahawk.....	563 75	3,565 00	33	16	11	13 Free.....	371 04
Trempealeau.....	450 00	1,260 00	11	4	9	8 No.....	371 04
Two Rivers.....	625 00	2,850 00	21	6	7	11 Free.....	371 04
Union Grove.....	500 00	1,700 00	30	15	12	4 No.....	371 04
Veroona.....	450 00	1,400 00	16	15	6	9 No.....	636 25
Viroqua.....	528 75	3,465 00	63	39	30	22 Free.....	371 04
Waldo.....	471 50	1,282 50	22	11	15	7 Sold.....	371 04
Walworth.....	523 50	1,530 00	29	13	8	4 Solid.....	371 04
Washburn.....	546 25	3,817 50	46	27	20	14 Rented.....	371 04
Waterford.....	540 00	1,757 50	8	10	9	6 No.....	336 08
Waterloo.....	766 66	5,500 00	27	12	15	9 Free.....	371 04
Watertown.....	652 00	7,625 00	81	64	53	37 Free.....	371 04
Waukeesa.....	450 00	1,080 00	100	56	50	42 Solid.....	371 04
Waukeesa.....	450 00	1,080 00	13	4	4	1 No.....	.....
Waunakee.....	537 50	3,750 00	52	35	37	26 Rented.....	371 04
Waupaca.....	609 69	3,938 75	39	26	22	21 No.....	371 04
Waupun.....	575 20	9,852 85	126	80	60	45 No.....	371 04
Wausau.....	525 00	2,250 00	12	8	11	3 Free.....	371 04
Wausaukee.....	495 00	2,485 00	25	6	12	3 No.....	371 04
Wautoma.....	646 00	5,030 00	47	47	24	22 No.....	371 04
Wauwatosa.....	616 66	3,050 00	40	31	23	16 No.....	371 04
West Bend.....	600 00	2,700 00	14	25	12	6 Free.....	371 04
West De Pere.....	400 00	1,125 00	25	10	17	9 No.....	371 04
Westfield.....	461 25	2,122 50	20	20	16	10 Free.....	371 04
West Salem.....							

Statistical Tables.

Weyauwega	472 50	1,795 00	22	12	15	10 Sold	371 01
Whitehall	450 00	1,400 00	30	18	5	8 Sold	371 01
Whitewater	641 60	4,750 00	73	54	30	19 Sold	571 04
Wilmot	405 00	1,170 00	12	10	8	5 No	371 04
Wilton	450 00	1,175 00	12	12	13	9 No	371 04
Winneconne	450 00	1,665 00	26	23	6	12 No	371 04
Wittenberg	517 50	1,885 00	16	8	6	7 Sold	371 04
Wonewoc	495 00	1,990 00	21	9	16	7 Free	371 04

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1905-1906.

LOCATION.	Principal.	Legal qualifications of Principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
				Male.	Fe- male.	Pupils under 20 years of age.		Pu- pils over 20.
						Male.	Fe- male. Total.	
Totals & av.			\$686 00	9	11	123	180	303
Cadott	H. C. Verbeck	Oshkosh N. S. Dip.	\$720 00	1	1	9	27	36
Chetek	G. M. Paulus	Superior N. S. Dip.	675 00	1	1	21	25	46
Friendship	J. H. Cairns	Stevens Point N. S. Dip.	585 00	1	.....	12	15	27
Grantsburg	Lloyd Tomblison	River Falls N. S. Dip.	675 00	1	1	10	22	32
Markesan	Francis P. Roets	Whitewater N. S. Dip.	810 00	1	1	13	27	40
Mt. Hope	Emily M. Corlett	Platteville N. S. Dip.	585 00	.....	2	9	12	21
Oakwood	F. M. Radsch	Oshkosh N. S. Dip.	675 00	1	.....	11	7	18
Reeseville	J. P. Ford	Oshkosh N. S. Dip.	650 00	1	3	11	6	17
Unity	D. H. Shepardson	Oshkosh N. S. Dip.	675 00	1	1	12	21	33
Viola	Geo. E. Sanford	River Falls N. S. Cert	810 00	1	1	15	18	33

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1905-1906.

LOCATION.	GRADUATES, 1905.		No. GRADUATES, 1905, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Totals and av.	19	40	5	17	21	29	142	241	.....	99	\$1 81	\$1,263 64
Cadott.....	5	3	1	3	1	9	.....	.....	No....	9	\$1 00	\$41 00
Chetek.....	.....	6	.....	3	7	3	.....	.....	No....	10	2 00	170 00
Friendship.....	1	.....	2	.....	1	3	11	31	No....	7	1 50	30 00
Grantsburg.....	1	8	.....	2	2	1	13	31	No....	10	2 00	162 00
Markesan.....	3	3	.....	2	.....	.....	.....	.....	No....	11	1 60	198 00
Mt. Hope.....	.....	4	.....	2	.....	2	22	33	No....	9	2 00	134 40
Oakwood.....	3	6	.....	.....	3	2	43	68	No....	11	2 00	148 00
Reeseville.....	4	.....	2	.....	2	.....	.....	.....	No....	6	2 00	68 24
Unity.....	1	2	.....	2	1	4	.....	38	No....	10	2 00	.....
Viola.....	1	8	.....	3	4	5	22	40	No....	16	2 00	275 00

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1905-1906.

LOCATION.	Average yearly salary of assistant.	Total am't of salaries of principal and assist- ants.	TOTAL NUMBER OF PUPILS ENROLLED.			Does H. S. district furnish text- books? If so free, rented or sold?	High school apportion- ment November, 1905.
			1st grade.	2d grade.	3d grade.		
Totals and av.	\$395 63	\$9,822 50	122	110	64	.....	\$3,028 64
Cadott	405 00	922 50	18	8	10	No	\$317 24
Chetek	450 00	1,125 00	17	18	11	No	333 94
Friendship .....	.....	535 00	14	5	8	No	217 06
Grantsburg	330 00	1,005 00	9	19	4	Free	371 04
Markesan	405 00	1,215 00	9	23	8	No	371 04
Mt. Hope	360 00	945 00	6	14	2	Sold	317 24
Oakwood .....	.....	675 00	10	3	5	No	230 46
Reeseville	382 50	1,032 50	12	4	2	No	241 18
Unity	360 00	1,035 00	10	8	5	Free	286 63
Viola ..	472 50	1,282 50	17	8	9	Free	322 81

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1903

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
						Pupils under 20 years of age		
				Male.	Fe. male.	Male.	Fe. male.	Total.
Totals and av.			\$1,848 57	84	130	2,507	2,900	5,407
Kilbourn.....	C. W. Smith.....		\$1,080 00	1	2	32	41	73
La Crosse.....	W. R. Hemmenway.....		1,700 00	4	12	167	233	400
Madison.....	J. H. Hutchison.....		2,000 00	5	16	268	314	612
Manitowoc (North Side).....	Paul G. W. Koller.....		1,750 00	3	6	65	74	139
Manitowoc (West Side).....	T. W. Davies.....		1,500 00	3	1	54	50	104
Menomonee.....	Geo. A. Works.....		1,400 00	3	5	103	107	210
Milwaukee (East Div.).....	Geo. A. Chamberlain.....		2,350 00	8	24	308	301	612
Milwaukee (West Div.).....	C. E. McLenehan.....		2,500 00	11	20	352	454	806
Milwaukee (North Div.).....	Richard E. Krug.....		2,350 00	6	7	206	196	402
Milwaukee (South Div.).....	Edward Rissman.....		2,650 00	11	14	283	304	587
Oshkosh.....	A. B. O'Neil.....		1,600 00	5	11	188	213	401
Racine.....	E. W. Blackhurst.....		1,900 00	10	8	206	275	481
Superior (Dewey).....	A. C. Shong.....		1,400 00	4	6	58	64	122
Superior (Blaine).....	S. A. Lynch.....		1,700 00	10	8	217	241	458
		Determined by local board.						

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

LOCATION	Average daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	COST OF INSTRUCTION			Average age of Pupils at entering.
									German.	Latin.	Greek.	
Totals and av.	4,645	2,721	1,965	1,937	1,497	55	605	73	\$13,623 00	\$11,391 00	\$817 00	14.8
Kilbourn	63	180	51	22	...	...	...	...	...	...	...	14.0
La Crosse	307	200	63	183	161	...	16	...	1,750 00	1,575 00	...	16.1
Madison	538	185	30	167	233	26	207	26	1,450 00	1,525 00	700 00	14.7
Manitowoc (North Side) ..	115	200	21	24	41	...	5	...	375 00	375 00	...	14.4
Manitowoc (West Side) ..	89	200	104	...	...	...	...	...	...	...	...	14.0
Menomonie	190	176	142	32	42	...	...	...	240 00	480 00	...	15.3
Milwaukee (East Div.) ..	505	200	215	263	131	4	130	4	3,066 00	1,866 00	117 00	15.0
Milwaukee (West Div.) ..	672	200	304	257	199	20	87	38	...	...	...	15.7
Milwaukee (North Div.) ..	328	200	154	187	74	...	31	...	1,250 00	633 00	...	15.0
Milwaukee (South Div.) ..	543	200	143	299	314	5	74	5	2,500 00	2,300 00	...	15.3
Oshkosh	386	200	128	137	75	...	2	...	935 00	675 00	...	14.0
Racine	429	200	265	138	121	...	27	...	750 00	750 00	...	15.0
Superior (Dowey)	112	190	70	28	26	...	10	...	500 00	500 00	...	14.6
Superior (Blaine)	368	190	275	100	77	...	16	...	807 00	712 00	...	14.5

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

LOCATION.	GRADUATES, 1905.		NO. GRADUATES, 1905, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on University accredited list?	No. non-resident pupils during year.	Rate tuition for non-residents per month.	Total amount received for tuition.
	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Totals and av.	247	304	2	20	231	315	2,202	3,408	.....	243	\$3 40	\$6,211 65
Kilbourn.....	4	7	.....	4	6	9	76	160	No....	21	5 00	.....
La Crosse.....	12	15	.....	4	10	15	191	346	Yes..	13	2 40	230 40
Madison.....	23	58	.....	.....	20	47	489	804	Yes..	28	2 48	652 00
Manitowoc (North Side).....	10	11	1	.....	8	15	164	144	Yes..	13	2 00	230 00
Manitowoc (West Side).....	5	4	.....	.....	8	.....	48	43	No....	3	2 00	57 00
Menomonie.....	13	20	.....	.....	14	19	191	221	Yes..	44	3 00	1,082 25
Milwaukee (East Div.).....	42	38	.....	.....	44	32	.....	.....	Yes..	9	5 00	.....
Milwaukee (West Div.).....	59	36	.....	.....	30	50	234	306	Yes..	4	5 00	200 00
Milwaukee (North Div.).....	.....	.....	.....	.....	.....	.....	.....	.....	No....	7	5 00	.....
Milwaukee (South Div.).....	33	40	.....	.....	34	47	240	308	Yes..	45	5 00	2,250 00
Oshkosh.....	21	13	1	3	15	15	223	370	Yes..	20	1 40	280 00
Racine.....	9	31	.....	4	13	27	285	583	Yes..	36	4 00	1,230 00
Superior (Dewey).....	9	10	.....	5	7	13	61	123	Yes..	.....	.....	.....
Superior (Blaine).....	7	21	.....	.....	22	26	.....	.....	Yes..	.....	2 00	.....

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

LOCATION.	Average yearly sal- ary of assistants.	Total am't of salaries of principals and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. district fur- nish text books? If so, free, rented or sold?
			1st grade.	2d grade.	3d grade.	4th grade.	
Totals and av.	\$829 76	\$152,130 55	2,164	1,452	1,064	617	.....
Kilbourn	\$450 00	\$1,980 00	25	19	16	15	No
La Crosse	775 00	12,936 55	130	104	55	33	Free
Madison	741 25	16,825 00	229	170	131	90	No
Manitowoc (North Side)	737 50	7,650 00	51	38	27	23	No
Manitowoc (West Side)	716 68	3,650 00	41	36	19	8	Free
Menomonie	783 00	6,460 00	9	44	42	34	No
Milwaukee (East Div.)	986 00	23,050 00	24	170	110	85	No
Milwaukee (West Div.)	1,070 00	.....	28	206	199	102	No
Milwaukee (North Div.)	1,027 00	15,167 00	22	121	56	.....	No
Milwaukee (South Div.)	1,117 00	28,350 00	299	136	72	74	No
Oshkosh	755 00	.....	143	109	93	41	No
Racine	832 00	16,050 00	167	148	132	40	No
Superior (Dewey)	850 00	7,400 00	35	30	35	22	Free
Superior (Blaine)	776 33	12,612 00	17	121	77	50	Free

Statistical Tables.

STATE GRADED SCHOOLS, 1905-1906.
FIRST CLASS.

LOCATION.	FINANCIAL REPORT.												
	Amt. expended from June 30, 1905, to June 30, 1906.												
No. of compartments.	ENROLLMENT.		AVERAGE ATTENDANCE.		(GRADE-AGES THIS YEAR.		Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	Total.
	No. of months taught.	Male.	Female.	Total.	Male.	Female.								Total.
659	1,504	13,228	13,376	26,604	9,223	9,337	18,865	398	541	1939			
Totals.....													
Abbotsford.....	7	9	146	160	393	110	116	226	4	9	13	\$4,698 00	\$9,043 36
Ableson.....	3	9	66	68	134	57	57	114	3	1	4	805 98	3,630 98
Ableman.....	3	9	77	60	137	44	34	78	4	3	7	1,474 88	3,062 28
Abrams.....	3	9	63	77	140	44	44	88	5	4	9	214 92	2,298 74
Amberg.....	3	9	58	50	108	40	37	77	5	4	9	243 79	2,216 90
Antigo.....	3	9	58	54	112	35	31	66	4	2	6	51 97	1,784 49
Apollonia.....	3	9	110	118	228	86	88	174	1	7	10	45 92	3,990 94
Ahor Vitae.....	3	9	53	63	116	41	50	91	2	4	6	52 41	2,076 02
Arena.....	3	9	41	43	84	27	30	57	1	5	6	8 99	1,316 90
Baraboo.....	3	9	41	43	84	27	30	57	1	5	6	49 48	1,316 90
Barneveld.....	3	9	52	47	99	33	42	75	2	19	21	252 08	3,481 94
Birchwood.....	3	9	69	67	136	44	53	97	2	19	21	184 80	4,715 00
Black Creek.....	3	9	89	85	165	70	63	133	14	74	88	272 89	2,581 06
Brooklyn.....	3	9	116	158	272	80	97	177	11	55	66	21 55	5,962 50
Brue.....	3	9	33	42	75	25	30	55	4	15	19	25 00	2,704 90
Bundy.....	3	9	139	132	269	102	91	193	35	46	77	372 32	10,290 27
Butternut.....	3	9	102	85	187	53	59	112	45	61	106	45 61	7,769 18
Cameron.....	3	9	47	51	98	33	36	69	8	80	88	52 98	2,275 51
Campbellsport.....	3	9	67	76	143	46	54	100	8	80	88	18 45	1,845 98
Camp Douglas.....	3	9	50	56	106	29	40	69	66	43	74	74 25	1,799 08
Catawba.....	3	9	53	52	105	31	40	71	52	58	85	471 03	4,715 00
Cedar Falls.....	3	9	53	48	101	44	36	80	22	60	82	53 74	1,623 31
Chase.....	3	9	99	78	177	70	54	124	53	74	88	43 61	3,741 58
Clear Lake.....	3	9	91	88	179	71	49	120	66	72	137	43 61	3,332 25
Coleman.....	3	9	73	83	156	62	54	116	107	23	147	147 85	1,586 42
Colfax.....	3	9	103	103	206	73	56	129	265	00	265	124 66	9,909 25
Commonwealth.....	3	9	32	32	64	14	14	28	37	22	59	65 00	1,100 28
Dallas.....	3	9	114	114	228	57	57	114	124	66	124	98 60	200 09
Deer Park.....	3	9	72	72	144	31	34	65	37	22	59	65 00	601 13
De Forest.....	3	9	48	55	103	31	34	65	77	67	144	587 14	1,850 81

Statistical Tables.

[illegible]

Statistical Tables.

STATE GRADED SCHOOLS, 1905-1906. - Continued.

FIRST CLASS.

LOCATION.	ENROLLMENT.			AVERAGE ATTENDANCE.			GRADUATES THIS YEAR.		FINANCIAL REPORT.						
	No. of departments.	No. taught.		Total.	Male.	Female.	Total.	Female.	Amt. expended from June 30, 1905, to June 30, 1906.						
		Male.	Female.						Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	Total.
Lake Nebagamon.....	3	137	135	272	114	120	234	4	\$3,700 00	\$175 00	\$150 00	\$15 00	.....	\$930 00	\$4,720 00
Laona.....	9	67	74	141	52	60	112	.....	1,575 00	27 00	78 66	22 03	.....	727 01	2,604 76
La Valle.....	3	45	60	105	40	52	92	.....	1,305 00	99 75	.....	135 40	.....	304 91	1,845 08
Layton Park.....	3	219	241	460	155	161	316	2	4,250 00	300 00	20 00	100 00	125 00	6,238 63	11,033 63
Leadmine.....	3	9	38	43	28	27	55	9	1,080 00	.....	31 11	26 82	.....	44 15	1,182 08
Lena.....	3	45	64	109	60	51	111	7	1,727 00	16 18	18 93	130 13	.....	205 50	2,097 74
Little Chute.....	4	94	62	156	52	41	93	1	1,151 30	.....	20 85	9 00	632 00	229 90	2,043 05
Livingson.....	3	9	46	61	29	39	68	4	1,323 00	61 40	10 00	118 34	.....	226 55	1,739 29
Lowell.....	3	9	52	61	31	37	68	1	1,332 50	90 00	.....	150 00	.....	249 82	1,762 32
Luck.....	3	9	70	54	52	39	91	2	1,290 00	312 03	35 57	8 90	68 50	381 35	2,061 35
Maiden Rock.....	3	9	63	119	48	52	100	.....	1,372 50	10 00	64 27	25 50	1,886 41	400 30	1,863 23
Manawa.....	3	134	126	260	88	95	182	8	2,027 00	45 74	.....	7 90	.....	3,203 35	7,252 27
Marquette.....	3	9	45	85	34	36	70	5	1,068 00	.....	70 92	34 63	833 00	205 35	1,248 25
Mason.....	3	9	39	51	34	37	71	4	2,595 00	115 25	162 22	15 40	7,812 71	285 14	2,332 03
Marshall.....	3	9	85	90	173	64	130	3	2,490 00	52 86	.....	.....	3,676 97	435 20	11,105 79
Mat'ron.....	6	153	158	311	97	96	195	2	2,490 00	14 97	13 62	219 44	.....	2,292 34	8,547 89
McFarland.....	3	59	59	118	45	44	89	4	1,385 00	11 93	13 62	.....	.....	299 78	1,942 81
Melrose.....	3	6	55	120	47	43	90	5	1,305 00	.....	131 15	.....	.....	255 53	1,731 08
Merrimac.....	3	9	56	46	102	44	84	7	1,260 00	.....	70 52	55 96	.....	289 94	1,676 42
Middleton.....	3	9	54	72	126	40	46	86	1,080 00	13 55	22 21	.....	.....	452 38	1,557 94
Midford.....	3	9	59	37	96	33	27	60	1,080 00	1 50	7 90	185 31	.....	170 53	1,445 24
Milladore.....	3	9	58	68	126	39	49	88	1,071 00	12 65	.....	81 11	.....	230 81	1,345 87
Milwaukee.....	6	90	116	206	62	82	144	4	3,450 00	38 30	17 52	394 20	.....	1,288 04	5,188 23
No. 3 Lake.....	10	317	319	636	227	217	444	6	6,375 00	.....	136 55	529 12	998 00	1,192 41	9,438 08
No. 2 Lake.....	3	10	117	189	62	37	99	1	1,800 00	.....	21 25	923 91	.....	704 65	3,449 81
West.....	4	10	98	87	185	65	66	3	2,500 00	.....	40 00	.....	20,000 00	1,500 00	24,000 00
No. 6 Wauwatosa.....	6	10	81	55	136	44	27	7	1,730 00	6 91	18 40	7 75	.....	2,007 08	3,770 14
No. 16 Greenfield.....	8	10	220	420	161	141	302	1	8,573 48	2,033 90	.....	.....	5,639 05	5,057 61	21,801 02
No. 9 Lake.....	8	10	189	162	351	146	111	257	4,573 50	10 70	44 15	191 03	.....	6,761 71	11,840 66
Minocqua.....	4	9	79	92	171	58	121	8	2,925 00	254 16	125 00	50 00	.....	2,268 74	5,638 91
Monticello.....	4	9	99	106	75	58	103	4	2,000 00	50 00	.....	.....	.....	470 90	3,295 90

Statistical Tables.

Michigan	10	61	125	53	131	257	4	1	5	1,885 00	228 47	97 92	6,610 55	1,840 93	10,182 97
Niksoosa	9	163	319	58	129	263	107	5	3,690 00	49 96	95 24	95 24	1,567 50	9,245 21	27,732 67
New Glarus	9	106	216	78	140	168	140	3	2,535 00	53 82	278 10	278 10	1,567 50	9,245 21	27,732 67
New Holstein	9	73	151	56	135	177	135	5	3,092 00	50 00	99 38	99 38	9,188 24	27,732 67	9,188 24
Niagara	10	224	398	335	147	262	262	4	3,092 00	.....	.....	.....	1,604 84	9,188 24	9,188 24
North Andron	4	9	64	156	120	34	32	4	3,092 00	.....	.....	.....	1,604 84	9,188 24	9,188 24
North Fond du Lac	9	213	436	359	154	313	313	16	3,092 00	.....	.....	.....	1,095 53	4,198 87	4,198 87
North Freedom	9	84	159	63	54	117	78	4	3,092 00	.....	.....	.....	1,095 53	4,198 87	4,198 87
North Hudson	9	183	109	41	37	73	73	1	3,092 00	.....	.....	.....	375 91	1,628 87	1,628 87
North Milwaukee	9	173	164	377	125	61	284	11	3,092 00	.....	.....	.....	375 91	1,628 87	1,628 87
North Okauchee	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Orono	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00	.....	.....	.....	375 91	1,628 87
Oregonville	4	9	62	77	169	65	59	124	12	3,092 00					

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1905-1906.

LOCATION.	GRADUATES, 1905.		NO. GRADUATES, 1905, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Totals and av.	19	40	5	17	21	29	142	241	.....	99	\$1 81	\$1,263 64
Cadott.....	5	3	1	3	1	9	.....	.....	No....	9	\$1 00	\$31 00
Chetek.....	.....	6	.....	3	7	3	.....	.....	No....	10	2 00	170 00
Friendship.....	1	.....	2	.....	1	3	11	31	No....	7	1 50	30 00
Grantsburg.....	1	8	.....	2	2	1	13	31	No....	10	2 00	162 00
Markesan.....	3	3	.....	2	.....	.....	.....	.....	No....	11	1 60	198 00
Mt. Hope.....	.....	4	.....	2	.....	2	22	33	No....	9	2 00	134 40
Oakwood.....	3	6	.....	2	.....	2	43	68	No....	11	2 00	148 00
Reeseville.....	4	.....	2	.....	3	.....	.....	.....	No....	6	2 00	68 24
Unity.....	1	2	.....	2	2	.....	.....	.....	No....	10	2 00	.....
Viola.....	1	8	.....	3	4	5	31	40	No....	16	2 00	275 00

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1905-1906.

LOCATION.	Average yearly salary of assistants.	Total am't of salaries of principal and assist- ants.	TOTAL NUMBER OF PUPILS ENROLLED.			Does H. S. district furnish text- books? If so free, rented or sold?	High school apportion- ment November, 1905.
			1st grade.	2d grade.	3d grade.		
Totals and av.	\$395 63	\$9,822 50	122	110	64	.....	\$3,028 64
Cadott	405 00	922 50	18	8	10	No	\$317 24
Chetek	450 00	1,125 00	17	18	11	No	333 94
Friendship .....	.....	1,555 00	14	5	8	No	217 06
Grantsburg	330 00	1,005 00	9	19	4	Free	371 04
Markesan	405 00	1,215 00	9	23	8	No	371 04
Mt. Hope	360 00	945 00	6	14	2	Sold	317 24
Oakwood .....	.....	675 00	10	3	5	No	250 46
Reesville	382 50	1,032 50	12	4	2	No	241 18
Unity	360 00	1,035 00	10	8	5	Free	286 63
Viola ..	472 50	1,282 50	17	8	9	Free	322 81

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1903

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
						Pupils under 20 years of age			Pupils over 20.
				Male.	Fe. male.	Male.	Fe. male.	Total.	
Totals and av.....			\$1,848 57	84	130	2,507	2,900	5,407	43
Kilbourn.....	C. W. Smith.....		\$1,080 00	1	2	32	41	73	..... 7
La Crosse.....	W. R. Hemmenway.....		1,700 00	4	12	167	233	400	..... 7
Madison.....	J. H. Hutchison.....		2,000 00	5	16	263	314	612	..... 8
Manitowoc (North Side).....	Paul G. W. Koller.....		1,750 00	3	6	65	74	139	.....
Manitowoc (West Side).....	T. W. Davies.....		1,500 00	3	1	54	50	104	.....
Menomonee.....	Geo. A. Works.....		1,400 00	3	5	103	107	210	..... 6
Milwaukee (East Div.).....	Geo. A. Chamberlain.....		2,350 00	8	14	308	304	612	.....
Milwaukee (West Div.).....	C. E. McLenegan.....		2,500 00	11	20	352	451	803	.....
Milwaukee (North Div.).....	Richard E. Krug.....		2,350 00	6	7	206	196	40	..... 1
Milwaukee (South Div.).....	Edward Rissman.....		2,650 00	11	14	283	304	587	..... 15
Oshkosh.....	A. B. O'Neil.....		1,600 00	5	11	188	213	401	..... 6
Racine.....	E. W. Blackhurst.....		1,900 00	10	8	206	275	481	.....
Superior (Dewey).....	A. C. Shong.....		1,400 00	4	6	58	61	122	.....
Superior (Blaine).....	S. A. Lynch.....		1,700 00	10	8	217	241	458	.....
		Determined by local board.							

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

LOCATION	Average daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	COST OF INSTRUCTION			Average age of Pupils at entering.
									German.	Latin.	Greek.	
Totals and av.	4,645	2,721	1,965	1,837	1,497	55	605	73	\$13,623 00	\$11,391 00	\$817 00	14.8
Kilbourn	63	180	51	22	...	...	...	...	...	...	...	14.0
La Crosse	307	200	63	183	161	...	16	...	1,750 00	1,575 00	...	16.1
Madison	538	185	30	167	233	26	207	26	1,450 00	1,525 00	700 00	14.7
Manitowoc (North Side) ..	115	200	21	24	41	...	5	...	375 00	375 00	...	14.4
Manitowoc (West Side) ..	89	200	104	...	...	...	...	...	...	...	...	14.0
Menomonie	190	176	142	32	42	...	...	...	240 00	480 00	...	15.3
Milwaukee (East Div.) ..	505	200	215	263	134	4	130	4	3,036 00	1,866 00	117 00	15.0
Milwaukee (West Div.) ..	672	200	304	257	199	20	87	38	...	...	...	15.7
Milwaukee (North Div.) ..	328	200	154	187	74	...	31	...	1,250 00	633 00	...	15.0
Milwaukee (South Div.) ..	543	200	143	299	314	5	74	5	2,500 00	2,300 00	...	15.3
Oshkosh	386	200	128	137	75	...	2	...	935 00	675 00	...	14.0
Racine	439	200	265	198	121	...	27	...	750 00	750 00	...	15.0
Superior (Dewey)	112	190	70	38	26	...	10	...	500 00	500 00	...	14.6
Superior (Blaine)	368	190	275	100	77	...	16	...	807 00	712 00	...	14.5

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

LOCATION.	GRADUATES, 1905.		No. GRADUATES WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on University accredited list?	No. non-resident pupils during year.	Rate tuition for non-residents per month.	Total amount received for tuition.
	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Totals and av.	247	304	2	20	231	315	2,202	3,408	.....	243	\$3 40	\$6,211 65
Kilbourn.....	4	7	.....	4	6	9	76	160	No.....	21	5 00	.....
La Crosse.....	12	15	.....	4	10	15	191	346	Yes..	13	2 40	230 40
Madison.....	23	58	.....	.....	20	47	489	804	Yes..	28	2 48	652 00
Manitowoc (North Side).....	10	11	1	.....	8	15	164	144	Yes..	13	2 00	230 00
Manitowoc (West Side).....	5	4	.....	.....	8	.....	48	43	No....	3	2 00	57 00
Menomonie.....	13	20	.....	.....	14	19	191	221	Yes..	44	3 00	1,082 25
Milwaukee (East Div.).....	42	38	.....	.....	44	32	.....	.....	Yes..	9	5 00	.....
Milwaukee (West Div.).....	59	36	.....	.....	30	50	234	306	Yes..	4	5 00	200 00
Milwaukee (North Div.).....	.....	.....	.....	.....	.....	.....	.....	.....	No....	7	5 00	.....
Milwaukee (South Div.).....	33	40	.....	.....	34	47	240	308	Yes..	45	5 00	2,250 00
Oshkosh.....	21	13	1	3	15	15	223	370	Yes..	20	1 40	280 00
Racine.....	9	31	.....	.....	13	27	285	583	Yes..	36	4 00	1,230 00
Superior (Dewey).....	9	10	.....	5	7	13	61	123	Yes..	.....	.....	.....
Superior (Blaine).....	7	21	.....	.....	22	26	.....	.....	Yes..	.....	2 00	.....

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1905-1906.

LOCATION.	Average yearly sal- ary of assistants.	Total am't of salaries of principals and assist- ants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. district fur- nish text books? If so, free, rented or sold?
			1st grade.	2d grade.	3d grade.	4th grade.	
Totals and av.	\$829 76	\$152, 130 55	2, 164	1, 452	1, 064	617	.....
Kilbourn	\$450 00	\$1, 980 00	25	19	16	15	No
La Crosse	775 00	12, 936 55	130	104	55	33	Free
Madison	741 25	16, 825 00	229	170	131	90	No
Manitowoc (North Side)	737 50	7, 650 00	51	38	27	23	No
Manitowoc (West Side)	716 66	3, 650 00	41	36	19	8	Free
Menomonee	783 00	6, 460 00	9	44	42	34	No
Milwaukee (East Div.)	986 00	23, 050 00	247	170	110	85	No
Milwaukee (West Div.)	1, 070 00	.....	28	206	189	102	No
Milwaukee (North Div.)	1, 027 00	15, 167 00	22	121	56	.....	No
Milwaukee (South Div.)	1, 117 00	28, 350 00	289	136	72	74	No
Oshkosh	755 00	.....	143	109	93	41	No
Racine	832 00	16, 050 00	167	148	132	40	No
Superior (Dewey)	850 00	7, 400 00	56	30	35	22	Free
Superior (Blaine)	776 33	12, 612 00	17	121	77	50	Free

Statistical Tables.

STATE GRADED HIGH SCHOOLS, 1905-1906—Continued.
SECOND CLASS.

Location.	Enrollment.		Average Attend- ance.	Gradu- ates this year.		Financial Report							
	No. of months taught.			Male.	Female.	Total.	Teacher's wages.	Appa- ratus.	Books.	Repairs.	New build- ings.	All other purposes	Total.
	Male.	Female.											
South Germantown...	101	75	42	33	75	\$1,000 00	\$25 00	\$18 10	\$10 00	.....	.....	\$0 90	\$1,124 00
Sparta.....	47	46	20	37	57	585 00	16 00	8 28	23 50	.....	.....	131 72	718 50
Spice.....	53	44	23	29	51	705 00	210 00	30 27	30 00	.....	.....	126 94	878 21
Stacy.....	55	40	24	29	53	641 00	72 90	26 40	30 00	\$700 00	.....	145 40	1,742 80
Stearns.....	31	78	33	13	46	810 00	62 00	41 37	39 28	.....	.....	46 52	836 62
Stetsonville.....	31	62	33	29	62	650 00	19 50	21 11	43 48	.....	.....	79 77	839 78
Stevens.....	43	38	24	19	43	603 00	14 40	8 83	21 11	75 00	.....	5 00	1,089 63
Stiles.....	46	41	26	20	46	886 50	36 50	.....	38 89	.....	.....	12 00	975 72
Stitt.....	87	81	26	26	52	700 00	14 75	.....	30 45	.....	.....	101 60	845 80
Stonebank.....	70	21	36	13	49	837 00	18 75	3 25	30 45	.....	.....	86 85	903 60
Sussex.....	21	25	16	18	34	855 00	7 50	126 94	91 05	.....	.....	325 86	1,411 84
Sutton.....	39	48	27	34	60	720 00	4 49	.....	18 62	.....	.....	60 16	1,279 51
Symco.....	40	47	27	29	56	975 00	85 00	34 08	14 45	.....	.....	87 85	1,670 30
Taylor.....	84	41	75	19	94	630 00	13 62	93 71	10 00	.....	.....	122 30	871 76
Theresa.....	46	39	35	24	59	630 00	9 75	.....	.....	.....	.....	728 30	786 40
Trevor.....	26	32	15	18	33	621 00	31 50	23 02	16 48	.....	.....	84 65	1,670 30
Tunnel City.....	24	24	14	10	24	621 00	4 37	.....	.....	.....	.....	84 65	733 04
Union Center.....	49	44	30	22	52	765 00	22 28	.....	.....	.....	.....	126 63	935 85
Valley Junction.....	62	39	37	21	58	960 00	33 08	.....	.....	.....	.....	160 13	1,758 02
Vermont.....	34	34	25	26	51	960 00	.....	.....	.....	.....	.....	126 63	1,040 33
Vernon.....	37	48	25	33	58	765 00	.....	.....	.....	.....	.....	174 17	1,356 13
Wacona.....	35	31	25	27	52	835 00	.....	.....	.....	.....	.....	314 80	2,949 67
Waunakee.....	25	25	15	10	25	991 00	75 00	.....	.....	.....	.....	63 84	1,327 86
Welch.....	21	43	13	24	37	925 00	.....	.....	1,120 58	175 86	.....	122 63	896 72
West Allis.....	38	36	25	27	52	650 00	48 30	.....	29 00	.....	.....	133 62	885 00
West Kauauee.....	75	37	25	24	49	765 00	29 50	4 71	8 40	.....	.....	72 99	936 19
West La Crosse.....	38	33	19	22	41	675 00	.....	42 04	56 16	.....	.....	187 01	932 01
West Lima.....	64	31	18	25	43	765 00	.....	.....	.....	.....	.....	283 76	1,243 26
Windsor.....	71	30	19	22	41	900 00	.....	50 90	8 60	.....	.....	.....	.....
Windsor.....	42	38	21	25	46	.....	.....	.....	.....	.....	.....	.....	.....
Wolf Creek.....	79	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Woodruff.....	51	29	14	23	37	.....	.....	.....	.....	.....	.....	.....	.....

Amount expended from June 30, 1905, to June 30, 1906.

Statistical Tables.

TEACHERS' INSTITUTES, HELD UNDER THE PROVISIONS OF CHAPTER 331, LAWS OF 1895, AND LAWS AMENDATORY THERETO, 1905-1906.

Counties.	No. of such institutes held.	Names of Conductors.	Total No. of days institute.	Total attendance.	Average daily attendance.	No. of evening lectures.	Names of Lecturers.
Totals	90		560	8,554	6,451	44	
Adams	1	J. T. Hooper, R. J. O'Hanlon	5	43	40	.....	.....
Ashland	1	S. A. Lynch, W. H. Hickok, Katherine Schlegel	10	83	63	.....	.....
Barron	2	F. E. Mitchell	2	53	30	2	F. E. Mitchell
Bayfield	.....	.....	.....	.....	.....	.....	.....
Brown	.....	.....	.....	.....	.....	.....	.....
Buffalo	1	C. J. Bremer, W. P. Lusk	10	97	38	1	.....
Burnett	2	W. C. Hewitt, F. E. Mitchell	12	75	75	.....	.....
Calumet	1	O. J. Schuster	10	163	151	.....	J. F. Bergen
Chippewa	1	H. C. Buell, D. A. Smartz, Martha Dockery	10	138	125	1	J. F. Sims
Clark	1	John Callahan, C. E. Slothower, S. M. Thomas, W. H. Cheever, Fred Thomson	.....	.....	.....	.....	.....
Columbia	2	G. W. Gehrand, G. E. Pratt, W. P. Colburn, G. C. Shutte, O. S. Rice, A. W. Weber	12	248	225	1	W. H. Cheever
Crawford	1	C. W. Smith, E. C. Meland, H. W. Barber, G. C. Shutte, O. S. Rice, A. W. Weber	5	155	136	.....	.....
Dane	3	J. F. Sims, C. E. Patzer, W. C. Hewitt, L. S. Keeley, D. E. McLane	20	215	104	.....	.....
Dodge	2	E. W. Whitford, A. H. Sage	14	476	172	2	Debert Lean, J. F. Sims
Door	1	S. B. Tobey, J. A. Merrill, Elizabeth McCormick	5	63	61	.....	.....
Douglas	1	J. F. Sims, J. T. Hooper, H. C. Alm	5	86	85	5	J. A. Merrill
Dunn	1	M. H. Jackson, J. E. Hale, Franc Wilkins	40	118	94	1	J. F. Sims
Eau Claire	1	W. H. Cheever, V. E. McCaskill	10	71	66	.....	.....
Florence	1	W. H. Cheever, W. H. Luehr, H. B. Houghton	3	69	30	1	V. E. McCaskill
Fond du Lac	1	W. C. Hewitt, H. A. Kamm	5	42	40	.....	.....
Forest	1	G. C. Shutte, G. W. Gehrand, K. L. Hatch, Gail Calmerton	3	168	108	.....	.....
Grant	1	A. M. Royce, G. W. Swartz, F. A. Harrison	10	77	77	.....	.....
Green	1	W. H. Cheever, A. H. Sage	10	118	58	1	.....
Green Lake	2	P. Kolb, C. G. Babcock, J. Dixon, F. Brav, P. Lynch, H. O. Sampson	3	118	58	.....	.....
Iowa	.....	.....	.....	.....	.....	.....	.....
Iron	1	V. E. McCaskill, W. H. Cheever	10	231	212	1	H. O. Sampson
Jackson	1	F. F. Showers, O. S. Rice, C. L. Hill	3	165	151	.....	.....
Jefferson	1	J. F. Sims, C. E. Patzer, O. J. Schuster, K. L. Hatch, J. A. Hagemann	10	110	94	1	F. F. Showers
	2	.....	12	298	.....	2	J. F. Sims, H. O. Sampson

Statistical Tables.

TEACHERS' INSTITUTES, HELD UNDER THE PROVISIONS OF CHAPTER 331, LAWS OF 1895, AND LAWS
AMENDATORY THERETO, 1905-1906.

Counties.	No. of such insti- tutes held.	Names of Conductors.	Total No. of days insti- tute.	Total attend- ance.	Aver- age daily attend- ance.	No. of even- ing lec- tures.	Names of Lecturers.
Juneau	1	A. A. Thomson, W. P. Colburn, L. W. Brooks.	10	134	122	1	Chas. McKenny
Kenosha	2	C. H. Dietz, A. C. Brown	10	71	69	2	W. H. Cheever, M. H. Jack- son
Kewaunee	1	W. H. Cheever, M. H. Jackson	2	70	69	2	son
La Crosse	1	J. F. Sims, F. M. Jack, B. F. Olman	10	80	71	1	W. H. Cheever, W. C. Hew- itt
Lafayette	1	O. J. Schuster, P. A. Kolb, R. E. Loveland, E. R. Paterson.	10	125	113	2	itt
Langlade	2	P. S. Hyer, G. W. Morrissey, W. H. Cheever, W. C. Hewitt.	7	191	94	2	son
Lincoln	1	V. E. McCaskill, W. H. Schulz, M. V. Boyce	5	95	86	1	W. H. Cheever, W. C. Hew- itt
Manitowish	1	F. A. Lowell, A. A. Thomson, F. Christiansen	5	119	110	1	son
Marathon	1	P. S. Hyer, G. W. Swartz, W. T. Anderson	10	131	112	1	W. H. Cheever, W. C. Hew- itt
Marquette	1	A. H. Sage, A. M. Olson, John Callahan	5	83	82	1	son
Milwaukee	1	G. C. Shuts, F. A. Harrison, I. O. Hubbard	10	86	82	1	W. H. Cheever, W. C. Hew- itt
Monroe	1	C. E. Patzer, I. N. Mitchell	5	74	69	1	son
Neenah	1	Thos. L. Jones, C. H. Mason, S. M. Thomas, Julia A. Kouse.	10	166	134	1	W. H. Cheever, W. C. Hew- itt
Oconto	2	W. H. Cheever, W. H. Hickok, C. B. Stanley, A. M. Royce.	10	113	94	1	son
Oneida	1	W. H. Cheever, F. A. Lowell	5	48	46	1	W. H. Cheever, W. C. Hew- itt
Outagamie	4	M. A. Bussewitz, A. A. Hewitt, A. H. Sage, Mary D. Bradford.	15	459	389	1	son
Ozaukee	1	F. M. Jack, Franc. Wilkins	7	155	139	1	W. H. Cheever, W. C. Hew- itt
Pepin	1	F. A. Lowell, H. H. Liebenberg, C. L. Hill	10	44	37	1	son
Pierce	1	G. L. Bowman, W. F. Lusk, J. D. O'Keefe	10	85	76	1	W. H. Cheever, W. C. Hew- itt
Portage	1	M. H. Jackson, W. H. Luehr, F. K. Sechrist	10	107	95	1	son
Price	1	W. C. Hewitt, F. K. Sechrist	10	137	82	1	W. H. Cheever, W. C. Hew- itt
Racine	3	G. A. Works, W. F. Sell, T. H. Gentle, W. H. Cheever, A. L. Wolf	5	63	56	1	son
Richland	1	J. F. Sims	13	75	70	1	W. H. Cheever, W. C. Hew- itt
Rock	1	V. E. McCaskill, F. E. Converse, J. Stauff, H. C. Buell.	2	75	70	1	son
Rusk	1	D. O. Kusman, R. L. Birkbeck	10	172	149	1	J. F. Sims
St. Croix	1	H. H. Liebenberg, G. W. Swartz, L. H. Clark	15	56	45	1	O. J. Kern
Sauk	3	J. W. Livingston, W. P. Roseman, W. T. Anderson, R. Brandt, W. H. Cheever, G. C. Shuts	10	166	119	1	Delbert G. Lean
Sawyer	1	J. F. Sims, W. F. Lusk	14	172	142	3	G. C. Shuts, J. W. Living- ston
			3	61	55	1	J. F. Sims

Statistical Tables.

Shawano.....	2	A. M. Olson, E. M. Beeman, M. H. Jackson, Jno. Callahan	10	128	62	Chas. McKenny.....
Sheboygan.....	2	Chas. McKenny, W. C. Hewitt, I. N. Mitchell, Elnora C. Folkmar, D. H. Schuler.....	12	330	102	1	1
Taylor.....	1	W. C. Hewitt, H. F. Arneman.....	10	80	77
Trempealeau.....	1	H. H. Liebenberg, D. L. Hennessey, I. M. Campbell.....	10	102	91
Vernon.....	1	D. O. Kinsman, R. E. Loveland, Fred Thomson, W. P. Colburn, Aug. Smith.....	10	201	193
Vilas.....	1	G. H. Landgraf, C. C. Parlin.....	3	23	14
Walworth.....	1	W. H. Schulz, Taylor Frye.....	10	64	53
Washington.....	1	O. J. Schuster, J. P. Riordan, A. J. Thorne.....	10	92	77
Waukesha.....	1	A. B. West, A. H. Sage, W. H. Sell, Martha Dockery.....	10	114	106	A. J. Hutton.....
Waupaca.....	2	A. H. Sage, T. R. L. Jones, C. B. Stanley, Mary D. Bradford, Jno. Callahan.....	12	339	281	3	A. H. Sage, Mary D. Bradford, C. B. Stanley.....
Waushara.....	1	F. G. Kraege, F. M. Wiener, W. T. Darling.....	10	87	75
Winnebago.....	1	R. M. Dresden, E. E. Sheldon, A. W. Trettien.....	10	102	92
Wood.....	2	W. H. Cheever, E. H. Jackson.....	4	130	110	1

Statistical Tables.

STATE TEACHERS' INSTITUTES JULY 1, 1905-JULY 1, 1906.

COUNTIES.	NUMBER ATTENDING.			Days Insti- tute.	Average daily attend- ance.	Average number of months taught.	NUMBER HAVING ATTENDED			
	Male.	Female.	Total.				College, Universi- ties or Acade- mies.	Normal School.	High School.	Common Schools only.
Totals and av.....	736	6,588	7,324	596	90	26	321	968	4,586	971
Adams.....	14	91	105	15	85	23	4	1	41	59
Ashland.....	4	39	43	5	40	28	1	4	29	9
Barron.....	5	78	83	10	62	22		8	60	15
Bayfield.....	2	51	53	5	47	25	1	6	40	2
Brown.....	16	83	99	10	91	32	3	10	82	4
Buffalo.....	3	68	71	10	58	26	2	9	32	3
Burnett.....	4	51	55	10	53	22	3	9	31	12
Calumet.....	9	65	74	5	71	26	2	25	47	
Chippewa.....	8	175	183	10	173	27	3	3	150	26
Clark.....	16	120	136	10	129	26	1	6	115	14
Columbia.....	10	166	176	10	161	27	16	6	124	20
Crawford.....	19	128	147	5	137	27	4	5	73	6
Dane.....	8	60	68	5	67	24	7	2	59	
Dodge.....	3	63	66	5	65	22	5	5	57	1
Door.....	7	54	61	10	46	27	5	10	45	1
Douglas.....	12	100	112	10	101	29	4	5	97	6
Dunn.....	19	44	63	5	61	39	1	12	27	22
Dunn.....	2	52	54	5	47	21	1	36	13	4
Eau Claire.....	5	79	84	10	59	24		11	20	7
Florence.....	6	91	100	10	87	19	2	12	82	4
Florence.....	6	33	39	3	33	33	3	16	19	

Statistical Tables.

	15	131	146	5	133	27	3	39	91	13
Fond du Lac.....	15	131	146	5	133	27	3	39	91	13
Forest.....	8	34	42	3	40	32	5	14	20	3
Grant.....	11	195	145	10	134	28	4	29	115	2
Green.....	6	96	102	20	66	28	4	8	79	12
Green Lake.....	10	90	100	5	100	18	3	4	37	15
Iowa.....	27	177	204	10	187	26	8	29	160	7
Iron.....	12	153	165	3	148	32	34	57	70	4
Jackson.....	3	84	87	10	71	27	3	7	68	9
Jefferson.....	17	128	145	10	138	30	3	18	120	4
Juneau.....	12	96	108	5	105	26	.....	11	100	2
Kenosha.....	6	75	81	10	63	16	9	5	53	14
Kewaunee.....	27	45	72	5	70	38	1	12	49	10
La Crosse.....	4	76	80	10	71	25	.....	7	73	.....
Lafayette.....	5	109	114	10	102	26	4	16	83	2
Langlade.....	3	66	69	5	69	25	3	2	58	6
Lincoln.....	5	88	93	5	85	20	1	5	74	13
Manitowoc.....	41	78	119	5	110	36	1	16	34	20
Marathon.....	18	113	131	10	112	34	6	9	59	9
Marinette.....	8	85	93	5	93	31	5	14	14	1
Marquette.....	11	93	104	10	83	24	8	13	55	28
Milwaukee.....	9	65	74	5	69	30	7	13	51	3
Monroe.....	9	128	137	10	121	17	3	2	116	16
Oconto.....	6	113	119	10	114	21	3	22	55	39
Oneida.....	.....	48	48	5	46	13	4	4	24	16
Outagamie.....	11	110	121	10	97	.....	4	13	86	18
Ozaukee.....	29	45	74	5	69	36	5	26	30	12
Pepin.....	1	46	47	10	39	29	.....	4	29	2
Pierce.....	6	79	85	10	76	23	.....	26	44	3
Polk.....	7	100	107	10	95	28	1	13	59	30
Portage.....	6	115	121	10	92	31	2	52	37	31
Price.....	5	50	55	5	47	23	.....	5	37	13
Waukegan.....	2	98	100	10	89	16	18	6	84	4
Richland.....	20	109	129	5	118	20	3	7	59	12
Rock.....	6	161	167	10	151	28	22	20	115	9
Waukesha.....	8	50	58	10	52	25	3	5	26	24
Washburn.....	7	112	119	10	97	29	4	45	60	10
St. Croix.....	7	112	119	10	97	29	4	45	60	10

Statistical Tables.

STATE TEACHERS' INSTITUTES, JULY 1, 1905-JULY 1, 1906—Continued.

COUNTIES.	NUMBER ATTENDING.			Days Insti- tute.	Average daily attend- ance.	Average number of months taught.	NUMBER HAVING ATTENDED.			
	Male.	Female.	Total.				College, Universi- ties or Acade- mies.	Normal School.	High School.	Common School only.
Sauk.....	13	171	184	10	160	26	9	6	124	45
Sawyer.....	4	50	54	5	51	25	4	7	29	14
Shawano.....	6	48	54	5	51	21	2	6	32	14
Sheboygan.....	16	128	144	10	133	36	5	12	117	10
Taylor.....	11	79	90	10	77	28	1	9	49	31
Trempealeau.....	8	102	110	10	97	22	7	3	64	36
Vernon.....	23	177	200	10	188	23	1	2	101	86
Vilas.....	2	18	20	5	16	20	1	1	10	8
Walworth.....	4	116	120	10	100	31	4	19	94	3
Washington.....	6	58	64	10	53	35	2	10	42	10
Waushara.....	22	70	92	10	77	26	1	21	67	3
Waukesha.....	18	96	114	10	106	33	19	23	71	1
Waupaca.....	11	114	125	10	116	22	9	5	85	18
Waushara.....	10	77	87	10	76	22	2	6	35	44
Winnebago.....	10	92	102	10	92	23	.....	47	50	5
Wood.....	13	117	130	2	116	24	3	14	50	2

Statistical Tables.

PRIVATE SCHOOLS, 1905-1906.

Counties— Exclusive of cities.	Number of such schools.	Teachers.		No pupils registered who have not attended public school.	Pupils 7-14.	
		Men.	Women.		Not re- siding in city who attended 20 weeks or more.	Residing in city who attended 32 weeks or more.
Totals	456	255	560	15,012	9,332	4,526
Adams						
Ashland						
Barron	3	1	4	69		
Bayfield	1		3		106	
Brown	13	3	17	826	396	216
Buffalo	4	1	5	100	35	43
Burnett						
Calumet	16	5	20	818	461	143
Chippewa						
Clark	10	8	2	75	46	60
Columbia						
Crawford						
Dane	11	5	136	519	330	
Dodge	27	20	15	406	557	200
Door	4	1	4	67	53	
Douglas						
Dunn						
Eau Claire						
Florence						
Fond du Lac	21	8	30	211	896	
Forest						
Grant	8	2	8	78	36	34
Green						
Green Lake	7	4	4	157	198	
Iowa	1		16	104	18	
Iron						
Jackson	11		12	25	106	
Jefferson	13	9	12	457	130	210
Juneau	5	2	5	141	22	88
Kenosha	5	1	4	189	154	
Kewaunee	9	3	9	289	107	21
La Crosse	4	3	1	47	30	
Lafayette						
Langlade	1	1	1	93	53	
Lincoln	4	4				
Manitowoc	30	13	45	2,072	615	1,245
Marathon	13	5	14	540	390	55
Marinette	4	4				
Marquette	5	4	2		10	
Milwaukee	26	17	25	1,493	628	778
Monroe	7	1	11	320	80	226
Oconto	2	2		13		
Oneida						
Outagamie	14	6	14	338	286	
Ozaukee	17	12	10	540	470	135
Pepin						
Pierce	2		4	85	75	
Polk						
Portage	7	4	14	333	314	
Price						
Racine	7	5	10	450	99	252
Richland						

Statistical Tables.

PRIVATE SCHOOLS, 1905-1906 - Continued.

Counties— Exclusive of cities.	Number of such schools.	Teachers.		No. pupils registered who have not attended public school.	Pupils 7-14.	
		Men.	Women.		Not re- siding in city who attended 20 weeks or more.	Residing in city who attend d 32 weeks or more.
Rock	1	1	.....	70	.....	.....
Rusk .....	.....	.....	.....	.....	.....	.....
St. Croix .....	.....	.....	.....	.....	.....	.....
Sauk	8	5	7	306	221	21
Sawyer .....	.....	.....	.....	.....	.....	.....
Shawano	11	8	6	619	370	70
Sheboygan	20	18	7	503	295	104
Taylor	5	2	3	107	50	66
Trempealeau	15	8	8	280	176	.....
Vernon .....	.....	.....	.....	.....	.....	.....
Vilas	1	.....	1	1	23	17
Walworth .....	.....	.....	.....	.....	.....	.....
Washburn .....	.....	.....	.....	.....	.....	.....
Washington	31	16	33	1,038	652	214
Waukesha	10	8	12	450	138	238
Waupaca	24	16	11	269	278	90
Waushara	6	6	2	50	72	.....
Winnebago	2	6	.....	100	71	.....
Wood	10	7	13	389	285	.....

Statistical Tables.

PRIVATE SCHOOLS, 1895-1906.

Cities— Under city superintendents.	No. of schools.	Teachers.		Pupils 7 to 14 attending 32 weeks or more.
		Men.	Women.	
Total	211	98	370	16,126
Antigo	2	1	6	380
Appleton	7	10	26	1,372
Ashland	2		17	755
Baraboo		1		
Beaver Dam	3	1	7	291
Beloit	3	8		46
Berlin	3	1	6	
Brodhead				
Chippewa Falls	3		18	527
Columbus	1	2		34
De Pere	2		6	136
Eau Claire	2		11	160
Fond du Lac	7	6	22	472
Grand Rapids	3	2	6	250
Green Bay				
Hudson	1		2	25
Janesville	3	3	10	200
Kaukauna	4	2	18	416
Kenosha				
La Crosse				
Madison	5	4	28	636
Marinette	5	2	19	535
Marshfield	1		1	5
Menasha	4	1	18	779
Menomonie	3	3	3	177
Merrill	4	4	13	813
Milwaukee	80			
Mineral Point	1		2	67
Monroe				
Neenah	1	1	1	143
New London	2	1	8	261
Oconto	3	1	10	397
Onalaska				
Oshkosh	8	9	22	1,671
Peshigo	1	1		54
Portage	2	2	5	191
Prairie du Chien	5		15	170
Racine	5	2	7	335
Reedsburg	2	2		96
Rhineland	1		6	188
Rice Lake	1		3	151
Stipon				
Sheboygan	10	13		1,710
Stanley				
Stevens Point	3		7	255
Stoughton				
Sturgeon Bay	1		3	30
Superior	3		19	742
Tomahawk				
Washburn	1		4	307
Watertown	5	7	10	691
Waupaca				
Waupun				
Wausau	6	9	9	668
Wanawata				
Whitewater	2	1	2	

Statistical Tables.

**QUALIFICATIONS OF TEACHERS IN THE DAY SCHOOLS FOR
THE DEAF, 1905-1906.**

Location of Schools.	Names of Teachers.	Legal Qualifications.	Salary of Teachers.	Length of School Year in Months.
Appleton.....	Hannah I. Gardner	Milwaukee Training School Dip.	\$850 00	9
Ashland.....	Alice Robie	Milwaukee Training School Dip.	1,140 00	9½
Ashland.....	Rose McPhee	Special License	*490 00	9½
Black River Falls.....	Mary Zassenhaus	Milwaukee Training School Dip.	680 00	9
Black River Falls.....	Anna M. Trondson	Milwaukee Training School Dip.	†896 40	9
Bloomington.....	Katharine F. Reed	Milwaukee Training School Dip.	206 25	2½
Eau Claire.....	Jennie C. Smith	Milwaukee Training School Dip.	981 75	9½
Eau Claire.....	Mattie B. Gamble	Milwaukee Training School Dip.	645 00	9½
Eau Claire.....	Katharine Cole	Milwaukee Training School Dip.	618 25	9½
Fond du Lac.....	Anna Sullivan	Milwaukee Training School Dip.	765 00	9
Fond du Lac.....	Pearl E. Tompkins	Milwaukee Training School Dip.	590 00	9
Green Bay.....	Stella M. Flatley	Milwaukee Training School Dip.	925 00	10
Green Bay.....	Anna Flatley	Milwaukee Training School Dip.	560 00	10
La Crosse.....	Mrs. E. H. Irish	Milwaukee Training School Dip.	700 00	10
Marquette.....	Daisy Minahan	Milwaukee Training School Dip.	700 00	9½
Milwaukee.....	Frances Wettstein	Milwaukee Training School Dip.	1,850 00	10
Milwaukee.....	Mrs. B. B. Spencer	Milwaukee Training School Dip.	1,150 00	10
Milwaukee.....	Mrs. Sara Sorenson	Milwaukee Training School Dip.	800 00	10
Milwaukee.....	Mary L. Funk	Milwaukee Training School Dip.	800 00	10
Milwaukee.....	Maude I. Marvin	Milwaukee Training School Dip.	670 00	10
Milwaukee.....	Clara E. Krantzsch	Milwaukee Training School Dip.	700 00	10
Milwaukee.....	Jane A. Stevenson	Milwaukee Training School Dip.	750 00	10
Milwaukee.....	Emma W. Gebhardt	Milwaukee Training School Dip.	700 00	10
Milwaukee.....	Laura E. Pettapiece	Milwaukee Training School Dip.	700 00	10
Milwaukee.....	Helen Hatch	Manual Training Dip.	750 00	10
Milwaukee.....	Mabel Whitman	Special License	‡549 44	10
Oshkosh.....	Anna Nugent	Milwaukee Training School Dip.	850 00	10
Platteville.....	Margaret Clowry	Milwaukee Training School Dip.	400 00	9
Racine.....	Katharine Grimes	Milwaukee Training School Dip.	800 00	10
Racine.....	Ellen MacNees	Milwaukee Training School Dip.	750 00	10
Sheboygan.....	Etta M. Golden	Milwaukee Training School Dip.	800 00	10
Sheboygan.....	Evanelline Ewer	Special License	§255 00	10
Sparta.....	Charlotte Sherman	Milwaukee Training School Dip.	810 00	9
Stevens Point.....	Blanche Argyle	McCowan Training School Dip.	†90 00	9½
Superior.....	Delia C. Page	Milwaukee Training School Dip.	1,179 55	10
Superior.....	Elizabeth Murray	Milwaukee Training School Dip.	1,032 11	10
Waupaca.....	Jessie Sanford	Milwaukee Training School Dip.	350 00	5
Wausau.....	Margaret Hurley	Milwaukee Training School Dip.	720 00	9
Wausau.....	Leone Kristensen	Milwaukee Training School Dip.	585 00	9
			\$28,108 75	

* 5½ Months.

† 7½ Months.

‡ 3 Months.

§ 36 Months.

*Statistical Tables.*EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEM-
IZED STATEMENTS FOR THE YEAR 1905-1906.

Location of day schools.	Teachers' salaries.	Board.	Books, printing, stationery.	Fuel.	Janitor.	Miscellaneous.
Appleton	\$850 00					\$8 00
Ashland	1,630 00	\$10 00	\$10 00	\$35 00	\$40 00	15 00
Black River Falls	1,073 40	796 80				
Bloomington	208 25				5 00	46 69
Eau Claire	2,265 00	300 00	150 00			87 35
Fond du Lac	1,355 00		29 00			7 03
Green Bay	1,485 00		50 00			
La Crosse	700 00			82 67	67 50	10 03
Marinette	700 00	45 00				24 75
Milwaukee	9,419 44		28 12	236 94	425 00	359 87
Oshkosh	850 00			20 00		
Platteville	400 00	24 00	10 00			55 58
Racine	1,550 00		12 09		50 00	62 22
Sheboygan	1,055 00					62 70
Sparta	810 00			112 00	90 00	10 00
Stevens Point	690 00	416 21		51 00	23 12	
Superior	2,211 66					
Waupaca	350 00				15 00	
Wausau	1,305 00			50 00	50 00	
Totals	\$28,908 75	\$1,592 01	\$284 21	\$587 61	\$765 62	\$749 22

EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEM-
IZED STATEMENTS FOR THE YEAR 1905-1906—Continued.

Location of day schools.	Repairs.	Room rent.	Transportation.	Apparatus	Furniture.	Totals.
Appleton				\$2 38		\$860 38
Ashland			\$5 00	15 00		1,760 00
Black River Falls				6 39		1,879 58
Bloomington	\$29 10			4 08	\$5 30	293 42
Eau Claire		\$250 00	45 50	74 08	33 60	3,205 53
Fond du Lac			11 25	8 88	7 10	1,418 26
Green Bay				50 00	50 00	1,635 00
La Crosse	14 19					874 39
Marinette		180 00				949 75
Milwaukee			113 18	196 49	49 15	10,823 19
Oshkosh			5 00		24 00	899 00
Platteville				15 30	42 00	549 58
Racine		100 00		25 00	240 00	2,039 31
Sheboygan				75 89		1,193 59
Sparta				16 00		1,038 00
Stevens Point				19 96		1,200 19
Superior						2,211 66
Waupaca						365 00
Wausau		90 00		10 00	150 00	1,655 00
Totals	\$43 29	\$620 00	\$179 93	\$522 14	\$601 15	\$34,853 93

*Statistical Tables.*ENROLLMENT OF PUPILS IN DEAF SCHOOLS BY GRADES FOR
YEAR ENDING JUNE 30, 1906.

Location of schools.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.	Sixth grade.	Seventh grade.	Eighth grade.	Total.
Appleton	4	2	2	1	.....	.....	.....	.....	9
Ashland	6	3	5	2	.....	.....	.....	.....	16
Black River Falls.....	5	5	.....	4	.....	.....	.....	.....	14
Bloomington	7	1	2	.....	.....	.....	.....	.....	10
Eau Claire	5	8	2	4	3	.....	.....	.....	22
Fond du Lac.....	2	2	.....	2	3	1	1	.....	11
Green Bay	7	2	.....	.....	2	.....	.....	.....	11
La Crosse	1	1	.....	2	3	.....	.....	.....	7
Marinette	3	.....	.....	4	.....	.....	1	.....	8
Milwaukee	24	17	9	7	7	8	1	4	77
Oshkosh	6	.....	.....	1	.....	1	.....	.....	8
Platteville	7	.....	.....	.....	.....	.....	.....	.....	7
Racine	6	5	.....	.....	2	.....	.....	1	14
Sheboygan	4	2	.....	3	.....	.....	.....	1	10
Sparta	1	2	.....	2	3	.....	.....	.....	8
Stevens Point	5	1	2	1	.....	.....	.....	2	11
Superior	1	6	.....	.....	1	7	.....	2	17
Waupaca	6	3	.....	.....	2	2	.....	.....	13
Wausau	5	1	1	1	.....	3	.....	.....	11
Totals	105	61	23	3	26	22	3	10	284

*Statistical Tables.*ENROLLMENT, DOMESTIC AND PROFESSIONAL STATISTICS
OF DAY SCHOOLS FOR DEAF, 1905-1906.

Location of schools.	Number enrolled.	Average number of years attended.	No. of congenital deaf.	No. of pupils totally deaf.	No. of pupils who read lips readily.	No. of pupils who read books spontaneously.
Appleton	9	3	6	5	5	5
Ashland	16	3	.....	5	10	6
Black Riv. Falls	14	4	6	9	12	4
*Bloomington	10	.....	1	1	4	4
Eau Claire	22	5	7	16	22	3
Fond du Lac	11	4.4	3	7	8	10
Green Bay	11	3	7	3	5	2
La Crosse	7	4	3	.....	6	6
Marinette	8	3.6	.....	3	5	5
Milwaukee	77	4	46	32	77	38
Oshkosh	8	2.3	3	3	3	4
†Platteville	7	5	5	5	7	4
Racine	14	2.6	2	5	9	7
Sheboygan	10	4.9	2	3	5	5
Sparta	8	5.5	1	3	7	7
‡Stevens Point ..	11	2.4	.....	9	8	5
Superior	17	5	4	8	16	10
§Waupaca	13	3	3	3	4	6
Wausau	11	3.6	4	7	11	3
Totals	284	3.4	103	127	224	134

* School in operation 2¾ months.

† School in operation 5 months.

‡ School in operation 9¼ months.

§ School in operation 5 months.

Statistical Tables.

SCHOOL BUILDINGS AND ACCOMMODATIONS.

Counties— Outside of cities.	1904-5.		1905-6.	
	No. pupils schoolhouses will accom- modate.	Number school houses.	No. pupils schoolhouses will accom- modate.	Number school houses.
Totals	416,912	7,160	417,603	7,295
Adams	3,510	84	3,433	84
Ashland	2,524	49	2,608	52
Barron	7,418	132	7,714	138
Bayfield	3,253	62	3,550	64
Brown	6,383	87	6,611	89
Buffalo	5,577	92	5,681	92
Burnett	3,104	74	3,237	74
Calumet	4,594	72	4,584	70
Chippewa	5,699	133	6,210	134
Clark	9,296	142	9,604	145
Columbia	8,016	148	7,891	147
Crawford	5,060	104	5,100	102
Dane	13,941	259	14,064	256
Dodge	10,833	186	10,340	194
Door	4,373	68	4,424	60
Douglas	2,017	56	1,535	62
Dunn	6,598	130	6,479	133
Eau Claire	4,848	83	4,640	83
Florence	1,276	15	1,369	16
Fond du Lac	8,125	155	8,187	159
Forest	1,027	23	1,384	25
Grant	13,271	236	13,425	239
Green	5,585	127	6,040	127
Green Lake	3,344	71	3,728	72
Iowa	7,433	131	6,970	117
Iron	1,910	25	2,243	27
Jackson	5,570	104	5,681	106
Jefferson	7,957	136	7,948	132
Juneau	7,025	123	6,512	119
Kenosha	2,659	63	2,709	63
Kewaunee	5,042	57	5,116	59
La Crosse	3,739	69	3,932	70
Lafayette	7,185	126	7,017	126
Langlade	2,996	70	3,211	73
Lincoln	2,396	72	2,657	70
Manitowoc	8,052	115	10,341	116
Marathon	9,952	173	10,629	186
Marinette	4,860	71	4,915	80
Marquette	3,664	65	3,653	64
Milwaukee	8,859	81	8,777	81
Monroe	8,889	152	9,053	150
Oconto	5,320	81	5,506	86
Oneida	1,712	51	1,798	57
Outagamie	6,762	122	6,706	123
Ozaukee	4,420	59	4,172	61
Pepin	2,549	39	2,561	39
Pierce	7,255	113	7,157	114
Polk	6,450	115	6,431	115
Portage	6,110	72	6,073	116
Price	4,553	84	4,493	86
Racine	4,226	76	4,205	75
Richland	6,741	124	6,850	124
Rock	8,466	170	8,465	171
Rusk	3,812	58	4,052	64
St. Croix	7,331	124	8,322	126

Statistical Tables.

SCHOOL BUILDINGS AND ACCOMMODATIONS—Continued.

Counties— Outside of cities.	1904-5.		1905-6.	
	No. pupils schoolhouses will accom- modate,	Number school houses.	No. pupils schoolhouses will accom- modate.	Number school houses.
Sauk	7,692	165	7,904	165
Sawyer	1,683	31	1,275	30
Shawano	7,533	118	7,749	116
Sheboygan	7,921	112	7,338	115
Taylor	6,913	85	4,303	89
Trempealeau	7,820	102	7,214	114
Vernon	9,579	155	9,340	158
Vilas	1,060	19	1,360	22
Walworth	7,522	123	8,391	124
Washburn	3,017	58	2,777	61
Washington	6,592	102	6,557	106
Waukesha	8,736	126	8,832	126
Waupaca	8,416	147	8,390	136
Waushara	5,371	105	5,522	109
Winnebago	4,699	99	4,925	99
Wood	7,188	102	5,788	98

Statistical Tables.

SCHOOL BUILDINGS AND ACCOMMODATIONS.

CITIES.	1904-5.		1905-6.	
	No. pupils school houses will accommo- date.	Number school houses.	No. pupils school houses will accommo- date.	Number school houses.
Total	150,151	424	151,566	436
Antigo	1,500	5	1,600	6
Appleton	3,380	9	3,380	9
Ashland	3,000	12	2,800	8
Baraboo	1,600	5	1,600	4
Beaver Dam	1,200	5	1,200	5
Beloit	2,500	11	2,500	11
Berlin	1,000	3	1,000	3
Brodhead	550	2	550	2
Chippewa Falls	1,487	8	1,450	8
Columbus	600	3	550	3
De Pere	450	2	450	2
Eau Claire	4,600	13	4,600	13
Fond du Lac	3,400	9	3,400	10
Grand Rapids	1,422	6	1,422	6
Green Bay	4,000	13	4,200	13
Hudson	2,700	5	1,050	5
Janesville	2,700	10	2,700	10
Kaukauna	900	2	835	2
Kenosha	1,925	6	1,800	6
La Crosse	5,592	15	5,592	15
Madison	3,600	11	3,700	12
Marinette	3,600	7	3,780	8
Marshfield	1,380	4	958	4
Menasha	900	3	900	3
Menomonie	1,800	9	1,800	9
Merrill	2,400	8	2,000	7
Milwaukee	45,394	88	45,301	92
Mineral Point	750	2	750	2
Monroe	1,000	4	1,100	4
Neeah	1,325	6	1,350	8
New London	550	2	550	2
Oconto	1,002	4	988	4
Onalaska	500	1	500	1
Oshkosh	6,216	12	6,216	12
Peshtigo	620	6	681	10
Portage	1,300	5	1,300	5
Prairie du Chien	700	5	700	5
Racine	6,400	10	6,600	11
Reedsburg	800	3	800	3
Rhinelander	1,200	5	900	4
Rice Lake	850	5	900	6
Ripon	880	4	800	4
Sheboygan	4,600	11	4,600	11
Stanley	1,000	3	800	4
Stevens Point	2,000	9	2,500	9
Stoughton	1,000	5	1,100	5
Sturgeon Bay	1,300	3	1,340	3
Superior	6,500	11	7,000	12
Tomahawk	700	5	675	5
Washburn	1,200	6	1,200	6
Watertown	1,400	4	1,400	4
Waupaca	750	2	780	2
Waupun	720	4	720	4
Wausau	3,200	9	3,200	9
Wauwatosa	768	1	1,018	2
Whitewater .....	.....	3	.....	3

Statistical Tables.

COLLEGES, ACADEMIES AND SEMINARIES, 1905-1906.

Corporate Name.	Location.	When founded.	Religions denomination.	President or principal.	Students during the year.		Whole No. of graduates.		Graduates this year.		No. of Instructors.	
					Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Totals					1,345	933	2,322	1,957	498	3,414	129	73
Beloit College	Beloit	1846	Undenominational	G. L. Collie	171	114	285	869	29	18	27	3
Concordia College	Milwaukee	1881	Lutheran	M. J. F. Albrecht	238	256	494	450	44	4	8	30
Evansville Seminary	Evansville	1853	Free Methodist	C. M. Sanford	60	70	130	8	5	13	6	8
Lawrence University	Appleton	1847	Free Methodist	Samuel Plantz	231	267	498	684	16	18	25	24
Marquette College	Milwaukee	1864	Roman Catholic	A. J. Burrows	327	327	654	198	13	13	22	25
Milton College	Milton	1867	Seraphim-day Baptist	Rev. W. C. Daland	24	19	43	305	3	1	4	13
Milwaukee Academy	Milwaukee	1864	Non-sectarian	J. H. Pratt, Jr.	116	116	232	195	5	5	4	5
Milwaukee-Downer College	Milwaukee	1895	Non-sectarian	Ellen C. Sabin	358	358	716	364	50	50	2	30
Mission House of the Reformed Church of the United States	Plymouth	1859	Reformed	Rev. H. A. Muehlmeier	90	3	93	8	8	11	18	18
Poyette Presbyterian Academy	Poyette	1884	Presbyterian	Frank I. Dodna	74	...	74	...	2	...	1	6
St. Lawrence College	Mt. Calvary	1861	Roman Catholic	Joseph Wald	90	...	90	370	12	...	12	11
St. Mary's Academy	Prairie du Chien	1872	Roman Catholic	Sister M. Seraphia	72	...	72	...	6	...	6	9

Statistical Tables.

COLLEGES, ACADEMIES AND SEMINARIES, 1905-1906.

CORPORATE NAME.	In English course.	In classic course.	In natural science.	Preparing for college.	LIBRARY.	
					No. volumes.	Volumes purchased this year.
Totals	198	302	125	727	103,358	3,908
Beloit College					36,268	2,417
Concordia College		145		91	4,300	
Evansville Seminary	20	10	30	40	450	
Lawrence University				73	23,112	
Marquette College	96	89	40	142	10,500	100
Milton College				48	7,842	500
Milwaukee Academy	22	6	43	58	1,800	
Milwaukee-Downer College				229	6,640	716
Mission House of the Reformed Church of U. S.		36		46	7,500	
Poynette Presbyterial Academy					556	15
St. Lawrence College					3,500	100
St. Mary's Academy	60	16	12		890	60

COLLEGES, ACADEMIES AND SEMINARIES, 1905-1906.

CORPORATE NAME.	APPRAISED VALUE.				
	Of site.	Land not including site.	Of buildings.	Apparatus etc.	Of endowment.
Totals	\$444,250	\$196,775	\$1,224,014	\$196,958	\$1,231,032
Beloit College	\$104,000	\$29,725	\$358,000	\$113,000	\$900,000
Concordia College	90,000		75,000	1,500	6,000
Evansville Seminary	25,000	2,500	22,500	1,500	10,000
Lawrence University		60,000	275,000	26,000	
Marquette College	130,000	85,000	45,000	3,900	5,800
Milton College			60,000	3,000	115,000
Milwaukee Academy	8,750		3,000	1,250	
Milwaukee-Downer College	77,000		236,514	41,273	176,232
Mission House of the Reformed Church of U. S.	500	4,000	30,000	1,500	18,000
Poynette Presbyterial Academy	1,000	11,550	9,000		
St. Lawrence College	8,000	4,000	55,000	2,500	
St. Mary's Academy			55,000	1,535	

Statistical Tables.

COLLEGES, ACADEMIES AND SEMINARIES, 1905-1906.

CORPORATE NAME.	RECEIPTS.			
	Contributions.	From funds and endowment.	Tuition and fees.	Total.
Totals	\$30,916 56	\$59,526 41	\$101,585 80	\$203,797 65
Beloit College	\$7,506 00	\$41,747 00	\$20,554 00	\$69,807 00
Concordia College	75 00	80 00	155 00	155 00
Evansville Seminary	3,000 00	600 00	2,400 00	6,000 00
Lawrence University .....	.....	.....	.....	.....
Marquette College	2,000 00	169 45	9,737 50	11,906 95
Milton College	9,000 00	6,000 00	3,000 00	18,000 00
Milwaukee Academy .....	.....	.....	.....	.....
Milwaukee-Downer Col.	8,102 56	8,430 36	44,342 31	60,875 23
Mission House of the Reformed Church of the United States .....	.....	1,000 00	4,488 57	17,257 45
Poynette Presbyterian Academy	1,233 00	1,579 60	3,883 42	6,696 02
St. Lawrence College .....	.....	.....	7,800 00	7,800 00
St. Mary's Academy .....	.....	.....	5,300 00	5,300 00

COLLEGES, ACADEMIES AND SEMINARIES, 1905-1906.

CORPORATE NAME.	DISBURSEMENTS.			
	Paid for instruction.	Buildings and repairs.	Incidental.	Total.
Beloit College	\$27,804 00	\$18,053 00	\$23,940 00	\$69,797 00
Concordia College	8,630 00	2,500 00	.....	11,130 00
Evansville Seminary	2,226 00	200 00	100 00	2,526 00
Lawrence University .....	.....	.....	.....	.....
Marquette College	11,568 95	2,917 38	6,406 42	20,892 75
Milton College	7,000 00	9,000 00	2,000 00	18,000 00
Milwaukee Academy .....	.....	.....	.....	.....
Milwaukee-Downer Col.	34,563 15	36,447 15	24,501 08	95,601 38
Mission House of the Reformed Church of the United States	6,000 00	350 00	700 00	18,542 51
Poynette Presbyterian Academy	2,350 00	.....	.....	7,000 00
St. Lawrence College	750 00	.....	.....	750 00
St. Mary's Academy .....	.....	700 00	.....	700 00
Totals	\$100,892 10	\$70,167 53	\$57,737 50	\$244,939 64

Statistical Tables.

APPORTIONMENT OF SCHOOL FUND INCOME.

Counties.	December, 1904.	December, 1905.
Adams	\$6,338 64	\$6,716 07
Ashland	14,709 80	15,144 33
Barron	21,526 68	22,468 00
Bayfield	9,266 88	10,120 36
Brown	35,119 28	36,489 62
Buffalo	12,128 48	12,408 01
Burnett	7,063 84	7,448 43
Calumet	12,002 80	12,955 28
Chippewa	22,326 36	23,864 33
Clark	22,022 56	23,061 56
Columbia	19,760 72	20,526 42
Crawford	12,566 92	12,641 39
Dane	44,409 68	45,939 96
Dodge	30,434 88	31,043 16
Door	14,188 44	14,955 21
Douglas	19,209 00	22,250 73
Dunn	19,421 64	19,936 89
Eau Claire	24,566 04	25,397 46
Florence	2,363 76	2,549 21
Fond du Lac	32,177 32	32,896 23
Forest	2,165 80	2,897 28
Gates	6,113 24	6,687 96
Grant	25,370 24	25,801 88
Green	14,286 44	14,540 73
Green Lake	11,264 12	11,575 03
Iowa	14,756 84	15,677 50
Iron	4,249 28	5,474 67
Jackson	12,890 92	13,190 66
Jefferson	23,659 16	23,486 14
Juneau	14,300 16	14,496 47
Kenosha	14,860 72	16,353 54
Kewaunee	12,916 40	12,949 24
La Crosse	29,280 44	30,101 52
Lafayette	13,541 64	14,295 26
Langlade	10,985 80	11,736 00
Lincoln	13,567 12	14,723 81
Manitowoc	31,401 16	32,902 23
Marathon	38,387 40	40,837 56
Marinette	25,554 48	26,415 52
Marquette	8,002 68	8,011 77
Milwaukee	238,533 96	250,701 23
Monroe	19,866 56	19,717 59
Oconto	18,478 88	19,490 24
Oneida	6,064 44	7,229 12
Outagamie	33,306 24	33,791 56
Ozaukee	12,406 80	12,677 60
Pepin	5,372 36	5,512 89
Pierce	15,972 04	16,085 92
Polk	15,160 60	15,743 90
Portage	24,464 72	24,441 77
Price	8,712 20	9,649 54
Racine	32,306 64	33,387 13
Richland	13,004 60	13,496 50
Rock	34,266 08	34,833 74
St. Croix	16,662 12	20,172 30
Sauk	22,036 28	22,041 46
Sawyer	2,412 76	2,836 98
Shawano	22,460 44	23,482 06

Statistical Tables.

APPORTIONMENT OF SCHOOL FUND INCOME—Continued.

Counties.	December, 1904.	December, 1905.
Sheboygan	37,263 52	37,833 66
Taylor	9,580 49	9,830 62
Trempealeau	17,293 06	17,723 70
Vernon	20,033 16	20,858 41
Vilas	2,448 04	2,338 24
Walworth	16,801 12	16,902 82
Washburn	5,215 56	5,812 67
Washington	17,263 68	17,496 35
Waukesha	21,920 64	22,437 81
Waupaca	22,328 32	23,005 22
Waushara	11,424 94	12,247 06
Winnebago	38,302 49	39,716 89
Wood	23,102 52	23,816 02
. Totals	\$1,497,884 92	\$1,556,348 34

Statistical Tables.

GENERAL SUMMARY.

CENSUS.	908-1904	1904-1905	1905-1906
Number between 4 and 20 reported in the state..	676,548	773,857	773,031
Number between 7 and 14 reported in the state..	383,619	376,376	371,929
Number between 7 and 14 who attended public school:			
Counties 20 weeks or more		159,564	151,762
Cities 32 weeks or more		82,007	79,850
Number between 7 and 14 who attended private school:			
Counties 20 weeks or more	53,113	15,472	17,442
Cities 32 weeks or more		44,983	43,046
ENROLLMENT IN PUBLIC SCHOOLS.			
Number between 4 and 20	460,489	464,545	467,389
Number under 4 years of age	428	236	3.08
Number over 20 years of age	297	333	357
Total number	461,214	465,114	468,054
SOME PERCENTAGES.			
Per cent of whole number of persons in the state between 4 and 20 enrolled in public schools	60.0	60.0	60.5
Per cent of those between 7 and 14 who have attended public school		64.1	62.2
Per cent of those between 7 and 14 who have attended private school		16.6	16.2
Per cent of those between 7 and 14 who did not attend any school		19.7	21.4
SCHOOL HOUSES.			
No. school houses in the state	7,453	7,590	7,731
Seating capacity of all the schoolhouses	553,101	568,663	569,169
TEACHERS.			
Male teachers employed	1,947	1,939	1,922
Female teachers employed	11,722	12,065	12,158
Total teachers employed	13,669	14,004	14,080
Average monthly wages of male teachers outside of cities	\$55 50	\$57 21	\$58 87
Average monthly wages of female teachers outside of cities	35 26	37 04	38 65
TEACHERS' QUALIFICATIONS.			
No. normal teachers employed, graduates, in counties	993	1,053	1,056
No. normal teachers employed, undergraduates, in counties	1,481	1,369	1,456
No. teachers holding state certificates, in counties	834	1,026	810
First grade certificates granted:			
By county superintendents	332	429	430
By city superintendents	137	120	160
Second grade certificates granted:			
By county superintendents	1,394	1,263	1,492
By city superintendents	136	145	132
Third grade certificates granted:			
By county superintendents	5,455	5,045	5,373
By city superintendents	294	279	237
Certificates granted for less than one year, in counties	644	537	628
Total number of certificates granted	7,748	7,954	8,458
Applicants refused certificates by county superintendents	1,011	1,116	2,101

Statistical Tables.

SUMMARY OF FREE HIGH SCHOOLS.

FOUR YEARS COURSE.	1903-1904.	1904-1905.	1905-1906.
Number of free high schools.....	205	232	242
Number of teachers employed.....	808	935	992
Number of pupils enrolled under 20 years of age.....	18,044	20,175	21,453
Number of pupils over 20 enrolled.....	162	199	187
Number in English branches only.....	9,861	11,279	11,317
Number of pupils in German.....	4,239	4,951	5,784
Number of pupils in Latin.....	3,681	4,004	4,478
Number of pupils in Greek.....	4	16	22
Number of graduates this year.....	2,556	2,701	3,108
Number of graduates since organization.....	30,152	31,396	33,715
Number of non-resident pupils enrolled.....	4,587	5,094	5,763
Average salary of assistants.....	\$520.52	\$526.81	\$532.73
Average salary of principals.....	\$1,073.02	\$1,062.93	\$1,064.33
Number of principals with salary of \$1,000 or over.....	122	131	131
Number of schools with average daily attendance of less than 25.....	12	20	25
THREE YEARS COURSE.			
Number of such schools.....	32	16	10
Number of teachers employed.....	52	30	20
Number of pupils under 20 enrolled.....	942	455	303
Number of pupils over 20 enrolled.....	8	1	3
Number of pupils in English branches only.....	950	427	306
Number of pupils in German.....	149	85	50
Number of graduates this year.....	293	135	99
Number of non-resident pupils enrolled.....	281.85	\$387.05	\$395.63
Average salary of assistants.....	\$624.10	\$709.22	\$686.00
Average salary of principals.....	2	1	0
Number of principals with salary of \$1,000 or over.....	1	2	1
Number of female principals.....	16	9	4
Number of schools with average daily attendance of less than 25.....			
TOTALS IN BOTH COURSES.			
Male assistants.....	112	138	144
Female assistants.....	514	579	705
Principals holding state certificates.....	32	34	25
Principals holding university or college diplomas.....	79	90	101
SUMMARY OF STATE GRADED SCHOOLS.			
Number of first class state graded schools..	143	145	163
Number of second class state graded schools	192	206	216
Total number of state graded schools.....	335	351	379
Number of departments maintained in such schools.....	867	948	1,101
Number of pupils enrolled.....	37,558	38,971	43,908
Number of graduates this year.....	834	1,384	939
Total amount expended for such schools....	\$687,512.62	\$776,705.54	\$909,728.18

Statistical Tables.

SUMMARY OF INDEPENDENT HIGH SCHOOLS.

INDEPENDENT SCHOOLS.	1903—1904.	1904—1905.	1905—1906.
Number of such schools	15	15	14
Number of teachers employed	185	201	214
Number of pupils under 20 years enrolled...	4,488	4,990	5,407
Number of pupils over 20 enrolled.....	30	28	43
Number of pupils in English branches only	1,605	1,787	1,965
Number of pupils in German	1,045	1,888	1,827
Number of pupils in Latin	1,345	1,239	1,497
Number of pupils in Greek	45	62	55
Number of graduates this year	483	527	546
Number of graduates since organization	6,470	6,717	5,610
Number of non-resident pupils enrolled.....	232	251	243
Average salary of assistants	\$764.71	\$828.10	\$829.76
Average salary of principals	\$1,725.00	\$1,791.33	\$1,848.57
Number of principals with salary of \$1,000 or more	15	15	14

SUMMARY OF CITIES HAVING CITY SUPERINTENDENTS.

	1903—1904.	1904—1905.	1905—1906.
Number of children between 4 and 20 years of age	271,080	279,854	278,985
Number of children between 7 and 14 years of age	127,297	132,614	130,956
Number of children between 7 and 14 who have attended public school 32 weeks or more	78,315	82,007	79,850
Enrollment of children between 4 and 20 in public schools	138,734	143,861	143,973
Number of school buildings.....	406	430	436
Seating capacity	144,273	151,751	151,566
Teachers employed	3,410	3,627	3,651
Average salary of male teachers	\$1,017.36	\$1,024.97	\$1,070.82
Average salary of female teachers	\$448.34	\$466.18	\$458.19

Statistical Tables.

COMMON SCHOOL FINANCES.

	1903-1904.	1904-1905.	1905-1906.
RECEIPTS.			
Amount on hand June 30, 1904, 1905, 1906.....	\$2,864,021 59	\$2,743,842 87	\$2,710,623 11
From local taxes	3,810,218 19	4,248,603 38	4,673,013 17
From taxes levied by county boards.....	1,731,818 69	1,421,183 31	1,473,345 34
From school fund income.....	1,442,115 09	1,475,411 11	1,505,110 86
From other sources.....	1,085,078 11	1,385,932 57	1,517,058 62
Total	\$10,883,251 67	\$11,274,973 24	\$11,879,151 10
DISBURSEMENTS.			
For building and repairing.....	\$1,262,262 28	\$1,290,414 30	\$1,247,065 87
For apparatus, furniture, etc.....	108,328 11	208,858 99	211,048 25
For old indebtedness	304,163 48	358,750 50	417,496 41
For teachers' wages	4,852,158 98	5,121,781 04	5,394,426 63
For all other purposes	1,667,300 87	1,619,297 62	1,712,955 46
Total	\$8,189,213 52	\$8,599,102 45	\$8,982,992 62
Balance on hand June 30.....	\$2,694,038 15	\$2,675,870 79	\$2,896,158 48
EXPENDITURES PER INDIVIDUAL.			
Per capita of those between 4 and 20 years:			
In cities having superintendents.....	\$11 93	\$12 39	\$12 49
In counties outside cities.....	10 00	10 38	11 34
Per capita for those enrolled between 4 and 20:			
In cities having superintendents.....	23 32	24 05	24 20
In counties outside cities.....	15 39	16 02	16 99
Per capita for teachers' wages only, based on those enrolled between 4 and 20:			
In cities having superintendents.....	13 75	14 70	15 52
In counties outside cities.....	9 15	9 37	9 77

Statistical Tables.

NORMAL SCHOOL FINANCES.

	1904.	1905.	1906.
Receipts from all sources.....	\$479,320 47	\$360,412 07	\$205,046 30
Total disbursements	319,912 34	285,000 98	372,572 44
Balances	\$159,408 13	.....	.....
Cash on hand at close of financial period	159,408 13	.....	\$97,293 08

NORMAL SCHOOL FUND.

This Fund is invested by the Commissioners of Public Lands, to-wit: Secretary of State, State Treasurer and Attorney General. The State Certificates and what is termed "Other Loans" in the summary below bear 7% interest. Most of the bonds, special loans and loans to school districts bear interest at 3½%. The total interest yielded by this Fund for the fiscal year ending July 1, 1906 was \$93,679.06. The following summary shows the investment of the Fund on August 31, 1906:

State certificate of indebtedness.....	\$515,700 00
Bonds	384,850 00
Special loans	856,916 47
Loans to school districts	130,596 05
Other loans	8,414 00
Cash in treasury, August 31st, 1906.....	14,632 34
Total normal school fund	\$1,956,108 86

Statistical Tables.

UNIVERSITY FINANCES, 1904-5.

Receipts and disbursements for the fiscal year ending June 30, 1905 were as follows:

RECEIPTS.

From State Appropriations	\$510,500 00..
From U. S. Appropriations:	
For Experiment Station (Hatch Fund).....	15,000 00
For Agriculture and Mechanic Arts (Morrill Fund).....	25,000 00
From Productive Funds	
University Fund.....	13,221 22
Agricultural College Fund.....	25,877 63
From Income on Bequests:	
Adams Estates.....	1,439 33
Bryan Prize Fund.....	12 50
Doyon Bequest.....	245 65
Jackson Bequest.....	1,732 40
Johnson Endowment Fund.....	254 50
Stein Bequest.....	50 00
Lewis Medal Fund.....	2 50
From Miscellaneous:	
Deposits by the Secretary, account student' fees, agricultural sales, etc.	203,828 63
From Bills Payable:	
Balance of temporary loan from State Trust Funds unpaid at end of year.....	55,000 00
Soldiers' Memorial Loan (paid in).....	5,000 00
L. W. Gay refunded, not used in buying land.....	5,000 00
	<hr/>
	\$862,164 39

DISBURSEMENTS.

College of Agriculture and Experiment Station.....	\$144,421 31
College of Letters and Science.....	242,380 11
College of Mechanics and Engineering	94,161 53
Administration	21,147 69
College of Law.....	18,939 31
Washburn Observatory.....	6,356 99
General Library	22,314 54
Laboratory supplies	22,677 79
Agricultural Institutes.....	13,316 19
Summer Session.....	10,939 37
Repairs and Improvements.....	18,520 96
Heat and light.....	50,434 08
Printing and advertising.....	6,828 72
General account	6,210 68
Roads and grounds.....	8,501 81
Waterworks	6,386 26
Chemistry Building	61,826 60
School of Economics Library Fund.....	37 64
School of Commerce Library Fund.....	26 36
St. Louis Exposition.....	1,505 30
Adams Estates.....	6,068 51
University Park.....	8,758 69
Land purchases, Brooks' Addition, 1905.....	63,500 00
Fees refunded	2,117 20
F. W. Allis Scholarship.....	200 00
Kletzsch Fellowship Fund.....	255 23
Allis Periodical Fund.....	25 40

Statistical Tables.

Johnson Endowment Fund Income.....	200 00
Pennoyer Scholarship	50 00
B. K. Miller Scholarship.....	50 00
Soldiers' Memorial Loan.....	5,000 00
W. T. Johnson Scholarship.....	250 00
Adams Estates—Jenison Loan.....	2,000 00
Jackson Bequest Income.....	500 00
Doyon Scholarship Income.....	266 86
Stein Scholarship Income.....	25 00
Cream City Prize Fund.....	200 00
Lillian Paige-Allis Scholarship.....	150 00
Lewis Medal Fund Income.....	18 00
Chemistry Building, Equipment.....	204 35
Adams Estate	113 01
College of Agriculture and Experiment Station (Albers Land).....	5,000 00
Interest on borrowed money transferred direct.....	104 47
Transferred to University Trust Funds.....	5,194 76
Transferred direct, account Insurance Premium.....	91
Transferred direct, account Agricultural College Income—refund.....	2 00
Transferred direct, account interest refunded to H. Pierce.....	2 69
Total	\$856,504 32

1904—1905.

	Receipts.	Disbursements.
Total receipts and disbursements for two years.....	\$362,164 39	\$356,504 32
Balance June 30, 1904.....	2,133 48	.....
Balance June 30, 1905.....	.....	7,793 55
	<u>\$364,297 87</u>	<u>\$364,297 87</u>

Statistical Tables.

UNIVERSITY FINANCES, 1905-6.

Receipts and disbursements for the fiscal year ending June 30, 1906 were as follows:

RECEIPTS.

From State Appropriations:	\$772,914 00
From United States Appropriations:	
Agricultural Experiment Station (Hatch Fund)	15,000 00
For Agriculture & Mechanic Arts (Morrill Fund)	25,000 00
From Productive Funds:	
University Fund	13,678 42
Agricultural College Fund	12,828 68
From Miscellaneous:	
Deposits by the Secretary, account Student Fees, Agricultural College Sales, etc.	201,576 62
Transferred from University Trust Funds	352 00
Total	\$1,041,349 72

DISBURSEMENTS.

College of Agriculture & Experiment Station	159,942 79
College of Letters and Science	314,203 54
College of Mechanics and Engineering	137,356 45
Military Department	1,603 34
Administration	25,217 81
College of Law	29,327 33
Physical Culture	20,488 36
General Account	25,846 45
Washburn Observatory	6,557 23
Chadbourne Hall	12,325 59
General Library	45,978 02
Laboratory Supplies	26,422 50
Fire Protection	15,068 97
Chemical Equipment	47,434 14
Chemistry Building	51,392 84
Fees Refunded	2,068 15
School of Economics Library Fund	17 87
School of Commerce Library Fund	105 94
University Grounds	18,371 50
Kletzsch Fellowship Fund	265 98
New Central Heating Plant	86 09
University Hall—North Wing	21,986 93
James J. Hill Railway Library Fund	1,349 53
F. W. Allis Scholarship	200 00
Gund Scholarship	250 00
Adams Estate	1,209 75
Japanese Scholarship	50 00
Piano Account	450 00
Christian R. Stein Bequest Income	75 00
Steensland Prize Fund	170 00
Jackson Professorship of Law—Income	500 00
Bills Payable (last year)	55,000 00
Trostel Prize Fund	70 00
Doyon Bequest Income	250 00
Milwaukee Gas Light Company Fund	250 00
Capital City Prize Fund	100 00
Agricultural Engineering Building	147 50
Agronomy Building	148 10
May Stanton	200 00
Total	\$1,022,548 30
Total receipts and disbursements for 2 years	\$1,041,349 72
Balance June 30, 1905	7,793 55
Balance June 30, 1906	26,594 97
	\$1,305,847 59

Receipts. Disbursements.

\$1,022,548 30

\$1,305,847 59

Statistical Tables.

RECAPITULATION.

Total receipts and disbursements for 2 years	\$1,903,514 11	\$1,879,052 62
Balance June 30, 1904	2,133 48	
Balance June 30, 1906		26,594 97
	<hr/>	<hr/>
	\$1,905,647 59	\$1,905,647 59

COMMON SCHOOL FUND.

	1904.	1905.	1906.
Amount of common school fund	\$3,639,212 96	\$3,630,833 00	\$3,723,955 12
Income of common school fund	210,419 51	213,181 25	191,480 39
Income from one mill tax			
Income from seven-tenths of mill tax (Chap. 313, Laws of 1903)	1,089,988 70	1,089,855 53	1,167,035 72
Income from corporation license fees (Chap. 313, Laws of 1903)	200,000 00	200,000 00	198,542 31*
Total incomes	\$1,500,408 21		
Number of acres of unsold land	25,148	22,695	21,733

* Chapter 499, Laws of 1905, provides for the payment of the salary of the rural school inspector from the school fund income derived from the license fees.

Statistical Tables.

COMPARISONS OF AVERAGE WAGES.

Numbers of teachers and enrollments of pupils in counties outside of cities under city superintendents from 1885 to 1904, inclusive.

Years.	Av. wages, male teachers.	Av. wages, female teachers.	Number male teachers.	Number female teachers.	Total en- rollment pupils be- tween 4 and 20 y'rs of age.	Total number of teachers employed.
1885	\$44 75	\$28 20	2,296	7,504	259,372	9,800
1886	42 64	28 15	2,214	7,718	268,351	9,929
1887	42 25	29 58	2,324	7,846	262,214	8,852
1888	43 94	28 91	2,300	7,818	265,477	10,123
1889	44 50	29 00	2,216	8,273	269,063	10,489
1890	43 50	29 00	2,222	8,302	273,561	10,524
1891	44 96	29 65	1,158	8,549	274,807	10,678
1892	45 00	29 40	2,089	8,443	270,325	10,532
1893	48 70	29 48	2,003	8,478	275,840	10,481
1894	No av.	reported	2,081	8,351	288,717	10,432
1895	44 68	29 78	2,107	7,972	309,257	10,079
1896	47 04	31 02	2,176	7,712	298,530	9,888
1897	44 50	30 38	2,218	7,582	306,644	9,800
1898	41 00	29 50	2,366	7,434	306,574	9,800
1899	41 89	29 78	2,247	7,496	314,150	9,743
1900	43 84	31 79	2,076	8,126	316,465	10,202
1901	47 69	32 67	1,908	8,284	316,159	10,192
1902	50 93	33 19	1,819	8,485	321,607	10,304
1903	52 46	34 11	1,690	8,649	321,054	10,339
1904	55 50	35 26	1,556	8,704	322,142	10,259
1905						
1906	58 27	38 65	1,510	8,919	323,416	10,429

Statistical Tables.

STATE CERTIFICATES AND DIPLOMAS.

	During biennial period from July 1, 1902, to June 30, 1904.	July 1, 1904, to June 30, 1905.	July 1, 1905, to June 30, 1906.
Number of unlimited state certificates granted on examination	12	3	3
Number of limited states certificates granted on examination	11	6	3
Number of county superintendent certi- ficates granted on examination	12	7	3
Number of diplomas of state university countersigned	139	81	89
Number of diplomas and certificates of state normal schools countersigned	1,025	573	502
Number of state certificates granted on diplomas of colleges and universities of this state other than the University of Wisconsin	61	30	43
Number of state certificates from other states countersigned	3	0	0
Number of state certificates granted on diplomas of colleges and universities out- side of Wisconsin	29	24	29
Number of state kindergarten certificates granted on diplomas from institutions outside Wisconsin	8	2	14
Number of state kindergarten certificates granted on diplomas from institutions in Wisconsin	6	8	10
Number of state certificates granted for manual training and domes- tic science		2	3

Statistical Tables.

DISTRIBUTION OF DICTIONARIES, SALE OF CODES, ETC.

	1904-1905		1905-1906		CASH RECEIVED.			
	Plain.	Indexed.	Plain.	Indexed.	For Dictionaries.		For Codes, Deaf Charts and Language Plans.	
					1904-1905.	1905-1906.	1904-1905.	1905-1906.
Quarter ending September 30:					\$380 00	\$371 00	\$4.75	\$6.75
Furnished free to district	80	79						
Sold to districts	5	45	6	33				
Sold to state officers, normal schools, university, etc.,		1	2	4				
Quarter ending December 31:					640 50	813 00	14 00	6 00
Furnished free to districts	140	123						
Sold to districts	9	65	9	80				
Sold to state officers, normal schools, university, etc.,		12		11				
Quarter ending March 31:					303 00	634 50	6 50	56 10
Furnished free to districts	65	50						
Sold to districts	7	40	6	74				
Sold to state officers, normal schools, university, etc.,		2	4	5				
Quarter ending June 30:					186 50	243 00	5.00	16 50
Furnished free to districts	33	19	12					
Sold to districts	2	14	9	19				
Sold to state officers, normal schools, university, etc.,		9		5				
Total	352	190	302	257	\$1,600 00	\$2,061 50	\$30 25	\$83 35

*Statistical Tables.***DIPLOMAS AND CERTIFICATES ISSUED AND COUNTER-SIGNED BY STATE SUPERINTENDENT.**

	All persons to July 1, 1904.	July 1, 1904. to June 30, 1906.
Normal schools	4,898	1,075
University	725	170
Private colleges	297	78
Milwaukee high school	103	.....
State certificates on examination	483	15
Foreign diplomas and certificates	207	58
County superintendent's certificates	170	10
Kindergarten certificates	14	34
Manual Training and Domestic Science certificates.....	.....	5

RECAPITULATION, OR GENERAL SUMMARY.

Disbursements.	1904.	1905.	1906.
Amount expended in support of the University	\$771,053 36	\$856,504 32	\$1,022,548 30
Amount expended for Normal Schools.....	319,912 34	285,000 98	372,572 44
Amount expended for Common Schools, High Schools and Graded Schools.....	8,189,213 52	8,599,102 45	8,982,992 63
Amount for salaries and allowance to county superintendents	80,190 00	84,513 05	88,450 62
Amount for maintenance of teachers institutes	14,334 89	14,004 32	12,540 30
Amount paid by the state for Day Schools for the deaf	29,152 07	31,249 13	34,205 88
Amount paid by the state for Manual Training Departments	3,750 00	4,250 00	5,000 00
Amount paid by the state for Agricultural Schools	8,000 00	7,842 18	8,000 00
Amount paid by the state for County Training Schools for Teachers	14,360 31	19,050 28	27,361 78
Total	\$9,429,966 49	\$9,901,516 71	\$10,553,671 94

Statistical Tables.

INCOME TO SCHOOL FUND FROM PENAL FINES.

Counties.	1905.	1906.
Adams		\$4.90
Ashland	\$538 02	244 03
Barron	354 71	921 23
Bayfield	281 28	535 09
Brown	2,550 94	733 57
Buffalo	193 06	72 38
Burnett	136 08	26 47
Calumet	44 10	131 32
Chippewa	43 12	584 32
Clark	264 60	424 44
Columbia	591 92	447 11
Crawford	71 35	112 70
Dane	1,444 37	2,060 68
Dodge	323 88	517 76
Door	109 76	503 72
Douglas	1,044 96	503 38
Dunn	434 14	488 04
Eau Claire	181 80	633 08
Florence	98	
Fond du Lac	263 62	579 72
Forest	65 66	216 58
Gates	175 17	428 27
Grant	277 34	775 67
Green	62 00	766 36
Green Lake	92 12	176 61
Iowa	226 38	136 22
Iron	221 63	459 62
Jackson	66 64	243 34
Jefferson	192 08	607 64
Juneau	407 08	318 82
Kenosha	1,006 08	2,060 10
Kewaunee	124 61	27 44
La Crosse	699 77	612 99
Lafayette	639 35	443 94
Langlade	471 00	251 88
Lincoln	303 48	562 33
Manitowoc	472 88	460 60
Marathon	442 98	651 71
Marinette	270 88	423 71
Marquette	25 00	303 03
Milwaukee	357 70	323 40
Monroe	234 21	297 77
Oconto	195 96	147 17
Oneida	421 43	325 21
Outagamie	209 31	229 32
Ozaukee	68 60	190 12
Pepin	36 33	77 42
Pierce	398 89	229 32
Polk	466 81	213 08
Portage	635 06	908 96
Price	762 47	394 74
Racine	318 70	873 18
Richland	207 76	283 22
Rock	1,457 64	1,397 02
St. Croix	273 44	808 32
Sauk	127 30	426 30

Statistical Tables.

INCOME TO SCHOOL FUND FROM PENAL FINES—Continued.

Counties.	1905.	1906.
Sawyer	128 91	159 74
Shawano	255 78	307 40
Sheboygan	345 03	648 76
Taylor	58 80	86 24
Trempealeau	234 22	191 84
Vernon	277 34	223 44
Vilas	97 02	76 07
Walworth	307 72	1,151 50
Washburn	2 94	120 55
Washington	211 35	156 80
Waukesha	388 60	425 33
Waupaca	204 82	841 52
Waushara	345 94	132 30
Winnebago	538 06	664 44
Wood	291 55	408 98
Total	\$24,976 37	\$32,190 36

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